

# **SERVING THE TRIVIALIZED *EDUCATION STRATEGIES AND FINANCE FOR CHILDREN AND YOUTH WITH DISABILITIES***

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# CHILDREN AND YOUTH WITH DISABILITIES (CYDs)

## **Underserved and Trivialized**


- *low population*
- *inadequate program*
- *insufficient / absent accommodations, learning materials and support services*
- *not within DepEd priority lens*

## **Crosscutting CYD concerns**

- Across all thematic areas affecting education sector performance
- Across all IE marginalized subgroups



## PRE-SUMMIT BACKGROUND

1. Meeting thru efforts of 3 organizations:
    - *ACECYD*
    - *Coalition*
    - *E-Net*
  2. Disability in 5 SDGs
  3. >95% Filipino CYDs NO education access
    - waste and injustice
  4. IE in education policy, but significant gaps and challenges for CYDs
  5. If CYD educational needs not addressed, SDGs will not be achieved
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# PRE-SUMMIT OBJECTIVES

1. Present illustrative actual cases on resource gaps and possibilities in CYD education
2. Conduct stakeholders' forum on CYD education strategies and financing options; and
3. Recommend key points in national policy for rights-based IE for CYDs.



## 2 CASES ON CYD EDUCATION AND FINANCE

### 1. **Kitcharao Case: CYD Needs & Gov't Spending**

- Focus: need for updates on budgeting and CYD education data
  - Major discrepancy on CYD data in local (division) vs national
    - How do we harmonize this data?
      - § Number of CYDs
      - § Allocation of Budget
  
  - Profile:
    - Kitcharao, Agusan Del Norte, 1 of 11 cities of Agusan Norte
    - 11 barangays (3 urban, 8 rural)
    - 2010 population = 17,377 PSA/NSO
    - 4th class municipality; 76% Poverty Incidence
    - Kitcharao smallest of the 4 SPED Centers in Agusan del Norte
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# CHILDREN WITH DISABILITIES ENROLMENT KITCHARAO SPED CENTER SY 2011-2012

<u>Disability</u>	<u>Number of Children</u>
Visual Impairment	4
Hearing Impairment	9
Children with Autism	3
Learning Disability	4
Mental Retardation	2
Behavioral Problems	2
Special Health Problems	<u>2</u>
<b>TOTAL</b>	<b>27</b>

Source: Coalition Field Data



# FIELD DATA ENROLLMENT (2011) VS *ENROLLMENT* BASIS FOR BUDGET (2012)

SPED Center	No. of CWDs (Division report) 7/11	(DepEd Order 39-2013)
Surigao City SPED Center	69	755
Butuan City	148	799
San Jose Central ES	218	751
Buenvista	62	778
Cabadbaran	35	771
Talisay	68	776
Kitcharao	27	735
Bislig City Division SPED	14	772
Dapa SPED Ctr	38	755
Socorro SPED Ctr	29	749
Sison CES SPED	28	750
Tuguegarao West Central	9	612

Only  
1.5 to 29% of  
enrolled CSNs  
are children with  
disabilities



# TWO CASES ON CYD EDUCATION (CONT.)

## 2. Las Pinas CSO-LG Collaboration

- Focus: CSO-LG collaboration to provide services to CYDs in and out of school
  - participation. empowerment of DPOs/families to be part of community and LG planning

### How CSO-LG Collaboration works 2009-2017

- Federation of 20 Bgy PWD associations; 8,840 registered PWDs
- Gathered own data

#### Projects:

- *PWD Profiling* • *Sensitivity Training on Disability Etiquette, Rights and Laws* • *Disability Orientation in sch* (private/public schools)
- *Sign Language* training (through frontliners)
- Situation Analysis - # of PWDs, no educ, no access to transpt/ comm
- Consultation dialogue with stakeholders – data on hand
- **Info needed for better collaboration with LGU**
  - PWD champion/s in LGU
  - Schedule of budget submission





# CYD EDUCATION AND FINANCE

## I. Inclusive Education Strategies\*

### 1. *Building accessible and appropriate systems*

- Learning systems- Assessment, Curriculum&Pedagogy, Staff Development, School Organization
- Support systems – Partnerships, Pre- and In-Service Training, Facilities, Techno/Assistive Devices, Learning Materials

### 2. *Establishing reliable database for policy devt*

### 3. *Developing community-based & alternative learning systems*

- ECC, Transition, ALS

## II. Financing Options for IE

- LG Support, School Boards, PDAO/Bgy cooperation

## III. Sustaining Collaboration

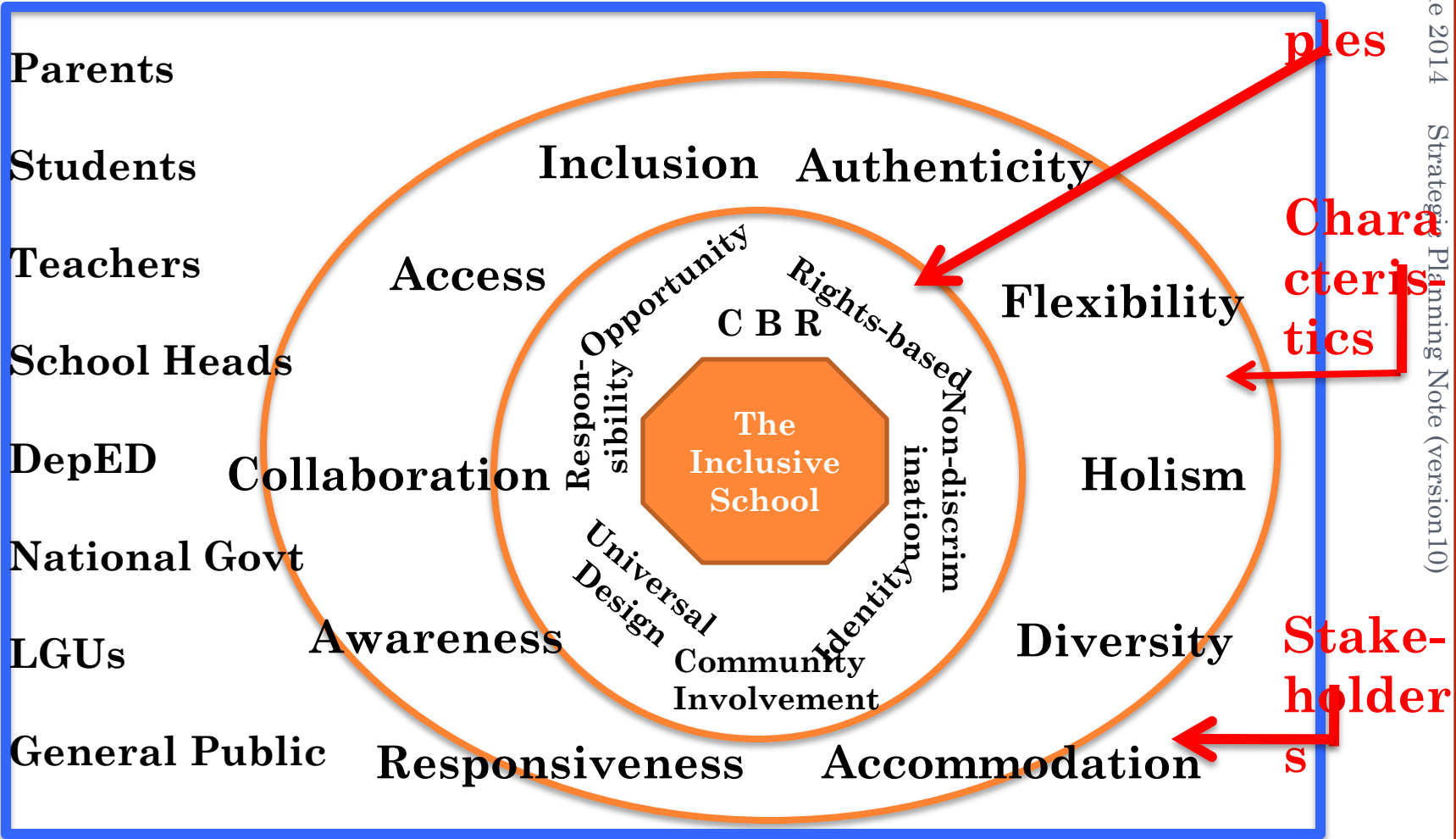
- Local incentives and initiatives
- Rights-based awareness raising

\* *5-Year Development Plan for The Education of Children and Youth with Disabilities 2014-2019*

# Inclusive Education Strategies

## (1) Capacitating System for CYD inclusion

### SCHEMA OF INCLUSIVE EDUCATION



# DISCUSSIONS ON INCLUSIVE EDUCATION STRATEGIES

## (1) CAPACITATING SYSTEM FOR CYDS IN GENERAL EDUCATION

### Emerging Issues:

1. Definition of Disability for functional needs, educational programming
2. Updates on learning programs and instructions/ delivery modes, technological devices/supports
3. Involvement of CYDs/families, DPOs in all matters pertaining to them
4. Appropriate budget allocation for CYDs
5. Clear DepEd policy on CYD education
6. Proper administration of Multi-Purpose Assessment Tool



# DISCUSSIONS ON INCLUSIVE EDUCATION STRATEGIES

## (2) ESTABLISHING RELIABLE DATABASE FOR POLICY DEVELOPMENT

### Emerging Issues:

1. Accurate timely info and standard methodology to identify needs, requirements
2. Client needs should match service provided
3. Importance of budget transparency and monitoring to follow-up on CYD education items



# DISCUSSIONS ON INCLUSIVE EDUCATION STRATEGIES

## (3) COMMUNITY-BASED AND ALTERNATIVE LEARNING SYSTEMS

### Emerging Issues:

1. No involvement of CYD clients in program design, preparation
2. Inaccessibility of ALS or TESDA-linked courses to many CYDs - no universal design
3. Need for accreditation standards for trainers and courses
4. More appropriate training/technical support for teachers/trainors, including for positive discipline
5. Coordination of multisectoral services in community-based transition activities
6. Importance of residential facilities in training /schools
7. Lack of personal support services, esp. communication, transport
8. Quality, inclusiveness of learning/play in ECC



# DISCUSSIONS ON FINANCE FOR CYD EDUCATION AND SERVICES

## Emerging Issues:

1. Unutilized potential of ESF/LSB o finance CYD education/training
2. Promoting participation of CYDs/DPOs in local planning and budgeting
3. Sensitizing LGUs for CYD education, services
4. Other LG incentives to finance school and community-based programs for CYDs
5. Promoting government social services at local level



# DISCUSSIONS ON INCENTIVES FOR SUSTAINED COLLABORATION

## Emerging Issues:

1. Community-based training for CYD home/ self-sufficient services
2. CYD needs and services orientation at grassroots family/community level
3. CYD and family involvement in inclusive community activities
4. Public recognition for individuals/agencies in service to CYDs
5. Health and related social services, arts and sports/recreation for CYD development



# SUMMARY OF PRE-SUMMIT LEARNINGS

1. **Voice** and representation of CYDs and DPOs in policies, programs and budgets concerning them
2. **Coordination** of resources (incl training) which should be available, accessible to clients (student, teachers)
3. **Collaboration** with stakeholders and multi-sharing of resources and programs for networking
4. **Multiple fund sourcing**, including LGU and community finance for CYD education and services
5. Incentives for **sustainability** of programs, and **rights-based** awareness raising
6. **Standardized data** to identify CYD needs and requirements
7. **Clarity & Transparency** in govt policy, programs, and budget relating to CYD education



# ACHIEVEMENTS, CHALLENGES, RECOMMENDATIONS

Topic	Achievements	Issues	Recomm Solution	Policy
CYD Educ And Learnng	<ul style="list-style-type: none"> <li>▪ <b>Teacher trng</b></li> <li>➤ ECC trng for diff disab</li> <li>➤ Cavite: UDL curric trng</li> <li>▪ agreement bet govt and intl agencies on data stdztn</li> <li>▪ <b>CSO/school partnership</b></li> <li>➤ RBI: prodn learning mat</li> <li>➤ Transition prgm PNSB w/ CALL PCSped w/ KC</li> <li>➤ PACDLD: arts, sports</li> </ul>	<ul style="list-style-type: none"> <li>➤ Quality learning in ECC centers</li> <li>➤ Lack proper IE trng/ tech supprt for teachrs at field (sped/recvng)</li> <li>➤ No clear def of disab for functnl classif, ed progmg</li> <li>➤ Late deliv of learnng mat</li> <li>➤ MFAT admin</li> <li>➤ Poor student outcomes for trnstn readiness</li> <li>➤ Lack of coord w/ trans partners</li> <li>➤ No PBS trng</li> <li>➤ Overloaded teachers</li> </ul>	<ul style="list-style-type: none"> <li>➤ ECC support</li> <li>➤ Mass MFAT training for teachr</li> <li>➤ Intensify exploratory skills during Jr High</li> <li>➤ Multi-stkeholdrs coord</li> </ul>	

Topic	Achievements	Challenges	Recommend Solution	Policy
Support Services	<ul style="list-style-type: none"> <li>▪ <b>TESDA-DepEd skills training</b></li> <li>▪ <b>CSO/school collaboration</b> <ul style="list-style-type: none"> <li>➤ RBI: techno, prodn learning mat</li> <li>➤ PAVIC: parent trng</li> <li>➤ Proj TEACH: rehab trng</li> <li>➤ Batangas Prov feeding, health card, ALS</li> <li>➤ PACDLLD: arts, sports</li> <li>➤ NORFIL: home-based ed</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>➤ Poor accessib of courses to CYD</li> <li>➤ Need to credential trainers, interpreters</li> <li>➤ Need for more skills accredtn</li> <li>➤ No alloc for asstv devices</li> <li>➤ Voucher system for CYDs</li> </ul>	<ul style="list-style-type: none"> <li>➤ Adapt courses to needs of learners</li> <li>➤ Inclusive courses for all</li> <li>➤ CSO Networking, swap progrms</li> <li>➤ Professional ize support services</li> </ul>	

# ACHIEVEMENTS, CHALLENGES, RECOMMENDATIONS

Topic	Achievements	Challenges	Recommend Solution	Policy
Finance/ budget	<ul style="list-style-type: none"> <li>▪ <b>LGU Support</b></li> <li>➤ Las Pinas grassroots profiling, particip</li> <li>➤ Naga City               <ul style="list-style-type: none"> <li>- Thru LSB:28 ed items incl schl courses; bldg constrct, SPED teachers</li> <li>- Bgy literacy worker CYD data</li> </ul> </li> <li>➤ Val SPED Ctr supp serv, trans, assmt</li> <li>➤ Muntinlupa: ECC center</li> <li>➤ Batangas Prov feeding, health card, ALS</li> <li>▪ Physicians for Peace: DOH device packg</li> </ul>	<ul style="list-style-type: none"> <li>➤ Mindset against disab</li> <li>➤ No budget</li> <li>➤ Lack of knowledge about law</li> <li>➤ Lack of awareness on available LG resources</li> <li>➤ Political will of local leaders to support educ</li> </ul>	<ul style="list-style-type: none"> <li>➤ Disability inclusive budgeting BUB</li> <li>➤ Budget monitoring</li> <li>➤ Stronger DPO representn in LSB</li> <li>➤ Find CYD champions</li> </ul>	