

Republika ng Pilipinas
(Republic of the Philippines)
KAGAWARAN NG EDUKASYON, KULTURA AT SPORTS
(DEPARTMENT OF EDUCATION, CULTURE AND SPORTS)
Pasig City

September 29, 1997

DECS ORDER
No. 67, s. 1997

**IMPLEMENTATION OF THE REVITALIZED HOMEROOM GUIDANCE
PROGRAM (RHGP) FOR SY 1998-1999**

To: Undersecretaries
Assistant Secretaries
Bureau Directors
Regional Directors
Schools Division Superintendents
Presidents, State Colleges and Universities
Vocational School Superintendents/Administrators

1. The Revitalized Homeroom Guidance Program (RHGP) shall be implemented simultaneously in all year levels in all types of public and private high schools, including technical and vocational institutions and high school departments of state colleges and universities starting SY 1998-1999.

2. The RHGP seeks to develop the student's personality in order to prepare him/her for his/her role in the family, the world of work, and the community.

Specifically, the program is intended to achieve the following objectives:

- a. Develop the student's personality through an understanding of self and environment, and
- b. Discover/enhance the aptitude/interests of the student to prepare him/her for the world of work and higher academic or non-academic studies.

3. In consonance with Department Order No. 6, Series 1975, entitled "Homeroom Period Required in All Secondary Schools", the RHGP will:

- a. be reflected in the school program of every high school, in the report cards and other school forms as "RHGP".

- b. be handled by the section adviser and scheduled forty minutes once a week in the first period of the class program;
 - c. be a non-credit, graded activity, thus, a prerequisite for promotion to the next higher curriculum year and for graduation. All students are therefore required to participate in the RHGP activities;
4. For SY 1997-1998, the regions should continue implementing the RHGP in tryout schools and may further expand the program to other schools and divisions provided the tryout teachers are given prior orientation or training on the program. Feedback on the tryout, particularly on the use of the modules, should be submitted to:

The Director
Bureau of Secondary Education, DECS
3rd Floor, Honilaco Bldg., L. L. Complex
Meralco Avenue, Pasig City
FAX No. 636-51-93

5. Inclosures Nos. 1, and 2 contain the conceptual framework and the legal bases of the Program
6. Immediate dissemination of this Order is desired.


RICARDO T. GLORIA
Secretary

Incls.:

As stated

Reference:

Department Order (No. 6, s. 1975)

Allotment: 1—(D.O. 50-97)

To be indicated in the Perpetual Index
under the following subjects:

PROGRAM: SCHOOL
SCHOOLS
TEACHERS

LEGAL BASES OF RHGP

1. Republic Act No. 1124, creating a Board of National Education (June 16, 1954)

The secondary school shall continue the unifying functions of elementary education by providing general education, and seek to discover the varying abilities, interests and aptitude of the youth and offer courses in the different fields of productive endeavor according to the talents of the youth in the light of community needs.

Taking into consideration the economic needs of the country, the school must cultivate vocational efficiency which will help the students become effective members of their family and the community. For those who will continue in the colleges and universities, the secondary school must offer courses to prepare the students for an effective study in the institutions of higher learning.

2. Memorandum No. 86 s. 1959, Clarification of the Guidance Provisions of the Revised Philippine Educational Program

Item 2. To supplement and strengthen the functions of the guidance personnel, homerooms should be organized in every school if they have not been organized yet, or should be properly utilized if they are already functioning. Homerooms are units of organization which give due importance to the individual student and make him the care of all activities undertaken to help develop his personality and enhance his social relationships with his classmates.

3. Department Order No. 6, s. 1975, Homeroom Period Required in all Secondary Schools

Item 1. Since the nation's future leaders will come from the present high school population, there exists a need of developing among them a total commitment to the goals of the New Society. Towards this end, they must be aided in their personal growth to enable them to maximize their self-fulfillment and their contribution to national development. Considering the fact that not all high schools have full-time guidance counselors to assist in this function of the school, and in those that have them, the number does not usually suffice to help all students in the school, homeroom advisers can provide effective service in this direction.

4. **RA 232 (Education Act of 1982), Part III, Rule I**

Section 1. Objectives of Secondary Education. Secondary Education shall have the following objectives:

b. To discover and enhance the different aptitude and interests of the student so as to equip him with skills for productive endeavor and/or prepare him for more serious formal studies in higher education.

5. **1987 Philippine Constitution**

Article II, Section 13. The state recognizes the vital role of the youth in nation-building and shall promote their physical, moral, spiritual, intellectual, and social well-being. It shall inculcate in the youth patriotism and nationalism, and encourage their involvement in public and civic affairs.

Article XIV, Section 13. The state shall (1) establish, maintain, and support a complete, adequate and integrated system of education relevant to the needs of the people and society.

6. **DECS Order No. 11, s. 1989 - Implementation of the New Secondary Education Curriculum (NSEC) under the 1989 Secondary Education Development Program**

Objective No. 2. Obtain knowledge and form desirable attitudes for understanding the nature and purpose of man, and therefore, of one's self, one's own people, and other races, places and times, thereby promoting a keen sense of self, of family, and of national and international communities.

Objective No. 4. Acquire work skills, knowledge and information and a set of work ethics essential for making an intelligent choice of an occupation or career and for specialized training in specific occupations.