



Republic of the Philippines
Department of Education



MAR 02 2005

DepED MEMORANDUM

No. 72, s. 2005

CREATION OF AD-HOC COMMITTEE ON MADRASAH EDUCATION

To: Undersecretaries
Assistant Secretaries
Regional Secretary, DepED ARMM
Regional Directors
Schools Division/City Superintendents
Heads, Elementary and Secondary Schools
Administrators of Private Madaris
All Others Concerned

1. The Department of Education (DepED) has created an Ad-Hoc Committee on Madrasah Education as agreed upon during the National Orientation Workshop on the Implementation of DepED Order No. 51, s. 2004 (DepED Memorandum No. 456, s. 2004). The summary of outputs of the workshop is enclosed as Annex "A".

2. The functions of the Committee are as follows:

- a. Prepare a strategic plan for the operationalization of the National Standard Curriculum for Madrasah Education as per DepED Order No. 51, s. 2004, including the resource inputs that shall be needed for the implementation of the curriculum for madaris and enriched curriculum for public schools in June 2005;
- b. Manage the advocacy program of DepED ARMM and this Department to obtain social acceptance and support of all stakeholders of the Madrasah Education, including the religious community, Muslim professional organizations, political leaders of Mindanao, especially the Muslims. For this purpose, schedule, convene and organize orientation-workshops for information dissemination, orientation and discussion of the mechanics of the implementation of DepED Order No. 51, s. 2004, to be conducted separately for the following stakeholders:
 - Schools Division/City Superintendents, District Supervisors and School Heads/Principals;
 - LGU Officials, Provincial Governors, City and Municipal Mayors, including Members of Sangguniang Bayan/Panglungsod/Panglala-wigan;
 - Private Madaris Administrators/Operators, Madaris Teachers in the concerned provinces and municipalities; and
 - Muslim Professionals' Organizations, Civic, Women and Youth Organizations and Civil Society.

c. Act on issues and concerns that may arise relative thereto and recommend action for approval of the Secretary and the Regional Governor of ARMM, whenever necessary.

3. The Committee shall be composed of the following officials:

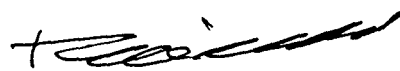
Chairman	:	Undersecretary Fe A. Hidalgo
Co-Chairman	:	Undersecretary Manaros B. Boransing
Co-Chairman	:	OIC, Secretary Leovigilda P. Cinches
Members	:	OIC, Assistant Secretary Lilia Z. Roces
		Director Teresita G. Inciong, BEE
		Director Vilma L. Labrador, RO I
		Director Dinah F. Mindo, RO III
		Director Paraluman R. Giron, RO IV-B
		Director Carolino B. Mordeno, RO VII
		Director Ibrahim A. Albar, RO IX
		Director Jesus L. Taberdo, RO X
		Director Damar P. Kadon, RO XI
		Director Estrella A. Babano, RO XII
		Director Celedenio L. Layon, RO XIII
		Director Remedios K. Taguba, CAR
		Director Teresita Domalanta, NCR
		Representatives of Schools Division Superintendents:
		Supt. Rolando L. Magno, Taguig-Pateros
		Supt. Isabelita M. Borres, Cagayan de Oro City
		Supt. Sitty M. Bagul, Lanao del Sur II
		Supt. Adzhar E. Sarahadil, Zamboanga delo Norte
Secretariat	:	Staff of Undersecretary Boransing

4. The Committee shall hold their first meeting one day before the March 2005 MANCOM meeting to organize the work of the Ad-Hoc Committee and to discuss the initial steps that may be undertaken to ensure the smooth implementation of the Standard Curriculum for Elementary Public Schools and Private Madaris in June 2005.

5. Incidental expenses relative to the activities of the Committee shall be charged against OSEC funds, subject to the usual accounting and auditing rules and regulations. Traveling expenses and other operating costs of the officers and members of the Committee, however, shall be charged against their local funds.

6. For further inquiries, please contact Ms. Geny B. Mendoza, Head of the Secretariat, at tel. no. (02) 633-72-07.

7. Widest dissemination and compliance of all concerned is directed.


FLORENCIO B. ABAD
Secretary

Encl.:

As stated

References:

DepED Order: (No. 51, s. 2004)

DepED Memorandum: (No. 456, s. 2004)

Allotment: 1—(D.O. 50-97)

To be indicated in the Perpetual Index
under the following subjects:

COMMITTEES
CURRICULUM
OFFICIALS

Madel:c:Madrasah
2-24-05

This report settles the common and distinctive issues, objectives and proposed strategies or recommendations raised by the participants of the **First National Orientation-Workshop on the Implementation of DepED Order 51, S. 2004, otherwise known as Standard Curriculum for Elementary Public Schools & Private Madaris**, held at Apo View Hotel, Davao City on the 16th day of December 2004.

Table # 1: Common issues & concerns, proposed strategies & objectives raised by groups coming from (1) LUZON, (2) VISAYAS, (3) Division of Agusan del Sur-Caraga, (4) Division of Surigao City, (5) Division of Butuan City, (6) Region 9-Zamboanga City, (7) Region 10, (8) Region 12, (9) Davao & Compostella Valley, & (10) Dep ED-ARMM.

ISSUES & CONCERNS	PROPOSED STRATEGIES	TIME FRAME	OBJECTIVES
1. Advocacy & Orientation	Conduct massive orientations for school administrators, teachers, educators & Muslim scholars & ulama, consultation- assemblies of concerned parents, and public dialogues & assemblies in the identified areas. Involve the community leaders, parents of Muslim pupils in the identified schools, ulama, Muslim scholars, religious leaders & some concerned individuals in the community. Social mobilization.	January- April 2005	To afford awareness and gain full support from different sectors in the community for the program.
2. Implementation of <i>Madrasah</i> Education in the identified school.	Pilot-implementation of the <i>Madrasah</i> Education in the identified school. Optional to Non-Muslims pupils & parental consent shall be required should they opt to attend any of the <i>madrasah</i> subjects, e.g., Arabic language. <i>Staggered implementation by creating multi-grade level of different levels & its composition shall depend on the number of enrolled Muslim pupils, or use another option of a mono-grade per level dependent on the number of enrolled Muslim pupils (proposed by Division of Surigao City.)</i>	June- 2005	To avoid cultural & religious conflicts & to recognize the rights of the Muslims to develop themselves as Muslims through the <i>Madrasah</i> subjects to be taught in school.
3. Identification of schools with considerable number of	Identify schools where <i>Madrasah</i> Education should be implemented by school-mapping	March-June 2005	Baseline data be established for piloting <i>Madrasah</i> Curriculum

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Muslim pupils.				
4. Development of instructional materials and facilities needed for the delivery of <i>Madrasah</i> Education & standardization of <i>Madrasah</i> Curriculum.	Production of instructional materials & facilities necessary for the delivery of <i>Madrasah</i> Education & standardization of <i>Madrasah</i> Curriculum. Encourage the ulama, professional educators from the public & private sectors & Muslim scholars to participate & contribute in the development of these materials.	January- March 2005	To develop & reproduce materials, facilities & instructional guide for the efficient delivery of the <i>Madrasah</i> Education.	
5. Identify qualified persons, teachers & <i>ustadz/ azatis</i> to teach <i>madrasah</i> subjects. Hire qualified persons to teach <i>madrasah</i> subjects.	Conduct series of thorough teacher-trainings in preparation of effective delivery of the <i>Madrasah</i> Education, and provide them with instructional materials & teachers' guide in teaching <i>madrasah</i> subjects. <i>Identify & tap Colleges & Universities that offer teaching education for Madrasah teachers/ ustadz/ azatis proposed by Region 12 grp.</i>	February to May 2005	To recruit & hire qualified persons in administering and delivering <i>Madrasah</i> Education.	
6. Resources/ financial support for institutionalization of <i>Madrasah</i> Education.	Seek full support from public sector, NGO's (Local & International Organizations), private sectors, community leaders, ulama, parents, school administration, teachers & azatis / ustadz.	Not provided.	To recognize & institutionalize the <i>Madrasah</i> Education in the country & to standardize the <i>Madrasah</i> Education.	
7. Monitoring	Create monitoring team/ office/ agency.	June 2005	To stabilize the institutionalization of <i>Madrasah</i> Education & to uplift the standardization of <i>Madrasah</i> Curriculum	
8. Evaluation	Establish evaluation criteria for the sustainability of the <i>Madrasah</i> Education.	April 2006 (first evaluation)	To keep the stability & development of <i>Madrasah</i> Curriculum.	

Table # 2: Distinctive issues & concerns, proposed strategies and objectives raised by the VISAYAS Group.

ISSUES/CONCERNS	PROPOSED STRATEGIES	TIME FRAME	OBJECTIVES
1. Legality of DepED Order considering that the	Legislative action; consultations & public hearing.	Not provided	Clarification on its legality.

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Philippine Constitution adopts the inviolability of the separation of the Church & the State.				
2. Indifference of the Christian communities towards the programs.	Holding more orientation-workshop & establish an active information-drive.	Not Provided	To afford people awareness & the recognition of <i>Madrrasah</i> Education in the country.	
3. Precedence will trigger other religious sects to demand the same privilege.	Massive advocacy & information-drive.	Not provided	To avoid cultural & religious favoritism.	
4. Overcrowding the curriculum.	Establish private schools purely for <i>Madrrasah</i> Curriculum.	Not provided	To avoid overcrowding the curriculum.	
5. Inadequate preparation for the implementation of the <i>Madrrasah</i> Curriculum.	Pilot-testing.	Not provided	To implement a comprehensive <i>Madrrasah</i> Curriculum.	
6. Lack of financial, material & technical support	Massive advocacy & information-drive.	Not provided	To get full support from international & local non-governmental support & the private sectors.	

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