



Republic of the Philippines
Department of Education



DepEd MEMORANDUM
No. **269** , s. 2011

NOV 29 2011

2011 HUMAN RIGHTS CONSCIOUSNESS WEEK

To: Undersecretaries
Assistant Secretaries
Bureau Directors
Directors of Services, Centers and Heads of Units
Regional Directors
Schools Division/City Superintendents
Heads, Public and Private Elementary and Secondary Schools
All Others Concerned

1. Pursuant to the Republic Act No. 9201, otherwise known as the *National Human Rights Consciousness Week of 2002*, December 4-10 of every year has been declared as the National Human Rights Consciousness Week in the country. This is in line with the Universal Declaration of Human Rights (UDHR) adopted by the United Nations (UN) in 1948.

2. The theme for the **2011 Human Rights Consciousness Week** Celebration is "*End Impunity: Make Human Rights Our Way of Life.*" This activity aims to increase public awareness on the UDHR and to promote respect and understanding on the rights proclaimed under the universal declaration in order to create a sustainable human rights culture in the country.

3. By virtue of the said law, all government agencies including government-owned and controlled corporations shall celebrate the week through simple and appropriate ceremonies and activities to make the people aware of their basic human rights in relation to the functions and services offered by these government instrumentalities.

4. In view of this, the regional and division offices including both public and private schools, are encouraged to undertake related activities during the Human Rights Week, such as, but not limited to the following:

- a. hoisting of streamers depicting the theme;
- b. recitation of the "*Panunumpa sa Karapatang Pantao*" during Flag Raising Ceremony on Monday, December 5, 2011; and
- c. reading of the "*15 Articles of the Universal Declaration of Human Rights (UDHR)*" for two (2) Mondays, December 5 and 11, 2011.

5. Moreover, all public and private elementary and secondary schools are encouraged to carry out activities in subject areas in which topics on human rights are integrated during the regular classroom discussions and for the pupils and students to be actively involved in other related activities such as essay writing contests and drawing contests during the first few minutes/hours of their classes.

6. The copies of the poster prototype, "*Panunumpa sa Karapatang Pantao,*" and *Articles 1 to 15 of the UDHR* are enclosed for reference.
7. For further information, please contact the Office **of the Undersecretary for Legal and Legislative Affairs**, DepEd Central Office at any of the following telephone nos.: (02) 633-5429; (02) 633-7205; and (02) 633-7259.
8. Immediate dissemination of this Memorandum is desired.


BR. ARMIN A. LUISTRO FSC
Secretary

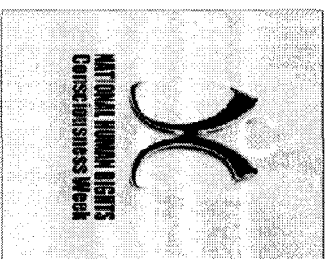
Encls.: As stated

Reference: DepEd Memorandum: (No. 505, s. 2009)

To be indicated in the Perpetual Index
under the following subjects:

BUREAUS & OFFICES
CELEBRATIONS & FESTIVALS
HUMAN RIGHTS EDUCATION
SCHOOLS

Rhea/R-DM- 2011 HR Consciousness Week
November 28, 2011



Department of Education

Joins the Celebration of the

NATIONAL HUMAN RIGHTS CONSCIOUSNESS WEEK

DECEMBER 4 - 10, 2011

theme: **END IMPUNITY !**

MAKE HUMAN RIGHTS OUR WAY OF LIFE

PANATA SA KARAPATANG PANTAO

**Ako'y mamamayang Pilipino.
Kikilalanin ko, igagalang,
ipagtatangol at isasakatuparan
ang dangal at karapatan ng bawat tao
nang walang pinapanigang kasarian,
lipi, pananampalataya
at katayuan sa buhay**

**Diringgin ko ang tinig ng kabataan,
kababaihan, nakatatanda, katutubo
at mga taong may kapansanan
nang may paggalang at pagkilala
sa kanilang kakayahan.**

**Titiyakin ko na ang bawat bata
ay hindi salat sa pagkalinga,
at may matiwasay na lipunang ginagalawan.**

**Tututulan ko ang pagmamalabis
sa kapangyarihan, katiwalian,
at pagyurak sa karapatan
ng mga manggagawa, mga mahihirap,
at mga sector na higit na nangangailangan.**

**Paninindigan ko ang aking pananagutan
sa aking kapwa.**

**Babantayan ko
na gagampanan ng pamahalaan
ang kaniyang tungkulin
na igalang, ipagtanggol at isakatuparan
ang mga karapatang pantao.**

**Magkapit-bisig tayo sa pagsulong
sa katuparan ng lahat ng
Karapatang Pantao.**

(Enclosure No. 3 to DepEd Memorandum No. 269, s. 2011)

The **UDHR** consists of a preamble and 30 articles which lay down the principles of human rights and fundamental freedoms for all.

Basic principles

- Article 1: all people are born free and equal in dignity and rights
- Article 2: equality and non-discrimination for all
- Article 3: right to life, liberty and security of person Civil and political rights

Civil and political rights

- Article 4: freedom from slavery and servitude
- Article 5: freedom from torture and degrading treatment
- Article 6: right to recognition everywhere as a person before the law
- Article 7: equality before the law
- Article 8: right to an effective judicial remedy
- Article 9: freedom from arbitrary arrest, detention or exile
- Article 10: right to a fair trial and public hearing by an independent and impartial tribunal
- Article 11: right to be presumed innocent until proved guilty
- Article 12: freedom from arbitrary interference with privacy, family, home or correspondence
- Article 13: freedom of movement and residence
- Article 14: right to asylum Article 15: right to nationality
- Article 15: right to nationality
- Article 16: right to marry and to found a family
- Article 17: right to own property
- Article 18: freedom of thought, conscience and religion
- Article 19: freedom of opinion and expression
- Article 20: right to peaceful assembly and association
- Article 21: right to take part in government of one's country and to equal access to public service in one's country Economic, social and cultural rights

Economic, social and cultural rights

- Article 22: right to social security
- Article 23: right to work, equal pay for equal work
- Article 24: right to rest and leisure
- Article 25: right to a standard of living adequate for health and well-being; special protection to mother and children
- Article 26: right to education
- Article 27: right to participate in the cultural life of the community Concluding articles

Concluding articles

- Article 28: recognize that everyone is entitled to a social and international order
- Article 29: individuals' duties and responsibilities to one's community in exercising the rights and freedom
- Article 30: no state, group or person may claim right to engage in activity that aims at destruction of rights set in the Declaration