



REPUBLIKA NG PILIPINAS  
REPUBLIC OF THE PHILIPPINES  
**KAGAWARAN NG EDUKASYON**  
DEPARTMENT OF EDUCATION  
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DepEd ORDER  
No. 29, s. 2003

**APR 11 2003**

**SUBMISSION OF THE PRIORITY LISTS OF SCHOOL BUILDINGS TO BE FUNDED  
UNDER THE CY 2003 DEPED SCHOOLBUILDING PROGRAM**

To: DepEd ARMM Regional Secretary  
Regional Directors  
Schools Division/City Superintendents

1. The appropriations for the CY 2003 DepEd School Building Program has been set at P2.0 Billion. Enclosed is the Guidelines for the Preparation of the Priority Lists of Schoolbuildings to be funded under the CY 2003 School Building Program.
2. In the preparation for the aforesaid Priority Lists of Schoolbuildings, please be guided by the budgetary ceiling for each congressional district and the unit cost for the various project categories. The Division Office should also consider the results of the Basic Education Information System (BEIS) Quick Count for SY 2002 – 2003, which provides data on classroom needs at the school-level. A color spectrum has been devised to determine which schools are in greatest need of classrooms (i. e. those schools under the color category of gold, red, and black). Please note that in support of the President's State of the Nation Address (SONA) commitment to establish an elementary school in every unserved barangay, a total of 600 school-less barangays are expected to be completed under Batch 2 (July 2002 to June 2003). As of April 9, 2003, 537 barangays with school sites have been identified by the field offices. Of this number, 58 sites will be funded under the Third Elementary Education Project (TEEP). The cost of constructing the classrooms for the remaining 479 barangays was deducted from the allocation of the congressional districts where these barangays fall under.
3. It is emphasized that the Representative of each Legislative District should be consulted in the preparation of the project listings in compliance with DECS Order No. 98, s. 1999.
4. The priority listings must be submitted not later than April 30, 2003 to:

**Office of Planning Service**  
c/o The Officer-In-Charge  
Physical Facilities Division  
Telefax: (02)633-72-63

5. For immediate dissemination and strict compliance of all concerned.

  
**EDILBERTO C. DE JESUS**  
Secretary

Encl.:  
As stated

Reference:  
DECS Order: (No. 98, s. 1999)

Allotment: 1—(D. O. 50-97)

To be indicated in the Perpetual Index  
under the following subjects:

FUNDS  
SCHOOL BUILDINGS  
LISTS

**GUIDELINES FOR THE PREPARATION OF THE PRIORITY LISTS  
OF SCHOOLBUILDINGS TO BE FUNDED UNDER  
CY 2003 SCHOOLBUILDING PROGRAM**

1. The CY 2003 General Appropriation Act (GAA) provides a budgetary allocation of TWO BILLION PESOS (P2.0 B) for the DepEd Regular Schoolbuilding Program (RSBP). This amount is allocated/distributed by legislative district in accordance with the allocation criteria mandated under Republic Act 7880 or the Fair and Equitable allocation of the DepEd Capital Outlays, or the Roxas Law.

The computed allocation for each congressional district will be sent separately.

2. The budgetary ceiling allocated to each congressional district is in lump sum for both elementary and secondary levels, thus, the allocation for each level may be distributed based on actual needs, provided that the total allocation of the district is still followed.
3. In preparing the final list of schoolbuilding projects, the following should be considered for prioritization:
  - a. The results of the Basic Education Information System (BEIS) Quick Count for SY 2002-2003. These data present the classroom needs at the school level and should be used as basis for allocation of classroom needs. The following color spectrum has been devised to determine which schools are in greatest need of classrooms:

Classroom-Pupil Ratio	Color Code
45 and below	Blue
46 – 50	Yellow
51 – 55	Gold
56 and above	Red
no classroom	Black

Preference should be given to the hot colored schools in terms of classroom allocation (i. e., gold, red and black).

- b. Completion of unfinished structures utilized for academic instruction.
- c. Schools which were damaged by calamities such as fires, typhoons, earthquakes, etc.
- d. Replacement of demolished buildings.
- e. Provision of schools/classrooms in fast growing areas such as resettlement/relocation sites, tribal communities.
- f. Installation of potable water supply system and electrical connections.

- g. Any of the remaining Batch 2 barangays or proposed Batch 3 barangays under the PGMA School-less Barangay Project that will be newly validated.
4. Schoolbuildings to be constructed should follow the standard design and size of instructional spaces:
- a. Classroom dimensions will be 7 meters by 9 meters or a total of 63 square meters.
  - b. Construction of classrooms will be a minimum of ***two-classroom units***. The construction of one classroom unit is being discouraged for economic reasons except in school-less barangays. In urban and high growth areas, or where the school is with limited site or where the cost of land is at a premium, the schoolbuilding should be planned to be at least a 2-storey structure. If funding is insufficient to complete the 2-storey structure, a phased implementation may be resorted to with the upper floor to be completed first.
  - c. Multi-purpose workshop buildings for conducting industrial arts and home economics classes should have a dimension of at least 7 meters by 18 meters for a total of 126 sq. meters. This is to provide adequate instructional space where activities in Home Economics, Industrial Arts and Agricultural Arts can be carried out and some instructional devices shared.
  - d. Dimension for the science laboratory will be 7 meters by 18 meters for a total of 126 sq. meters.
  - e. Major repairs of classrooms are best implemented after the school year ends when the pupils/students are on summer vacation. Unless alternate venues for classes are available or repair work will not grossly inconvenience the school operation, all repair contracts should be planned to be bidded out and awarded towards the end of the school year.

5. The proposed unit costs are as follows:

a. **Academic Classroom (7m x 9m)  
New Construction/Replacement**

➤ One storey one (1) clsrn. bldg., rafter type	-	375,000.00
➤ One storey two (2) clsrn. bldg., rafter type	-	690,000.00
➤ One storey three (3) clsrn. bldg., rafter type	-	1,020,000.00
➤ Two storey four (4) clsrn. bldg., GI roofing	-	2,888,000.00
➤ Two storey six (6) clsrn. bldg., GI roofing	-	3,933,000.00
➤ Two storey eight (8) clsrn. bldg., GI roofing	-	5,388,000.00
➤ Three storey six (6) clsrn. bldg with Multi-purpose, GI roofing	-	5,876,000.00
➤ Three storey nine (9) clsrn. bldg., GI roofing	-	6,212,000.00

### Sanitary Items (Toilet)

➤ Standard one seater toilet, detached (1.6m x 2.0m) w/o septic tank	-	62,559.00
➤ Standard one seater toilet, attached (2.0m x 2.0m) w/o septic tank	-	60,500.00
➤ Standard reinforced concrete septic vault (3.45m x 2.3m x 2.4m)	-	55,900.00

### For rural areas

➤ One-seater toilet, attached w/o tiles (1.2m x 1.5m)	-	28,000.00
➤ One-seater toilet, attached w tiles (1.2m x 1.5m)	-	34,000.00
➤ Septic vault with plastered CHB walling (1.8 m x 1.5 m x 2.0 m)	-	18,800.00
b. Multi-Purpose Workshop Building (MPWB) (7m x 18m) (home economics and industrial arts)	-	1,043,000.00
c. Science Laboratory (7m x 18m)	-	1,043,000.00
d. Repair/Rehabilitation (academic classroom, sci. lab. & MPWB)  (costing would depend on scope of work)	-	100,000.00/ clsrn./bldg.
e. Water supply/electrical connections/ - Fire prevention systems	-	costing would depend on actual site conditions/ requirements

6. Field officials are hereby directed to coordinate with concerned Congressman of the Legislative Districts and the DPWH District Engineer in the preparation of the final listing of schoolbuilding projects, in accordance with the budgetary ceiling for each legislative district. The said listing should be jointly approved by the Schools Division Superintendent, District Engineer, and duly concurred by the Congressman concerned.