



# Remodelling our Strategies to Bring in Potential ALS Learners Among the Disadvantaged

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**Sustainability & Participation through Education and Lifelong Learning (SPELL)**

**Trigger presentation for the 2016 Education Summit**

# Outline of this conversation starter:

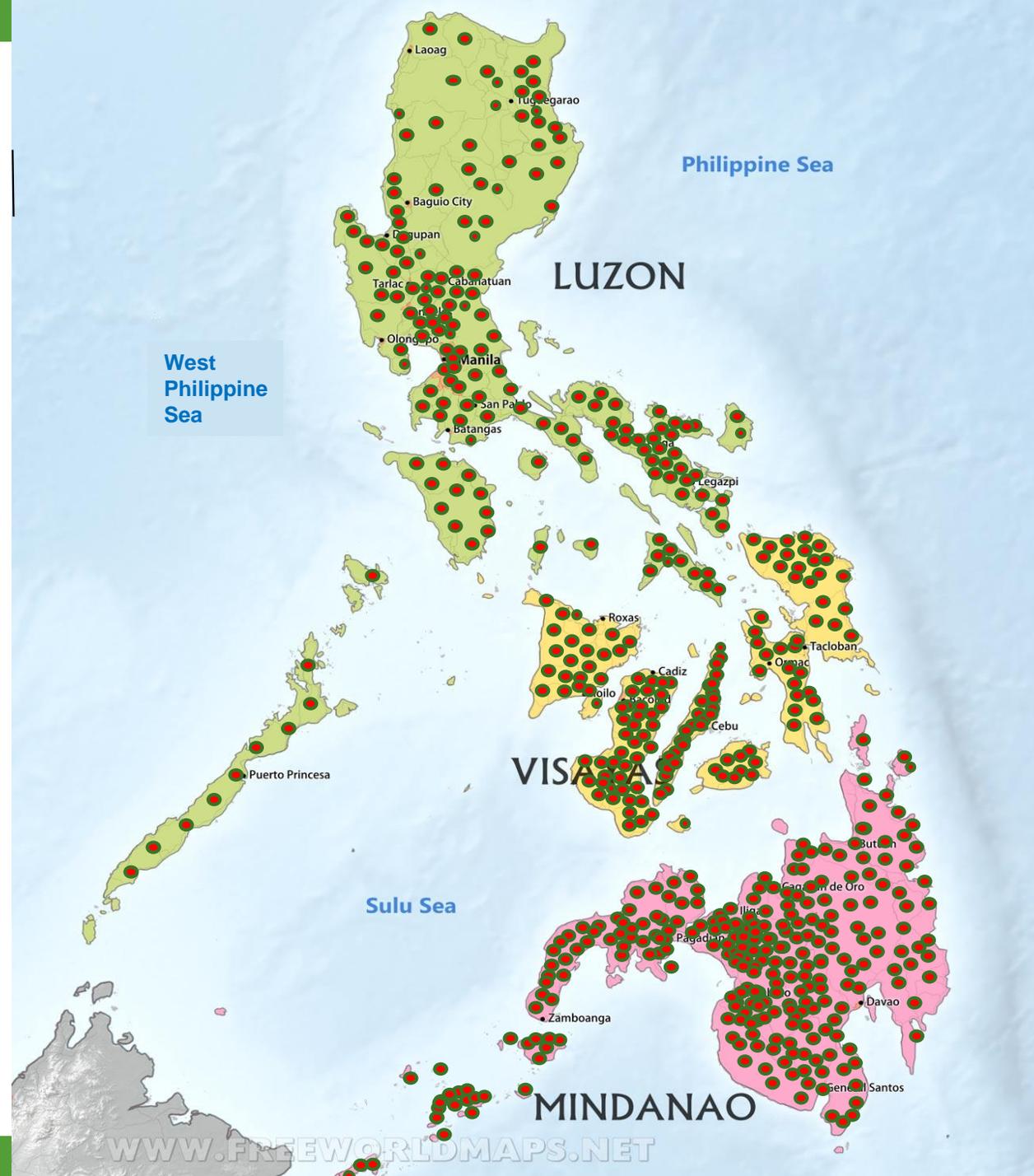
- Where we can find the poor out-of-school youth – scoping by Coalitions for Change in Basic Education
- Reaching bigger numbers of potential ALS learners more easily
- Strategies to increase ALS uptake

# 1. SCOPING:

Where can we find the poor youth, who:

- 1) are not in school and
- 2) did not finish their basic education?

Sifting of data provided by the National Household Targeting Office (NHTO):  
By household, municipality, city, province & region



## Legend:

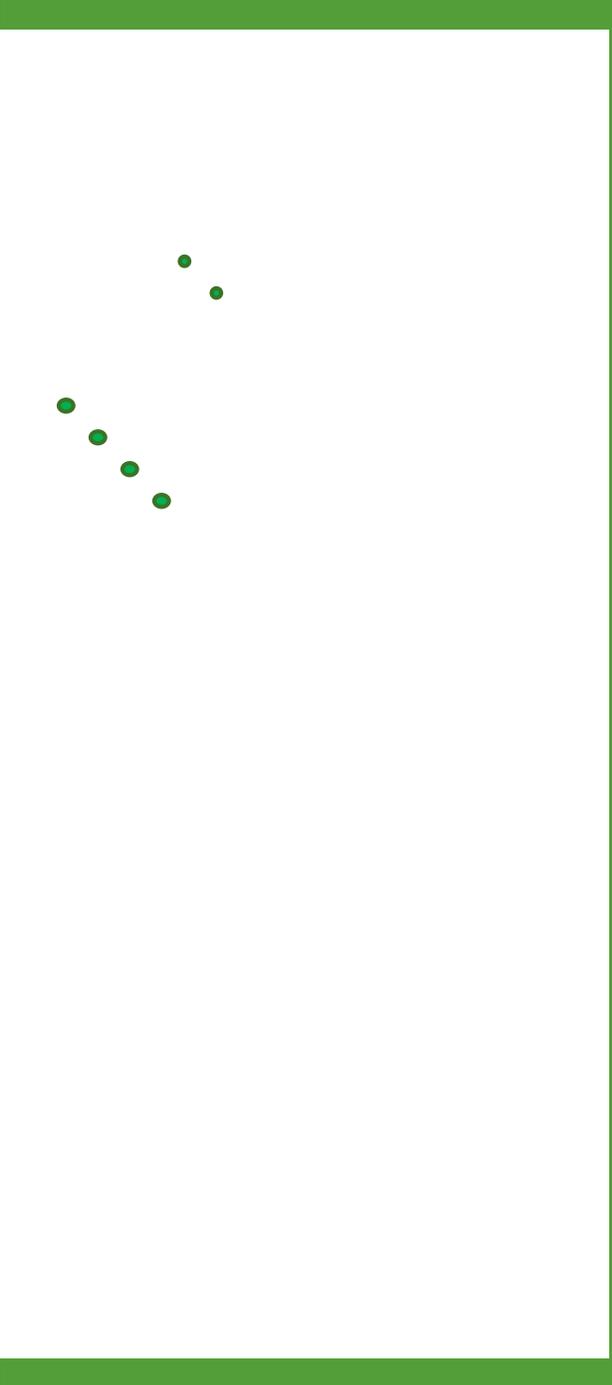
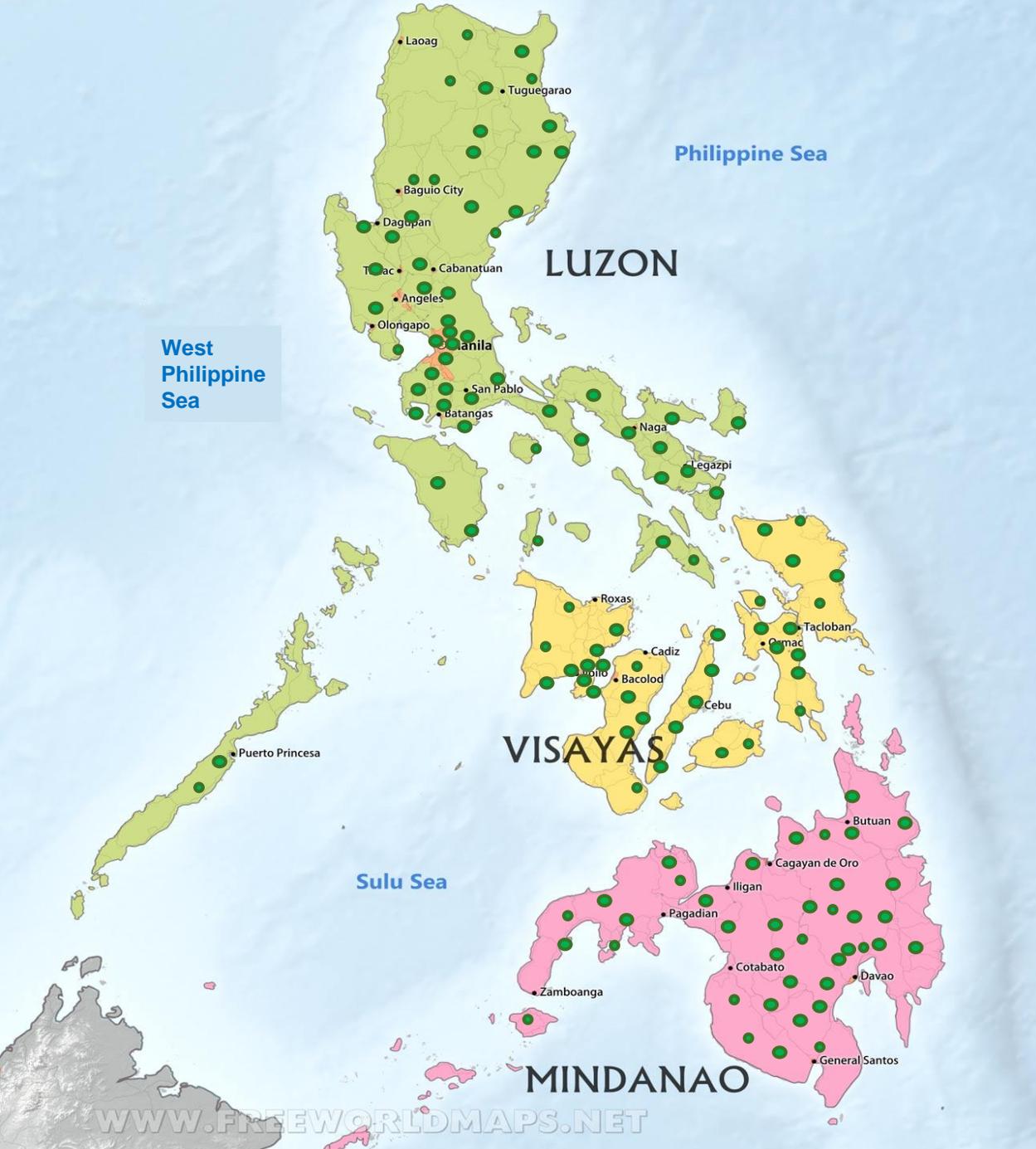
- Each dot like this represents 5,000 young people, aged 19-30 years
- Each smaller dot like this represents 2,500 young people, aged 19-30 years

The good thing:  
Down to actual household members,  
and not just surveys

# The NHTS or “*Listahanan*”

- Uses Proxy Means Test (PMT) to determine whether a household, and therefore a household member, is poor or non-poor.
- If the estimated income is less than the poverty threshold of the province where the household resides, the household is identified as ‘poor’.
- Some proxies used are HH size, composition, employment.

Superimposing:  
  
See who we are  
reaching now  
with Basic  
Literacy and  
ALS programs



## Top 5 Regions with the most poor and older youth lacking a basic education (aged 19-30 years)

Region	Absolute numbers of Older Youth, not in school and did not finish high school (ooo)
1. ARMM	397
2. Region 10 – Northern Mindanao	269
3. Region 12 - SOCCSKSARGEN	219
4. Region 9 – Zamboanga Peninsula	211
5. Region 5 - Bicol	210

## Top 10 provinces with the most number of poor and older youth lacking a basic education (aged 19-30 years)

Province	Absolute numbers of Older Youth, not in school and did not finish high school (000)
10. Zamboanga del Norte	75
9. North Cotabato	89
8. Negros Oriental	90
7. Zamboanga del Sur	95
6. Sulu	99

## Top 10 provinces with the most number of poor and older youth lacking a basic education (aged 19-30 years)

Province	Absolute numbers of Older Youth, not in school and did not finish high school (000)
5. Bukidnon	110
4. Negros Occidental	112
3. Lanao del Sur	113
2. Maguindanao	133
1. Cebu – <b>research Why?</b>	138

## 2. Ways to reach bigger numbers of potential ALS learners more easily

- Thinking of more effective ways rather than struggling to fill up a list of 75 or 50 would-be learners every time
- Thinking of potential ALS learners in particular groups and where they can be found together and to identify institutional partners
  1. Out-of-school Brothers and sisters of 4Ps beneficiaries → MOA with DSWD?
  2. Anti-drug campaign surrenderees → BJMP; drug rehab centers (but should be promoted rather than imposed)
  3. Youth working or looking for work in unskilled/semi-skilled jobs and who did not finish basic education → LGU PESO; construction companies; agribusiness companies; trade unions; farming cooperatives; university outreach programs
  4. Youth in small islands and remote mountains → LGU and Barangay health workers; deputized barangay literacy workers
- Experimenting and formalizing multi-stakeholder support formations e.g. model: Iloilo City organization of Literacy and ALS practitioners and supporters

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### 3. Identifying and seriously pursuing what would really increase ALS uptake

- ? Community Learning Centers and connectivity
- ? DepEd and TESDA collaborating on common policy and program support for ALS
- ? Giving the Literacy Coordinating Council a more strategic role and direction beyond Literacy awards
- ? Advocacy to LGUs to make their Barangay/Municipal Literacy Coordinating Councils functional
- ? Building the constituency base that would champion ALS
  - e.g. keeping in touch with ALS passers, networking them together and tapping for support and for pools of future Instructional Managers and Facilitators (SULADS model)

I hope I shared something new  
for you to think about . . .  
Many Thanks!