



Republic of the Philippines  
**Department of Education**

DepEd MEMORANDUM  
No. **143** , s. 2012

AUG 13 2012

**ASSESSMENT OF READING IN PUBLIC ELEMENTARY SCHOOLS**

To: Regional Directors  
Schools Division/City Superintendents  
Heads, Public Elementary Schools

1. Reading is the foundation for all academic learning. If the pupils fail to master the basic skills, they can never hope to get through the other disciplines successfully and thereby, deprive them of becoming literate and productive individuals. Literacy improvement is a high priority for the Department of Education (DepEd) and for the Philippine government.
2. In this regard, the Philippine Informal Reading Inventory (Phil-IRI) Assessment Tools shall continue to be administered to Grades II-VI pupils for School Year (SY) 2012-2013.
3. For Grade I, Phil-IRI will not be used until such time that a national reading assessment in mother tongue shall be implemented. Hence, all schools are encouraged to strengthen and enhance the locally made school/classroom-based assessment to support the implementation of Mother Tongue-Based Multilingual Education (MTB-MLE).
4. The teachers are still required to accomplish the pupil's individual reading profile and consolidate results for the school profile. However, the schools are no longer required to submit results to the database. The information culled out from the assessment shall serve as one of the bases in making decisions for planning an appropriate school-based teaching and learning instruction and reading program to improve the performance of the pupils. Likewise, the data shall form part in the preparation of School Improvement Plan (SIP).
5. The consolidated school reading profile provides insights about the school's performance, needs and requirements which will inform the technical assistant of the Division Office (DO). Likewise, the documented information can be shared with the Regional Office (RO) and Central Office (CO) to provide valuable inputs in terms of knowledge management, programming and policy formulation.
6. Immediate and wide dissemination of this Memorandum is desired.

**BR. ARMIN A. LUISTRO FSC**  
Secretary

Reference: DepEd Memorandum: No. 186, s. 2007

To be indicated in the Perpetual Index under the following subjects:

Learning Area, READING  
PROGRAMS

PUPILS  
TESTS