

REPUBLIKA NG PILIPINAS REPUBLIC OF THE PHILIPPINES KAGAWARAN NG EDUKASYON DEPARTMENT OF EDUCATION

Den de la Cation

DepEd Complex, Meralco Avenue, Pasig City

Office of the Secretary

Direct Line: 633-7261 to 70 DETxt: 0919-4560027 E-mail: osec@deped.gov.ph Website: http://www.deped.gov.ph

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SEP 1 1 2003

2003 THRUSTS AND ACTIVITIES FOR STUDENT TECHNOLOGISTS AND ENTREPRENEURS OF THE PHILIPPINES (STEP)

To: Bureau Directors
Regional Directors
School Division/ City Superintendents
Heads, Public and Private Elementary and Secondary Schools

- 1. The Student Technologists and Entrepreneurs of the Philippines (STEP) announces its 2003 activities. Please see enclosure No. 1 for its synchronized schedule of activities. These activities focus on the theme "STEP: Responding to the Challenges of BEC for Life Skills Development."
- 2. STEP's thrusts focus on (a) institutionalization/strengthening of the organization's structure and programs in all levels of membership (school, division, region and national); (b) organization and implementation of co-curricular skills development programs of Technology Livelihood Education (TLE) and other activities responding to the objectives of the STEP in the school, division, regional and national levels; and (c) enhancement of the teachers' capability in handling life skills development training of students.
- 3. STEP aims to develop its members become potential leaders with strength of character; to improve and enhance their technical skills in agri-fishery, home economics, industrial arts and entrepreneurship; and to develop healthy outlook towards competitiveness and apply the principle of productivity in different levels of skills competitions.
- 4. All Regional Directors (RDs), School Division/ City Superintendents (SDSs), School Principals and teachers of Edukasyong Pantahanan at Pangkabuhayan (EPP) and Technology Livelihood Education (TLE) are encouraged to support the activities of STEP and intensify the implementation, monitoring and evaluation of EPP/TLE programs which is integrated in STEP activities.
- 5. At the national level, the Center for Students and Co-Curricular Affairs (CSCA) is in charge of monitoring and coordinating the activities of the STEP. For more information, get in touch with Mr. Joey G. Pelaez, CSCA Executive Director at Rm. 111, Mabini Bldg. DepEd Complex, Meralco Avenue, Pasig City, at telephone nos. 631-8495, 636-3603.

6. Immediate and wide dissemination of this Memorandum is desired.

EDILBERTO C. DE JESUS Secretary Lilian/DM-STEPTHRUST&ACTIV, Sopt B, 2003/ ADAMS COMPUTER/FINAL

Encls.: As stated

Reference: DECS Order: No. 44, s. 2001

Allotment: 1 – (D.O. 150-97)

To be indicated in the <u>Perpetual Index</u> under the following subjects:

PROJECTS

STUDENTS

TRAINING PROGRAMS

STUDENT TECHNOLOGISTS AND ENTREPRENEURS OF THE PHILIPPINES SYNCHRONIZED SCHEDULE OF ACTIVITIES

July

Regional / Division TLE Supervisors, Head Teachers and

Moderators Conference

Dissemination of Relevant STEP Memorandum

and Orders

Division Management Committee Meeting

Regional Management Committee Meeting

August – September

School based Skills Training and Competition

October – November

Division and Regional STEP Skills Training, Competition

and Conference

December 6 – 11, 2003

STEP National Skills Competition and Conference

Hosted by DepEd Region VI, Iloilo City

STUDENT TECHNOLOGISTS AND ENTREPRENEURS OF THE PHILIPPINES

Skills Development Program

Home Economics

- a. Culinary Arts: Gift wrapping using recycled materials, Preparing Indigenous and Innovative Recipe, Table Setting for Formal services, Table Skirting, Napkin Folding, Special snacks preparation, Fresh Flower arrangement, Debut Cake Decoration, Jelly Roll Making, Buko Pie Baking, Centerpiece designing using Curved Fruits and Vegetables, Cocktail Mixing
- b. Clothing: Basic Embroidery, Pattern Drafting and Sewing a Blouse, Pattern Drafting and Sewing a Dress
- c. Cosmetology: Creative Hairstyle and Facial Make-up

II. Agricultural Technology

- a. Plant: Asexual Propagation (Grafting, Marcotting and Budding), Dish Gardening, Compost hip/pile, Segregation and Recycling of Non-Biodegradable Waste Materials
- b. Animal: Project proposal for layer production
- c. Fish: Fish net mending

III. Industrial Arts

- a. Civil Technology: Construction of a portable drawing board, Construction & Upholstering a stool, Preparation of a house plan.
- b. Drafting: Pencil/Charcoal Rendering (Still life drawing), Cartooning (Expressions), Portrait Painting in Pastel, Mural Painting
- c. Electricity: Residential Wiring Installation
- d. Electronics: AM Radio Assembly, Variable Unregulated Full Wave Bridge Type Power Supply, 65-LED Sequential lights
- e. Metal works: Flower Pot Stand, Center Table
- f. Refrigeration & Air-conditioning: Refrigerant Recharging of Domestic Refrigerator
- g. Handicrafts: Silk-Screen Printing 2 color prints

IV. Entrepreneurship and Information Communication Technology Integration

- a. Bookkeeping Using MS Excel
- b. PowerPoint Presentation on best practices of a successful entrepreneur in your locality
- c. Presentation of Worksheet and Financial Statement of a Retail store
- d. Web Page Design focusing on innovative products and/or services offered by your YECS clubs in their schools or region.