



Republic of the Philippines
Department of Education

19 MAY 2014

DepEd ORDER
No. **28**, s. 2014

**GUIDELINES ON THE IMPLEMENTATION OF THE CALENDAR YEAR 2014
REGULAR SCHOOL BUILDING PROGRAM (CY 2014 RSBP)**

To: Regional Directors
Regional Secretary, ARMM
Schools Division Superintendents
All Others Concerned

1. The Calendar Year 2014 Regular School Building Program (CY 2014 RSBP) of the Department of Education (DepEd) shall be allocated by legislative district in accordance with the allocation criteria mandated under Republic Act No. 7880 entitled *An Act Providing for the Fair and Equitable Allocation of the Department of Education, Culture and Sports Budget for Capital Outlay* otherwise known as the *Fair and Equitable Access to Education Act*.

2. The **Guidelines on the Implementation of the CY 2014 Regular School Building Program** is detailed in Enclosure No. 1.

3. Based on the proposed list of recipient schools prepared by the DepEd schools division office (SDO), the DepEd Project Engineer/Architect (DPE/DPA) together with the Division Physical Facilities Coordinator (DPFC) and representative/s from the Department of Public Works and Highways (DPWH) District Engineering Office (DEO) shall conduct joint site appraisal and validation activities to determine the actual conditions and requirements of the proposed school recipients.

4. All school buildings constructed shall be provided with corresponding number of school furniture by the DepEd.

5. In the finalization of the list of recipient schools, the following shall be submitted using the format provided in Enclosure No. 3:

- a. The final list from DepEd SDO shall be prepared for distribution to the following offices:
 - a.1 The first copy to be furnished to DepEd Central Office;
 - a.2 The second copy to be furnished to the regional office (RO); and
 - a.3 The third copy to be retained at the SDO.
- b. The final list from the SDO will also be submitted to the following offices:
 - b.1 A certified photocopy to be submitted to the Office of the Representative of the Legislative District concerned; and
 - b.2 A certified photocopy to be submitted to the Office of the Provincial/City Government Unit concerned.

6. The Regional Allotment of CY 2014 RSBP is detailed in Enclosure No. 2.
7. The release of funds under the CY 2014 RSBP shall be made to the respective DPWH District Engineering Office (DPWH-DEO), following the allocation per congressional district with the corresponding list of schools, target number of projects and the types of buildings to be constructed, prepared by the DepEd and submitted to the Department of Budget and Management (DBM).
8. The DPWH shall only implement projects in the list of schools to be provided by the DepEd. Any deviation or realignment shall be subject to the approval of the DepEd and shall be furnished to the DBM.
9. The DPWH shall adopt/use the Standard DepEd School Building Designs following the Minimum Performance Standards and Specifications (MPSS) and the harmonized costs in the implementation of the projects. Any deviation shall be subject to the approval of the DepEd.
10. The allocation for the Autonomous Region in Muslim Mindanao (ARMM) shall be released directly to the Office of the Regional Governor (ARMM-ORG). DepEd ARMM and DPWH-ARMM shall follow the same process provided for in these guidelines.
11. For more information, all concerned may contact the **Physical Facilities and Schools Engineering Division (PFSED) Office**, DepEd Central Office, 4th Floor, Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City at telephone no.: (02) 633-7263.
12. Immediate dissemination of and strict compliance with this Order is directed.


BR. ARMIN A. LUISTRO FSC
Secretary

Encls.:

As stated

Reference:

DepEd Order: No. 17, s. 2012

To be indicated in the Perpetual Index
under the following subjects:

ALLOCATION
FUNDS
POLICY
PROGRAMS
SCHOOLBUILDING

(Enclosure No. 1 to DepEd Order No. 28, s. 2014)

GUIDELINES ON THE IMPLEMENTATION OF SCHOOL BUILDING PROJECTS TO BE FUNDED UNDER THE CY 2014 REGULAR SCHOOL BUILDING PROGRAM (CY 2014 RSBP)

1. MANNER OF ALLOCATION

The lump sum appropriation for the CY 2014 Regular School Building Program (CY 2014 RSBP) shall be allocated by legislative district in accordance with the allocation criteria mandated under R.A. 7880 otherwise known as "Fair and Equitable Allocation of the DECS' Budget for Capital Outlay".

2. PRIORITIZATION SCHEME

2.1 In preparing the final list of school building projects, the following should be considered for prioritization:

- 2.1.1 Fifty Percent (50%) will be based on School-Age Population;
- 2.1.2 Forty Percent (40%) will be based on classroom shortage; and
- 2.1.3 Ten Percent (10%) will be under the reserved funds.

2.2 The Office of the Planning Service (OPS) shall determine the specific allocation for kindergarten, elementary and secondary levels based on the actual needs, provided, that the total allocation for all levels does not exceed the budgetary ceiling of the legislative districts. The regional allocation list is detailed in **Enclosure No. 2**.

3. IDENTIFICATION OF RECIPIENT SCHOOLS

3.1 New Construction

The DepEd Division Office shall select the proposed recipient schools for the construction of new school buildings from the long list provided by the Office of the Secretary (OSEC). The long list indicates the number of classrooms needed by each school based on the classroom inventory (as of March 2013) and enrolment data (as of July of 2013) as reflected in the E-BEIS.

3.2 Replacement, Reconstruction and Repair/ Rehabilitation

- 3.2.1 Replacement of school buildings razed by fire, old and dilapidated structures which have been condemned as finally approved by the Superintendent.
- 3.2.2 Rehabilitation or reconstruction of school buildings damaged by typhoons, covered by mudslides and flash floods.
- 3.2.3 Repair of structures which are already dangerous to the lives of the school populace.

CY

3.3 Other Priorities

- 3.3.1 Construction/Repair of toilet, multi-purpose workshop (to be used for conducting home economics and industrial/ practical arts classes) and science laboratories.
- 3.3.2 Provision of potable water supply system and repair of water facilities.
- 3.3.3 Installation of electrical wiring or general rewiring.
- 3.3.4 Provision of classroom/school building for indigenous peoples (IPs).
- 3.3.5 Provision of classroom/school buildings for resettlement areas with suitable school sites.

4. CONDUCT OF DPWH AND DepEd JOINT VALIDATION OF RECIPIENT SCHOOLS

- 4.1 Based on the proposed list of schools prepared by the DepEd Division Office, the DepEd Project Engineer/Architect (DPE/DPA) in coordination with the Division Physical Facilities Coordinator and the representative/s from the DPWH District Engineering Office shall conduct joint validation activities to determine the actual condition and requirements of the proposed school recipient.
- 4.2 After the conduct of the joint validation, the DepEd and DPWH should finalize the list of recipient schools using the prescribed form provided in **Enclosure No. 3**.

5. COORDINATION AND CONSULTATION

The DepEd Schools Division/City Superintendents and the DPWH District Engineer shall consult the concerned Representative of the Legislative District in the preparation of the final list of recipient schools. The said list should be jointly approved by the DepEd Schools Division/City Superintendent, DPWH District Engineer and duly concurred by the Representative concerned.

6. DEPED STANDARD SCHOOL BUILDING DESIGN, MINIMUM PERFORMANCE STANDARD AND SPECIFICATIONS (MPSS) AND DETAILED COSTING

- 6.1 The DepEd standard designs (7m x 9m) shall be adopted for all public elementary and secondary schools, regardless of its location and class size. These include the following:

6.1.1 Single Storey Designs

	Type
6.1.1.1	1ST-1CL
6.1.1.2	1ST-2CL
6.1.1.3	1ST-3CL
6.1.1.4	1ST-4CL
6.1.1.5	1ST-5CL
6.1.1.6	1ST-6CL

6.1.2 Two (2) Storey Designs

	Type
6.1.2.1	2ST-2CL
6.1.2.2	2ST-4CL
6.1.2.3	2ST-6CL
6.1.2.4	2ST-8CL
6.1.2.5	2ST-10CL
6.1.2.6	2ST-12CL

6.1.3 Three (3) Storey Designs

	Type
6.1.3.1	3ST-6CL (Type I)
6.1.3.2	3ST-6CL (Type II)
6.1.3.3	3ST-6CL (Type III)
6.1.3.4	3ST-9CL
6.1.3.5	3ST-12CL
6.1.3.6	3ST-15CL

6.1.4 Four (4) Storey Designs

	Type
6.1.4.1	4ST-8CL
3.1.4.2	4ST-12CL
3.1.4.3	4ST-16CL
3.1.4.4	4ST-20CL

- 6.2 Special design of school buildings shall be used for indigenous peoples/communities.
- 6.3 Medium-rise school building shall be adopted for schools in the National Capital Region (NCR) and in urban areas or where the school is with very limited space/site. At least a 2-storey structure shall be planned to be constructed.
- 6.4 To avoid partial/incomplete construction of school building by DPWH, the conduct of soil test/investigation is required for at least a three-storey school building, or as may deem necessary, before the procurement of the project.
- 6.5 In the event that the result of the soil test/investigation conducted by DPWH will indicate revision/change in the design and if an additional amount shall be required to complete the school building project, DPWH shall seek approval from DepEd through PFSED.
- 6.6 The DPWH shall adopt the standard DepEd cost of school buildings based on province costing including additional hauling cost and site preparation (if applicable) for a complete construction.

6.7 The DPWH shall ensure the construction of a “**complete**” school building. No partial construction of school buildings shall be programmed. A “complete” school building shall have the following features:

- 6.7.1 Concrete and smooth finish flooring;
- 6.7.2 Smooth finish (plastered) interior and exterior walls;
- 6.7.3 Painted walls and ceilings;
- 6.7.4 Pre-painted corrugated G.I. roofing;
- 6.7.5 Complete set of windows;
- 6.7.6 Two (2) entrances with panel-type doors;
- 6.7.7 Complete electrical wires and fixtures;
- 6.7.8 Chalkboard;
- 6.7.9 Ramps pursuant to B.P. No. 344; and
- 6.7.10 Toilets depending on the school building design (optional).

7. CIVIL SOCIETY MONITORING

Civil society groups are encouraged to conduct the monitoring of the procurement and implementation of the Regular School Building Program.

8. SUBMISSION OF PRIORITY LISTS

In preparing the final list of recipient schools, the format shown in **Annex “C”** should be strictly followed. The final list should be prepared in triplicate copies, the original copy to be submitted to the PFSED, duplicate copy to the Regional Office and the triplicate copy to be retained by the Division Office concerned.



Regional Allocation

CY 2014 Regular School Building Program (RSBP)

Region/Division/Legislative District		Regular School Building Program
		Amount
TOTAL		900,000,000
1	REGION I - ILOCOS REGION	27,850,000
2	REGION II - CAGAYAN VALLEY	20,214,000
3	REGION III - CENTRAL LUZON	67,827,000
4	REGION IV-A (CALABARZON)	130,511,000
5	REGION IV-B (MIMAROPA)	22,738,000
6	REGION V - BICOL REGION	48,839,000
7	REGION VI - WESTERN VISAYAS	48,821,000
8	REGION VII - CENTRAL VISAYAS	67,715,000
9	REGION VIII - EASTERN VISAYAS	48,447,000
10	REGION IX - ZAMBOANGA PENINSULA	29,359,000
11	REGION X - NORTHERN MINDANAO	36,928,000
12	REGION XI - DAVAO REGION	38,619,000
13	REGION XII - SOCCSKSARGEN	40,222,000
14	C A R A G A	24,783,000
15	N C R	173,691,000
16	C A R	12,914,000
17	A R M M	60,522,000

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Republic of the Philippines
 Department of Education
 Region _____
 Division of _____

CY 2014 REGULAR SCHOOL BUILDING PROGRAM PRIORITY LISTINGS
 _____ CONGRESSIONAL DISTRICT, PROVINCE/CITY OF _____

NAME OF SCHOOL	SCHOOL ID	MUNICIPALITY/ LOCATION	PHYSICAL TARGET (Number of CL)	AMOUNT (P000)	DESIGN (Single Storey 7x9, Multi-Storey 7x9)	TYPE OF CONSTRUCTION (Complete, Repair Completion, Etc.)	REMARKS (Academic, Science Lab., MPWB, Toilet)
A. ELEMENTARY							
1			CL				
2			CL				
Sub Total							
			CL				
B. SECONDARY							
1			CL				
2							
Sub Total Secondary							
			CL				
Grand Total(Elem. + Sec.)							
			CL				

Prepared by: _____

DepEd Schools Division Superintendent _____

DPWH District Engineer _____

Concurred by: _____

Congressman, _____ Legislative District

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