

Republika ng Pilipinas
(Republic of the Philippines)
KAGAWARAN NG EDUKASYON, KULTURA AT ISPORTS
(DEPARTMENT OF EDUCATION, CULTURE AND SPORTS)
Maynila

June 1, 1987

DECS O R D E R
No. 58, s. 1987

FORMATION OF THE TECHNICAL EDUCATION NETWORK (TEN)
OF THE 21 TECHNICAL EDUCATION INSTITUTES

To: Undersecretaries
Assistant Secretaries
Bureau Directors
Regional Directors
Presidents, State Colleges and Universities
Vocational School Superintendents/Administrators

1. In compliance with the objectives of the Technical and Vocational Education Project (TVEP) under the Philippine Government and the ADB Loan Agreement No. 531-PHI, the 21 technical education institutes (TEIs) as lead institutions in post secondary non-degree technical and vocational programs have formed themselves into a network as one intervention to institutionalize the benefits even beyond the end of the project on December 31, 1988.

2. The network shall have the National Center for Technical Education and Staff Development at MST as the lead (APEX) institution of excellence in technical and vocational education and the three (3) regional centers at MTEI, Taguig, Metro Manila for Luzon at CSCST, Cebu City for Visayas and at USP, Davao City for Mindanao shall be the regional centers of excellence in technical and vocational education.

3. The areas of concern and collaboration in the networking are:

- a. Planning and Management
- b. Curriculum and Instructional Materials Development
- c. Staff Development
- d. Research and Development
- e. Educational Facilities Development
- f. Career Guidance and Industrial Liaison
- g. Standards Development
- h. Resource Generation
- i. Information Exchange
- j. Accreditation and Certification

4. The model for networking operation as indicated in inclosure No. 1 places the National Center as the apex of the network. In addition to the nine (9) areas of collaboration the National Center shall undertake with the three (3) regional centers pre-service (teacher training) education program for technician teachers. As a national center it shall continue to offer the technician teacher upgrading program (MTE) for the 21 TEIs and all other technical and vocational schools and shall undertake the staff development programs for the staff

of the regional centers. Research and manpower studies of national scope shall be undertaken by the national center in cooperation with the Technical Panel for Technical and Vocational Education (TPTVE) and the Bureau of Technical and Vocational Education (BTVE) and shall render supervisory and technical assistance to the regional centers and in special cases to the TEIs and other technical and vocational schools in cooperation with BTVE.

5. The regional centers shall conduct research and manpower studies of a more limited geographical scope, conduct staff development programs for the staff of the TEIs - inclosure number 2 and all other technical vocational institutions within the service area. The TEIs shall render technical assistance to other technical and vocational institutions within their service areas in cooperation with the Technical and Vocational Education Division in the regional offices.

6. Heads of all of the 21 TEIs are expected to brief the regional directors and the Technical and Vocational Education Division in all regional offices on the role of networking as an intervention to assist other technical and vocational institutions in their service areas.

7. Each of the 21 TEIs are expected to organize the Institute-Industry Advisory Board (DECS Order No. 28, s. 1987) to ensure relevance of programs being offered to meet the industrial manpower requirements of the area. Inclosure No. 3 is the constitution of the TEIs Network.

8. Compliance with this Order by all concerned is enjoined.

(SGD.) LOURDES R. QUISUMBING
Secretary

Incls.:

As stated

Reference:

DECS Order: (No. 28, s. 1987)

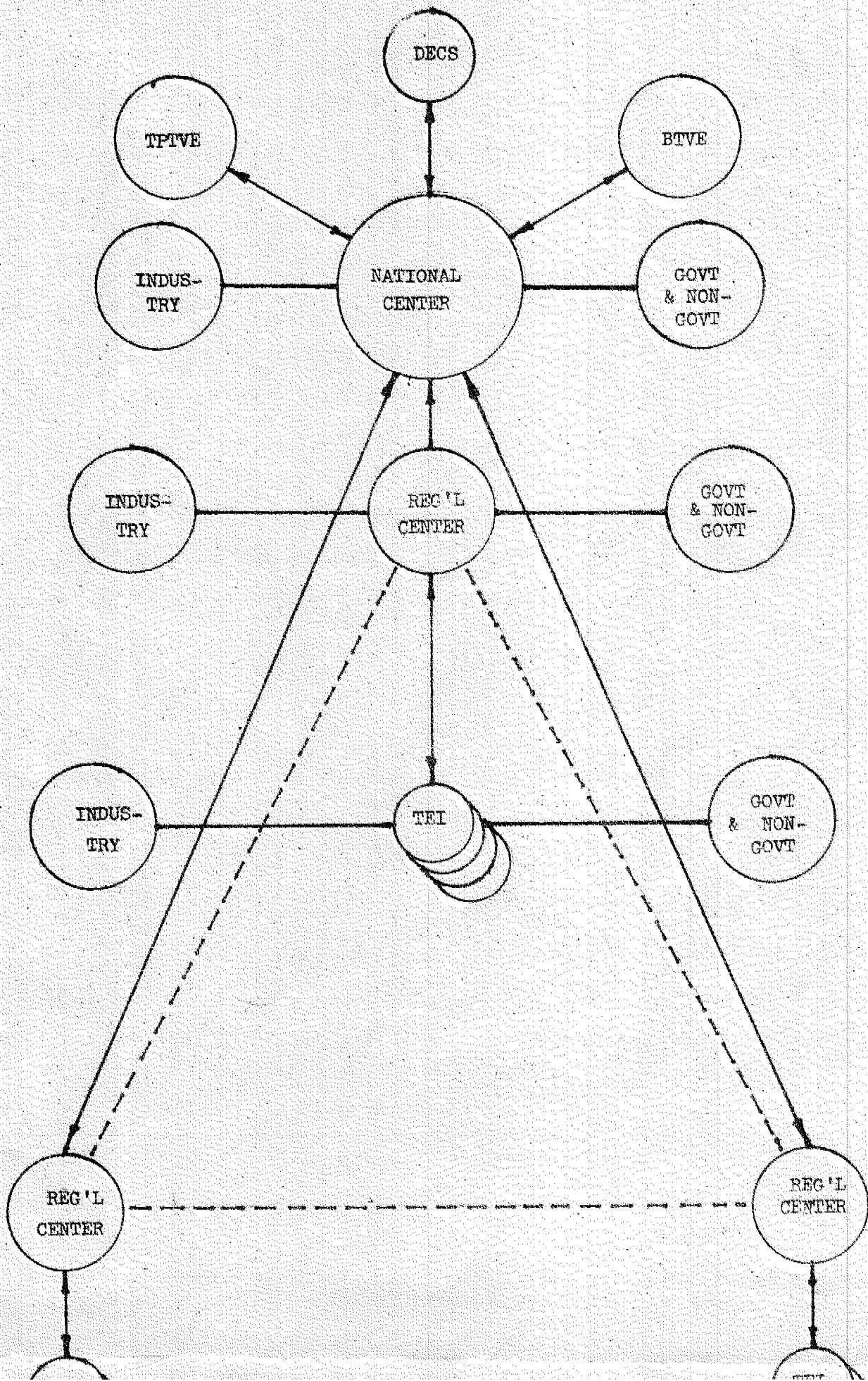
Allotment: 1-2-3--(M.O. 1-87)

To be indicated in the Perpetual Index
under the following subjects:

CENTERS

SCHOOLS

VOCATIONAL EDUCATION



LIST OF THE 21 TEIS UNDER THE DECS-ADB LOAN PROJECT NO. 531-PHI

	NAME OF INSTITUTE	LOCATION	
		CITY	REGION
1.	Marikina Institute of Science and Technology (National CTESD in Luzon)	Marikina	NCR
2.	TUP-Manila Technician Institutes (Regional CTESD in Luzon)	Taguig	NCR
3.	Cebu State College of Science and Technology (Regional CTESD in Visayas)	Cebu City	VII
4.	University of Southeastern Philippines (Regional CTESD in Mindanao)	Davao City	XI
5.	Zamboanga School of Arts and Trades (ZSAT)	Zamboanga City	IX
6.	Cavite College of Arts and Trades (CCAT)	Cavite City	IV
7.	Bataan National School of Arts and Trades (BNSAT)	Bataan	III
8.	Pablo Borbon Memorial Institute of Technology (PBMIT)	Batangas City	IV
9.	Don Honorio Ventura College of Arts and Trades (DHVCAT)	Bacolor	III
10.	Samar State College of Technology (SSCT)	Samar	VIII
11.	Bicol College of Arts and Trades (BCAT)	Naga City	V
12.	North Cotabato College of Arts and Trades (NCCAT)	Kidapawan	XII
13.	Nueva Vizcaya State Polytechnic College (NVSPC)	Bambang	II
14.	Western Visayas State College of Science and Technology (WVCST)	Iloilo	VI
15.	Don Mariano Marcos Memorial State University (DMMMSU)	San Fernando	I
16.	Paglaum State College (PSC)	Bacolod City	VII
17.	Central Visayas Polytechnic College (CVPC)	Dumaguete City	VII
18.	Surigao del Norte School of Arts and Trades (SNSAT)	Surigao City	X
19.	Cañayan State University (CSU)	Tuguegarao	II
20.	Mariano Marcos State University (MMSU)	Laoag City	I
21.	Sorsogon College of Arts and Trades (SCAT)	Sorsogon City	V

CONSTITUTION
OF THE
TECHNICAL EDUCATION NETWORK OF THE PHILIPPINES
(TEN-PHIL)

ARTICLE I - NAME AND DOMICILE

Section 1. The name of the organization shall be TECHNICAL EDUCATION NETWORK OF THE PHILIPPINES, TEN-Phil, for short.

Section 2. The headquarters of the TEN-Phil shall be at the National Center for Technical Education and Staff Development, Marikina Institute of Science and Technology, Marikina, Metro Manila.

ARTICLE II - GOAL AND OBJECTIVES

Section 1. The goal of the TEN-Phil is to help promote and maintain economical, efficient, effective and efficacious technical education that will lead to appropriate employment and eventually result in improved quality of life.

Section 2. Specifically, the TEN-Phil shall pursue the following objectives:

- (1) Strive for common standards;
- (2) Share resources and expertise;
- (3) Strengthen linkages;
- (4) Establish information system; and
- (5) Improve the image of technical education.

ARTICLE III - DECLARATION OF PRINCIPLES

Section 1. The TEN-Phil is a non-traditional, voluntary and less formal type of association of technical education institutions. It is envisioned as non-formal, non-hierarchical, peer-grouping, multi-sectoral, inter-disciplinary, and self-reliant.

ARTICLE IV - AREAS OF CONCERN AND COLLABORATION

Section 1. The areas of concern and collaboration of the TEN-Phil are:

- (1) Information Exchange
- (2) Staff Development
- (3) Research and Development
- (4) Curriculum and Instructional Materials Development
- (5) Educational Facilities Development
- (6) Career Guidance and Industrial Liaison
- (7) Resource Generation
- (8) Accreditation and Certification
- (9) Standards Development
- (10) Planning and Management

ARTICLE V - MEMBERSHIP

Section 1. Membership shall be institutional and shall be open to both public and private technical education institutions.

Section 2. The charter members shall be the twenty-two institutions involved in the DECS-ADB Technical-Vocational Education Project under L.A. No. 531-PHI.

Section 3. Membership, other than charter members, can be obtained by application and upon approval by the Board of Directors.

Section 4. The member institutions shall be represented by their respective institution heads.

ARTICLE VI -- ORGANIZATIONAL STRUCTURES

Section 1. The TEN-Phil shall have the following structures:

- (1) National Assembly (hereinafter referred to as Assembly)
- (2) Board of Directors (hereinafter referred to as Board)
- (3) Advisory Committee
- (4) Task Forces
- (5) Secretariat

Section 2. The Assembly shall be composed of the Heads of all member institutions. It shall elect the Board; review/revise/formulate policies and programs; ratify amendments to the Constitution and serve as forum for professional advancement. The officers of the Assembly are the same as that of the Board.

Section 3. The Board shall be the governing body of the network. It is composed of fifteen members elected by the Assembly for a term of two years.

(1) The Board shall attend to the following functions:

(a) formulate the policies and plan the programs, projects and activities of the network; (b) create the Task Forces to handle the different areas of concern; (c) establish linkages with other agencies and professional/technical organizations that can enhance the realization of the objectives of the network; (d) seek/receive donations, grants and bequests for the operation of the network; (e) prepare financial and other reports to the Assembly; and (f) perform related activities that will attain the goal and objectives of the network.

(2) The Board shall elect from among themselves the following officers: President, Vice President, Secretary, Treasurer and Auditor.

(3) Duties of Officers: (a) The President shall preside over the meetings of the Board and the Assembly; supervise the affairs of the network; cause the implementation of policies, programs, projects and resolutions; and perform other duties inherent to the Presidency and/or those assigned by the Board; (b) The Vice President shall perform the duties of the President in case of absence or disability of the latter and attend to such duties as the Board may assign; (c) The Secretary shall prepare the minutes of all meetings of the Board and the Assembly and perform other duties assigned by the Board or by the President; (d) The Treasurer shall have custody of all funds and property of the network, deposit all funds in a Bank designated by the Board; make withdrawals countersigned by the President to pay obligations as per approved budget, prepare quarterly and annual financial reports; and (e) The Auditor shall verify the financial transactions of the network and shall certify to the correctness of financial reports.

(4) In case the Presidency becomes vacant, the Vice-President shall take over and in case a vacancy occurs among the other officers, the Board shall elect from among themselves the successor to serve the remainder of the term. A vacancy in the Board membership shall be filled by appointment by the President from any member of the Assembly.

Section 4. The Advisory Committee shall be composed of the Undersecretary in charge of technical and vocational education; the Director and Assistant Director of the Bureau of Technical and Vocational Education; and one representative each from the National Economic Development Authority (NEDA), Department of Labor and Employment (DOLE), Management and Labor sectors. The Advisory Committee shall render advice to the network and shall be invited to meetings of the Board and the Assembly.

Section 5. There shall be as many Task Forces as there are areas of concern and collaboration of the network. The Board shall create the Task Forces and appoint the Chairmen and Members thereto.

Section 6. The Secretariat shall be organized by the Board to provide the necessary support services to carry out the objectives of the network. The Secretariat shall be based at the national headquarters of the network.

ARTICLE VII - FINANCING

Section 1. The network shall be maintained by membership and sustaining fees to be determined by the Board, contributions, donations, grants and other resources/income - sustaining projects.

Section 2. Expenditures shall be in accordance with an annual and/or supplemental budgets approved by the Board.

ARTICLE VIII - MEETINGS

Section 1. The Assembly shall have annual regular meetings while the Board shall hold quarterly regular meetings.

Section 2. Special meetings may be called by the President or upon request of the majority of the Board as the need arises.

Section 3. Unless otherwise agreed upon by the Board, the Robert's Rules of Order shall govern the conduct of meetings.

Section 4. A majority of the Board or the Assembly shall constitute a quorum.

ARTICLE IX - AMENDMENTS

Section 1. This Constitution may be amended by two-thirds vote of the Board, subject to ratification by majority vote of the Assembly.

Section 2. Amendments shall take effect upon ratification.

ARTICLE X - EFFECTIVITY

Section 1. This Constitution shall take effect upon its approval by the Charter Members.

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