

Fact Sheet

2007 DepEd Performance Report

Bigger Budget Went to Improve Basic Education

- There is a significant increase in DepEd budget from 2004 to 2007.
2004 – P109.52 billion
2005 – 112 billion
2006 – 121.5 billion
2007 – 137 billion
- Sharing between salary and non-salary items improved in favor of the latter
- From 88%:12% in 2004-2005, it was 80%:20% in 2007 which means that more resources were allocated to improve quality of education.
- School MOOE also increased
- P83 per elementary student in 2004 to P213 in 2007 or an increase of 156%
- P329 per high school student in 2004 to P596 in 2007 or an increase of 81%.
- Private sector involvement in upgrading public education also improved remarkably.
- From P300 million in 2004 to P4 billion in 2007 involving 93 private sector partners

Strengthened Preschool Education

- Combined public and private preschool enrolment steadily increased from 2003 to 2007.
- From 831,730 (18.36%) in SY 2003-2004 to 952,109 (20.53) in SY 2006-2007 or 120,379 (2.17%) schoolchildren added to the system.
- More than half of these numbers (557,220 children) are with DepEd's Preschool Program.
- Standard curriculum for 5-year olds was formulated in 2005

Elementary & Secondary Education Programs

Increased Enrolment

- Since 2004, enrolment increased at about 2% of the school-aged population annually.
- SY 2006-2007 enrolment was P19.7 million for both elementary and secondary levels where 86% or 16.9 million are in public schools.
- The figures include 607,085 beneficiaries of service contracting and education vouchers program under GASTPE, which represents about 50% of private high school enrolment.

Improved Nutrition and School Attendance

- Beneficiaries of the Food for School program increased from 676,740 preschool and grade 1 pupils in 2006 to 2.7 million preschoolers and grades 1 to 6 pupils when the program was expanded in 2007.
- Malnutrition incidence dropped from 21% in 2006 to 17% in 2007.
- School attendance improved from 90% in 2006 to 95% in 2007.

Improving School Performance

- Reading and comprehension skills of Grade 3 students improved from a composite MPS of 49.21% in 2006 in English and Filipino to 60.23 % in 2007 or a net gain of 11.02 %.
- The gain is attributed to DepEd investing resources in such programs as Every Child a Reader Program (ECARP) which ensures that every Grade 3 student becomes an effective reader with comprehension at their level before they move to Grade 4.
- The achievement level of Grade 6 students also improved significantly from an MPS of 51.49% in 2006 to 57.55% in 2007 or an increment of 11.77% for English, Science and Math.
- Net performance on all subjects improved from an MPS of 54.66% in 2006 to 59.94% in 2007 or an over-all increase of 9.66%
- Likewise, the General Scholastic Aptitude for fourth year high school students improved.

Strengthened Technical-Vocational Education

- Also in 2007, DepEd introduced the Strengthened Technical-Vocational Education Program aimed at giving more high school students more livelihood options in case they are unable to pursue 4-year degree courses.

Inroads in ICT-based Education

- DepEd's adoption of ICT in education proceeded steadily through 2007 in partnership with such agencies as DTI, DOST, Ayala Foundation's GILAS, Microsoft, Intel, ABS-CBN's Knowledge Channel and USAID.
- Computer hardware, software and course wares were made available to public secondary and selected elementary schools and community learning centers.
- As of 2007, a total of 4,712 high schools have access to computer services and 1,149 of them have internet connectivity.

Addressing Resource Shortages

Surpassing Targets in New Classrooms

- The number of barangays and municipalities with no elementary schools or high school - - 445 in 2004 -- was reduced to 267 in 2007.
- Reason given why there were no schools yet in the remaining barangays and municipalities was unavailability of site.
- Incomplete primary and elementary schools in 2005 decreased to 4,637 in 2006 (66%)
- Number of public schools organized increased from 36,710 in 2004 to 37,352 in 2007 or an addition of 642 (17%) more public schools into the system.
- Construction of new classrooms accelerated to unprecedented pace: 12,490 classrooms in 2004; 9,407 in 2005; 14,887 in 2006; and 14,665 in 2007
- It was made possible in partnership with other government offices, NGOs and the private sector.
- These accomplishments surpassed the target of 6,000 classrooms every year.

More Principals & Teachers Hired

- Principal items were provided to 3,479 schools from 2006-2007, bringing down the number of schools without principal from 26,282 in 2006 to 22,803 schools this year.

- For the period 2004-2007, a total of 42,572 teacher items were created as DepEd moves towards achieving the 1:50 teacher-student ratio.
- 7,574 items in 2004; 6,475 in 2005; 7,237 in 2006 and 16,334 in 2007, the highest number in years.

Promoting Teacher/ DepEd Personnel Welfare

- DepEd organized a Panel and Internal Task Force on GSIS Issues and Concerns in 2007 to update service records, among other tasks. To date, 32.77 percent have already been uploaded to the GSIS database.
- DepEd provided from its 2006 budget P400 million to partially settle unpaid entitlements (loyalty pay, step increments) of DepEd personnel, especially teachers.
- Arrears in Retirement and Life Insurance Premiums representing government counterpart for the period July 1997 to December 1998 involving some P1.7 billion have been settled.
- DepEd provided P388 million to cover PhilHealth premium adjustment
- Another P862 million were provided by DepEd to cover Employees Compensation Insurance Premium.
- Housing Program for Teachers and DepEd employees launched this year in partnership with Gawad Kalinga, PAG-IBIG and pioneering LGUs
- To be piloted in Murcia, Negros Occidental with initial 200 houses; also in Caloocan City, Iriga City, San Carlos City and Zamboanga City.