



Republic of the Philippines
Department of Education

20 APR 2018

DepEd MEMORANDUM
No. **077**, s. 2018

**DEPED-MTAP SCHOLARSHIP GRADUATE SCHOOL PROGRAM
IN SECONDARY MATHEMATICS**

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public Secondary School Heads
All Others Concerned

1. The Department of Education (DepEd) and the Mathematics Teachers Association of the Philippines (MTAP) offer the **DepEd-MTAP Scholarship Graduate School Program in Secondary Mathematics** starting June 2018 to the end of May 2019.
2. The MTAP scholarship includes the following provisions:
 - a. schooling expenses such as tuition and miscellaneous fees and thesis writing for the 32 qualified public secondary Mathematics teachers (preferably one female and one male per region) for the Master of Arts in Curriculum Design Development and Supervision, Major in Mathematics (MACDDS). This is in consortium with St. Paul University Manila, located at 680 Pedro Gil St., Malate, Manila to prepare the Grades 11 and 12 Mathematics teachers to teach the K to 12 Basic Education Curriculum;
 - b. transportation fare of the scholars from the airport to the training center; and
 - c. board and lodging at the MTAP Training Center located at 039 Oxford St., corner Columbia St., Cubao, Quezon City.
3. The regional offices are requested to assist in the selection of the 32 qualified scholars. The details for the selection are found in Enclosure No. 1.
4. The details for the qualifications/requirements, schedules of screening at the different levels, and submission of documents to the MTAP Office are contained in Enclosure No. 2.
5. For further details, contact **Sr. Iuminada C. Coronel FMM.**, President, Mathematics Teachers Association of the Philippines, 039 Oxford St., corner Columbia St., Cubao, Quezon City at telephone no. (02) 912-5249 or email at icoronel_mtaphil@yahoo.com.
6. Immediate dissemination of this Memorandum is desired.


LEONOR MAGTOLIS BRIONES
Secretary

Encls.:

As stated

References:

DepEd Memorandum Nos. 6, 2016 and 87, s. 2017

To be indicated in the Perpetual Index
under the following subjects:

LEARNING AREA, MATHEMATICS
PROGRAMS
SCHOLARSHIPS
SCHOOLS
SECONDARY EDUCATION
TEACHERS

**DEPED - MTAP SCHOLARSHIP GRADUATE SCHOOL
PROGRAM IN SECONDARY MATHEMATICS
Master of Arts in Curriculum Design Development and Supervision,
Major in Mathematics (MACDDS)
June 2018 - May 2019**

A. Qualifications

1. Current Public Secondary Mathematics Teachers
2. Education: BSE Mathematics
AB Mathematics with Education Units and/or
Engineering Courses with Education units
3. Civil Service Eligibility: Any of the following
Philippine Board Examination for Teachers (PBET)
Licensure Examination for Teachers (LET)
4. Experience: At least three (3) years teaching (third and/or fourth year Mathematics)
5. Age : 25 – 40 years old
6. Physically fit
7. Passer of the MTAP Qualifying Test

B. Screening Process and Documents to be Submitted

- 1. School Level** On or before April 21, 2018
Nomination letter by the School Principal
to be submitted to the Division Office
- 2. Division Level** On or before April 28, 2018
Endorsement of the nominees by the Division
Office to the Regional Office

3. Regional Level

Selection of 3 to 5 nominees on or before **May 7, 2018**.
All applications should be at MTAP on or before **May 10, 2018**

a. Personal Data Sheet (PDS)

Attachment : Certified xerox copies of the following:
Transcript of Record
Performance Rating for the last 3 years
Seminar/Training Certificates for the last 3 years

- b. Letter of consent of the spouse (if applicable)
- c. At least two certificates of good moral character (from the Principal, Division Math Supervisor and/or Regional Math Supervisor)
- d. Medical Certificates from a Government Physician, including:
 - X-ray
 - Urinalysis
 - Blood Chemistry
 - Certification that she is not pregnant or nursing mother
- e. Training Contract (Enclosure 2)

C. Qualifying Test

1. The Mathematics Teachers Association of the Philippines through the Regional Office shall administer the Qualifying Examination to the 3 to 5 candidates per region on **May 19, 2018**.
2. The examination will be administered by the Regional/Division Secondary Math Supervisor preferably witnessed by the Chief of the CLMD Regional Office. Accomplished exam papers should be sent by LBC or JRS to MTAP preferably on the same day in the afternoon or at the next day.
3. The tests will be checked in the MTAP Office at Quezon City and the qualifiers will be announced by the MTAP through a formal letter addressed to the DepED Central and Regional Offices by **May 28, 2018**.

D. What to expect in the program

1. This is a Master of Arts in Curriculum Design Development and Supervision, Major in Mathematics (MACDDS) program that runs for 10 to 12 months. All school expenses of the scholars will be shouldered by the MTAP. Classes begin in **June, 2018**.
2. It consists of 9 math subjects (27 units), three education subjects (9 units) and a 6 - units thesis based on a mathematics article. On the next page is a list of the subjects in the program.
3. There will be no semestral break but a 3-week Christmas break.
4. Scholars are expected as much as possible to get a B for each subject. Also, they are expected to study and work cooperatively with the other scholars.
5. Scholars are not allowed to go out of the Training Center without permission and may not take any tutoring.
6. Scholars are expected to help in the different day-to-day chores in the MTAP Training Center and take care of their personal needs, like medications and books they may want to bring home.

Master of Arts in Curriculum Design Development and Supervision,
Major in Mathematics (MACDDS)

Rationale

One of the features of the K to 12 Curriculum is its six-year program in the secondary level. This radical change from a four-year curriculum greatly affects the mathematics learning continuum. Consequently, it requires the current secondary mathematics teachers in the country, the knowledge of advanced topics in the subject, particularly those included in grades 11 and 12.

This program aims to prepare our secondary mathematics teachers, both from NCR and outside NCR, in the full implementation of the K to 12 program.

I. Required Subjects (9 units)	Units
MSM 101 History & Philosophy of Mathematics Education	3
MSM102 Educational Research and Ethical Standards	3
MSM103 Advanced Statistics	3

II. Major Subjects (21 units)	Units
MS 201 Algebra and Trigonometry I	3
MS 202 High School Geometry From An Advance Viewpoint	3
MS 203 Algebra and Trigonometry II	3
MS 204 Math of Investment and Consumer Mathematics	3
MS 205 Number Theory	3
MS 206 Calculus	3
MS 207 Linear Algebra	3

III. Cognates (6 units)	Units
MS 208 Mathematical Probability	3
*MS 209 Abstract Algebra	3
*MS 210 Robotics	3

*If the Scholars can afford 45 units, Robotics will just be added. If it must be 42, Abstract Algebra will be removed and Robotics will be used to replace it.

IV. Comprehensive Examination

Upon satisfactory completion of all the required and major courses, the student should formally apply to take a comprehensive examination covering Mathematics Content and Education.

Comprehensive Examinations in Educations at school.

Comprehensive Examinations in Major Subjects at MTAP

V. Thesis (6 units)

The student has to complete a paper on a mathematic topic and present it in the form of a thesis.

Summary of Units

I. Required Subjects	--- 9 units
II. Major Subjects	--- 21 units
III. Cognates	--- 6 units or 9 units
IV. Thesis	<u>6 units</u>
	42 units or 45 units

Republic of the Philippines
DEPARTMENT OF EDUCATION
DepED Complex, Meralco Avenue
Pasig City

MEMORANDUM OF AGREEMENT
(Training Contract)

The Department of Education, herein referred to as "DepED" with principal office at the DepED Complex, Meralco Avenue, Pasig City, herein represented by

and

_____, _____

(Name of Trainee/Scholar) (Designation)

_____, _____, _____

(Name of School/ Office) (Division) (Region)

_____, _____

(Name of Principal) (Name of Superintendent)

(Name of Regional Director)

in consideration of the privilege to avail of the scholarship on official time with pay, do hereby agree to the following obligations of the trainee:

1. Specialize in _____
(Title of the Training)
- at the _____
(Name of Institution)

for the period of _____ which will be the duration of the training;

2. Maintain at least the minimum standards for the training and that failure to do so would be sufficient ground for disqualification in the event of which he/she shall refund whatever amount has been paid by the government in favor of his/her training;

3. Conduct himself /herself in such a manner as not to bring disgrace or dishonor for himself/herself, his/her school / agency / and the Department;
4. Submit to the Bureau of Secondary Education, Copy Furnish MTAP Office at the end of the training, a copy of his/her action plan for the Division/Region;
5. Immediately report to his/her station and assume his/her function upon the completion or termination of the training;
6. Teach grades 11 and 12 classes in the area where he/she was trained;
7. Shall serve his/her school / agency for at least three (3) years after the training;
8. Shall refund to DepED and MTAP all expenses incurred on tuition fees, stipend, salaries and other benefits for failure to comply with any of the foregoing conditions, through willful neglect, resignation from service, transfer to other government agencies, voluntary retirement or other causes within his/her control. For reason beyond the scholar's control, the conditions do not apply, provided all documentary requirements including the doctor's certification are submitted and are acceptable to DepED.
9. Shall live up to the terms and conditions of the scholarship.

IN WITNESS HERE OF, The parties hereto signed this AGREEMENT, this ____ day of _____ 2018.

SISTER ILUMINADA C. CORONEL, FMM.
President, MTAP

DepED Scholar
(Signature over printed Name)

Regional Director
(Signature over Printed Name)

Schools Division Superintendent
(Signature over Printed Name)

WITNESSES

(Signature over Printed Name)

ACKNOWLEDGEMENT

REPUBLIC OF THE PHILIPPINES

BEFORE ME, this ____ day of _____, 2018 at _____,
Philippines personally appeared:

NAME	CTC Number	Date	Place of Issue
_____ (MTAP, President)	_____	_____	_____
_____ (Name of Scholar)	_____	_____	_____
_____ (Name of Regional Director)	_____	_____	_____
_____ (Name of Division Superintendent)	_____	_____	_____

Known to me and to me known as the parties who executed the foregoing instrument and they acknowledged to me that the same is a free and voluntary act and deed and that of the entities they respectively represent.

This instrument refers to a Memorandum of Agreement (Training Contract) consisting of three (3) including this page whereon this acknowledgement is written and signed by the parties and their instrumental witnesses on each and every page thereof.

WITNESS, MY HAND AND NOTARIAL SEAL, at the place and on the date first above written.

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Page No. _____
Book No. _____
Series of 2019



Tanggapan ng Pangalawang Kalihim
Office of the Undersecretary
Legislative Affairs, External
Partnerships, and School Sports

EXTERNAL PARTNERSHIPS SERVICE
Private Sector Partnerships Unit
Direct Line : (+632) 636-8637

MEMORANDUM

OU-LAPSS No. 119, s. 2018

FOR : **LEONOR MAGTOLIS BRIONES**
Secretary

FROM : **TONISITO M.C. UMALI, Esq.**
Undersecretary
Legislative Affairs, External Partnerships,
and School Sports

SUBJECT : **COMPLETE STAFF WORK ON THE REQUEST FOR THE APPROVAL OF THE AMENDMENT ON THE APPROVED MEMORANDUM OF AGREEMENT (MOA) BETWEEN DEPARTMENT OF EDUCATION (DEPED) AND MATHEMATICS TEACHERS OF THE PHILIPPINES (MTAP) ON DEPED-MTAP SCHOLARSHIP GRADUATE SCHOOL PROGRAM IN MATHEMATICS**

DATE : 27 March 2018

I. Background Information

The Mathematics Teachers Association of the Philippines (MTAP) has been a partner of the Department of Education (DepEd) in providing assistance to public school mathematics teachers. As part of their advocacy, MTAP is providing scholarships for teachers who wish to finish their graduate studies.

II. Clear Statement of the Request

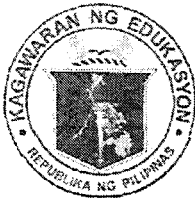
MTAP is requesting for the approval of the Amendment on the approved Memorandum of Agreement (MOA) dated 20 March 2017 on DepEd-MTAP Scholarship Graduate School Program in Mathematics.

Enclosed are the following:

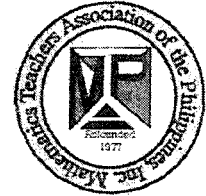
1. Revised draft MOA incorporating comments based on the attached result of the legal review undertaken by the Office of the Undersecretary for Legal Affairs;
2. Transmittal Letter from the Office of the Director, Bureau of Curriculum Development; and
3. Approved MOA dated 20 March 2017

For Your Honor's signature.

Thank you very much.



MEMORANDUM OF AGREEMENT



KNOW ALL MEN BY THESE PRESENTS:

This agreement entered into by and between.

The MATHEMATICS TEACHERS ASSOCIATION OF THE PHILIPPINES (MTAP) an organization duly organized and registered with SEC Registration No. 0000021464 and office address at 039 Oxford St. cor. Columbia St., Cubao, Quezon City represented by its President, **SR. ILUMINADA C. CORONEL, F.M.M.** and herein referred to as the **First Party**;

- and -

The DEPARTMENT OF EDUCATION, a government entity mandated by law, particularly B.P. 232, otherwise known as the "Education Act of 1982", as amended by Republic Act No. 9155, otherwise known as "Governance of Basic Education Act of 2001", with office address at DepEd Complex, Meralco Avenue, Pasig City, represented herein by its Secretary, **LEONOR MAGTOLIS BRIONES**, hereinafter referred to as "SECOND PARTY";

WITNESSETH:

WHEREAS, the First Party is a non-profit organization of Mathematics educators involved in various programs/projects/activities to help uplift/upgrade mathematics education in the Philippines particularly the teaching competencies of teachers and the numerical, analytic and decision making skills of learners under the basic education program;

WHEREAS, in furtherance of the MTAP programs/projects and to fully address the challenges of the K to 12 Basic Education Curriculum the First Party enters into partnership and joint undertaking with the Second Party to extend an MTAP Scholarship to Public Secondary Mathematics teachers from the sixteen regions in SY 2018 - 2019 and SY 2019 - 2020 starting June, 2018 to May 2020, pursuant to DO. 87, s. 2017.

NOW, THEREFORE, for and in consideration of the foregoing, the parties hereto agreed to enter into this Agreement, subject to the following terms and conditions to wit:

I. The First Party shall:

- a. Identify and inform the thirty-two (32) qualified scholars through the DepEd Central Office and its recipient regional offices.

- b. Provide scholarships to thirty-two (32) qualified public secondary mathematics teachers, (preferably one female and one male per region) sixteen (16) males and sixteen (16) females for the Master of Arts in Curriculum Design Development and Supervision, Major in Mathematics, (MACDDS) in consortium with the St. Paul University Manila, 680 Pedro Gil St., Malate, Manila to prepare them to teach the Grade 11 and Grade 12 Mathematics of the K to 12 Basic Education Program
- c. Provide all of the following FREE to the scholars :
 1. For Visayas and Mindanao Scholars, transportation fare from the airport of the place of residence to MTAP office-training center in Cubao, Quezon City, Manila and back, twice only for the whole period of scholarship. For the Luzon Scholars, transportation expenses will be re-imbursed upon presentation of expenses, twice only for the whole period of scholarship.
 2. Board and lodging, (at the MTAP Office – Training Center), and
 3. Schooling expenses (miscellaneous fees, salary of professors, thesis writing); and

II. The Second Party shall:

- a. Be a partner in the implementation of the MTAP Scholarship Program re: Master of Arts in Curriculum Design Development and Supervision, Major in Mathematics, (MACDDS);
- b. Assist, through the regional offices, in the selection of the nominees for the scholarship;
- c. Enable the thirty-two (32) qualified scholars to attend and complete the Master of Arts in Curriculum Design Development and Supervision, Major in Mathematics, (MACDDS) on official business and to be entitled to their salary and all the benefits due them; subject to pertinent laws, rules and regulation.
- d. Extend support to the scholars;
- e. Ensure that the contract to be entered into by the scholars with the MTAP will be enforced; subject to pertinent laws, rules and regulation.

This Agreement shall take effect upon signing hereof.

IN WITNESS WHEREOF, the Parties have hereunto set their hands this
_____ day of _____, 2018 at _____.

Mathematics Teachers Association of the
Philippines, MTAP
(First Party)

Department of Education
Republic of the Philippines
(Second Party)

By:

SR. ILUMINADA C. CORONEL, F.M.M.
President



DR. LEONOR MAGTOLIS BRIONES
Secretary

SIGNED IN THE PRESENCE OF :

DR. JOEL T. TORRECAMPO
Vice-President

TONISITO M.C. UMALI, ESQ.
Undersecretary for Legislative Affairs,
External Partnerships and School Sports

ACKNOWLEDGEMENT

REPUBLIC OF THE PHILIPPINES

BEFORE ME, this _____ day of _____, 2018 at _____,
Philippines personally appeared:

NAME	CTC Number	Date	Place of Issue
_____ (MTAP, President)	_____	_____	_____
_____ (Name of Scholar)	_____	_____	_____
_____ (Name of Regional Director)	_____	_____	_____
_____ (Name of Division Superintendent)	_____	_____	_____

Know to me and to me known as the parties who executed the foregoing instrument and they acknowledged to me that the same is a free and voluntary act and deed and that of the entities they respectively represent.

This instrument refers to a Memorandum of Agreement (Training Contract) consisting of three (3) including this page whereon this acknowledgement is written and signed by the parties and their instrumental witnesses on each and every page thereof.

WITNESS, MY HAND AND NOTARIAL SEAL, at the place and on the date first above written.

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