




Republic of the Philippines  
**Department of Education**

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*Tanggapan ng Katulong na Kalihim*  
*Office of the Undersecretary*

**MEMORANDUM**

**TO : ALL REGIONAL DIRECTORS  
ALL SCHOOLS DIVISION SUPERINTENDENTS**

**FROM :  VILMA L. LABRADOR  
UNDERSECRETARY FOR PROGRAMS AND PROJECTS**

**SUBJECT : IMPLEMENTING GUIDELINES FOR  
DEPED ORDER No. 90, s. 2009**

**DATE : OCTOBER 20, 2009**

Below are the implementing guidelines for DepED Order No. 90, s. 2009:

1. Schools expected to implement the **Revised Classroom Program** are guided by the following:
  - 1.1 Schools that are currently operating on a double-single session which are situated in urban areas.
  - 1.2 The large size or population of learners in a class refers to an enrolment of over 60 pupils per class with the end in view of eventually splitting classes when the resources so warrant.
2. In order to ensure continuous quality teacher-pupil performance, implementing schools are expected to adopt, in addition to the prescribed integration cited in the Order, innovative strategies such as but not limited to the following:
  - 2.1 Independent study through learning modules or self-learning kits prepared for this purpose, and
  - 2.2 M-ISOSA (Modified In-School Off-School Approach) and other learning approaches with available teaching-learning materials.
3. Prior to the implementation, the School Heads are advised to:
  - 3.1. Consult with teachers and parents who will be affected by the changes.
  - 3.2. Ensure that teachers are duly oriented on the procedures, strategies and the needed teaching-learning materials to ensure mastery of skills required for the grade.

For immediate dissemination and compliance.