



Republic of the Philippines  
**Department of Education**

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26 JUN 2014

DepEd MEMORANDUM  
No. **72** s. 2014

**MABINI PARA SA KABATAAN PROJECT**  
**(Multi-Arts Learning Activities About Mabini and His Values: Wisdom and Will)**

To : Regional Directors  
Schools Division Superintendents  
Heads, Public Elementary Schools  
All Others Concerned

1. In celebration of the 150<sup>th</sup> Birth Anniversary of Apolinario Mabini, also known as *The Sublime Paralytic and Brains of the Philippine Revolution*, the National Historical Commission of the Philippines (NHCP) and the Department of Education (DepEd) will conduct a series of Multi-Arts Learning Activities (MALA) in selected elementary schools from July 2014 to February 2015 at various sites nationwide.
2. The MALA comprise the second series of activities to raise awareness on the heroes of Philippine Revolution beginning with the *Bonifacio Para sa Kabataan* Project in 2013. The said learning activities aim to:
  - a. make children recognize the heroism of Apolinario Mabini and his ideals about civic virtues of wisdom and will; and
  - b. encourage teachers to innovate pedagogical methods which apply art in the teaching of *Araling Panlipunan*.
3. The participants to these activities are Grades 5 and 6 elementary school teachers and pupils from selected cities in the country.
4. The program of activities will have two parts. The first part is for the training of teacher-facilitators that will start from 7:45 a.m. until 11:00 a.m. The second part is for the conduct of the main activity, which will be held from 12:20 p.m. to 4:00 p.m. All activities will be held at the SM Activity Centers inside the SM Malls located in the target cities. The schedule and scheme for the abovementioned activities are provided in the enclosure.
5. Identified regions are enjoined to select the pupils and teachers who will participate in their cluster sites and shall designate one focal person who shall coordinate with NHCP regarding the activities.
6. *Mabini* is also recognized for his achievements despite being a paralytic. Thus, participation of children with special needs, especially those who are orthopedically handicapped, is encouraged. Selection of children with special needs who shall participate in the activities shall be done by the supervisors-in-charge of Special Education (SPED), with approval of their respective schools division superintendents (SDSs).

7. The NHCP will fund all expenses for the training of teacher-facilitators and the MALA except the travel expenses of the participants. Travel expenses of central, regional and schools division office personnel and participating-teachers and pupils shall be charged to local funds, subject to the usual accounting and auditing rules and regulations.

8. Immediate dissemination of this Memorandum is desired.



**ATTY. ALBERTO T. MUYOT**  
Undersecretary  
Officer-in-Charge

Encl.:  
As stated

Reference:  
DepEd Unnumbered Memorandum dated June 10, 2013

To be indicated in the Perpetual Index  
under the following subjects:

CELEBRATIONS AND FESTIVALS  
PROJECTS  
PUPILS  
SPECIAL EDUCATION  
STUDENTS  
TEACHERS  
TRAINING PROGRAMS

**(Enclosure to DepEd Memorandum No. 72, s. 2014)**

I. Target Dates and Participants:

Region/Cluster Site		Date	Venue	Training of Teacher-Facilitators	Multi-Arts Activity	
					CSN (HI, VI, PWD, etc)	Regular Pupils
III	Angeles City	September 11, 2014	SM Clark	25	20	500
	Baliwag, Bulacan	October 2, 2014	SM Baliwag	25	20	500
IV A	Lipa City	July 15, 2014	SM Lipa City	25	20	500
	Dasmaringas City	November 6, 2014	SM Dasmaringas	25	20	500
VI	Iloilo City	August 14, 2014	SM City Iloilo	25	20	500
XI	Davao City	September 25, 2014	SM Lannang	25	20	500
NCR	Quezon City	January 20, 2015	SM Fairview	25	20	500
		February 12, 2015	SM North Edsa	25	20	500

II. Selection of Participants

1. There will be 25 teachers and 500 grades 5-6 pupils per cluster site who will participate in the Multi-arts learning activities about the heroism of Apolinario Mabini and his ideals on civic virtues of wisdom and will.
2. In accordance with the theme of the activities, children with special needs are strongly enjoined to participate in each cluster site. These selected pupils shall be certified by their SPED teachers that they are capable of participating in the activity and shall have secured permission from their parents.
3. Regions, through the concerned Schools Division Superintendents, shall select the teachers and grades 5 and 6 pupils from the identified divisions. However, regions may also select teachers and pupils from nearby divisions *provided that they live in close proximity* to the venues for their cluster.
4. The apportioning of slots shall be equally distributed among the two grade levels.
5. Teachers who shall participate in the facilitators' training in the morning shall be the teachers of the grades 5 and 6 pupils participating in the activity in the afternoon. It is emphasized that the teacher-participants shall be engaged for the *whole day activity* and are expected to be at the *venue from 7:30 am to 4:15 pm*. Teachers of the participating SPED pupils are requested to be at the venue at 7:15 am for additional instructions regarding the activity.
6. In addition, participating schools are encouraged to send chaperones, *not to exceed 25 per site*, who shall fetch the children from their schools or mind them at the venue while waiting for the activity to begin.
7. Considering the nature of the activities, the schools should make the necessary arrangements in securing permission from concerned parents and in conducting make-up classes for affected teachers and pupils.

### III. Program Scheme

#### A. Training of Teacher-Facilitators

The activity will familiarize teacher-facilitators with the music, activities and exercises to be applied in the actual Multi-Arts Activities. This will last for two to three hours and will include orientation and instructions on how to facilitate the activities for children.

#### B. Activity Proper for the Multi-Arts Activity

No. Of Minutes	Activity
5	Mabuhay: Batang Bayani Greeting & Buhay Bayani Warm-up Stretch
5	Maging Mabini: Move as One
5	Isabayani ang Pagbabago: Energizer Song With Actions
10	Isapuso ang Talino at Paninindigan: Spoken Words with Actions
5	Talino at Panindigan: Call and Response
10	Buhay ni Mabini (Life, Works & Trivia): Interactive Storytelling
10	Piliin at Isabuhay ang Talino at Paninindigan: Spoken Word with Action
10	Kilos Kamay: Collaborative Hand Movement
15	Mabini, Sublime Paralytic: Transformative Art Activity
10	Mabini, Brains of the Philippine Revolution: Empowered Declaration Writing Activity
5	Pusong Malaya: Action Song
15	Ang Tunay na Sampung Utos: True Decalogue Interactive Storytelling
5	Ang Tunay na Sampung Utos: Mabini's True Decalogue-Inspired Song with Visuals
5	Isabayani ang Pagbabago: Energizer Song Reprise with Actions
5	Pabaon at Pasasalamat: Call to Action & Giving Thanks

Total = 120 minutes