



Republic of the Philippines
Department of Education

19 AUG 2015


DepEd MEMORANDUM
No. **89**, s. 2015

**IMPLEMENTATION OF THE DEPARTMENT OF EDUCATION (DEPED) FUNDED
GULAYAN SA PAARALAN PROGRAM (GPP) FOR SCHOOL YEAR (SY) 2015-2016**

To: Undersecretaries
Assistant Secretaries
Bureau Directors
Directors of Services, Centers and Heads of Units
Regional Directors
Schools Division Superintendents
Heads, Public Elementary and Secondary Schools
All Others Concerned

1. The Department of Education (DepEd), through the Health and Nutrition Center (HNC), shall implement the **Gulayan sa Paaralan Program (GPP) for School Year (SY) 2015-2016** to address malnutrition and promote vegetable production and consumption among school children. This will also complement the School-Based Feeding Program (SBFP) which will be implemented on a wider scale this year. Enclosed is the Implementing Guidelines.
2. The GPP shall be implemented primarily in all public elementary and secondary schools nationwide. Prioritization of schools will be based on the presence of at least three of the following considerations:
 - a. inclusion in the Bottom Up Budgeting (BUB);
 - b. high prevalence of malnutrition based on nutritional status endline report of the previous school year;
 - c. high poverty incidence of the area (belongs to fourth, fifth and sixth class municipalities);
 - d. *Pantawid Pamilyang Pilipino* Program (4Ps) beneficiaries;
 - e. low academic performance of school (below 75% proficiency levels); and
 - f. presence of active stakeholders.
3. The school head (SH) is expected to monitor the activities and program implementation. The Division Technical Working Group (DTWG) is expected to monitor compliance of the schools to the guidelines, procurement process, release and disbursement of funds and other related activities, such as channelling of vegetables for the feeding program, waste segregation and composting.
4. The Regional TWG (RTWG) is expected to monitor the activities of the schools division office (SDO) such as the request of funds, submission of required documents from the schools, release of funds to the SHs, on time use of funds, conduct of trainings in coordination with Department of Agriculture-Regional Field Unit (DA-RFU), progress of implementation, and liquidation of funds.

5. The schools implementing the GPP are required to submit their Quarterly School Garden Report to their respective SDO. The SDOs are expected to consolidate the quarterly report and then submit to the regional office (RO) to be followed by the final submission to DepEd Central Office (DepED CO) and to DA-RFU.
6. All regional directors (RDs), schools division superintendents (SDSs) and SHs are enjoined to extend full administrative support to the management of the program.
7. For more information, all concerned may contact the **Office of the Director, Health and Nutrition Center (HNC)**, Department of Education Central Office (DepEd CO), Dorm E, DepEd Complex, Meralco Avenue, Pasig City at telephone no.: (02) 632-9935.
8. Immediate dissemination of this Memorandum is desired.


BR. ARMIN A. LUISTRO FSC
Secretary

Encl.:

As stated

References:

DepEd Order: Nos. 5 and 37, s. 2014

To be indicated in the Perpetual Index
under the following subjects:

ENVIRONMENTAL EDUCATION
FUNDS
POLICY
PROGRAMS
SCHOOLS

**IMPLEMENTING GUIDELINES OF THE GULAYAN SA PAARALAN PROGRAM (GPP)
SY 2015-2016**

I. Background

To address malnutrition and hunger, the Department of Education (DepEd) has put in place poverty alleviation schemes that will help promote food security and economic stability for the affected families. Gulayan sa Paaralan Program (GPP) then was implemented in support to the hunger mitigation initiatives of the government. DepEd Memorandum No. 293, s. 2007 was issued to encourage both public elementary and secondary schools to establish school gardens to ensure continuous supply of vegetables for school feeding.

The GPP is one of the sub-programs of the National Greening Program (NGP) of the Department and one of the Department's menus of projects under the Bottom Up Budgeting (BUB) Program¹ of the current administration. It aims to promote production of foods that are rich in protein, carbohydrates, vitamin A and iron as major input to school feeding. This serves as a source of vegetables to sustain the School-Based Feeding Program (SBFP) and other supplementary feeding in schools.

It covers, establishment of vegetable gardens, vegetable and tree nurseries, tree planting and propagation of medicinal plants, composting, school landscape aesthetic vegetable development, and related livelihood activities.

General Objective:

Promote food security in schools and communities through self-help food production activities and values among learners and appreciation of agriculture as a life support system.

Specific Objectives:

1. To promote vegetable production in public elementary and secondary schools;
2. To establish and maintain school gardens as ready food basket/source of vegetables in sustaining supplementary feeding;
3. To serve as laboratory for learners;
4. To produce vegetables in the schools that are rich sources of protein, vitamins, and minerals and eventually increase vegetable consumption and improve learners' nutrition;
5. To showcase small-scale food production models; and
6. To inculcate among the learners the values of gardening, good health and nutrition, love of labor, and caring for others.

II. Coverage

The Gulayan sa Paaralan Program shall be implemented primarily in all public elementary and secondary schools nationwide. GPP may be implemented in schools through any of the following: (1) financial assistance provided by the Health and Nutrition Center (HNC); (2) local school initiatives or sustained school gardening program; (3) in partnership with the Department of

¹ is an approach to preparing the budget proposal of agencies, taking into consideration the development needs of cities/municipalities as identified in their respective local poverty reduction action plans that shall be formulated with the strong participation of basic sectors and civil society organizations.

Agriculture-Bureau of Plant Industry entitled Agri-Pinoy Gulayan sa Paaralan Program (AP-GPP); and (4) partnerships with other NGOs and Civil Society Organizations (CSOs).

Financial assistance provided by the HNC will be allocated to public schools in 276 Local Government Units (LGUs) with proposed BuB project of GPP as indicated below and reflected in *Attachment 1*.

Table 1: GPP Regional Allocation

Region	No. of LGU with Approved GPP Request	Amount
I	17	4,561,000.00
II	24	6,050,000.00
III	29	7,783,400.00
IV-A	20	4,566,632.00
IV-B	13	4,116,522.00
V	28	8,592,970.00
VI	29	11,821,667.00
VII	26	8,190,500.00
VIII	21	7,725,298.00
IX	16	7,366,000.00
X	8	2,133,000.00
XI	7	2,664,000.00
XII	20	7,915,000.00
ARMM	3	810,000.00
CAR	6	2,170,000.00
CARAGA	8	3,576,000.00
NCR	1	522,000.00
Grand Total	276	Php 90,563,989.00

The identification and prioritization of recipient schools, release of fund, eligible expenditure items, project implementation, monitoring and evaluation, and progress/status reporting of GPP for this financial assistance are discussed in the succeeding sections.

III. Definition of Terms

1. **Bio-Intensive Approach** - is a biological (as opposed to chemical) form of agriculture in which a small area of land is intensively cultivated using nature's own ingredients to rebuild and then maintain the soil's productivity.
2. **Crop Museum** - is a decentralized facility where teachers, students and community members can view a diverse range of nutritionally relevant and hardy vegetable varieties. It also serves as nurseries (source of planting materials) for surrounding schools and communities, since the mother plants are preserved in crop museums through the entire year.
3. **Compost** - organic residues, or a mixture of organic residues and soil, that have been mixed, piled and moistened, with or without addition of inorganic fertilizer and generally allowed to undergo biological decomposition until the original organic materials have been substantially altered or decomposed.
4. **Organic Fertilizers** - naturally occurring organic materials that contain sufficient plant nutrients to be of value as fertilizers, (e.g. manure, green manure, worm casting, seaweed, etc.) or naturally occurring mineral deposits.
5. **Inorganic fertilizers** - fertilizers composed of synthetic chemicals and/or minerals.
6. **Urban Gardening** - is a condition where most schools and houses have limited space, vegetables are grown in containers such as pots, cans, and boxes.

7. **Multiple Cropping** - growing of several crops on the same land, it is used to increase diversity of product and stability of annual harvest/output.

IV. Identification and Prioritization of Recipient School

The identification and prioritization of recipient schools that will receive financial assistance will be selected by the Division GPP Coordinator with close coordination to LGUs. The following criteria should be observed in the finalization of listing:

1. The minimum amount per school is PhP10,000.00;
2. If the total allotted amount of requesting LGU can accommodate all schools using PhP10,000 per school, then, all schools should be given. If there is excess amount, the GPP Coordinator with LGUs shall prorate the excess amount in the schools based on the parameter below; and
3. If the total allotted amount is not enough to accommodate all schools using PhP10,000 per school, the GPP coordinator with LGU shall prioritize schools that will receive the fund based on these parameters:
 - with high prevalence of malnutrition based on nutritional status endline report of the previous school year;
 - has large number 4P's beneficiaries;
 - low academic performance of school (below 75% proficiency levels); and
 - presence of active stakeholders.

The GPP Coordinator shall consolidate the final list of recipient schools using the prescribed template in **Attachment 2**. This list will be submitted to RO for consolidation and eventual submission to Office of the Planning Service (OPS) copy furnished Health and Nutrition Center (HNC).

Meanwhile, the identified recipient schools shall submit the school profile and Work and Financial Plan to the Schools Division Office, through the District Office, every start of the school year (June) using GPP Form 1 indicating the following data:

- Name of school, address, name of school head and contact details;
- Nutritional Status Report using HNC NS Form 2;
- Measurement of available lot/space for food production; and
- Preferred vegetable to be planted.

The Schools Division Office shall consolidate the data and submit to the Regional Office (RO). The RO shall likewise consolidate the data and submit to DepEd-HNC.

V. Program Management

1. Capacity-Building
 - a. Orientation
Division EPP/TLE supervisors should take the lead in conducting orientation to schools. Technical experts may be invited from DA-BPI, IIRR or Local Agriculture Office.
 - b. Training
DepEd shall coordinate with DA-RFU in the conduct of trainings. A standardized training module shall be adopted in all regions that will cover topics on vegetable production, urban/container and backyard gardening, organic fertilizer and seed production and storage.
2. Establishment, Maintenance and Sustainability of School Gardens
 - a. Each school shall have at least a minimum of 200 square meters area. For schools without available space/flooded area, they can adopt container gardening.

- b. Schools are encouraged to adopt the “crop museum” technology approved by the IIRR. This will promote crop diversification. Sufficiency on the supply of seeds and seedlings.
- c. Starter seeds shall include preferred vegetable seeds that can help address malnutrition problems in schools (i.e. protein-energy and micro nutrient malnutrition) as follows:
 - sources of protein- leguminous vegetables such as beans, mungo, peas, etc.
 - sources of calorie/energy- root crops such as gabi, camote, cassava, etc.
 - sources of Vitamin A and iron- leafy green vegetables such as tops of gabi, malunggay, saluyot, alugbati, kangkong, sili, kulitis, pechay, etc.
- d. The school and community shall be responsible for the establishment and maintenance of school gardens as well as the production of seeds for the next cropping.
- e. School gardens shall be continuously maintained and sustained thru establishment of nurseries, seed production in partnership with stakeholders.
- f. School gardens should be secured to protect the crops from stray animals.
- g. Organic fertilizer and inputs will be used to enhance soil fertility and improve production yield. Organic inputs may consist of animal wastes (chicken dung), crop residues, food wastes, vermicast, etc.
- h. Garden tools are necessary to achieve better yield. One set of garden tools which may include spade, grab hoe, shovel, sprinkler, trowels, digging bar, rake, bolo, etc., shall be given. On the other hand, schools are also encouraged to improvise their own garden tools.
- i. Each school shall include/involve PTA and stakeholders to conduct and maintain the school garden every summer as a measure to sustain the garden and to prepare for the opening of the school year.

3. Utilization of Garden Yields/Proceeds

Garden produce shall be used primarily for feeding, however excess vegetables may be sold for generating income to buy other ingredients for feeding, and other planting needs.

4. Advocacy Campaign

- a. The nutritional dimension of food production and related messages shall be taught to learners through integration in appropriate subject areas e.g. Health and EPP/TLE in elementary and secondary school curriculum.
- b. The effort to increase vegetable production and consumption shall be vigorously pursued thru quad media like print, broadcast, TV and social media.
- c. Poster making, slogan writing and cooking contests can also be conducted at the school level during Health and Nutrition Month Celebration and other school celebrations. This is to create awareness among learners and other stakeholders.

VI. Eligible Expenditure Items

The eligible expenditure items allowed under the financial assistance are the materials/equipment and other operating expenses to be used for the establishment of nurseries and school garden.

CATEGORY	ITEM
Garden Tools	Spade, grab hoe, shovel, trowels, rake, digging bar, bolo, wheel barrow/garden cart, etc.
Seed and Plant	Assorted vegetable seeds, garden soil, organic fertilizers, etc.
Propagation Equipment/Materials - <i>Seed Raising/Seedling</i>	Dibber/seed sower/widger Seedling trays, soil media mix, garden net/garden sheds, plastic black bags, etc.
Watering	Hose/sprinkler/watering cans, etc.
Waste Management	Compost bin/compost pit/compost heap/bucket composting
Garden Infrastructure	Bamboo post, GI wire, cement, gravel and sand, etc.

CATEGORY	ITEM
Personal Protective Equipment and others	Garden gloves, twine, garden signs and labels/plant tags, information charts, etc.
Miscellaneous	Transportation/delivery/rental expenses

All expenditure items must fall under MOOE classification only; otherwise, these will be disallowed by the Commission on Audit (COA) upon funds liquidation.

Eligible expenditure items for fund provided by donor partners such as LGU, Department of Agriculture-Bureau of Plant Industry entitled Agri-Pinoy GPP, NGOs and Civil Society Organizations (CSOs) are subject to their respective guidelines.

VII. Fund Release

The DepED CO, through the Budget Division, shall prepare Sub-ARO based on the approved listing provided by the LGU. The Sub-ARO shall be released to SDOs copy furnished to ROs, based on the DepED Order No. 24, s. 2015 (BUB Guidelines)

Upon receipt of Sub-ARO, SDOs shall request their corresponding Notice of Cash Allocation (NCAs) within five (5) days from their respective Regional DBM copy attached Sub-ARO and listings of recipient schools.

Upon receipt of funds and the required documents from the schools, a check shall be prepared and issued by the SDO in favor of the School Principal/Head after submission of profile and Work and Financial Plan (WFP).

The manual on the Simplified Accounting Guidelines and Procedures for the use of Non-Implementing Units/Schools shall be adopted to account the receipts, utilization and liquidation of funds of non-implementing units.

Utilization and liquidation of fund shall be subject to the usual accounting and auditing rules and regulations.

VIII. Partnerships

Interested partners shall do follow same guidelines.

IX. Roles and Responsibilities

The following are the roles and responsibilities of each office:

A. Central Office (CO)

1. Formulate policies and guidelines that will ensure effective implementation of GPP.
2. Analyze issues and concerns affecting the implementation of the program and recommend solutions.
3. Document and promote best practices that can be adopted.
4. Manage the development of training modules.
5. Provide technical assistance.
6. Conduct monitoring and evaluation of the program and implementation.
7. Perform other functions that may be assigned.

B. Regional Office

1. Recommend to the CO policies to improve implementation of the program.
2. Designate a GPP Regional Coordinator.

3. GPP Coordinator shall work with BUB Coordinator for the reporting of BUB projects.
4. Assist in the orientation of field implementers on the program and their roles and responsibilities.
5. Conduct quarterly monitoring on the implementation of the program.
6. Provide technical assistance.
7. Prepare and submit report to CO.
8. Lead in advocacy for support to the program.

C. Division Office

1. Designate a Division GPP Coordinator.
2. GPP Coordinator shall work with BUB Coordinator for the reporting of BUB projects.
3. Endorse priority schools to the ROs/BEIS In-charge (Planning Office).
4. Orient the school implementers on the program.
5. Conduct planning, monitoring and evaluation of the program in the Division.
6. Provide technical assistance.
7. Assist in the advocacy of the Program.
8. Consolidate implementation reports from the schools.
9. Submit reports to DepEd RO/Regional Planning.

D. School level

1. Designate a School GPP Coordinator who shall:
 - a. Work hand in hand with the feeding coordinator in the preparation of school food production/school feeding plan in the effort to address malnutrition among learners; and
 - b. Prepare planting calendars at the beginning of each school year in order to ensure a whole year round supply of harvest for feeding. Target vegetables for production purposes shall be prepared in a Gantt Chart.
2. Involve the parents and community in school food production and school feeding.
3. Submit progress report to SDO.
4. Encourage the establishment of home/community vegetable garden.

X. Progress Monitoring

A. Monitoring

1. Regular monitoring shall be done to ensure that the program is being implemented as planned to attain its objectives of the program. Frequency monitoring shall be as follows, or as need arises:
 - Division level - Quarterly
 - Regional level - Semestral
 - National level - Semestral or Annualy
2. All key result areas related to the GPP implementation in newly established and maintained vegetable school gardens shall be monitored and evaluated.
3. Issues and concerns shall also be noted and recorded to determine gaps in the GPP implementation to devise possible remedies and solutions.

B. Recording and Reporting

1. The school GPP Focal Person shall keep records of the of the following:
 - Total area (sqm) devoted to vegetable school gardens
 - Type of vegetables grown
 - Volume of production (kg)
 - Volume for feeding and other purposes (kg)
 - No. of learner beneficiaries in the feeding program

- No. of parents involved in the program
 - Best practices shall be documented for possible adoption in other schools, i.e. Bio – intensive gardening, Multiple cropping system, Organic farming, Nursery establishment and management, Composting, Container/Urban gardening, etc.
2. All records/data of the program should be kept in a conspicuous place and be made available to the monitoring personnel.
 3. The school shall submit a Program Terminal Report using GPP Form 2 to the SDO for consolidation. The consolidated report shall be submitted to the RO for consolidation, then to DepEd-HNC.

XI. Sustainability Mechanism

1. Partner with LGU-MAO – working cooperatively with partners, GPP can result to greater impact, scale reform and sustainability.
2. Crop Museum – school way to conserve these vanishing genetic resources utilization of local vegetable is determined in the crop museum.
3. PTA involvement – regular conduct of parent involvement and other appropriate should be given priorities. Parents play a significant role in the improvement of school garden and in the feeding.
4. School head – GPP should be included in the performance rating of the school heads for accountability in sustaining the school garden.

XII. Program Evaluation

A year-end program monitoring review and evaluation shall be conducted. On the other hand, a mid-term evaluation shall be done after two years of implementation to determine its effectiveness.

Impact Evaluation shall be done on the first semester of CY 2016 by a commissioned third party evaluator to assess long term impacts of the program to the learners on the areas of nutrition, values and love for agriculture as well as its impact on the teachers, school heads, parent and other program target beneficiaries as a whole.

Searches and Awards:

To give recognition to the best implementers of the GPP, a yearly Search for Outstanding Teachers and Best Implementers will be conducted. This could also be an avenue to identify and showcase the best practices of the program that could be adopted and replicated to other schools.

The Search will be conducted at the Division, Regional and National level. Incentive and plaque of recognition shall be given to the winners.

XIII. Attachments

- Attachment 1 - List of LGUs with GPP Request
- Attachment 2 - Template for Listing of Recipient Schools
- Attachment 3 - GPP Form 1(School Profile)
- Attachment 4 - GPP Form 2 (Master List of Beneficiaries for SBFP)
- Attachment 5 - GPP Form 3 (Monitoring Tool-Division Level)

List of LGUs with GPP Request

Attachment 1

Region	Division	City/ Municipality	Amount
ARMM	BASILAN	AKBAR	350,000
	BASILAN Total		350,000
	MAGUINDANAO II	Kabuntalan	160,000
	MAGUINDANAO II Total		160,000
	SULU I	PATIKUL	300,000
	SULU I Total		300,000
ARMM Total			810,000
CAR	APAYAO	PUDTOL SANTA MARCELA	230,000 170,000
	APAYAO Total		400,000
	BENGUET	KIBUNGAN TUBA TUBLAY	270,000 800,000 200,000
	BENGUET Total		1,270,000
	IFUGAO	ALFONSO LISTA	500,000
	IFUGAO Total		500,000
CAR Total			2,170,000
CARAGA	AGUSAN DEL SUR	SAN LUIS	300,000
	AGUSAN DEL SUR Total		300,000
	BUTUAN CITY	BUTUAN CITY	500,000
	BUTUAN CITY Total		500,000
	DINAGAT ISLANDS	LORETO TUBAJON	500,000 754,000
	DINAGAT ISLANDS Total		1,254,000
	SURIGAO DEL NORTE	BACUAG	162,000
	SURIGAO DEL NORTE Total		162,000
	SURIGAO DEL SUR	BAROBO MADRID TANDAG CITY	710,000 150,000 500,000
	SURIGAO DEL SUR Total		1,360,000
CARAGA Total			3,576,000
NCR	MANDALUYONG CITY	MANDALUYONG CITY	522,000
	MANDALUYONG CITY Total		522,000
NCR Total			522,000
REGION I	ALAMINOS CITY	ALAMINOS CITY	1,200,000
	ALAMINOS CITY Total		1,200,000
	ILOCOS NORTE	PAGUDPUD PASUQUIN	260,000 280,000
	ILOCOS NORTE Total		540,000
	ILOCOS SUR	SANTA CRUZ SANTA MARIA SINAIT TAGUDIN	260,000 190,000 100,000 10,000
	ILOCOS SUR Total		560,000
	LA UNION	ARINGAY BACNOTAN BALAOAN SAN JUAN TUBAO	230,000 180,000 230,000 215,000 200,000
	LA UNION Total		1,055,000
	PANGASINAN I	MAPANDAN SANTA BARBARA	136,000 500,000
	PANGASINAN I Total		636,000
	PANGASINAN II	BAUTISTA MANGALDAN TAYUG	140,000 260,000 170,000
	PANGASINAN II Total		570,000
	REGION I Total		

Region	Division	City/ Municipality	Amount
REGION II	BATANES	IVANA	10,000
		SABTANG	100,000
	BATANES Total		110,000
	CAGAYAN	ABULUG	250,000
		AMULUNG	490,000
		ENRILE	250,000
		SANCHEZ-MIRA	190,000
		SANTA TERESITA	150,000
		CAGAYAN Total	
	ISABELA	ANGADANAN	200,000
		BENITO SOLIVEN	330,000
		QUEZON	170,000
		SAN MANUEL	500,000
	ISABELA Total		1,200,000
	NUEVA VIZCAYA	ALFONSO CASTANEDA	110,000
		ARITAO	270,000
		BAYOMBONG	260,000
DIADI		200,000	
DUPAX DEL SUR		210,000	
KAYAPA		480,000	
QUEZON		180,000	
SOLANO		230,000	
NUEVA VIZCAYA Total		1,940,000	
QUIRINO	AGLIPAY	270,000	
	DIFFUN	450,000	
	NAGTIPUNAN	270,000	
	SAGUDAY	140,000	
QUIRINO Total		1,130,000	
TUGUEGARAO CITY	TUGUEGARAO CITY	340,000	
TUGUEGARAO CITY Total		340,000	
REGION II Total			6,050,000
REGION III	AURORA	CASIGURAN	152,000
		SAN LUIS	440,000
	AURORA Total		592,000
	BULACAN	BALAGTAS	120,000
		BALIWAG	300,000
		MARILAO	500,000
		PAOMBONG	120,000
		SAN ILDEFONSO	200,000
		SAN MIGUEL	1,000,000
	BULACAN Total		2,240,000
	MABALACAT CITY	MABALACAT CITY	600,000
	MABALACAT CITY Total		600,000
	MEYCAUAYAN CITY	MEYCAUAYAN CITY	50,000
	MEYCAUAYAN CITY Total		50,000
	NUEVA ECIJA	CABIAO	200,000
		JAEN	240,000
		LLANERA	80,000
ZARAGOZA		160,000	
NUEVA ECIJA Total		680,000	
OLONGAPO CITY	OLONGAPO CITY	114,000	
OLONGAPO CITY Total		114,000	
PAMPANGA	BACOLOR	598,400	
	MACABEBE	280,000	
	MASANTOL	221,000	
	MEXICO	390,000	
	SANTA RITA	90,000	
PAMPANGA Total		1,579,400	

Region	Division	City/ Municipality	Amount	
	TARLAC	ANAO	70,000	
		LA PAZ	210,000	
		MAYANTOC	50,000	
		SAN CLEMENTE	150,000	
		TARLAC Total		480,000
		TARLAC CITY	TARLAC CITY	500,000
		TARLAC CITY Total		500,000
	ZAMBALES	BOTOLAN	500,000	
		CABANGAN	170,000	
		CANDELARIA	8,000	
SAN FELIPE		270,000		
	ZAMBALES Total		948,000	
REGION III Total			7,783,400	
REGION IV-A	BATANGAS	AGONCILLO	160,000	
		BALAYAN	300,000	
		CALACA	1,050,000	
		LAUREL	200,000	
		LOBO	479,232	
		TAAL	170,000	
		TUY	220,000	
		BATANGAS Total		2,579,232
	CAVITE	AMADEO	126,000	
		TRECE MARTIREZ CITY	120,000	
		CAVITE Total		246,000
		IMUS CITY	IMUS CITY	310,000
		IMUS CITY Total		310,000
	LAGUNA	BAY	121,400	
		KALAYAAN	90,000	
		LILIW	90,000	
		LUISIANA	130,000	
		MABITAC	130,000	
		MAGDALENA	80,000	
		PILA	150,000	
RIZAL	40,000			
	LAGUNA Total		831,400	
RIZAL	PILILLA	500,000		
	RIZAL Total		500,000	
	SAN PABLO CITY	SAN PABLO	100,000	
	SAN PABLO CITY Total		100,000	
REGION IV-A Total			4,566,632	
REGION IV-B	MARINDUQUE	STA. CRUZ	300,000	
		TORRIJOS	500,000	
		MARINDUQUE Total		800,000
	OCCI MINDORO	PALUAN	300,000	
		SAN JOSE	600,000	
		OCCI MINDORO Total		900,000
	OR MINDORO	MANSALAY	100,000	
		PUERTO GALERA	230,000	
		OR MINDORO Total		330,000
	PALAWAN	ARACELI	220,000	
		BALABAC	500,000	
		CULION	100,000	
		MAGSAYSAY	170,000	
NARRA		456,522		
	PALAWAN Total		1,446,522	
ROMBLON	ODIONGAN	500,000		
	SAN FERNANDO	140,000		
	ROMBLON Total		640,000	
REGION IV-B Total			4,116,522	

Region	Division	City/ Municipality	Amount
REGION IX	ISABELA CITY	ISABELA CITY	200,000
	ISABELA CITY Total		200,000
	ZAMBOANGA DEL NORTE	LEON POSTIGO	510,000
		MANUKAN	100,000
		RIZAL	200,000
		ROXAS	200,000
		SIAYAN	350,000
		SINDANGAN	1,000,000
	ZAMBOANGA DEL NORTE Total		2,360,000
	ZAMBOANGA DEL SUR	DUMINGAG	2,520,000
		LAKEWOOD	300,000
TABINA		120,000	
TAMBULIG		640,000	
VINCENZO SAGUN		140,000	
ZAMBOANGA DEL SUR Total		3,720,000	
ZAMBOANGA SIBUGAY	MABUHAY	240,000	
	NAGA	300,000	
	R. T. LIM	126,000	
	TTAY	420,000	
ZAMBOANGA SIBUGAY Total		1,086,000	
REGION IX Total			7,366,000
REGION V	ALBAY	LIBON	500,000
		RAPU-RAPU	360,000
	ALBAY Total		860,000
	CAMARINES NORTE	JOSE PANGANIBAN	500,000
		MERCEDES	260,000
		SAN VICENTE	80,000
	CAMARINES NORTE Total		840,000
	CAMARINES SUR	CALABANGA	425,000
		CAMALIGAN	63,000
		LAGONROY	330,000
		MAGARAO	90,000
		PAMPLONA	100,000
		PASACAO	210,000
		SAN JOSE	220,000
		SIPOCOT	320,000
	CAMARINES SUR Total		1,758,000
	CATANDUANES	BATO	250,000
PANDAN		567,000	
VIGA		200,000	
VIRAC		100,000	
CATANDUANES Total		1,117,000	
MASBATE	ARORROY	538,600	
	BALUD	330,000	
	CAWAYAN	490,000	
	MANDAON	125,370	
	MOBO	320,000	
	USON	100,000	
MASBATE Total		1,903,970	
NAGA CITY	NAGA CITY	174,000	
NAGA CITY Total		174,000	
SORSOGON	BARCELONA	500,000	
	BULAN	740,000	
	BULUSAN	200,000	
	MAGALLANES	500,000	
SORSOGON Total		1,940,000	
REGION V Total			8,592,970

Region	Division	City/ Municipality	Amount	
REGION VI	AKLAN	ALTAVAS	300,000	
	AKLAN Total		300,000	
	ANTIQUE		CALUYA	184,000
			LIBERTAD	140,000
			SIBALOM	500,000
	ANTIQUE Total		824,000	
	BACOLOD CITY	BACOLOD CITY	680,000	
	BACOLOD CITY Total		680,000	
	CAPIZ		PONTEVEDRA	500,000
			SIGMA	250,000
	CAPIZ Total		750,000	
	ILOILO		ANILAO	210,000
			BADIANGAN	220,000
			BANATE	150,000
			BAROTAC NUEVO	300,000
			BINGAWAN	170,000
			CABATUAN	300,000
			ESTANCIA	110,000
			IGBARAS	230,000
			MIAGAO	400,000
			POTOTAN	340,000
			SAN ENRIQUE	200,000
	ILOILO Total		2,630,000	
	ILOILO CITY	ILOILO CITY	630,000	
	ILOILO CITY Total		630,000	
	NEGROS OCCIDENTAL		CANDONI	3,000,000
			CAUAYAN	85,000
EMRIQUE B. MAGALONA			437,667	
MANAPLA			305,000	
PONTEVEDRA, NEGROS			230,000	
SAN ENRIQUE			120,000	
SIPALAY CITY			500,000	
TOBOSO			180,000	
NEGROS OCCIDENTAL Total		4,857,667		
PASSI CITY	PASSI CITY	450,000		
PASSI CITY Total		450,000		
SAGAY CITY	SAGAY CITY	700,000		
SAGAY CITY Total		700,000		
REGION VI Total		11,821,667		

List of LGUs with GPP Request

Attachment 1

Region	Division	City/ Municipality	Amount	
REGION VII	BOHOL	GARCIA HERNANDEZ	210,000	
		MABINI	260,000	
		PANGLAO	130,000	
		PRES. CARLOS P. GARCIA	300,000	
		SAGBAYAN	300,000	
		SEVILLA	160,000	
		BOHOL Total		1,360,000
	CEBU		ALCANTARA	150,000
			ARGAO	250,000
			BADIAN	500,000
			BARILI	500,000
			CORDOVA	500,000
			DAANBANTAYAN	700,000
			PINAMUNGAJAN	280,500
			PORO	500,000
			SAMBOAN	200,000
			SANTANDER	100,000
		CEBU Total		3,680,500
		CITY OF CARCAR	CITY OF CARCAR	300,000
		CITY OF CARCAR Total		300,000
		DUMAGUETE CITY	DUMAGUETE CITY	500,000
		DUMAGUETE CITY Total		500,000
		LAPU-LAPU CITY	LAPU-LAPU CITY	690,000
		LAPU-LAPU CITY Total		690,000
	NEGROS ORIENTAL		BASAY	170,000
			BINDOY	320,000
			JIMALALUD	270,000
MABINAY			500,000	
	NEGROS ORIENTAL Total		1,260,000	
SIQUIJOR		ENRIQUE VILLANUEVA	40,000	
		MARIA	120,000	
		SAN JUAN	240,000	
	SIQUIJOR Total		400,000	
	REGION VII Total		8,190,500	

Region	Division	City/ Municipality	Amount	
REGION VIII	BAYBAY CITY	BAYBAY CITY	138,000	
	BAYBAY CITY Total		138,000	
	BILIRAN	BILIRAN	125,298	
	BILIRAN Total		125,298	
	BORONGAN CITY	BORONGAN CITY	580,000	
	BORONGAN CITY Total		580,000	
	CALBAYOG CITY	CALBAYOG CITY	1,500,000	
	CALBAYOG CITY Total		1,500,000	
	EASTERN SAMAR	QUINAPONDAN		108,000
		SAN JULIAN		160,000
	EASTERN SAMAR Total		268,000	
	LEYTE	ALBUERA		204,000
		BARUGO		300,000
		CALUBIAN		500,000
		CAPOOCAN		240,000
		HILONGOS		150,000
		JAVIER		300,000
		MERIDA		200,000
		SAN MIGUEL		750,000
	LEYTE Total		2,644,000	
NORTHERN SAMAR	BIRI		200,000	
	SAN ANTONIO		90,000	
	SAN JOSE		150,000	
NORTHERN SAMAR Total		440,000		
SAMAR	BASEY		600,000	
	SAN JORGE		1,000,000	
SAMAR Total		1,600,000		
SOUTHERN LEYTE	SILAGO		140,000	
	ST. BERNARD		290,000	
SOUTHERN LEYTE Total		430,000		
REGION VIII Total			7,725,298	
REGION X	BUKIDNON	CABANGLASAN	30,000	
		DANCAGAN	170,000	
		PANGANTUCAN	340,000	
		SAN FERNANDO	530,000	
	BUKIDNON Total		1,070,000	
	LANAO DEL NORTE	BAROY	120,000	
		LINAMON	63,000	
	LANAO DEL NORTE Total		183,000	
	MALAYBALAY CITY	MALAYBALAY CITY	500,000	
MALAYBALAY CITY Total		500,000		
MISAMIS ORIENTAL	BALINGASAG	380,000		
MISAMIS ORIENTAL Total		380,000		
REGION X Total			2,133,000	

Region	Division	City/ Municipality	Amount
REGION XI	COMPOSTELA VALLEY	LAAK (SAN VICENTE)	500,000
	COMPOSTELA VALLEY Total		500,000
	DAVAO CITY	DAVAO CITY	700,000
	DAVAO CITY Total		700,000
	DAVAO DEL SUR	BANSALAN	170,000
		MAGSAYSAY	330,000
	DAVAO DEL SUR Total		500,000
	DAVAO ORIENTAL	BAGANGA	500,000
		BOSTON	120,000
	DAVAO ORIENTAL Total		620,000
DIGOS CITY	DIGOS CITY	344,000	
DIGOS CITY Total		344,000	
REGION XI Total			2,664,000
REGION XII	COTABATO	ANTIPAS	150,000
		MAGPET	320,000
		MIDSAYAP	500,000
		M'LANG	470,000
		PIKIT	500,000
		PRES. ROXAS	480,000
	COTABATO Total		2,420,000
	COTABATO CITY	COTABATO CITY	450,000
	COTABATO CITY Total		450,000
	SARANGANI	GLAN	990,000
	SARANGANI Total		990,000
	SOUTH COTABATO	NORALA	380,000
		STO. NIÑO	162,000
		T'BOLI	500,000
		TUPI	320,000
	SOUTH COTABATO Total		1,362,000
	SULTAN KUDARAT	BAGUMBAYAN	200,000
ISULAN		592,000	
KALAMANSIG		180,000	
LAMBAYONG		289,000	
LEBAK		340,000	
PALIMBANG		342,000	
SNA	420,000		
SULTAN KUDARAT Total		2,363,000	
TACURONG CITY	TACURONG CITY	330,000	
TACURONG CITY Total		330,000	
REGION XII Total			7,915,000
Grand Total			90,563,989

**GULAYAN SA PAARALAN PROGRAM (GPP)
SCHOOL PROFILE**

Region: _____

Division: _____

School ID	School Name	School Address	Name of School Head	Contact Details (Telephone or Mobile Number)	Measurement of Vegetable Garden	Vegetables Preferred

Prepared by: _____

School GPP Coordinator

APPROVED BY: _____

School Head

GULAYAN SA PAARALAN PROGRAM (GPP)

Division: _____

GULAYAN SA PAARALAN CONSOLIDATED TERMINAL REPORT

I. SCHOOL GARDEN

Name of Schools	Type of Garden (Urban / Rural)	Total No. of Vegetables Harvested (in kilos)	Total No. of Vegetables Sold (in kilos)	Total No. of Vegetables Used for Feeding (in kilos)
TOTAL:				

II. SCHOOL NURSERY

Name of Schools	Types of Seedlings	Number of Seedlings Propagated	Number of Seedlings Distributed
TOTAL:			

III. SCHOOL FEEDING

Number of Beneficiaries: _____

Nutritional Status (NS) Before Feeding	NS After Feeding					TOTAL
	Severely Wasted	Wasted	Normal	Overweight	Obese	
Severely Wasted						
Wasted						
TOTAL:						

IV. FUND UTILIZATION (BUB)

Division	Items Procured	Amount

Prepared by: _____
 School NGP Coordinator

APPROVED BY: _____
 School Head

**Gulayan sa Paaralan Program
Monitoring Tool – Division Level**

Region : _____

Division	Number of Schools with GPP	No. of Nurseries / Crop Museum	Partners Involved	Support Given*

Support Given* - 1. Training; 2. Technical Assistance; 3. Provision of Seeds; 4. Fund; 5. Others (pls. Specify) - *Pls. Write only the corresponding number of support given.*

Submitted by:

Name / Designation
Member, Monitoring Team

Approved by:

Schools Division Superintendent