




JUN 01 2005

DepED ORDER  
No. 26s. 2005

CHARACTER EDUCATION AS A SEPARATE SUBJECT OF MAKABAYAN  
IN THE ELEMENTARY LEVEL EFFECTIVE SY 2005-2006

To: Undersecretaries  
Assistant Secretaries  
Bureau Directors  
Regional Directors  
Schools Division/City Superintendents

1. Effective SY 2005-2006, Character Education will be taught as a subject of Makabayan in the elementary level curriculum. This will appear in Form 137-E and Form 138-E of the pupils.
2. The Philippine Elementary Learning Competencies (PELC) shall be the source of the expected learning outcomes and the character trait indicators are provided in DepED Order No. 33, s. 2004 (Implementing Guidelines on the Performance-based Grading System for SY 2004-2005).
3. Character Education shall be allotted 30 minutes daily for Grades I-III and 20 minutes for Grades IV-VI using Filipino as medium of instruction (Enclosure No. 1). This period is strictly to be used for this purpose only and not on routinary matters in the classroom.
4. Character Education will strengthen the values integrated and learned in other learning areas.
5. A separate composite rating for Character Education shall be provided before obtaining the over-all rating in Makabayan. This is based on the Test Results and Other Performance Outputs using the list of objectives/skills in the PELC and Observation Results using the character trait indicators. Teachers handling subjects in Grades IV, V, and VI shall give each pupil the rating for behavior observation and the average shall be obtained (Enclosure No. 2-A).
6. In computing the General Average of a pupil, add the final ratings of the five (5) learning areas and the sum divide by 5 (Enclosure No. 2-B).
7. Immediate dissemination of and compliance with this Order is directed.

  
FLORENCIO B. ABAD  
Secretary

Encls.:

As stated

Reference:

DepED Order: (No. 33, s. 2004)

Allotment: 1- -(D.O. 50-97)

To be indicated in the Perpetual Index  
under the following subjects:

CURRICULUM  
Learning AREA, MAKABAYAN  
PUPILS  
RATINGS

Reformatted by: Maricar/DO-Character Educ.  
04-05-05

**TIME ALLOTMENT OF CHARACTER EDUCATION  
AS A COMPONENT OF MAKABAYAN**

**THE ELEMENTARY SCHOOL CURRICULUM**

Learning Areas	Daily Time Allotment – Minutes Per Day					
	I	II	III	IV	V	VI
English	90	90	90	60	60	60
Filipino	70	70	70	60	60	60
Mathematics	70	70	70	60	60	60
Science and Health			40	60	60	60
Makabayan						
• SK	60	60	60			
• HKS				40	40	40
• EPP				40	40	40
• MSEP			Integrated in Sibika at Kultura	20	40	40
• Character Education	30	30	30	20	20	20
<b>Total No. of Min. Daily</b>	<b>320</b>	<b>320</b>	<b>360</b>	<b>360</b>	<b>380</b>	<b>380</b>

- For Grades I – III, Character Education may be at the beginning of the class period since the learning areas are handled by the same teacher.
- For Grades IV – VI, Character Education may not necessarily be at the beginning of the class period. The class adviser or other teacher may be assigned to handle it.

**RATING FOR CHARACTER EDUCATION**

A. Test Results and Other Performance Outputs – 60%

a. periodical test score	= 25%	= 82 x .25	= 20.5
b. unit test	= 15%	= 82 x .15	= 12.3
c. class participation	= 10%	= 82 x .1	= 8.2
d. assignments	= 5%	= 82 x .05	= 4.1
e. projects	= 5%	= 82 x .05	= 4.1
	60%		<u>49.2</u>

B. Observation Results (Character Traits) – 40%

Specific indicators enumerated in DepEd Order No. 33 s. 2004 (Implementing Guidelines on the Performance-Based Grading System for SY 2004-2005) shall be used in observing pupils' behavior. The class adviser and the other teachers handling the class shall give the rating for behavior observations. This specific item has a weight of 40% in the overall rating for Character Education. The traits to be considered in rating this component are found in the Progress Report Card (Form 138-E).

Example for Pupil A:

Traits	T-1	T-2	T-3	T-4	T-5	Average
1. Honesty	85	85	80	90	85	85
2. Courtesy	90	80	85	85	85	85
3. Helpfulness and Cooperation	90	90	85	85	85	87
4. Obedience	80	80	85	80	85	82
5. Etc.						
<b>TOTAL</b>						<b>84.75</b>

Under this criterion, Pupil A has an average of 84.75 x 40% or 33.9.

Therefore, the grade for test results and other measures of achievement which is 49.2 shall be added to the grade for observation results, which is 33.9. Total will be 83.1 or 83. This becomes the final grade of Pupil A in Character Education.

For purposes of filling up the portion on character traits found in the sample Report Card each average grade for trait as shown on the above example will be converted to letter grade.

e.g. 85 for Honesty is equivalent to C based on the rating scale below:

95 – 100	A – Outstanding
89 – 94	B – Very Good
83 – 88	C – Good
77 – 82	D – Fair
below 70 - 76	E – Poor

# SAMPLE REPORT CARD GRADES I—III

Periodic Rating

Learning Areas	1	2	3	4	Final Rating
Filipino					
English					
Mathematics					
MAKABAYAN					
• <i>Sibika at Kultura, MSEP</i>					
• <i>Character Education</i>					
Average					

Attendance Record

	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	Total
No. of School Days Present												
No. of Times Tardy												

Periodic Rating

Character Traits	1	2	3	4
1. Honesty				
2. Courtesy				
3. Helpfulness and Cooperation				
4. Resourcefulness and Creativity				
5. Consideration for Others				
6. Sportsmanship				
7. Obedience				
8. Self-Reliance				
9. Industry				
10. Cleanliness and Orderliness				
11. Promptness & Punctuality				
12. Sense of Responsibility				
13. Love of God				
14. Patriotism & Love of Country				
Average				

Guide for Rating

- A - Outstanding
- B - Very Good
- C - Good
- D - Fair
- E - Poor

## SAMPLE REPORT CARD GRADES IV—VI

Periodic Rating

Learning Areas	1	2	3	4	Final Rating
Filipino					
English					
Mathematics					
Science and Health					
MAKABAYAN					
• Heograpiya/Kasaysayan/ Sibika (HKS)					
• Edukasyong Pantahanan at Pangkabuhayan (EPP)					
• Musika, Sining at Edukasyon sa Pagpapalakas ng Katawan (MSEP)					
• Character Education					
Average					

Attendance Record

	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	Total
No. of School Days												
No. of School Days Present												
No. of Times Tardy												

Periodic Rating

Character Traits	1	2	3	4
1. Honesty				
2. Courtesy				
3. Helpfulness and Cooperation				
4. Resourcefulness and Creativity				
5. Consideration for Others				
6. Sportsmanship				
7. Obedience				
8. Self-Reliance				
9. Industry				
10. Cleanliness and Orderliness				
11. Promptness & Punctuality				
12. Sense of Responsibility				
13. Love of God				
14. Patriotism & Love of Country				
Average				

Guide for Rating

A	-	Outstanding
B	-	Very Good
C	-	Good
D	-	Fair
E	-	Poor

**RATING FOR MAKABAYAN:**

- There will only be one (1) rating for Makabayan.
- To compute the rating for Makabayan, follow the procedure below:
  - a. For Grades I – III, add the rating for Sibika at Kultura and Character Education and divide by 2

Ex. Rating for 1<sup>st</sup> grading period

$$\begin{array}{r} \text{Sibika at Kultura} = 82 \\ \text{Character Ed.} = 84 \\ \hline 2 \overline{) 166} = 83 \end{array}$$

- b. For Grades IV – VI, add the rating for HEKASI, MSEP, EPP and Character Education and divide by 4.

Ex. Rating for 1<sup>st</sup> grading period

$$\begin{array}{r} \text{HEKASI} = 82 \\ \text{MSEP} = 84 \\ \text{EPP} = 85 \\ \text{Character Ed.} = 83 \\ \hline 4 \overline{) 334} = 83.5 \end{array}$$