

FOR IMMEDIATE RELEASE
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Superintendents to train for better school management

“School superintendents and their assistants will be trained starting January 2009 to run more effectively the schools and deliver quality basic education to our children,” Education Secretary Jesli Lapus said.

The training is part of DepEd’s Executive Training Program (ETP) for those who passed the Educational Management Test (EMT) given in 2005 and 2008. This second phase of the Superintendents Eligibility will be conducted by DepEd’s National Educators Academy of the Philippines.

Lapus said the ETP is consistent with the major thrust of DepEd to revitalize the drive and energize the competencies of school officials.

The thrust of making the school officials effective managers is required under the School Based Management program that the DepEd is implementing. “This means that we need to make managers out of every principal, every supervisor and superintendent, every administrator and director,” Lapus explained.

For Luzon, the ETP is scheduled from January 22 to 31, 2009 for those who passed the EMT in 2005 from Region I, II, III, NCR and CAR. EMT passers in 2008 from the same regions will have their ETP from January 24 to February 2, 2009.

Schools superintendents from Region IV-A, IV-B, V and the Central Office who passed the EMT in 2005 will have their ETP on January 23 to February 1, 2009. EMT passers in 2008 from Regions IV-A, NCR, and V will undergo the ETP on January 25 to February 3, 2009.

For the Visayas, the ETP for those who passed the EMT in 2005 from Regions VI, VII, VIII and IX is on February 8 to 17, 2009. Those who passed the EMT in 2008 from the same regions excluding Region IX will have their ETP on February 9 to 18, 2009.

For Mindanao, EMT passers in 2005 from Regions X, XI, XII and CARAGA will have their ETP on January 9 to 18, 2009. Those who passed the EMT in 2008 from Regions IX, X, XI, XII and CARAGA will have their ETP on January 10 to 19, 2009.

Through the training the participants will be able to clarify their roles and identify leadership and management capital in relation to their roles.

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The training also hopes to make the participants acquire competencies necessary in instructional leadership, management and development of human, financial and physical resources. The training also seeks to improve the superintendent's competence in ensuring quality standards of basic education.

Lapus emphasized that DepEd officials must be transformed into a dynamic force of strategically-focused, cross-functional education technocrats who are imbued with a sense of urgency and focus.

"Our performance shows that we are moving in the right direction but we need to do more," Lapus stressed.

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