



Republic of the Philippines
Department of Education

DepEd ORDER
No. **67**, s. 2012

JUL 10 2012

**GUIDELINES ON THE IMPLEMENTATION OF STRENGTHENED TECHNICAL-
VOCATIONAL EDUCATION PROGRAM (STVEP) AND TECHNOLOGY
AND LIVELIHOOD EDUCATION (TLE) CURRICULUM**

To: Undersecretaries
Assistant Secretaries
Bureau Directors
Regional Directors
Schools Division/City Superintendents
Heads, Public and Private Secondary Schools

1. In support of the implementation of the K to 12 Basic Education Curriculum starting with the roll-out of Grades I and 7, this DepEd Order is issued to clarify the implementation of the Strengthened Technical-Vocational Education Program (STVEP) implementation and to provide guidelines on the implementation of Technology and Livelihood Education (TLE) for Junior High School starting School Year (SY) 2012-2013.
2. The guidelines on the implementation of STVEP and TLE are provided in the following enclosures:
 - a. Enclosure No. 1 - Guidelines on the Implementation of STVEP; and
 - b. Enclosure No. 2 - Guidelines on the Implementation of TLE in public and private secondary schools.
3. For more information, all concerned may contact the **Bureau of Secondary Education (BSE)** through its **Curriculum Development Division (CDD)** at telephone no.: (02) 632-7746 and its **Technical-Vocational (Tech-Voc) Unit** at telephone no.: (02) 632-0170, DepEd Complex, Meralco Avenue, Pasig City.
4. Immediate dissemination of and strict compliance with this Order is directed.


BR. ARMIN A. LUISTRO FSC
Secretary

Encls.: As stated
Reference: DepEd Order: No. 31, s. 2012
To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM	Learning Area, TECHNOLOGY and LIVELIHOOD EDUCATION
PROGRAMS	TECHNICAL EDUCATION VOCATIONAL EDUCATION

R: Sally/MCR-DO-STVEP
1283-May 23, 2012/06-8-12/06-14-12/7-4-12

**GUIDELINES ON THE IMPLEMENTATION OF
STRENGTHENED TECHNICAL AND VOCATIONAL
EDUCATION PROGRAM (STVEP)**

1. The 282 specialized techvoc public secondary schools implementing the “Strengthened Technical and Vocational Education Program (STVEP)” shall adopt the Competency-Based Curriculum anchored on the TESDA Training Regulations.
2. The requirements of the different techvoc areas of specialization are still to be followed with regard to time allocation, content, resources/materials, methodology, assessment, etc. The core learning areas: English, Math, Science, Filipino, MAPEH, Araling Panlipunan (AP) and Edukasyon sa Pagpapakatao (EP) as specified in DepEd Order No. 31, s. 2012 and other provisions shall likewise be adopted by the 282 specialized techvoc schools.
3. Exploratory subjects for Grade 7 shall continue to be implemented in all the areas of specialization in Arts and Trades, Agriculture and Fisheries.
4. The mandatory subjects such as Trade Drawing in Grades 7 and 8, Internet Computing Fundamentals (ICF) in Grades 7, 8 and 9 and Entrepreneurship in Grades 9 and 10, will be offered as separate subjects under the STVEP.
5. Contextualization of the core learning areas within the different techvoc areas of specialization is strongly encouraged to facilitate meaningful learning.
6. Schools are challenged to be creative and innovative in using the curriculum. This can be localized to suit the learning environment of the students without compromising the philosophy of the total learner development.
7. Annex 1 shows a sample curriculum template for the Grade 7 of the STVEP for reference.



Annex to Enclosure No. 1 to DepEd Order No. 67, s. 2012

A sample class program without a separate period for independent/cooperative learning is presented as follows:

Time/Day	Monday	Tuesday	Wednesday	Thursday	Friday
7:00-8:00	English	English	English	English	MAPEH
8:00-9:00	Science	Science	Science	Science	MAPEH
9:00-10:00	Math	Math	Math	Math	MAPEH
10:00-10:15	RECESS				
10:15-11:15	Filipino	Filipino	Filipino	Filipino	MAPEH
11:15-12:15	AP	AP	AP	EP	EP
12:15-1:15	LUNCH				
1:15-2:15	TVE	TVE	TVE	TVE	TVE
2:15-3:15					
3:15-4:15	Internet Computer Fundamentals (Mandatory)	Technical Drawing (Mandatory)	Internet Computer Fundamentals (Mandatory)	Technical Drawing (Mandatory)	
Total	8.0 hours	8.0 hours	8.0 hours	8.0 hours	7.0 hours

Enclosure No. 2 to DepEd Order No. 67, s. 2012

GUIDELINES IN THE IMPLEMENTATION OF TECHNOLOGY AND LIVELIHOOD EDUCATION IN PUBLIC AND PRIVATE SECONDARY SCHOOLS

1. The Technology and Livelihood Education (TLE) of the K to 12 Basic Education Program provides two (2) types of curriculum for regular high schools, which are described as follows:

1.1 The **Tech-Voc-based TLE** is designed based on the training regulations (TR) of the Technical Education and Skills Development Authority (TESDA). It focuses on technical skills development in any area of specialization that the student wants to pursue. The tech-voc-based TLE focuses on the five (5) common competencies to include mensuration and calculation, technical drafting, use of tools and equipment, maintenance of tools and equipment and occupational health and safety in the exploratory phase in Grades 7 and 8. Specialization will start from Grade 9 to 12.

The techvoc-based TLE requires facilities, equipment and teachers who are trainer-certified and NC holders.

1.2 The **Entrepreneurship Education-based TLE** is designed to ensure that every student will learn some livelihood skills at the end of every quarter to enable him/her to start a small household enterprise with his/her family. It focuses on three (3) domains, namely: Personal Entrepreneurial Competencies (PECs), Market and Environment, and Process and Delivery of products and services related to the mini-course. The five common competencies: mensuration and calculation, technical drafting, use of tools and equipment, maintenance of tools and equipment and occupational health and safety are integrated in the domain of Process and Delivery.

The entrepreneurship education-based TLE does not require much resources inasmuch as the mini quarterly courses offered are not capital intensive, hence can be readily implemented by schools even with meager resources.

2. Regular secondary schools have the option to implement any of the two types of TLE curriculum based on their capacity, available resources and needs of their community/industry.
3. Schools that will opt to offer the entrepreneurship education-based TLE shall use the 2010 SEC CP-TLE curriculum and teaching guides which can be downloaded

from the BSE Website (www.bse.ph) while schools that will opt to implement the Tech-Voc-based TLE shall use the curriculum materials distributed by the training team of TESDA during the Grade 7 Training of Trainers and Regional Mass Training.

4. Schools are advised to inform the Division and Regional Offices, copy furnish the Bureau of Secondary Education (Attn: Curriculum Development Division), the type of TLE curriculum they have decided to offer. The information will serve as basis for designing future capacity-building programs and allocating resources.
5. For more information and clarification, the Bureau of Secondary Education through the Curriculum Development Division can be reached at at Tel. No. (02) 6327746 or (02) 6337242.

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