



Republic of the Philippines  
**Department of Education**

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DepEd MEMORANDUM  
No. **93**, s. 2014

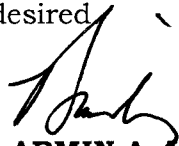
**MAXIMIZING THE USE OF ARLING PANLIPUNAN (AP) GRADE 3 MATERIALS**

To: Regional Directors  
Schools Division Superintendents  
Heads, Public Elementary Schools

1. The Department of Education (DepEd) through the Bureau of Elementary Education (BEE) has developed additional guidelines in maximizing the use of Grade 3 learners' and teachers' materials of the *Araling Panlipunan (AP)* Curriculum under the K to 12 Program.
2. To help teachers teach Grade 3 AP, this Department has issued instructions specified in the teachers' guide as well as in the *Sangguniang Aklat ng Rehiyon*. Teachers are expected to maximize the use of the said materials as reference in teaching AP. Moreover, additional guidelines are enclosed to show how to use the information in the *Sangguniang Aklat ng Rehiyon* as supplement to the teaching of specific lessons as the pupils use their learners' materials.
3. The development process and additional information are described below for guidance. An example on how to use the Grade 3 AP materials is specified in the enclosure.

Step	Output/Result	Remarks
1. The Grade 3 Learners' Materials (LMs) for AP and Teachers' Guide (TGs) were developed.	Model materials for Grade 3 AP	Lessons were made as general as possible to be applicable to all regions. However, some lessons need specific context. Writers used their province and region as context.
2. Model Grade 3 AP LM was contextualized to 19 languages	Contextualized Grade 3 LMs for AP	
3. The Grade 3 AP Curriculum must exhibit an understanding of specific regions. The development of skills in some lessons must be specific to the regional context. <i>Selected writers used the context of their own province and region as springboard in developing the lessons assigned to them.</i>	Some lessons in the AP Grade 3 LMs have information and context specific to a region.	To enable better understanding of own regional content, teachers must substitute the information in the Grade 3 AP LMs with information from their own specific region and province.
4. A resource book entitled <i>Sangguniang Aklat ng Rehiyon</i> was developed for each region to supplement the information in specific lessons in the Grade 3 AP LMs.	<i>Sangguniang Aklat ng Rehiyon</i> for each region (17 resource books)	The resource books contain the details and other facts and information specific to each region. Resource books were compiled by selected writers from their own region.
5. <i>Sangguniang Aklat ng Rehiyon</i> of each region is still currently being content-edited. However, the material is available at the DepEd website.		Teachers are advised to use the resource book of their region as reference. They are also encouraged to conduct their own research to supplement the information contained in their resource book.

4. Immediate dissemination of this Memorandum is desired



**BR. ARMIN A. LUISTRO FSC**  
Secretary

Encl.:

As stated

References:

N o n e

To be indicated in the Perpetual Index  
under the following subjects:

CURRICULUM

LANGUAGE

Learning Area, ARALING PANLIPUNAN

PUPILS

TEACHERS

Madel: Maximizing the Use of Araling Panlipunan  
0477-June 27, 2014/7-3/7-31/8-4

**(Enclosure to DepEd Memorandum No. 93, s. 2014)**

Karagdagang Gabay sa Paggamit ng Araling Panlipunan Grade 3 Materials

Katangian ng Aralin	Gagawin ng Guro
<p>Ang aralin ay maaring gamitan ng konteksto ng <u>kahit anong</u> rehiyon.</p>	<ul style="list-style-type: none"> <li>• Ipagamit ang Learners' Material (LM) sa mga mag-aaral, sundin ang gabay sa Teachers' Guide (TG).</li> <li>• Upang mas malinang ang kasanayan sa aralin, gamitin ang impormasyon tungkol sa sariling lalawigan at rehiyon sa Regional Resource Book. <u>Halimbawa, palitan ang mapa at mga tanong sa ilang Gawain sa Aralin ng mapa at mga tanong tungkol sa sariling lalawigan.</u></li> </ul>
<p>Upang malinang ang kasanayan, ang kontekstong ginamit ng aralin ay tungkol sa <u>sariling</u> rehiyon</p>	<ul style="list-style-type: none"> <li>• Ipagamit ang LM sa mga mag-aaral, sundin ang gabay sa TG.</li> <li>• Gamitin ang Regional Resource Book para sa karagdagang impormasyon tungkol sa sariling lalawigan at rehiyon</li> </ul>
<p>Upang malinang ang kasanayan, ang kontekstong ginamit ng aralin ay tungkol sa <u>ibang</u> rehiyon.</p>	<ul style="list-style-type: none"> <li>• Gamitin ang LM bilang <u>springboard</u>.</li> <li>• Gawing gabay ang TG sa pagtanong ng <u>processing questions</u> sa LM upang malinang ang kasanayan.</li> <li>• Gamitin ang impormasyon sa Sangguniang Aklat ng Rehiyon sa paglinang ng aralin o magsaliksik ng karagdagang impormasyon tungkol sa sariling rehiyon at lalawigan.</li> </ul> <p><u>Halimbawa, pagkatapos mabasa ang tungkol sa pagdiriwang ng ibang lalawigan (o rehiyon), ipabasa at talakayin ang pagdiriwang ng sariling lalawigan at rehiyon gamit ang impormasyon sa Resource Book o kaya sa sariling pagsasaliksik. Iproseso ang nabasa tungkol sa ibang lalawigan sa pamamagitan ng pagtanong ng pagkakapareho o pagkakaiba ng mga pagdiriwang nila sa pagdiriwang ng sariling lalawigan o rehiyon.</u></p>