



Republic of the Philippines  
**Department of Education**

26 APR 2017

DepEd MEMORANDUM

No. **84** s. 2017

**SENIOR HIGH SCHOOL TRAINING OF TEACHERS FOR THE K TO 12  
 BASIC EDUCATION PROGRAM**

To: Undersecretaries  
 Assistant Secretaries  
 Bureau Directors  
 Regional Directors  
 Schools Division Superintendents  
 Public Secondary School Heads  
 All Others Concerned

1. In line with Republic Act (RA) No. 10533 or the *Enhanced Basic Education Act of 2013* and the implementation of the K to 12 Basic Education Program, the Department of Education (DepEd), through the Bureau of Curriculum Development (BCD), in coordination with the National Educators Academy of the Philippines (NEAP), Teacher Education Council (TEC) Secretariat and the Regional Offices (ROs) shall conduct the **Senior High School (SHS) Training of Teachers (TOT)** in two phases, namely: (a) National Training of Trainers (NTOT) and (b) Mass Training of Teachers (MTOT).

2. To ensure the effective and efficient implementation of the SHS-TOT, DepEd will conduct the Orientation of the Regional Management Teams on SHS Teacher Training and the Regional Training of Trainers (RTOT) as detailed below:

Activity	Objective	Track	Participant	Cluster	Date (Exclusive of travel time)	Venue
Orientation of Regional Management Teams on SHS Teacher Training	<ul style="list-style-type: none"> <li>To familiarize Regional Management Teams with the training designs and session guides</li> <li>To provide concrete understanding of the Terms of Reference in the conduct of the TOT</li> <li>To finalize the Regional Training Implementation Plan</li> </ul>	All Tracks	Chief, CLMD Chief, HRDD Chief, QAD Regional Supervisors for - SHS - TLE - MAPEH Chiefs of selected CID and SGOD	Vismin	April 7-11, 2017	ECOTECH Center Cebu City
				Luzon	April 18-22, 2017	BP International Hotel, Makiling Los Baños, Laguna

Activity	Objective	Track	Participant	Lead	Date (Exclusive of travel time)	Venue
Regional Training of Trainers (RTOT)	<ul style="list-style-type: none"> <li>To familiarize trainers on the training designs and session guides</li> <li>To provide concrete understanding of the Terms of Reference of trainers in the conduct of MTOT</li> <li>Simulate the conduct of the different sessions</li> </ul>	Common Topics Academic TVL Applied Track Subjects <b>except</b> for Practical Research 1 Practical Research 2 English for Academic Purposes Filipino sa <i>Piling Larang</i>	Regional and /or Division Trainers	Region	To be determined by the Regions	To be announced

3. The details for the conduct of the Senior High School Training of Trainers (NTOT) on Applied Subjects are the following:

Activity	Objective	Track	Participant	Cluster	Date (Exclusive of travel time)	Venue
National Training of Trainers on Applied Subjects	<ul style="list-style-type: none"> <li>To build the capacity of trainers to conduct the MTOT</li> <li>To familiarize trainers with the training design and session guides</li> <li>To simulate the conduct of the different sessions</li> </ul>	Focusing on four subjects namely: Practical Research 1 Practical Research 2 English for Academic Purposes Filipino sa <i>Piling Larang</i>	Regional and/or Division trainers	Luzon	May 15-19, 2017	TICC, Tagaytay City
				Vismin	April 28- May 2, 2017	ECOTECH Center, Cebu City

4. The Regional Directors (RDs) are requested to submit through fax (02) 635-9822 or through email address [bcd.csdd@deped.gov.ph](mailto:bcd.csdd@deped.gov.ph) the names of Trainers from their respective regions who will attend these trainings on or before **April 28, 2017**. Attached is the exact number of participants per region (Enclosure No. 1), and their respective qualifications (Enclosure No. 2).

5. Likewise, participants are advised to pre-register on-line on or before **April 26, 2017** on [www.deped.in/NTOTapplied](http://www.deped.in/NTOTapplied). Travel and other expenses of the participants shall be downloaded to their respective regions, subject to the usual accounting and auditing rules and regulations.

6. The participants are requested to observe the following:

- Take the cheapest means of transportation to and from the venue;
- Attend the Opening and Closing Programs. Those who fail to attend the Opening Program shall not be accepted;
- Take note of check-in/out, first meal and last meal schedules:

Cluster	Check -in	First Meal	Check-out	Last Meal
Luzon	8:00 am May 15, 2017	Breakfast of May 15, 2017	12:00 noon May 19, 2017	Lunch of May 19, 2017
VisMin	8:00 am April 28, 2017	Breakfast of April 28, 2017	12:00 noon May 2, 2017	Lunch of May 2, 2017

- d. Present their authority to travel signed by the RD or Assistant Regional Director (ARD). Those who are not in the confirmed list of participants shall only be accommodated if endorsed by the RD or ARD; and
- e. Bring to the activity their own laptops and hard and electronic copies of the Curriculum Guides.

7. The details of the SHS MTOT are as follows:

a. Schedule of the conduct of the MTOT

Activity	Objective	Track	Participant	Mode of Implementation	Date (Exclusive of travel time)	Venue
Mass Training of Teachers on Common Topics	To provide teachers with concrete understanding of common topics	<ul style="list-style-type: none"> <li>• Academic</li> <li>• TVL</li> <li>• Arts</li> <li>• Sports</li> </ul>	Teachers of all tracks	Region-led	May 2017- March 2018	To be identified by the Regions
Mass Training of Teachers on Academic Track	To provide teachers with concrete understanding of the curriculum frameworks, learning standards and competencies, teaching plans and assessments	Academic Track	Teachers of the Core, Applied and Specialized Subjects			
Mass Training of Teachers on TVL Track		TVL Track	Teachers of TVL Specializations			
Mass Training of Teachers on Arts and Design Track		Arts and Design Track	Teachers of Arts and Design Track Specialized Subjects	BCD-led	May 3-13, 2017	BP International Hotel Makiling Los Banos Laguna
Mass Training of Teachers on Sports Track	Sports Track	Teachers of Sports Specialized Subjects	May 27- June 2, 2017			

- b. The participants in the trainings are the SHS teachers who have been hired in public secondary schools. The number of teachers to be trained is summarized in Enclosure No. 3.
- c. The teachers shall be trained by a pool of trainers from DepEd and partner institutions including Higher Education Institutions (HEIs), and the National Commission on Culture and the Arts (NCCA) together with the Cultural Center of the Philippines (CCP).
- d. The regional offices (ROs) shall manage the conduct of the SHS MTOT on Common Topics, Academic Track and TVL Track in batches of sixty (60) teachers either by self-administration, through the engagement of HEIs that appear in Enclosure No. 4 as training service providers or by contracting HEI subject experts as resource persons.
- e. The ROs shall ensure that the trainings reflected in their Regional Training Implementation Plan shall be completed between May 1, 2017 to March 31, 2018, subject to government budget, accounting, procurement, and auditing rules and procedures.

8. The funds for the MTOT shall be drawn from the Human Resource Training and Development (HRTD) Funds to cover the costs of training, subject to the usual accounting and auditing rules and regulations. For Region-led trainings, the funds shall be downloaded to the ROs except for the travel expenses of teacher-participants which shall be charged to local funds. Funding for the MTOT by track is detailed in Enclosure Nos. 5A to 5C.

9. The other Enclosures, for the guidance of all concerned are as follows:

- a. Enclosure No. 6A - Training Matrix of the Orientation of the Regional Management Teams on SHS Teacher Training
- b. Enclosure No. 6B - Training Matrix of the Regional Training
- c. Enclosure No. 6C - Training Matrix of the SHS NTOT on Applied Subjects
- d. Enclosure No. 6D - Training Matrix of the SHS MTOT on Common Topics
- e. Enclosure No. 6E - Training Matrix of the SHS MTOT on Academic Track
- f. Enclosure No. 6F - Training Matrix of the SHS MTOT on TVL Track
- g. Enclosure No. 6G - Training Matrix of the SHS MTOT on Arts and Design Track
- h. Enclosure No. 6H - Training Matrix of the SHS MTOT on Sports Track

10. The regions are requested to submit their completion report consisting of the technical and financial reports on the conduct of the MTOT on or before **May 2018** to **Director Jocelyn DR Andaya**, Bureau of Curriculum Development, attention **Dr. Isabel A. Victorino**, Chief, Curriculum Standards Development Division at email address: [isabel.victorino@deped.gov.ph](mailto:isabel.victorino@deped.gov.ph).

11. The participants, trainers and management staff who will be involved in these activities shall be entitled to service credits in accordance with DepEd Order No. 53, s. 2003 entitled *Updated Guidelines on Grant of Vacation Service Credits to Teachers*. On the other hand, non-teaching staff shall be provided with Compensatory Time-Off (CTO) per Civil Service Commission (CSC) and Department of Budget and Management (DBM) Joint Circular No. 2, s. 2004 on *Non-Monetary Remuneration for Overtime Service Rendered*.

12. For more information, all concerned may contact the **Director IV, Bureau of Curriculum Development (BCD), through the Chief, Curriculum Standards Development Division (CSDD)**, Department of Education (DepEd) Central Office, 3<sup>rd</sup> Floor, Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City at telephone nos. (02) 635-9822 and (02) 632-77-46 or through email address: [isabel.victorino@deped.gov.ph](mailto:isabel.victorino@deped.gov.ph).

13. Immediate dissemination of this Memorandum is directed.

  
**LEONOR MAGTOLIS BRIONES**  
Secretary

Encls.:

As stated

Reference:

DepEd Memorandum No. 105, s. 2016

To be indicated in the Perpetual Index  
under the following subjects:

LEARNERS  
SCHOOLS  
SECONDARY EDUCATION

SENIOR HIGH SCHOOLS  
TEACHERS  
TRAINING PROGRAMS

*mvec/MCDJ DM - SHS-TOT for the K to 12 BEP*  
0359 - April 17/21, 2017

Each region shall send the following number of participants who will be trained on the indicated Applied Track Subjects :

APPLIED TRACK/SUBJECT	NUMBER OF PAX/REGION	PARTICULARS
English for Academic and Professional Purposes	4	Area of specialization should be in English
	1	Division/Regional Supervisor who handles English
Filipino sa Piling Larang	4	Area of specialization should be in Filipino
	1	Division/Regional Supervisor who handles Filipino
Practical Research 1	4	Area of specialization must be in any of the following: English, Filipino, Philosophy, Social Science or Psychology
	1	Division/Regional Supervisor who handles any of the following areas: English, Filipino, Philosophy, Social Science or Psychology
Practical Research 2	4	Area of specialization may be any of the following: Mathematics or Science
	1	Division/Regional Supervisor who handles any of the following areas Mathematics, Science or Senior High School
Total Number of Participants per Region	20	

Note: The Applied Track subjects will be discussed in the context of all strands.

## SELECTION OF DEPED TRAINERS

Before sending the names of the Trainers, please make sure that they adhere to the following qualifications and it has been verified by the CLMD Chief, Assistant Regional Director or by the Regional Director.

QUALIFICATIONS Trainers should	MEANS OF VERIFICATION	REMARKS
1. Be experts/specialist in the learning area	Certificate of Trainings for trainings attended/ Degree Certification in the area/ discipline	Check relevance of expertise to topic assigned
2. Have taught the learning area for at least 5 years, preferably the grade level or higher	Certification of learning area assignment and grade level assignment	
3. Have been trained on K to 12 learning area content for the Grade Level	Certificate of Participation	May be conducted by CO or RO, DO as the case may be
4. Have attended the Orientation of Trainers	Certificate of Participation	May be conducted by CO or RO, DO as the case may be
5. Be Physically fit	Medical Certificate by DepEd Medical Officer within 6 months	
6. Have been evaluated at least VS as Learning Facilitator/ Resource Person/ Trainer for five (5) sessions handled in DepEd training programs conducted by the Division, Regional or Central Office	QAME Ratings	1.00–1.60 – Needs Improvement 1.61–2.20 – Good 2.21–2.80 – Satisfactory 2.81–3.40 – Very Satisfactory 3.41–4.00 – Excellent
7. Have been evaluated at least VS in the performance evaluation for the past two performance evaluation cycles	IPCRF/ Performance Evaluation Results	LFs should also be models in their respective posts
8. Preferably be Master Teachers, School Heads, Subject Area Department Head (Head Teachers), District Supervisors, SEPS, EPS II, Division/Regional Supervisors	Certification of Position	In cases where lower ranked personnel or non-teaching personnel have been identified, should provide proof of expertise in the area

(Enclosure No. 3 to DepEd Memorandum No. 84, s. 2017)

SHS MTOT

**Summary of the Number of Teachers**

REGION	NUMBER OF PARTICIPANTS													TOTAL
	Common Topics*			Academic Track			TVL			Sports		Arts and Design		
	Region-led			Region-led			Region-led			BCD-led		BCD-led		
	No. of Teachers	No. of Trainers	Sub-Total	No. of Teachers	No. of Trainers	Sub-Total	No. of Teachers	No. of Trainers	Sub-Total	No. of Teachers	Sub-Total	No. of Teachers	Sub-Total	
I	1,886	63	<b>1,949</b>	1,020	50	<b>1,070</b>	850	28	<b>878</b>	2	<b>2</b>	14	<b>14</b>	<b>3,913</b>
II	1,146	38	<b>1,184</b>	622	37	<b>659</b>	511	17	<b>528</b>	6	<b>6</b>	7	<b>7</b>	<b>2,384</b>
III	3,688	123	<b>3,811</b>	2,466	98	<b>2,564</b>	1,183	40	<b>1,223</b>	21	<b>21</b>	18	<b>18</b>	<b>7,637</b>
IVA	4,570	152	<b>4,722</b>	3,436	131	<b>3,567</b>	1,102	37	<b>1,139</b>	13	<b>13</b>	19	<b>19</b>	<b>9,460</b>
IVB	1,356	45	<b>1,401</b>	746	41	<b>787</b>	580	19	<b>599</b>	13	<b>13</b>	17	<b>17</b>	<b>2,817</b>
V	2,393	80	<b>2,473</b>	1,181	55	<b>1,236</b>	1,165	39	<b>1,204</b>	22	<b>22</b>	25	<b>25</b>	<b>4,960</b>
VI	1,715	57	<b>1,772</b>	1,095	53	<b>1,148</b>	604	20	<b>624</b>	7	<b>7</b>	9	<b>9</b>	<b>3,560</b>
VII	2,100	70	<b>2,170</b>	1,213	56	<b>1,269</b>	859	29	<b>888</b>	17	<b>17</b>	11	<b>11</b>	<b>4,355</b>
VIII	1,786	60	<b>1,846</b>	1,063	51	<b>1,114</b>	719	24	<b>743</b>	2	<b>2</b>	2	<b>2</b>	<b>3,707</b>
IX	1,203	40	<b>1,243</b>	725	40	<b>765</b>	448	15	<b>463</b>	13	<b>13</b>	17	<b>17</b>	<b>2,501</b>
X	1,376	46	<b>1,422</b>	893	46	<b>939</b>	469	16	<b>485</b>	9	<b>9</b>	5	<b>5</b>	<b>2,860</b>
XI	1,479	49	<b>1,528</b>	971	48	<b>1,019</b>	501	17	<b>518</b>	2	<b>2</b>	5	<b>5</b>	<b>3,072</b>
XII	1,439	48	<b>1,487</b>	781	42	<b>823</b>	642	21	<b>663</b>	7	<b>7</b>	9	<b>9</b>	<b>2,989</b>
XIII/Caraga	973	32	<b>1,005</b>	598	36	<b>634</b>	370	12	<b>382</b>	2	<b>2</b>	3	<b>3</b>	<b>2,026</b>
ARMM	865	29	<b>894</b>	691	39	<b>730</b>	166	6	<b>172</b>	3	<b>3</b>	5	<b>5</b>	<b>1,804</b>
NIR	1,248	42	<b>1,290</b>	1,019	50	<b>1,069</b>	564	19	<b>583</b>	9	<b>9</b>	3	<b>3</b>	<b>2,954</b>
CAR	947	32	<b>979</b>	372	28	<b>400</b>	217	7	<b>224</b>	4	<b>4</b>	7	<b>7</b>	<b>1,614</b>
NCR	3,399	113	<b>3,512</b>	2,878	112	<b>2,990</b>	487	16	<b>503</b>	17	<b>17</b>	17	<b>17</b>	<b>7,039</b>
<b>TOTAL</b>	<b>33,569</b>	<b>1,119</b>	<b>34,688</b>	<b>21,770</b>	<b>1,013</b>	<b>22,783</b>	<b>11,437</b>	<b>382</b>	<b>11,819</b>	<b>169</b>	<b>169</b>	<b>193</b>	<b>193</b>	<b>69,652</b>

Legend:  
 \* The number of participants for common topics is the total number of teachers and trainers from the Academic, TVL, Sports, and Arts and Design Tracks



## LIST OF RECOMMENDED HEIS

No.	Region	Name of HEI-Service Providers	Division	HEI Classification				
				COE	Area of Specialization	COD	Area of Specialization	COT
1	I	Don Mariano Marcos Memorial State University- North	La Union			✓	Teacher Ed, IT, Agriculture, Fisheries	✓
2	I	Mariano Marcos State University - Laoag City	Laoag City	✓	Agriculture	✓	Teacher Education, Engineering, Science & Mathematics	
3	I	Pangasinan State University	Pangasinan	✓	Fisheries	✓	Teacher Ed	✓
4	I	Saint Louis College	San Fernando City	✓	Teacher Education	✓	Business Ad	✓
5	I	Lyceum Northwestern, Dagupan City	Dagupan City			✓	IT	
6	I	University of Luzon *	Dagupan City			✓	Teacher Education, Criminology, IT	✓
7	I	Lorma Colleges, San Fernando City, La Union	San Fernando City			✓	IT	
8	I	University of Northern Philippines *	Vigan City			✓	Teacher Education	✓
9	I	Colegio de Dagupan	Dagupan City			✓	Teacher Ed , IT	
11	II	Nueva Vizcaya State University - Bayombong	Nueva Viscaya	✓	Forestry	✓	Agriculture	
12	II	Isabela State University - Echague, Isabela	Isabela	✓	Teacher Education	✓	Agriculture	
13	II	Isabela State University - Cabagan , Isabela *	Isabela			✓	Teacher Education	
14	II	Saint Paul University - Tuguegarao	Tuguegarao City	✓	Nursing, Teacher Ed.,	✓	IT & Business Management	✓
15	II	Saint Mary's University	Nueva Viscaya	✓	Teacher Education	✓	Engineering, IT	✓
16	II	University of La Salette - Santiago, Isabela	Isabela			✓	IT	
17	II	Philippine Normal University- North Luzon Campus *	Isabela	✓	Teacher Education			✓
18	III	Angeles University Foundation	Angeles City	✓	IT, Teacher Ed / Engineering, Medical & Allied, Criminology		Engineering	✓
19	III	Central Luzon State University	Muñoz Science City	✓	Agriculture, Fisheries Science & Mathematics, Vet Med,	✓	Teacher Ed	✓
20	III	Holy Angel University	Angeles City			✓	Business & Management, Engineering, IT, Teacher Ed	✓
21	III	Systems Plus College Foundation	Angeles City			✓	IT	
22	III	Don Honorio Ventura Technical State Univ.	Pampanga			✓	Teacher Ed	
23	III	Tarlac College of Agriculture *	Tarlac	✓	Teacher Education,	✓	Agriculture	
24	III	Baliuag University	Bulacan			✓	IT	✓
25	III	Tarlac State University	Tarlac City			✓	Teacher Ed	✓
26	IV-A	De La Salle University - Dasma	Dasmariñas City	✓	Teacher Ed	✓	IT, Science and Math	✓
27	IV-A	Lyceum of the Philippines University	Batangas City	✓	Business & Management, HRM, Tourism, Med Tech	✓	Business Ad, IT	
28	IV-A	University of Batangas	Batangas City	✓	Teacher Ed	✓	Business & Mgt, Business Ad	✓
29	IV-A	Batangas State University *	Batangas City			✓	Teacher Education, Communication	✓
30	IV-A	Laguna State Polytechnic University- San Pablo City *	San Pablo City			✓	Teacher Education	
31	IV-A	University of the Philippines - Los Baños	Laguna	✓	Agriculture, Forestry, IT, Science & Math, Vet Med, Communication	✓	Science & Math, Chemical Eng'g	✓
32	IV-A	Cavite State University	Cavite	✓	Agriculture			
33	IV-A	Manuel S. Enverga University Foundation	Lucena City	✓	Criminology	✓	IT	✓
34	IV-A	Adventist University of the Philippines *	Cavite	✓	Business Administration, Teacher Ed	✓	Business Ad	
35	IV-A	Southern Luzon State University *	Quezon			✓	Teacher Education, Forestry	✓
36	IV-A	University of Perpetual Help System- Binan *	Laguna			✓	Teacher Education, IT	
37	V	Ateneo de Naga University	Naga City	✓	Teacher Ed, IT	✓	Business and Management, Business Ad, Entrep	✓
38	V	Bicol University	Legazpi city	✓	Teacher Ed	✓	Agriculture, Nursing	✓
39	V	Universidad de Santa Isabel	Naga City			✓	Teacher Ed	
40	V	Catanduanes State University	Catanduanes			✓	Teacher Ed	
41	V	Central Bicol State University of Agriculture	Camarines Sur			✓	Agriculture, Teacher Ed	
42	CAR	Saint Louis University	Baguio City	✓	Teacher Ed	✓	Engineering, IT, Medical & Allied, Business and Management, Entrep	✓

No.	Region	Name of HEI-Service Providers	Division	HEI Classification				
				COE	Area of Specialization	COD	Area of Specialization	COT
43	CAR	University of Baguio	Baguio City	✓	Criminology	✓	Science & Math, Teacher Education	✓
44	CAR	University of the Cordilleras	Baguio City	✓	Criminology, IT, Teacher Ed			✓
45	CAR	Benguet State University *	Benguet	✓	Teacher Education	✓	Agriculture, Nutrition	
46	NCR	Asia Pacific College	Makati City	✓	IT	✓	Engineering	
47	NCR	Ateneo de Manila University	Quezon City	✓	Business & Mgt, Humanities, IT, Science & Math, Social & Behavioral Sciences, Business Ad, Entrep	✓	Humanities, Science & Math	✓
48	NCR	Centro Escolar University	Manila City	✓	Teacher Ed, Humanities	✓	Business & Mgt,	✓
49	NCR	De La Salle University - Manila	Manila City	✓	IT, Science & Math, Social & Behavioral Sciences, Teacher Ed	✓	Engineering, Social & Behavioral Sciences, Literature	
50	NCR	Philippine Normal University	Manila City	✓	Teacher Ed,			✓
51	NCR	Philippine Womens University	Manila City	✓	Fine and Applied Arts			
52	NCR	St. Paul University - Manila	Manila City	✓	Fine and Applied Arts	✓	Nursing	
53	NCR	St. Scholastica's College	Manila City	✓	Fine and Applied Arts			
54	NCR	University of Santo Tomas	Manila City	✓	Fine and Applied Arts, Humanities, Medical & Allied, Science & Math, Teacher Ed, HRM, Tourism, Chemical Eng'g	✓	Engineering, Mass Comm & Documentation, Social & Behavioral Sciences, Humanities, IT	✓
55	NCR	UERMMM Ctr.	Manila City	✓	Medical & Applied	✓	Nursing	
56	NCR	University of the Philippines - Diliman	Quezon City	✓	Fine & Applied Arts, Humanities, IT, Mass Comm & Documentation, Science & Math, Social & Behavioral Sciences, Teacher Education, Engineering			✓
57	NCR	Adamson University *	Manila City			✓	Engineering, Teacher Education	
58	NCR	FEU - East Asia College	Manila City	✓	IT, Teacher Ed			
59	NCR	Jose Rizal University	Mandaluyong City	✓	Business Ad	✓	Business & Mgt	
60	NCR	Lyceum of the Philippines University	Manila City	✓	Customs Admin, HRM, Tourism	✓	Business & Mgt	
61	NCR	Manila Central University	Caloocan City	✓	Optometry	✓	Medical & Allied	
62	NCR	Mapua Institute of Technology	Manila City	✓	Engineering	✓	Engineering, IT	
63	NCR	Our Lady of Fatima University - Valenzuela City	Quezon City	✓	HRM	✓	Medical & Allied	
64	NCR	Polytechnic University of the Philippines	Manila City			✓	Humanities, Mass Comm & Documentation	✓
65	NCR	Technological Institute of the Philippines	Manila City/Quezon City	✓	Engineering	✓	Engineering, IT	
66	NCR	University of the East Manila	Manila City			✓	IT	✓
67	NCR	University of Asia and the Pacific *	Pasig City			✓	Teacher Education	
68	NCR	Miriam College *	Quezon City	✓	Teacher Ed., Business Ad, Entrep			
69	VI	West Visayas State University	Iloilo City	✓	Teacher Ed	✓	Agriculture, Forestry, Nursing	✓
70	VI	Aklan State University	Aklan			✓	Agriculture	
71	VI	Central Philippine University	Iloilo City	✓	Business Ad	✓	Business & Mgt, Engineering, Teacher Education, Chemical Eng'g	
72	VI	University of San Agustin - Iloilo	Iloilo			✓	Teacher Ed	
73	VI	University of the Philippines - Visayas	Iloilo	✓	Fisheries	✓	Science & Math,	
74	VI	Iloilo Science and Technology University *	Iloilo City			✓	Teacher Education	✓
75	VII	Cebu Institute of Technology University	Cebu City	✓	IT			
76	VII	Cebu Normal University	Cebu City	✓	Medical & Allied, Teacher Ed			✓
77	VII	University of San Carlos	Cebu City	✓	Science & Math, Social & Behavioral Sciences, Bus Ad, Entrep, Chemical Eng'g	✓	Business & Mgt, Engineering, Humanities, Teacher Education, HRM, Tourism, Science and Math	
78	VII	University of San Jose Recoletos	Cebu City	✓	Teacher Ed, Business & Mgt	✓	Engineering, IT, Business Ad	
79	VII	University of the Philippines - Cebu	Cebu City	✓	IT			

No.	Region	Name of HEI-Service Providers	Division	HEI Classification				
				COE	Area of Specialization	COD	Area of Specialization	COT
80	VII	University of the Visayas - Cebu City	Cebu City			✓	Business & Mgt	
81	VII	Holy Name University *	Tagbilaran City			✓	Teacher Education	
82	VII	Siquijor State College *	Siquijor			✓	Teacher Education	
83	VIII	Leyte Normal University	Tacloban City	✓	Teacher Ed			✓
84	VIII	Visayas State University - Baybay, Leyte	Leyte	✓	Agriculture			✓
85	VIII	Southern Leyte State University- Tomas Oppus *	Southern Leyte			✓	Teacher Education	✓
86	VIII	Asian Development Foundation College - Tacloban	Tacloban City			✓	IT	
87	VIII	University of Eastern Philippines	Northern Samar			✓	Humanities, Science and Math	✓
<b>Mindanao</b>								
88	NIR	Negros Oriental State University	Negros Oriental			✓	Teacher Education	
89	NIR	University of St. La Salle	Bacolod City			✓	Teacher Education	
90	NIR	Siliman University	Dumaguete City	✓	Medical & Allied, Teacher Ed	✓	Business & Mgt, IT, Science & Math, Social & Behavioral Sciences, Medical & Allied,	✓
91	NIR	University of Negros Occidental Recoletos	Negros Occidental			✓	Engineering, IT	
92	NIR	University of St. La Salette - Bacolod City	Bacolod City			✓	Business & Mgt, Engineering	
93	IX	Ateneo de Zamboanga University	Zamboanga City	✓	Humanities, IT, Teacher Education			✓
94	IX	Dipolog Medical Center College Foundation	Dipolog City			✓	IT	
95	IX	St. Vincent's College - Dipolog City	Dipolog City			✓	IT	
96	IX	Western Mindanao State University	Zamboanga City			✓	Teacher Ed, Forestry	✓
97	IX	Zamboanga City State Polytechnic College *	Zamboanga City			✓	Teacher Ed	
98	X	Capitol University	Cagayan de Oro City			✓	Criminology, IT	✓
99	X	Central Mindano University, Musuan, Bukidnon	Bukidnon	✓	Agriculture, Forestry, Vet Med, Science and Math	✓	Teacher Education, Science and Math	
100	X	Mindanao State University - IIT - Iligan City	Iligan City	✓	Science & Math, Teacher Ed, Ceramic Eng'g,	✓	Engineering, Humanities, Itm, Social Science	
101	X	Bukidnon State University	Bukidnon			✓	Humanities, Teacher Education	✓
102	X	Cagayan de Oro College - Carmen, CDO	Cagayan de Oro City	✓	Criminology	✓	Criminology	
103	X	Xavier University *	Cagayan de Oro City	✓	Teacher Education, Agriculture	✓	Chemical Eng'g, Humanities, Science and Math	✓
104	X	Misamis University *	Ozamis City			✓	Teacher Ed, Criminology, IT	
105	X	Liceo de Cagayan University	Cagayan de Oro City			✓	Rad Tech, IT	✓
106	XI	University of Mindanao, Davao City	Davao City	✓	Teacher Ed, Business Ad, Criminology	✓	Business & Mgt, Engineering, IT,	✓
107	XI	University of Southeastern Philippines, Davao City	Davao City	✓	Teacher Ed	✓	Humanities	
108	XI	University of the Immaculate Conception	Davao City	✓	Teacher Ed	✓	IT, Business Ad	
109	XI	Ateneo de Davao University, Davao City	Davao City			✓	Teacher Ed, IT	✓
110	XI	University of Southeastern Philippines, Tagum City	Tagum City	✓	Agriculture	✓	IT	
111	XI	University of the Philippines - Davao City	Davao City			✓	IT, Science and Math	
112	XII	Notre Dame of Marbel University - Koronadal	Koronadal City			✓	Engineering, IT, Teacher Ed	✓
113	XII	Notre Dame of Dadiangas University - Gen San	General City			✓	Engineering	✓
114	CARAGA	Father Saturnino Urios University - Butuan	Butuan City			✓	Teacher Ed	✓
115	CARAGA	CARAGA State University	Butuan City			✓	Science & Mathematics, IT	✓
116	CARAGA	Philippine Normal University - Agusan Campus	Agusan del Sur	✓	Teacher Ed			✓
117	ARMM	University of Southern Mindanao - Cotabato	Cotabato	✓	Agriculture Ed	✓	Vet Med, Science and Math	✓

No.	Region	Name of HEI-Service Providers	Division	HEI Classification				
				COE	Area of Specialization	COD	Area of Specialization	COT
43	CAR	University of Baguio	Baguio City	✓	Criminology	✓	Science & Math, Teacher Education	✓
44	CAR	University of the Cordilleras	Baguio City	✓	Criminology, IT, Teacher Ed			✓
45	CAR	Benguet State University *	Benguet	✓	Teacher Education	✓	Agriculture, Nutrition	
46	NCR	Asia Pacific College	Makati City	✓	IT	✓	Engineering	
47	NCR	Ateneo de Manila University	Quezon City	✓	Business & Mgt, Humanities, IT, Science & Math, Social & Behavioral Sciences, Business Ad, Entrep	✓	Humanities, Science & Math	✓
48	NCR	Centro Escolar University	Manila City	✓	Teacher Ed, Humanities	✓	Business & Mgt,	✓
49	NCR	De La Salle University - Manila	Manila City	✓	IT, Science & Math, Social & Behavioral Sciences, Teacher Ed	✓	Engineering, Social & Behavioral Sciences, Literature	
50	NCR	Philippine Normal University	Manila City	✓	Teacher Ed,			✓
51	NCR	Philippine Womens University	Manila City	✓	Fine and Applied Arts			
52	NCR	St. Paul University - Manila	Manila City	✓	Fine and Applied Arts	✓	Nursing	
53	NCR	St. Scholastica's College	Manila City	✓	Fine and Applied Arts			
54	NCR	University of Santo Tomas	Manila City	✓	Fine and Applied Arts, Humanities, Medical & Allied, Science & Math, Teacher Ed, HRM, Tourism, Chemical Eng'g	✓	Engineering, Mass Comm & Documentation, Social & Behavioral Sciences, Humanities, IT	✓
55	NCR	UERMMM Ctr.	Manila City	✓	Medical & Applied	✓	Nursing	
56	NCR	University of the Philippines - Diliman	Quezon City	✓	Fine & Applied Arts, Humanities, IT, Mass Comm & Documentation, Science & Math, Social & Behavioral Sciences, Teacher Education, Engineering			✓
57	NCR	Adamson University *	Manila City			✓	Engineering, Teacher Education	
58	NCR	FEU - East Asia College	Manila City	✓	IT, Teacher Ed			
59	NCR	Jose Rizal University	Mandaluyong City	✓	Business Ad	✓	Business & Mgt	
60	NCR	Lyceum of the Philippines University	Manila City	✓	Customs Admin, HRM, Tourism	✓	Business & Mgt	
61	NCR	Manila Central University	Caloocan City	✓	Optometry	✓	Medical & Allied	
62	NCR	Mapua Institute of Technology	Manila City	✓	Engineering	✓	Engineering, IT	
63	NCR	Our Lady of Fatima University - Valenzuela City	Quezon City	✓	HRM	✓	Medical & Allied	
64	NCR	Polytechnic University of the Philippines	Manila City			✓	Humanities, Mass Comm & Documentation	✓
65	NCR	Technological Institute of the Philippines	Manila City/Quezon City	✓	Engineering	✓	Engineering, IT	
66	NCR	University of the East Manila	Manila City			✓	IT	✓
67	NCR	University of Asia and the Pacific *	Pasig City			✓	Teacher Education	
68	NCR	Miriam College *	Quezon City	✓	Teacher Ed., Business Ad, Entrep			
<b>Visayas</b>								
69	VI	West Visayas State University	Iloilo City	✓	Teacher Ed	✓	Agriculture, Forestry, Nursing	✓
70	VI	Aklan State University	Aklan			✓	Agriculture	
71	VI	Central Philippine University	Iloilo City	✓	Business Ad	✓	Business & Mgt, Engineering, Teacher Education, Chemical Eng'g	
72	VI	University of San Agustin - Iloilo	Iloilo			✓	Teacher Ed	
73	VI	University of the Philippines - Visayas	Iloilo	✓	Fisheries	✓	Science & Math,	
74	VI	Iloilo Science and Technology University *	Iloilo City			✓	Teacher Education	✓
75	VII	Cebu Institute of Technology University	Cebu City	✓	IT			
76	VII	Cebu Normal University	Cebu City	✓	Medical & Allied, Teacher Ed			✓
77	VII	University of San Carlos	Cebu City	✓	Science & Math, Social & Behavioral Sciences, Bus Ad, Entrep, Chemical Eng'g	✓	Business & Mgt, Engineering, Humanities, Teacher Education, HRM, Tourism, Science and Math	
78	VII	University of San Jose Recoletos	Cebu City	✓	Teacher Ed, Business & Mgt	✓	Engineering, IT, Business Ad	
79	VII	University of the Philippines - Cebu	Cebu City	✓	IT			

No.	Region	Name of HEI-Service Providers	Division	HEI Classification				
				COE	Area of Specialization	COD	Area of Specialization	COT
80	VII	University of the Visayas - Cebu City	Cebu City			✓	Business & Mgt	
81	VII	Holy Name University *	Tagbilaran City			✓	Teacher Education	
82	VII	Siquijor State College *	Siquijor			✓	Teacher Education	
83	VIII	Leyte Normal University	Tacloban City	✓	Teacher Ed			✓
84	VIII	Visayas State University - Baybay, Leyte	Leyte	✓	Agriculture			✓
85	VIII	Southern Leyte State University- Tomas Oppus *	Southern Leyte			✓	Teacher Education	✓
86	VIII	Asian Development Foundation College - Tacloban	Tacloban City			✓	IT	
87	VIII	University of Eastern Philippines	Northern Samar			✓	Humanities, Science and Math	✓
<b>Mindanao</b>								
88	NIR	Negros Oriental State University	Negros Oriental			✓	Teacher Education	
89	NIR	University of St. La Salle	Bacolod City			✓	Teacher Education	
90	NIR	Siliman University	Dumaguete City	✓	Medical & Allied, Teacher Ed	✓	Business & Mgt, IT, Science & Math, Social & Behavioral Sciences, Medical & Allied,	✓
91	NIR	University of Negros Occidental Recoletos	Negros Occidental			✓	Engineering, IT	
92	NIR	University of St. La Salette - Bacolod City	Bacolod City			✓	Business & Mgt, Engineering	
93	IX	Ateneo de Zamboanga University	Zamboanga City	✓	Humanities, IT, Teacher Education			✓
94	IX	Dipolog Medical Center College Foundation	Dipolog City			✓	IT	
95	IX	St. Vincent's College - Dipolog City	Dipolog City			✓	IT	
96	IX	Western Mindanao State University	Zamboanga City			✓	Teacher Ed, Forestry	✓
97	IX	Zamboanga City State Polytechnic College *	Zamboanga City			✓	Teacher Ed	
98	X	Capitol University	Cagayan de Oro City			✓	Criminology, IT	✓
99	X	Central Mindano University, Musuan, Bukidnon	Bukidnon	✓	Agriculture, Forestry, Vet Med, Science and Math	✓	Teacher Education, Science and Math	
100	X	Mindanao State University - IIT - Iligan City	Iligan City	✓	Science & Math, Teacher Ed, Ceramic Eng'g,	✓	Engineering, Humanities, Itm, Social Science	
101	X	Bukidnon State University	Bukidnon			✓	Humanities, Teacher Education	✓
102	X	Cagayan de Oro College - Carmen, CDO	Cagayan de Oro City	✓	Criminology	✓	Criminology	
103	X	Xavier University *	Cagayan de Oro City	✓	Teacher Education, Agriculture	✓	Chemical Eng'g, Humanities, Science and Math	✓
104	X	Misamis University *	Ozamis City			✓	Teacher Ed, Criminology, IT	
105	X	Liceo de Cagayan University	Cagayan de Oro City			✓	Rad Tech, IT	✓
106	XI	University of Mindanao, Davao City	Davao City	✓	Teacher Ed, Business Ad, Criminology	✓	Business & Mgt, Engineering, IT,	✓
107	XI	University of Southeastern Philippines, Davao City	Davao City	✓	Teacher Ed	✓	Humanities	
108	XI	University of the Immaculate Conception	Davao City	✓	Teacher Ed	✓	IT, Business Ad	
109	XI	Ateneo de Davao University, Davao City	Davao City			✓	Teacher Ed, IT	✓
110	XI	University of Southeastern Philippines, Tagum City	Tagum City	✓	Agriculture	✓	IT	
111	XI	University of the Philippines - Davao City	Davao City			✓	IT, Science and Math	
112	XII	Notre Dame of Marbel University - Koronadal	Koronadal City			✓	Engineering, IT, Teacher Ed	✓
113	XII	Notre Dame of Dadiangas University - Gen San	General City			✓	Engineering	✓
114	CARAGA	Father Saturnino Urios University - Butuan	Butuan City			✓	Teacher Ed	✓
115	CARAGA	CARAGA State University	Butuan City			✓	Science & Mathematics, IT	✓
116	CARAGA	Philippine Normal University - Agusan Campus	Agusan del Sur	✓	Teacher Ed			✓
117	ARMM	University of Southern Mindanao - Cotabato	Cotabato	✓	Agriculture Ed	✓	Vet Med, Science and Math	✓

**SHS MASS TRAINING OF TEACHERS - COMMON TOPICS**

Estimated Budgetary Requirements

Region-Led

No. of Participants by Region					For Downloading				
Region	No. of Teachers	No. of Trainers	No. of Mngt Staff	Total No. of Participants	Admin Cost**	Board and Lodging	Supplies and Materials	Travel Expenses	Total
					(P50/ teachers/ day@4days)	(P1,200/ pax/ day@4days)	(P200/ pax)	(P1,600/ (Trainer))	
I	1886	63	20	1,969	377,200.00	9,451,200.00	393,800.00	100,800.00	<b>10,323,000.00</b>
II	1146	38	20	1,204	229,200.00	5,779,200.00	240,800.00	60,800.00	<b>6,310,000.00</b>
III	3688	123	20	3,831	737,600.00	18,388,800.00	766,200.00	196,800.00	<b>20,089,400.00</b>
IVA	4570	152	20	4,742	914,000.00	22,761,600.00	948,400.00	243,200.00	<b>24,867,200.00</b>
IVB	1356	45	20	1,421	271,200.00	6,820,800.00	284,200.00	72,000.00	<b>7,448,200.00</b>
V	2393	80	20	2,493	478,600.00	11,966,400.00	498,600.00	128,000.00	<b>13,071,600.00</b>
VI	1715	57	20	1,792	343,000.00	8,601,600.00	358,400.00	91,200.00	<b>9,394,200.00</b>
VII	2100	70	20	2,190	420,000.00	10,512,000.00	438,000.00	112,000.00	<b>11,482,000.00</b>
VIII	1786	60	20	1,866	357,200.00	8,956,800.00	373,200.00	96,000.00	<b>9,783,200.00</b>
IX	1203	40	20	1,263	240,600.00	6,062,400.00	252,600.00	64,000.00	<b>6,619,600.00</b>
X	1376	46	20	1,442	275,200.00	6,921,600.00	288,400.00	73,600.00	<b>7,558,800.00</b>
XI	1479	49	20	1,548	295,800.00	7,430,400.00	309,600.00	78,400.00	<b>8,114,200.00</b>
XII	1439	48	20	1,507	287,800.00	7,233,600.00	301,400.00	76,800.00	<b>7,899,600.00</b>
XIII/Caraga	973	32	20	1,025	194,600.00	4,920,000.00	205,000.00	51,200.00	<b>5,370,800.00</b>
ARMM	865	29	20	914	173,000.00	4,387,200.00	182,800.00	46,400.00	<b>4,789,400.00</b>
NIR	1248	42	20	1,310	249,600.00	6,288,000.00	262,000.00	67,200.00	<b>6,866,800.00</b>
CAR	947	32	20	999	189,400.00	4,795,200.00	199,800.00	51,200.00	<b>5,235,600.00</b>
NCR	3399	113	20	3,532	679,800.00	16,953,600.00	706,400.00	180,800.00	<b>18,520,600.00</b>
<b>TOTAL</b>	<b>33,569</b>	<b>1,119</b>	<b>360</b>	<b>35,048</b>	<b>6,713,800.00</b>	<b>168,230,400.00</b>	<b>7,009,600.00</b>	<b>1,790,400.00</b>	<b>183,744,200.00</b>

Legend:

\* Ratio of 1 Trainor: 30 Trainees

\*\* Admin cost includes rental of equipment and other facilities including plenary hall and breakout rooms; payment for communications; medical costs of participants and staff in case of emergency; opening and closing program expenses and other incidental expenses.

(Enclosure No. 5B to DepEd Memorandum No. 84, s. 2017)

**SHS MASS TRAINING OF TEACHERS - ACADEMIC TRACK**

Estimated Budgetary Requirements

Region-Led

No. of Participants by Region						For Downloading						
Region	No. of Teachers	No. of Trainers		No. of Mngt Staff	Total No. of Participants	Honorarium of RPs	Admin Cost**	Board and Lodging		Supplies and Materials	Travel Expenses	Total
		Core*	Applied			(P50/ teachers/ day@18days)	(P50/ teachers/ day@18days)	(P1,200/ pax/ day@18days - for Teachers, Core Trainers and Mngt Staff)	(P1,200/ pax/ day@2days - for Applied Trainers)	(P200/ pax)	(P1,600/ (Trainer & Mngt Staff))	
I	1020	34	16	20	1,090	918,000.00	918,000.00	23,198,400.00	38,400.00	218,000.00	86,400.00	25,377,200.00
II	622	21	16	20	679	559,800.00	559,800.00	14,320,800.00	38,400.00	135,800.00	65,600.00	15,680,200.00
III	2466	82	16	20	2,584	2,219,400.00	2,219,400.00	55,468,800.00	38,400.00	516,800.00	163,200.00	60,626,000.00
IVA	3436	115	16	20	3,587	3,092,400.00	3,092,400.00	77,133,600.00	38,400.00	717,400.00	216,000.00	84,290,200.00
IVB	746	25	16	20	807	671,400.00	671,400.00	17,085,600.00	38,400.00	161,400.00	72,000.00	18,700,200.00
V	1181	39	16	20	1,256	1,062,900.00	1,062,900.00	26,784,000.00	38,400.00	251,200.00	94,400.00	29,293,800.00
VI	1095	37	16	20	1,168	985,500.00	985,500.00	24,883,200.00	38,400.00	233,600.00	91,200.00	27,217,400.00
VII	1213	40	16	20	1,289	1,091,700.00	1,091,700.00	27,496,800.00	38,400.00	257,800.00	96,000.00	30,072,400.00
VIII	1063	35	16	20	1,134	956,700.00	956,700.00	24,148,800.00	38,400.00	226,800.00	88,000.00	26,415,400.00
IX	725	24	16	20	785	652,500.00	652,500.00	16,610,400.00	38,400.00	157,000.00	70,400.00	18,181,200.00
X	893	30	16	20	959	803,700.00	803,700.00	20,368,800.00	38,400.00	191,800.00	80,000.00	22,286,400.00
XI	971	32	16	20	1,039	873,900.00	873,900.00	22,096,800.00	38,400.00	207,800.00	83,200.00	24,174,000.00
XII	781	26	16	20	843	702,900.00	702,900.00	17,863,200.00	38,400.00	168,600.00	73,600.00	19,549,600.00
XIII/Caraga	598	20	16	20	654	538,200.00	538,200.00	13,780,800.00	38,400.00	130,800.00	64,000.00	15,090,400.00
ARMM	691	23	16	20	750	621,900.00	621,900.00	15,854,400.00	38,400.00	150,000.00	68,800.00	17,355,400.00
NIR	1019	34	16	20	1,089	917,100.00	917,100.00	23,176,800.00	38,400.00	217,800.00	86,400.00	25,353,600.00
CAR	372	12	16	20	420	334,800.00	334,800.00	8,726,400.00	38,400.00	84,000.00	51,200.00	9,569,600.00
NCR	2878	96	16	20	3,010	2,590,200.00	2,590,200.00	64,670,400.00	38,400.00	602,000.00	185,600.00	70,676,800.00
<b>TOTAL</b>	<b>21,770</b>	<b>725</b>	<b>288</b>	<b>360</b>	<b>23,143</b>	<b>19,593,000.00</b>	<b>19,593,000.00</b>	<b>493,668,000.00</b>	<b>691,200.00</b>	<b>4,628,600.00</b>	<b>1,736,000.00</b>	<b>539,909,800.00</b>

Legend:

\* Ratio of 1 Trainor: 30 Trainees

\*\* Admin cost includes rental of equipment and other facilities including plenary hall and breakout rooms; payment for communications; medical costs of participants and staff in case of emergency; opening and closing program expenses and other incidental expenses.

**SHS MASS TRAINING OF TEACHERS - TVL TRACK**

Estimated Budgetary Requirements

Region-Led

No. of Participants by Region					For Downloading				
Region	No. of Teachers	No. of Trainers*	No. of Mngt Staff	Total No. of Participants	Admin Cost**	Board and Lodging	Supplies and Materials	Travel Expenses	Total
					(P50/ teachers/ day@7days)	(P1,200/ pax/ day@7days)	(P200/ pax)	(P1,600/ Trainers & Mngt Staff)	
I	850	28	20	898	297,500.00	7,543,200.00	179,600.00	76,800.00	<b>8,097,100.00</b>
II	511	17	20	548	178,850.00	4,603,200.00	109,600.00	59,200.00	<b>4,950,850.00</b>
III	1183	40	20	1243	414,050.00	10,441,200.00	248,600.00	96,000.00	<b>11,199,850.00</b>
IVA	1102	37	20	1159	385,700.00	9,735,600.00	231,800.00	91,200.00	<b>10,444,300.00</b>
IVB	580	19	20	619	203,000.00	5,199,600.00	123,800.00	62,400.00	<b>5,588,800.00</b>
V	1165	39	20	1224	407,750.00	10,281,600.00	244,800.00	94,400.00	<b>11,028,550.00</b>
VI	604	20	20	644	211,400.00	5,409,600.00	128,800.00	64,000.00	<b>5,813,800.00</b>
VII	859	29	20	908	300,650.00	7,627,200.00	181,600.00	78,400.00	<b>8,187,850.00</b>
VIII	719	24	20	763	251,650.00	6,409,200.00	152,600.00	70,400.00	<b>6,883,850.00</b>
IX	448	15	20	483	156,800.00	4,057,200.00	96,600.00	56,000.00	<b>4,366,600.00</b>
X	469	16	20	505	164,150.00	4,242,000.00	101,000.00	57,600.00	<b>4,564,750.00</b>
XI	501	17	20	538	175,350.00	4,519,200.00	107,600.00	59,200.00	<b>4,861,350.00</b>
XII	642	21	20	683	224,700.00	5,737,200.00	136,600.00	65,600.00	<b>6,164,100.00</b>
XIII/Caraga	370	12	20	402	129,500.00	3,376,800.00	80,400.00	51,200.00	<b>3,637,900.00</b>
ARMM	166	6	20	192	58,100.00	1,612,800.00	38,400.00	41,600.00	<b>1,750,900.00</b>
NIR	564	19	20	603	197,400.00	5,065,200.00	120,600.00	62,400.00	<b>5,445,600.00</b>
CAR	217	7	20	244	75,950.00	2,049,600.00	48,800.00	43,200.00	<b>2,217,550.00</b>
NCR	487	16	20	523	170,450.00	4,393,200.00	104,600.00	57,600.00	<b>4,725,850.00</b>
<b>TOTAL</b>	<b>11,437</b>	<b>382</b>	<b>360</b>	<b>12,179</b>	<b>4,002,950.00</b>	<b>102,303,600.00</b>	<b>2,435,800.00</b>	<b>1,187,200.00</b>	<b>109,929,550.00</b>

Legend:

\* Ratio of 1 Trainor: 30 Trainees inclusive of maritime teachers

\*\* Admin cost includes rental of equipment and other facilities including plenary hall and breakout rooms; payment for communications; medical costs of participants and staff in case of emergency; opening and closing program expenses and other incidental expenses.



## ORIENTATION OF THE REGIONAL MANAGEMENT TEAMS ON SHS TRAINING

VisMin (April 7-11) Ecotec, Cebu City  
Luzon (April 18-22) BP Makiling, Los Banos, Laguna

Day/Time	Day 1 April 7/April 18	Day 2 April 8/April 19	Day 3 April 9/April 20	Day 4 April 10/April 21	Day 5 April 11/April 22
8:00-8:30	↓	Plenary 2 Walkthrough of the Training Design for: RTOT, MTOT Academics Dr. Isabel A. Victorino  Plenary 3 Walkthrough of the Training Plan and Session Guide In Entrepreneurship Dr. Celedonia T. Teneza	↓	Plenary 5 Presentation of Evaluation Tools (QAME) NEAP  Plenary 6 Etiquette in Conducting and Managing Trainings Director John Arnold Siena	Plenary 9 Presentation of the Regional Training Implementation Plans  Clearing House
8:30-9:00					
9:00-9:30					
9:30-10:00					
<b>10:00-10:30</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>
10:30-11:00	↓	Continuation of Plenary 3	↓	Continuation of Plenary 6  Plenary 7 Presentation of TOR NEAP	Closing Program
11:00-11:30					
11:30-12:00					
<b>12:00-12:30</b>	<b>LUNCH BREAK</b>	<b>LUNCH BREAK</b>	<b>LUNCH BREAK</b>	<b>LUNCH BREAK</b>	<b>LUNCH BREAK</b>
12:30-1:00	Opening Program	Plenary 4 Mechanics for Walkthrough of the training plans and session guides Dr. Enrique Palacio  Break-out Session Presentation of Training Designs and Walkthrough of Session Guides and Training Plans  TVL Arts and Designs and Sports Academics English Filipino Science Mathematics Philosophy/Social Science Business & Accountancy IT/MAPEH Araling Panlipunan	↓	Updates on Learning Materials Director Edel Carag Open Forum  Continuation of Workshop 2 Planning for Regional Management Implementation Management Teams	
1:00-1:30					
1:30-2:00					
2:00-2:30	Plenary 1 K to 12 Updates Usec Dina Ocampo  Open Forum		↓		
2:30-3:00					
3:00-3:30					
<b>3:30-4:00</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>
4:00-4:30	Overview of the SHS and Grade 10 Araling Panlipunan Training Design	Continuation of Break-out session	Continuation of Workshop 1	Continuation of Workshop 2	
4:30-5:00	-Director Jocelyn Andaya				
Output	Concrete understanding of the SHS and Araling Panlipunan Training Designs	Simulation of the conduct of the different sessions	Simulation of the conduct of the different sessions and Consolidated Critical Incidents and their recommendation for 2017 SHS training	Regional Plan	Final Regional Implementation Training Plan
Officer of the Day	Ayette Ferriols	Isabelle Sibayan	John Kelvin Briones	Ana Maria Patricia Santos	Ayette Ferriols

**SHS REGIONAL TRAINING OF TRAINERS ON SHS TRAINING**

Day 1	Day 2	Day 3	Day 4	Day 5
7:00-12:00	7:00-8:00 Registration			
Arrival and Registration	8:00-8:30	8:00-8:30	8:00-8:30	8:00-8:30
	Management of Learning	Management of Learning	Management of Learning	Management of Learning
	8:30-12:00	8:30-12:00	8:30-12:00	8:30-10:00
	Parallel Session 1	Parallel Session 3	Parallel Session 5	Workshop 2 Planning for the Mass Training
↓	<i>Deepening the Content of the Curriculum 1<sup>st</sup> and 2<sup>nd</sup> Quarter</i> Parallel Sessions. I. English A II. English B III. Filipino IV. Business V. Accountancy VI. Bio or Gen Sci Major VII. Physics or Chem VIII. Science IX. Philo/ Social Science X. Social Science XI. Mathematics I XII. IT XIII. MAPEH XIV. TVL	↓	↓	10:00-12:00 Clearing House Closing Program
				Distribution of Certificates
1:00-5:00	1:00-5:00	1:00-5:00	1:00-5:00	1:00-5:00
Plenary 1 Opening Program Senior High School Updates General Orientation on MTOT Training Design	Parallel Session 2	Parallel Session 4		Check-Out
	<i>Deepening the Content of the Curriculum 1<sup>st</sup> and 2<sup>nd</sup> Quarter</i>	<i>Deepening the Content of the Curriculum 1<sup>st</sup> and 2<sup>nd</sup> Quarter</i>		
<b>Output:</b>	Output:	Output:	Output:	Output:
<b>Concrete understanding of the SHS Training</b>	Simulation of the conduct of the different sessions	Simulation of the conduct of the different sessions	Simulation of the conduct of the different session guides	Regional Plan for Mass Training of Teachers

Senior High School (SHS) National Training of Trainers (NTOT) on Applied Subjects  
 VisMin (April 28 – May 2, 2017) Ecotech, Cebu City  
 Luzon ( May 15 -19, 2017) ) TICC, Tagaytay City

Time	Day 0	Day 1	Day 2	Day 3	Day 4	Day 5
8:00-8:30		MOL	MOL	MOL	MOL	MOL
8:30-10:00	Arrival of Organizing Team ↓	<b>Plenary 1</b> Opening Program General Orientation on MTOT and NTOT Training Designs	<b>Parallel Session 2</b> Discussion on the Content of 2nd Quarter For Filipino sa Piling Larang, discussion on the content of Sining and Tech-Voc	<b>Parallel Session 3</b> Simulation of Sessions and Critiquing (Content of 1 <sup>st</sup> Quarter)	<b>Parallel Session 5</b> Simulation of Sessions and Critiquing (Content of 2 <sup>nd</sup> Quarter)	Preparation of Instructional Materials LRMDS  RP: BessyAgamata
10:00 – 10:15		AM Break	AM Break	AM Break	AM Break	AM Break
10:00-12:00		<b>Parallel Session 1</b> Parallel Sessions A - Practical Research 1 B - Practical Research 2 C - English for Academic Purposes D - Filipino sa Piling Larang Discussion on the Content of 1st Quarter For Filipino sa Piling Larang, discussion on the content of Akademik and Isports	Continuation Parallel Session 2 ↓	↓	↓	<b>Plenary 2</b> Clearing House  Closing Program  Distribution of Certificates
12:00-1:00		LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1:00 – 2:45	Orientation & Meeting with CO, RPs and Facilitators	Continuation of Parallel Session 1 ↓	↓	<b>Parallel Session 4</b> Return Demo/ Simulation of Sessions and Critiquing (Content of 1 <sup>st</sup> Quarter)	<b>Parallel Session 6</b> Return Demo/ Simulation of Sessions and Critiquing (Content of 2 <sup>nd</sup> Quarter)	Check-out
2:45 – 3:00		PM Break	PM Break	PM Break	PM Break	
3:00 – 4:45		↓	Recapitulation of the content covered in the sessions	↓	↓	
4:45 – 5:00				↓	↓	
Output	Prepared program, venue, manpower and materials	Identified critical contents and the strategies on how to deliver it in the MTOT	Identified critical contents and the strategies on how to deliver it in the MTOT	Session Observation and Recommendations	Session Observation and Recommendations	

**SENIOR HIGH SCHOOL MASS TRAINING OF TEACHERS (MTOT) ON COMMON TOPICS**

**Training Matrix**

<b>Time</b>	<b>DAY 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>
6:00-7:30				
7:30-8:00	Registration			
8:00-9:00	Opening Program	4. K to 12 Updates	8. Contextualization	12. Gender and Development in the SHS Classroom
9:00-10:00	1. Understanding DepEd's Mandate, VMV and Strategic Thrust and Directions	5. Walkthrough of the SHS Curriculum	9. Lesson Planning	13. School Structure and Processes
10:00-11:00				
11:00-12:00				
12:00-1:00				
1:00-2:00	2. Understanding the SHS Learner	6. K to 12 Pedagogies	10. Preparation of Materials	14. Magna Carta for Teachers and Teachers and Professional Ethics for Teachers
2:00-3:00				
3:00-4:00	3. 21 <sup>st</sup> Century Skills	7. K to 12 Assessment	11. LRMS	
4:00-5:00				

# MASS TRAINING OF TEACHERS FOR ACADEMIC - TRAINING MATRIX FOR ENGLISH A

Time	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	
8:00 – 8:30	Arrival						
8:30 – 9:00	Opening Program	Continuation of Oral Communication , 1 <sup>st</sup> quarter	Demo Teaching on Oral Communication	Return Demo on Oral Communication	Reading and Writing, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Reading and Writing	
9:00 – 9:30							
9:30 – 10:00							
10:00 – 11:00							
11:00 – 11:30		Oral Communication, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment		LUNCH			
11:30 – 12:00						LUNCH	
12:00 – 12:30	LUNCH	LUNCH	LUNCH		LUNCH		
12:30 – 1:00							
1:00 – 2:30	Oral Communication, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Oral Communication, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Oral Communication	Reading and Writing, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Reading and Writing, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Return Demo on Reading and Writing	
2:30 – 3:00					Return Demo on Oral Communication		
3:00 – 5:00							
6:00 pm							
Output							

# MASS TRAINING OF TEACHERS FOR ACADEMIC - TRAINING MATRIX FOR ENGLISH A

Time	Day 7	Day 8	Day 9	Day 10	Day 11	Day 12	
8:00 – 8:30	21 <sup>st</sup> Century literature from the Philippines and the World, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	21 <sup>st</sup> Century literature from the Philippines and the World, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on 21 <sup>st</sup> century literature from the Philippines and the World	Practical Research 1, 1 <sup>st</sup> Quarter Discussion on Critical Contents, its teaching pedagogies and learning assessment	Practical Research 1, 2 <sup>nd</sup> Quarter Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Practical Research 1	
8:30 – 9:00			Return Demo on 21 <sup>st</sup> century literature from the Philippines and the World			Return Demo on 21 <sup>st</sup> century literature from the Philippines and the World	Return Demo on Practical Research 1
9:00 – 9:30							
9:30 – 10:00							
10:00 – 11:00							
11:00 – 11:30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH		
11:30 – 12:00							
12:00 – 12:30	21 <sup>st</sup> Century literature from the Philippines and the World, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on 21 <sup>st</sup> century literature from the Philippines and the World	Return Demo on 21 <sup>st</sup> century literature from the Philippines and the World	Practical Research 1, 1 <sup>st</sup> Quarter Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Practical Research 1	Return Demo on Practical Research 1	
12:30 – 1:00							
1:00 – 2:30							
2:30 – 3:00							
3:00 – 4:00							
4:00 – 5:00	21 <sup>st</sup> Century literature from the Philippines and the World, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment			Practical Research 1, 2 <sup>nd</sup> Quarter Discussion on Critical Contents, its teaching pedagogies and learning assessment			
6:00 pm							
Output							

# MASS TRAINING OF TEACHERS FOR ACADEMIC - TRAINING MATRIX FOR ENGLISH A

Time	Day 13	Day 14	Day 15	Day 16	Day 17	Day 18			
8:00 – 8:30	English for Academic and Professional Purposes 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	English for Academic and Professional Purposes 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on English for Academic and Professional Purposes	Entrepreneurship, English for Academic and Professional Purposes 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Entrepreneurship, English for Academic and Professional Purposes 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Entrepreneurship			
8:30 – 9:00			Return Demo on English for Academic and Professional Purposes			Return Demo on Entrepreneurship			
9:00 – 9:30									
9:30 – 10:00									
10:00 – 11:00									
11:00 – 11:30									
11:30 – 12:00									
12:00 – 12:30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH			
12:30 – 1:00									
1:00 – 2:30	English for Academic and Professional Purposes 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on English for Academic and Professional Purposes	Return Demo on English for Academic and Professional Purposes	Entrepreneurship, English for Academic and Professional Purposes 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Entrepreneurship	Return Demo on Entrepreneurship			
2:30 – 3:00									
3:00 – 4:00	English for Academic and Professional Purposes 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment						Entrepreneurship, English for Academic and Professional Purposes 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment		Closing Program
4:00 - 5:00									
6:00 pm									
Output									

# MASS TRAINING OF TEACHERS FOR ACADEMIC - TRAINING MATRIX FOR ENGLISH B

Time	Day 1	Day 2	Day 3	Day 4	Day 5	
8:00 – 8:30						
8:30 – 9:00						
9:00 – 9:30	Opening Program	Creative Writing, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Creative Writing	Return Demo on Creative Writing	Creative Nonfiction, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	
9:30 – 10:00						
10:00 – 11:00						
11:00 – 11:30						
11:30 – 12:00		Creative Writing, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment		LUNCH		
12:00 – 12:30	LUNCH	LUNCH	LUNCH		LUNCH	
12:30 – 1:00						
1:00 – 2:30	Creative Writing, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Creative Writing, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Creative Writing	Creative Nonfiction, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Creative Nonfiction, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	
2:30 – 3:00						
3:00 – 4:00			Return Demo on Creative Writing			Demo Teaching on Creative Nonfiction
4:00 – 5:00						
6:00 pm						
Output						



# MASS TRAINING OF TEACHERS FOR ACADEMIC - TRAINING MATRIX FOR ENGLISH B

Time	Day 6	Day 7	Day 8	Day 9	Day 10
8:00 – 8:30	Demo Teaching on Creative Nonfiction	Practical Research 1, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Practical Research 1, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Practical Research 1	Inquiries, Investigations and Immersion, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment
8:30 – 9:00				Return Teaching on Practical Research 1	
9:00 – 9:30					
9:30 – 10:00					
10:00 – 11:00	LUNCH	LUNCH	LUNCH	LUNCH	
11:00 – 11:30					
11:30 – 12:00	Demo Teaching on Creative Nonfiction	Practical Research 1, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Practical Research 1	Return Teaching on Practical Research 1	Inquiries, Investigations and Immersion, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment
12:00 – 12:30					
12:30 – 1:00					
1:00 – 2:30					
2:30 – 3:00					
3:00 – 4:00					
4:00 – 5:00	Practical Research 1, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment				Inquiries, Investigations and Immersion, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment
6:00 pm					
Output					

# MASS TRAINING OF TEACHERS FOR ACADEMIC - TRAINING MATRIX FOR ENGLISH B

Time	Day 11	Day 12	Day 13	Day 14	Day 15
8:00 – 8:30	Inquiries, Investigations and Immersion, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Inquiries, Investigations and Immersion	Entrepreneurship, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Entrepreneurship, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Entrepreneurship
8:30 – 9:00		Return Demo on Inquiries, Investigations and Immersion			Return Demo on Entrepreneurship
9:00 – 9:30					
9:30 – 10:00					
10:00 – 11:00					
11:00 – 11:30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
11:30 – 12:00					
12:00 – 12:30					
12:30 – 1:00					
1:00 – 2:30					
2:30 – 3:00	Demo Teaching on Inquiries, Investigations and Immersion	Return Demo on Inquiries, Investigations and Immersion	Entrepreneurship, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Entrepreneurship	Return Demo on Entrepreneurship
3:00 – 4:00					
4:00 – 5:00					
6:00 pm					
Output					

# MASS TRAINING OF TEACHERS FOR ACADEMIC- TRAINING MATRIX FOR FILIPINO

Time	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
8:00 – 8:30	Opening Program	Komunikasyon at Pananaliksik sa Wika at Kulturang Filipino, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Komunikasyon at Pananaliksik sa Wika at Kulturang Filipino	Return Demo on Komunikasyon at Pananaliksik sa Wika at Kulturang Filipino	Pagbasa at Pagsusuri ng Iba't Ibang Teksto Tungo sa Pananaliksik, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Pagbasa at Pagsusuri ng Iba't Ibang Teksto Tungo sa Pananaliksik
8:30 – 9:00						
9:00 – 9:30						
9:30 – 10:00						
10:00 – 11:00		Komunikasyon at Pananaliksik sa Wika at Kulturang Filipino, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment		LUNCH		
11:00 – 11:30						
11:30 – 12:00				LUNCH		LUNCH
12:00 – 12:30	LUNCH	LUNCH	LUNCH		LUNCH	
12:30 – 1:00						
1:00 – 2:30	Komunikasyon at Pananaliksik sa Wika at Kulturang Filipino, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Komunikasyon at Pananaliksik sa Wika at Kulturang Filipino, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Komunikasyon at Pananaliksik sa Wika at Kulturang Filipino	Pagbasa at Pagsusuri ng Iba't Ibang Teksto Tungo sa Pananaliksik, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Pagbasa at Pagsusuri ng Iba't Ibang Teksto Tungo sa Pananaliksik, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Return Demo on Pagbasa at Pagsusuri ng Iba't Ibang Teksto Tungo sa Pananaliksik
2:30 – 3:00			Return Demo on Komunikasyon at Pananaliksik sa Wika at Kulturang Filipino		Demo Teaching on Pagbasa at Pagsusuri ng Iba't Ibang Teksto Tungo sa Pananaliksik	
3:00 – 5:00						
6:00 pm						
Output						

# MASS TRAINING OF TEACHERS FOR ACADEMIC - TRAINING MATRIX FOR FILIPINO

Time	Day 7	Day 8	Day 9	Day 10	Day 11	Day 12	
8:00 – 8:30	Filipino sa Piling Larang, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Filipino sa Piling Larang, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Filipino sa Piling Larang	Practical Research 1, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Practical Research 1, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Practical Research 1	
8:30 – 9:00			Return Demo on Filipino sa Piling Larang			Return Demo on Practical Research 1	
9:00 – 9:30							
9:30 – 10:00							
10:00 – 11:00							
11:00 – 11:30							
11:30 – 12:00							
12:00 – 12:30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	
12:30 – 1:00							
1:00 – 2:30	Filipino sa Piling Larang, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Filipino sa Piling Larang	Return Demo on Filipino sa Piling Larang	Practical Research 1, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Practical Research 1	Return Demo on Practical Research 1	
2:30 – 3:00							
3:00 – 4:00	Filipino sa Piling Larang, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment						Practical Research 1, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment
4:00 – 5:00							
6:00 pm							
Output							

# MASS TRAINING OF TEACHERS FOR ACADEMIC - TRAINING MATRIX FOR FILIPINO

Time	Day 13	Day 14	Day 15	Day 16	Day 17	Day 18			
8:00 – 8:30	Malikhaing Pagsulat, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Malikhaing Pagsulat, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Malikhaing Pagsulat	Entrepreneurship, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Entrepreneurship, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Entrepreneurship			
8:30 – 9:00			Return Demo on Malikhaing Pagsulat			Return Demo on Entrepreneurship			
9:00 – 9:30									
9:30 – 10:00									
10:00 – 11:00									
11:00 – 11:30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH				
11:30 – 12:00									
12:00 – 12:30									
12:30 – 1:00									
1:00 – 2:30						Malikhaing Pagsulat, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Malikhaing Pagsulat	Return Demo on Malikhaing Pagsulat	Entrepreneurship, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment
2:30 – 3:00									
3:00 – 4:00	Malikhaing Pagsulat, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Entrepreneurship, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Closing Program						
4:00 – 5:00									
6:00 pm									
Output									

# MASS TRAINING OF TEACHERS FOR ACADEMIC - TRAINING MATRIX FOR MAPEH

Time	Day 1	Day 2	Day 3	Day 4	Day 5
8:00 – 8:30					
8:30 – 9:00		Contemporary Philippine Arts from the Regions, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment		Return Demo on Contemporary Philippine Arts from the Regions	
9:00 – 9:30	Opening Program		Demo Teaching on Contemporary Philippine Arts from the Regions		Physical Education and Health, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment
9:30 – 10:00					
10:00 – 11:00					
11:00 – 11:30		Contemporary Philippine Arts from the Regions, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment			
11:30 – 12:00				LUNCH	
12:00 – 12:30	LUNCH	LUNCH	LUNCH		LUNCH
12:30 – 1:00					
1:00 – 2:30	Contemporary Philippine Arts from the Regions, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Contemporary Philippine Arts from the Regions, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Contemporary Philippine Arts from the Regions	Physical Education and Health, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Physical Education and Health, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment
2:30 – 3:00					
3:00 – 4:00			Return Demo on Contemporary Philippine Arts from the Regions		Demo Teaching on Physical Education and Health
4:00 – 5:00					
6:00 pm					
Output					

# MASS TRAINING OF TEACHERS FOR ACADEMIC - TRAINING MATRIX FOR MAPEH

Time	Day 6	Day 7	Day 8	Day 9
8:00 – 8:30	Demo Teaching on Physical Education and Health	Entrepreneurship, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Entrepreneurship, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment Return Demo on Filipino sa Piling Larang	Return Demo on Entrepreneurship
8:30 – 9:00				
9:00 – 9:30				
9:30 – 10:00				
10:00 – 11:00				
11:00 – 11:30	Return Demo on Physical Education and Health	Entrepreneurship, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Entrepreneurship	Return Demo on Entrepreneurship
11:30 – 12:00				
12:00 – 12:30				
12:30 – 1:00				
1:00 – 2:30				
2:30 – 3:00	Return Demo on Physical Education and Health	Entrepreneurship, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Entrepreneurship	Closing Program
3:00 – 4:00				
4:00 – 5:00				
6:00 pm				
Output				

# MASS TRAINING OF TEACHERS FOR ACADEMIC - TRAINING MATRIX FOR MATHEMATICS

Time	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
8:00 – 8:30						
8:30 – 9:00		General Mathematics, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment				
9:00 – 9:30	Opening Program		Demo Teaching on Introduction to General Mathematics	Return Demo on Introduction to General Mathematics	Statistics and Probability, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Statistics and Probability
9:30 – 10:00						
10:00 – 11:00		General Mathematics, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment				
11:00 – 11:30						
11:30 – 12:00				LUNCH		LUNCH
12:00 – 12:30	LUNCH	LUNCH	LUNCH		LUNCH	
12:30 – 1:00						
1:00 – 2:30	General Mathematics, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	General Mathematics, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Introduction to General Mathematics	Statistics and Probability, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Statistics and Probability, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Return Demo on Statistics and Probability
2:30 – 3:00			Return Demo on Introduction to General Mathematics			
3:00 – 5:00						
6:00 pm						
Output						



# MASS TRAINING OF TEACHERS FOR ACADEMIC - TRAINING MATRIX FOR MATHEMATICS

Time	Day 7	Day 8	Day 9	Day 10	Day 11	Day 12
8:00 – 8:30	Practical Research 2, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Practical Research 2, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Practical Research 2	Pre-Calculus, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Pre-Calculus, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Pre-Calculus
8:30 – 9:00			Return Demo on Practical Research 2			
9:00 – 9:30						
9:30 – 10:00						
10:00 – 11:00						
11:00 – 11:30						
11:30 – 12:00						
12:00 – 12:30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:30 – 1:00						
1:00 – 2:00	Practical Research 2, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Practical Research 2	Return Demo on Practical Research 2	Pre-Calculus, its teaching pedagogies and learning assessment	Demo Teaching on Pre-Calculus	Return Demo on Pre-Calculus
2:00 – 3:00						Pre-Calculus, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment
3:00 – 4:00						
4:00 – 5:00						
6:00 pm						
Output						

# MASS TRAINING OF TEACHERS FOR ACADEMIC - TRAINING MATRIX FOR MATHEMATICS

Time	Day 13	Day 14	Day 15	Day 16	Day 17	Day 18			
8:00 – 8:30	Basic Calculus, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Basic Calculus, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Basic Calculus	Entrepreneurship, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Entrepreneurship, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Entrepreneurship			
8:30 – 9:00			Return Demo on Practical Research 1			Return Demo on Entrepreneurship			
9:00 – 9:30									
9:30 – 10:00									
10:00 – 11:00									
11:00 – 11:30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH			
11:30 – 12:00									
12:00 – 12:30									
12:30 – 1:00									
1:00 – 2:30							Basic Calculus, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Basic Calculus	Return Demo on Basic Calculus
2:30 – 3:00									
3:00 – 4:00	Basic Calculus, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Return Demo on Entrepreneurship							
4:00 – 5:00			Closing Program						
6:00 pm									
Output									

# MASS TRAINING OF TEACHERS FOR ACADEMIC - TRAINING MATRIX FOR SCIENCE A

Time	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	
8:00 – 8:30							
8:30 – 9:00		Earth and Life Science, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment					
9:00 – 9:30	Opening Program		Demo Teaching on Earth and Life Science	Return Demo on Earth and Life Science	Earth Science, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Earth Science	
9:30 – 10:00							
10:00 – 11:00							
11:00 – 11:30		Earth and Life Science, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment					
11:30 – 12:00				LUNCH		LUNCH	
12:00 – 12:30	LUNCH	LUNCH	LUNCH		LUNCH		
12:30 – 1:00							
1:00 – 2:30	Earth and Life Science, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Earth and Life Science, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Earth and Life Science	Earth Science, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Earth Science, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Return Demo on Earth Science	
2:30 – 3:00							
3:00 – 5:00							Return Demo on Earth and Life Science
6:00 pm							
Output							

# MASS TRAINING OF TEACHERS FOR ACADEMIC - TRAINING MATRIX FOR SCIENCE A

Time	Day 7	Day 8	Day 9	Day 10	Day 11	Day 12		
8:00 – 8:30	Physical Science, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Physical Science, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Physical Science	Inquiries, Investigations and Immersion, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Inquiries, Investigations and Immersion, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Inquiries, Investigations and Immersion		
8:30 – 9:00			Return Demo on Physical Science			Return Demo on Inquiries, Investigations and Immersion		
9:00 – 9:30								
9:30 – 10:00								
10:00 – 11:00								
11:00 – 11:30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH			
11:30 – 12:00								
12:00 – 12:30								
12:30 – 1:00								
1:00 – 2:30						Physical Science, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Physical Science	Return Demo on Physical Science
2:30 – 3:00								
3:00 – 4:00	Physical Science, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Inquiries, Investigations and Immersion, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment						
4:00 – 5:00								
6:00 pm								
Output								

# MASS TRAINING OF TEACHERS FOR ACADEMIC - TRAINING MATRIX FOR SCIENCE A

Time	Day 13	Day 14	Day 15	Day 16	Day 17	Day 18		
8:00 – 8:30	Disaster Readiness and Risk Reduction, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Disaster Readiness and Risk Reduction, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Disaster Readiness and Risk Reduction	Entrepreneurship, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Entrepreneurship, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Entrepreneurship		
8:30 – 9:00			Return Demo on Disaster Readiness and Risk Reduction			Return Demo on Entrepreneurship		
9:00 – 9:30								
9:30 – 10:00								
10:00 – 11:00								
11:00 – 11:30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH		
11:30 – 12:00								
12:00 – 12:30								
12:30 – 1:00								
1:00 – 2:30							Disaster Readiness and Risk Reduction, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Disaster Readiness and Risk Reduction
2:30 – 3:00								
3:00 – 4:00	Entrepreneurship, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Closing Program						
4:00 – 5:00								
6:00 pm								
Output								

# MASS TRAINING OF TEACHERS FOR ACADEMIC - TRAINING MATRIX FOR SCIENCE B

Time	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
8:00 – 8:30						
8:30 – 9:00		General Biology 1, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment		Return Demo on General Biology 1	General Biology 2, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on General Biology 2
9:00 – 9:30	Opening Program		Demo Teaching on General Biology 1			
9:30 – 10:00						
10:00 – 11:00		General Biology 1, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment		LUNCH		
11:00 – 11:30						
11:30 – 12:00						LUNCH
12:00 – 12:30	LUNCH	LUNCH	LUNCH		LUNCH	
12:30 – 1:00						
1:00 – 2:30	General Biology 1, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	General Biology 1, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on General Biology 1	General Biology 2, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	General Biology 2, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Return Demo on General Biology 2
2:30 – 3:00			Return Demo on General Biology 1			
3:00 – 5:00					Demo Teaching on General Biology 2	
6:00 pm						
Output						

# MASS TRAINING OF TEACHERS FOR ACADEMIC - TRAINING MATRIX FOR SCIENCE B

Time	Day 7	Day 8	Day 9	Day 10	Day 11	Day 12											
8:00 – 8:30	General Chemistry 1, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	General Chemistry 1, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on General Chemistry 1	Practical Research 2, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Practical Research 2, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Practical Research 2											
8:30 – 9:00			Return Demo on General Chemistry 1			Return Demo on General Chemistry 1	Return Demo on General Chemistry 1	Return Demo on General Chemistry 1	Return Demo on General Chemistry 1								
9:00 – 9:30										Return Demo on General Chemistry 1	Return Demo on General Chemistry 1	Return Demo on General Chemistry 1	Return Demo on General Chemistry 1				
9:30 – 10:00														Return Demo on General Chemistry 1	Return Demo on General Chemistry 1	Return Demo on General Chemistry 1	Return Demo on General Chemistry 1
10:00 – 11:00																	
10:00 – 11:00	Return Demo on General Chemistry 1	Return Demo on General Chemistry 1	Return Demo on General Chemistry 1	Return Demo on General Chemistry 1	Return Demo on General Chemistry 1	Return Demo on General Chemistry 1											
11:00 – 11:30	Return Demo on General Chemistry 1	Return Demo on General Chemistry 1	Return Demo on General Chemistry 1	Return Demo on General Chemistry 1	Return Demo on General Chemistry 1	Return Demo on General Chemistry 1											
11:30 – 12:00	Return Demo on General Chemistry 1	Return Demo on General Chemistry 1	Return Demo on General Chemistry 1	Return Demo on General Chemistry 1	Return Demo on General Chemistry 1	Return Demo on General Chemistry 1											
12:00 – 12:30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH											
12:30 – 1:00	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH											
1:00 – 2:30	General Chemistry 1, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on General Chemistry 1	Return Demo on General Chemistry 1	Practical Research 2, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Practical Research 2	Return Demo on Inquiries, Practical Research 2											
2:30 – 3:00							Return Demo on Inquiries, Practical Research 2	Return Demo on Inquiries, Practical Research 2	Return Demo on Inquiries, Practical Research 2	Return Demo on Inquiries, Practical Research 2							
3:00 – 4:00	Return Demo on Inquiries, Practical Research 2			Return Demo on Inquiries, Practical Research 2							Return Demo on Inquiries, Practical Research 2	Return Demo on Inquiries, Practical Research 2					
4:00 – 5:00													Return Demo on Inquiries, Practical Research 2	Return Demo on Inquiries, Practical Research 2	Return Demo on Inquiries, Practical Research 2	Return Demo on Inquiries, Practical Research 2	
6:00 pm																	Return Demo on Inquiries, Practical Research 2
Output	Return Demo on Inquiries, Practical Research 2	Return Demo on Inquiries, Practical Research 2	Return Demo on Inquiries, Practical Research 2	Return Demo on Inquiries, Practical Research 2	Return Demo on Inquiries, Practical Research 2	Return Demo on Inquiries, Practical Research 2											

# MASS TRAINING OF TEACHERS FOR ACADEMIC - TRAINING MATRIX FOR SCIENCE B

Time	Day 13	Day 14	Day 15	Day 16	Day 17	Day 18		
8:00 – 8:30	Inquiries, Investigations and Immersion, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Inquiries, Investigations and Immersion, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Inquiries, Investigations and Immersion	Entrepreneurship, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Entrepreneurship, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Entrepreneurship		
8:30 – 9:00			Return Demo on Inquiries, Investigations and Immersion			Return Demo on Entrepreneurship		
9:00 – 9:30								
9:30 – 10:00								
10:00 – 11:00								
11:00 – 11:30								
11:30 – 12:00								
12:00 – 12:30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH		
12:30 – 1:00								
1:00 – 2:30	Inquiries, Investigations and Immersion, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Inquiries, Investigations and Immersion	Return Demo on Disaster Inquiries, Investigations and Immersion	Entrepreneurship, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Entrepreneurship	Return Demo on Entrepreneurship		
2:30 – 3:00								
3:00 – 4:00	Inquiries, Investigations and Immersion, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment							
4:00 – 5:00								Closing Program
6:00 pm								
Output								



# MASS TRAINING OF TEACHERS FOR ACADEMIC- TRAINING MATRIX FOR PHYSICS/ CHEMISTRY

Time	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
8:00 – 8:30						
8:30 – 9:00		General Chemistry 2, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on General Chemistry 2	Return Demo on General Chemistry 2	Physics 1, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Physics 1
9:00 – 9:30	Opening Program					
9:30 – 10:00						
10:00 – 11:00		General Chemistry 2, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment				
11:00 – 11:30				LUNCH		
11:30 – 12:00						LUNCH
12:00 – 12:30	LUNCH	LUNCH	LUNCH		LUNCH	
12:30 – 1:00						
1:00 – 2:30	General Chemistry 2, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	General Chemistry 2, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on General Chemistry 2	Physics 1, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Physics 1, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Return Demo on Physics 1
2:30 – 3:00			Return Demo on General Chemistry 2			
3:00 – 5:00					Demo Teaching on General Biology 2	
6:00 pm						
Output						

# MASS TRAINING OF TEACHERS FOR ACADEMIC - TRAINING MATRIX FOR PHYSICS/ CHEMISTRY

Time	Day 7	Day 8	Day 9	Day 10	Day 11	Day 12	
8:00 – 8:30			Demo Teaching on Physics 2			Demo Teaching on Practical Research 2	
8:30 – 9:00							
9:00 – 9:30	Physics 2, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Physics 2, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment		Practical Research 2, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Practical Research 2, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment		
9:30 – 10:00							
10:00 – 11:00							
11:00 – 11:30			Return Demo on Physics 2			Return Demo on Inquiries, Practical Research 2	
11:30 – 12:00							
12:00 – 12:30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	
12:30 – 1:00							
1:00 – 2:30	Physics 2, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Physics 2	Return Demo on Physics 2	Practical Research 2, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Practical Research 2	Return Demo on Inquiries, Practical Research 2	
2:30 – 3:00							
3:00 – 4:00	Physics 2, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment						Practical Research 2, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment
4:00 – 5:00							
6:00 pm							
Output							

# MASS TRAINING OF TEACHERS FOR ACADEMIC - TRAINING MATRIX FOR PHYSICS/CHEMISTRY

Time	Day 13	Day 14	Day 15	Day 16	Day 17	Day 18
8:00 – 8:30	Inquiries, Investigations and Immersion, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Inquiries, Investigations and Immersion, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Inquiries, Investigations and Immersion	Entrepreneurship, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Entrepreneurship, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Entrepreneurship
8:30 – 9:00			Return Demo on Inquiries, Investigations and Immersion			Return Demo on Entrepreneurship
9:00 – 9:30						
9:30 – 10:00						
10:00 – 11:00	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
11:00 – 11:30						
11:30 – 12:00						
12:00 – 12:30						
12:30 – 1:00	Inquiries, Investigations and Immersion, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Inquiries, Investigations and Immersion	Return Demo on Disaster Inquiries, Investigations and Immersion	Entrepreneurship, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Entrepreneurship	Return Demo on Entrepreneurship
1:00 – 2:30						
2:30 – 3:00						
3:00 – 4:00						
4:00 – 5:00	Inquiries, Investigations and Immersion, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Closing Program	Entrepreneurship, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Closing Program		
6:00 pm						
Output						

# MASS TRAINING OF TEACHERS FOR ACADEMIC - TRAINING MATRIX FOR PHILO/SOCIAL SCIENCE

Time	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
8:00 – 8:30		Introduction to Philosophy of the Human Person, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Introduction to Philosophy of the Human Person	Return Demo on Introduction to Philosophy of the Human Person	Personal Development, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Personal Development
8:30 – 9:00						
9:00 – 9:30	Opening Program	Introduction to Philosophy of the Human Person, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment		LUNCH		
9:30 – 10:00						
10:00 – 11:00						
11:00 – 11:30						
11:30 – 12:00				LUNCH		LUNCH
12:00 – 12:30	LUNCH	LUNCH	LUNCH		LUNCH	
12:30 – 1:00						
1:00 – 2:30	Introduction to Philosophy of the Human Person, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Introduction to Philosophy of the Human Person, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Introduction to Philosophy of the Human Person	Personal Development, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Personal Development, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Return Demo on Personal Development
2:30 – 3:00			Return Demo on Introduction to Philosophy of the Human Person			
3:00 – 5:00						
6:00 pm						
Output						

# MASS TRAINING OF TEACHERS FOR ACADEMIC - TRAINING MATRIX FOR PHILO/SOCIAL SCIENCE

Time	Day 7	Day 8	Day 9	Day 10	Day 11	Day 12			
8:00 – 8:30	Personal Development, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Personal Development, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Personal Development	Introduction to World Religions and Belief Systems, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Introduction to World Religions and Belief Systems, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Introduction to World Religions and Belief Systems			
8:30 – 9:00			Return Demo on Personal Development			Return Demo on Introduction to World Religions and Belief Systems			
9:00 – 9:30									
9:30 – 10:00									
10:00 – 11:00									
11:00 – 11:30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH				
11:30 – 12:00									
12:00 – 12:30									
12:30 – 1:00									
1:00 – 2:30						Personal Development, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Personal Development	Return Demo on Personal Development	Introduction to World Religions and Belief Systems, its teaching pedagogies and learning assessment
2:30 – 3:00									
3:00 – 4:00	Personal Development, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Return Demo on Introduction to World Religions and Belief Systems							
4:00 – 5:00			Introduction to World Religions and Belief Systems, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment						
6:00 pm									
Output									

# MASS TRAINING OF TEACHERS FOR ACADEMIC - TRAINING MATRIX FOR PHILO/SOCIAL SCIENCE

Time	Day 13	Day 14	Day 15	Day 16	Day 17	Day 18	
8:00 – 8:30	Practical Research 1, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Practical Research 1, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Practical Research 1	Entrepreneurship, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Entrepreneurship, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Entrepreneurship	
8:30 – 9:00			Return Demo on Practical Research 1			Return Demo on Practical Research 1	Return Demo on Entrepreneurship
9:00 – 9:30							
9:30 – 10:00							
10:00 – 11:00							
11:00 – 11:30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	
11:30 – 12:00							
12:00 – 12:30							
12:30 – 1:00							
1:00 – 2:30							Practical Research 1, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment
2:30 – 3:00							
3:00 – 4:00	Practical Research 1, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Return Demo on Practical Research 1	Entrepreneurship, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Closing Program			
4:00 – 5:00							
6:00 pm							
Output							

# MASS TRAINING OF TEACHERS FOR ACADEMIC- TRAINING MATRIX FOR SOCIAL SCIENCE

Time	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
8:00 – 8:30		Philippine Politics and Governance, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Introduction to Philippine Politics and Governance	Return Demo on Introduction to Philippine Politics and Governance	Community Engagement, Solidarity and Citizenship, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Community Engagement, Solidarity and Citizenship
8:30 – 9:00						
9:00 – 9:30	Opening Program	Philippine Politics and Governance, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Introduction to Philippine Politics and Governance	LUNCH	Community Engagement, Solidarity and Citizenship, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	LUNCH
9:30 – 10:00						
10:00 – 11:00						
11:00 – 11:30						
11:30 – 12:00						
12:00 – 12:30	LUNCH	LUNCH	LUNCH		LUNCH	
12:30 – 1:00						
1:00 – 2:30	Philippine Politics and Governance, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Philippine Politics and Governance, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Introduction to Philippine Politics and Governance	Community Engagement, Solidarity and Citizenship, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Community Engagement, Solidarity and Citizenship, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Return Demo on Community Engagement, Solidarity and Citizenship
2:30 – 3:00			Return Demo on Introduction to Philippine Politics and Governance			
3:00 – 5:00					Demo Teaching on Community Engagement, Solidarity and Citizenship	
6:00 pm						
Output						

# MASS TRAINING OF TEACHERS FOR ACADEMIC - TRAINING MATRIX FOR SOCIAL SCIENCE

Time	Day 7	Day 8	Day 9	Day 10	Day 11	Day 12			
8:00 – 8:30	Trends, Networks and Critical Thinking in the 21 <sup>st</sup> Century, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Trends, Networks and Critical Thinking in the 21 <sup>st</sup> Century, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Trends, Networks and Critical Thinking in the 21 <sup>st</sup> Century	Disciplines and Ideals in the Social Sciences, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Disciplines and Ideals in the Social Sciences, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Disciplines and Ideals in the Social Sciences			
8:30 – 9:00			Return Demo on Trends, Networks and Critical Thinking in the 21 <sup>st</sup> Century			Return Demo on Disciplines and Ideals in the Social Sciences			
9:00 – 9:30									
9:30 – 10:00									
10:00 – 11:00									
11:00 – 11:30									
11:30 – 12:00									
12:00 – 12:30	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>			
12:30 – 1:00									
1:00 – 2:30	Trends, Networks and Critical Thinking in the 21 <sup>st</sup> Century, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Trends, Networks and Critical Thinking In the 21 <sup>st</sup> Century	Return Demo on Trends, Networks and Critical Thinking in the 21 <sup>st</sup> Century	Disciplines and Ideals in the Social Sciences, its teaching pedagogies and learning assessment	Demo Teaching on Disciplines and Ideals in the Social Sciences	Return Demo on Disciplines and Ideals in the Social Sciences			
2:30 – 3:00									
3:00 – 4:00	Trends, Networks and Critical Thinking in the 21 <sup>st</sup> Century, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment								
4:00 – 5:00									
6:00 pm									
Output									



# MASS TRAINING OF TEACHERS FOR ACADEMIC - TRAINING MATRIX FOR SOCIAL SCIENCE

Time	Day 13	Day 14	Day 15	Day 16	Day 17	Day 18
8:00 – 8:30	Disciplines and Ideas in the Applied Social Sciences, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Disciplines and Ideas in the Applied Social Sciences, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Disciplines and Ideas in the Applied Social Sciences	Entrepreneurship, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Entrepreneurship, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Entrepreneurship
8:30 – 9:00			Return Demo on Disciplines and Ideas in the Applied Social Sciences			Return Demo on Entrepreneurship
9:00 – 9:30						
9:30 – 10:00						
10:00 – 11:00						
11:00 – 11:30						
11:30 – 12:00						
12:00 – 12:30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:30 – 1:00						
1:00 – 2:30	Disciplines and Ideas in the Applied Social Sciences, its teaching pedagogies and learning assessment	Demo Teaching on Disciplines and Ideas in the Applied Social Sciences	Return Demo on Disciplines and Ideas in the Applied Social Sciences	Entrepreneurship, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Entrepreneurship	Return Demo on Entrepreneurship
2:30 – 3:00				Entrepreneurship, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment		Closing Program
3:00 – 4:00	Disciplines and Ideas in the Applied Social Sciences, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment					
4:00 – 5:00						
6:00 pm						
Output						

# MASS TRAINING OF TEACHERS FOR ACADEMIC- TRAINING MATRIX FOR BUSINESS

Time	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	
8:00 – 8:30							
8:30 – 9:00		Applied Economics, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment		Return Demo on Applied Economics	Business Ethics and Social Responsibility, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Business Ethics and Social Responsibility	
9:00 – 9:30	Opening Program		Demo Teaching on Introduction to Applied Economics				
9:30 – 10:00							
10:00 – 11:00		Applied Economics, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment					
11:00 – 11:30							
11:30 – 12:00				LUNCH		LUNCH	
12:00 – 12:30	LUNCH	LUNCH	LUNCH		LUNCH		
12:30 – 1:00							
1:00 – 2:30	Applied Economics, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Applied Economics, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Applied Economics	Business Ethics and Social Responsibility, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Business Ethics and Social Responsibility, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Return Demo on Business Ethics and Social Responsibility	
2:30 – 3:00			Return Demo on Applied Economics				
3:00 – 5:00							Demo Teaching on Business Ethics and Social Responsibility
6:00 pm							
Output							

# MASS TRAINING OF TEACHERS FOR ACADEMIC - TRAINING MATRIX FOR BUSINESS

Time	Day 7	Day 8	Day 9	Day 10	Day 11
8:00 – 8:30	Organization and Management, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Organization and Management, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Organization and Management	Principles of Marketing, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Principles of Marketing, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment
8:30 – 9:00			Return Demo on Organization and Management		
9:00 – 9:30					
9:30 – 10:00					
10:00 – 11:00					
11:00 – 11:30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
11:30 – 12:00					
12:00 – 12:30					
12:30 – 1:00					
1:00 – 2:30					
2:30 – 3:00					
3:00 – 4:00	Organization and Management, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment				
4:00 – 5:00		Principles of Marketing, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment			
6:00 pm					
Output					

# MASS TRAINING OF TEACHERS FOR ACADEMIC- TRAINING MATRIX FOR BUSINESS

Time	Day 12	Day 13	Day 14	Day 15
8:00 – 8:30	Demo Teaching on Principles of Marketing			Demo Teaching on Entrepreneurship
8:30 – 9:00				
9:00 – 9:30				
9:30 – 10:00		Entrepreneurship, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Entrepreneurship, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	
10:00 – 11:00				
11:00 – 11:30	Return Demo on Principles of Marketing			Return Demo on Entrepreneurship
11:30 – 12:00				
12:00 – 12:30	LUNCH	LUNCH	LUNCH	LUNCH
12:30 – 1:00				
1:00 – 2:30		Entrepreneurship, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment		Return Demo on Entrepreneurship
2:30 – 3:00	Return Demo on Principles of Marketing		Demo Teaching on Entrepreneurship	
3:00 – 4:00		Entrepreneurship, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment		
4:00 – 5:00				Closing Program
6:00 pm				
Output				

# MASS TRAINING OF TEACHERS FOR ACADEMIC - TRAINING MATRIX FOR ACCOUNTANCY

Time	Day 1	Day 2	Day 3	Day 4	Day 5
8:00 – 8:30		Fundamentals of Accountancy, Business and Management 1, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Fundamentals of Accountancy, Business and Management 1	Return Demo on Fundamentals of Accountancy, Business and Management 1	Fundamentals of Accountancy, Business and Management 2, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment
8:30 – 9:00					
9:00 – 9:30	Opening Program	Fundamentals of Accountancy, Business and Management 1, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Fundamentals of Accountancy, Business and Management 1	LUNCH	Fundamentals of Accountancy, Business and Management 2, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment
9:30 – 10:00					
10:00 – 11:00					
11:00 – 11:30					
11:30 – 12:00					
12:00 – 12:30	LUNCH	LUNCH	LUNCH		LUNCH
12:30 – 1:00					
1:00 – 2:30	Fundamentals of Accountancy, Business and Management 1, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Fundamentals of Accountancy, Business and Management 1, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Fundamentals of Accountancy, Business and Management 1	Fundamentals of Accountancy, Business and Management 2, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Fundamentals of Accountancy, Business and Management 2, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment
2:30 – 3:00			Return Demo on Fundamentals of Accountancy, Business and Management 1		Demo Teaching on Fundamentals of Accountancy, Business and Management 2
3:00 – 5:00					
6:00 pm					
Output					

# MASS TRAINING OF TEACHERS FOR ACADEMIC - TRAINING MATRIX FOR ACCOUNTANCY

Time	Day 6	Day 7	Day 8	Day 9	Day 10
8:00 – 8:30	Demo Teaching on Fundamentals of Accountancy, Business and Management 2	Business Math, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Business Math, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Business Math	Business Finance, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment
8:30 – 9:00					
9:00 – 9:30					
9:30 – 10:00					
10:00 – 11:00					
11:00 – 11:30	LUNCH			Return Demo on Business Math	
11:30 – 12:00					
12:00 – 12:30		LUNCH	LUNCH	LUNCH	LUNCH
12:30 – 1:00					
1:00 – 2:30	Return Demo on Fundamentals of Accountancy, Business and Management 2	Business Math, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Business Math	Return Demo on Business Math	Business Finance, its teaching pedagogies and learning assessment
2:30 – 3:00					
3:00 – 4:00		Business Math, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment			Business Finance, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment
4:00 – 5:00					
6:00 pm					
Output					

# MASS TRAINING OF TEACHERS FOR ACADEMIC- TRAINING MATRIX FOR ACCOUNTANCY

Time	Day 11	Day 12	Day 13	Day 14	Day 15
8:00 – 8:30	Business Finance, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Business Finance	Entrepreneurship, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Entrepreneurship, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Entrepreneurship
8:30 – 9:00		Return Demo on Business Finance			Return Demo on Entrepreneurship
9:00 – 9:30					
9:30 – 10:00					
10:00 – 11:00					
11:00 – 11:30					
11:30 – 12:00					
12:00 – 12:30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:30 – 1:00					
1:00 – 2:30	Demo Teaching on Business Finance	Return Demo on Business Finance	Entrepreneurship, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Entrepreneurship	Return Demo on Entrepreneurship
2:30 – 3:00			Entrepreneurship, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment		Closing Program
3:00 – 4:00					
4:00 – 5:00					
6:00 pm					
Output					

# MASS TRAINING OF TEACHERS FOR ACADEMIC- TRAINING MATRIX FOR IT

Time	Day 1	Day 2	Day 3	Day 4	Day 5	
8:00 – 8:30		Empowerment Technologies, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Empowerment Technologies	Return Demo on Empowerment Technologies	Media and Information Literacy, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	
8:30 – 9:00						
9:00 – 9:30	Opening Program			Empowerment Technologies, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment		LUNCH
9:30 – 10:00						
10:00 – 11:00						
11:00 – 11:30						
11:30 – 12:00						
12:00 – 12:30	LUNCH	LUNCH	LUNCH		LUNCH	
12:30 – 1:00						
1:00 – 2:30	Empowerment Technologies, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Empowerment Technologies, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Empowerment Technologies	Media and Information Literacy, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Media and Information Literacy, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	
2:30 – 3:00						Return Demo on Empowerment Technologies
3:00 – 5:00						
6:00 pm						
Output						



# MASS TRAINING OF TEACHERS FOR ACADEMIC- TRAINING MATRIX FOR IT

Time	Day 6	Day 7	Day 8	Day 9
8:00 – 8:30	Demo Teaching on Media and Information Literacy	Entrepreneurship, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Entrepreneurship, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Entrepreneurship
8:30 – 9:00				
9:00 – 9:30				
9:30 – 10:00				
10:00 – 11:00				Return Demo on Entrepreneurship
11:00 – 11:30				
11:30 – 12:00	LUNCH	LUNCH	LUNCH	LUNCH
12:00 – 12:30				
12:30 – 1:00				
1:00 – 2:30	Return Demo on Fundamentals of Accountancy, Business and Management 2	Entrepreneurship, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Demo Teaching on Entrepreneurship	Return Demo on Entrepreneurship
2:30 – 3:00				
3:00 – 4:00		Entrepreneurship, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment		Closing Program
4:00 – 5:00				
6:00 pm				
Output				

Department of Education  
BUREAU OF CURRICULUM DEVELOPMENT

**TRAINING DESIGN FOR THE MASS TRAINING OF SENIOR HIGH SCHOOL TEACHERS (MTOT) FOR THE TVL TRACK (AFA/HE/IA/ICT/MARITIME)**

The training aims to:

1. provide the teachers with concrete understanding of the curriculum frameworks, learning standards and competencies,
2. develop pedagogical capabilities to deliver the curriculum; and
3. equip the teachers with the skills and competencies in assessing learning.

Time	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7				
8:00-8:30	<b>Management of Learning</b>										
8:30-12:00	Arrival and Registration	CG Walkthrough and Discussion on Critical Contents and Teaching Pedagogies for TVL Specializations	Evaluating Student's Performance	Demo Teaching/ Processing and Return Demo/ Feedback/ Processing (for selected specializations only)	Continuation of Demo Teaching/ Processing and Return Demo/ Feedback/ Processing (for selected specializations only)	Continuation of Demo Teaching/ Processing and Return Demo/ Feedback/ Processing (for selected specializations only)	Culminating Activity/ Immersion				
12:00-1:00	Opening Program						Mechanics of the Training	↓	↓	↓	Commitment Building, Clearinghouse and Closing Program
1:00-2:30											
2:30-3:00	Overview of SHS TVL Framework	Deepening understanding of content with sample lesson plans	Deepening understanding of content with sample assessment information plan with tools and rubrics	↓	↓	↓					
3:00-5:00	Overview of SHS TVL Framework	Deepening understanding of content with sample lesson plans	Deepening understanding of content with sample assessment information plan with tools and rubrics	↓	↓	↓					
<b>EXPECTED OUTPUTS</b>	Identified the critical components of the TVL Framework and how it relates to the Kto12 Curriculum	Familiarized with CG components and identified the critical contents and appropriate teaching pedagogies for TVL specializations	Identified and developed appropriate assessment tools and rubrics according to competency	Demonstrated teaching pedagogies including assessment with feedback/ observation	Demonstrated teaching pedagogies including assessment with feedback/ observation	Demonstrated teaching pedagogies including assessment with feedback/ observation					
<b>NOTES</b>	All sessions are in plenary	Activities are conducted in parallel sessions. Participants are grouped according to cluster specializations identified by RMT	Activities are conducted in parallel sessions. Participants are grouped according to cluster specializations identified by RMT	Activities are conducted in parallel sessions. Participants are grouped according to cluster specializations identified by RMT	Activities are conducted in parallel sessions. Participants are grouped according to cluster specializations identified by RMT	Activities are conducted in parallel sessions. Participants are grouped according to cluster specializations identified by RMT	Plenary				
<b>Sample Clustering</b>	Cluster 1 (Maritime) Clustering will depend on the specializations that will be offered by the schools in the region and number of teachers to be trained	Cluster 2 (Construction) 1. Plumbing 2. Tile Setting 3. Masonry 4. Carpentry	Cluster 3 (Tourism) 1. Tour Guiding Services 2. Attraction and Theme Parks 3. Food and Beverage Services 4. Wellness Massage	Cluster 4 (Agriculture) 1. Agri. Crops Production 2. Horticulture 3. Animal Production 4. Animal Health Care & Management	Cluster 5 (ICT) 1. Animation 2. Computer System Servicing 3. Broadband Installation 4. Technical Drafting	Cluster 6 (Industry) 1. SMAW 2. GMAW 3. GTAW 4. Electrical Installation & Maintenance	Cluster 7 (Transportation) 1. Automotive Servicing 2. Small Engine Servicing 3. Driving				

as of April 10, 2017, 12:00 nn

\* All sessions include application of appropriate strategies/assessment and classroom management

**TRAINING MATRIX OF THE SENIOR HIGH SCHOOL MASS TRAINING OF TEACHERS ON ARTS AND DESIGN TRACK**

TIME	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	DAY 6	DAY 7
8:00 - 8:30				Management of Learning (MOL)			
8:30 - 10:00	Arrival and Registration	Understanding Elements and Principles of Arts (SPECIALIZED) RP: Roselle Pineda	Entrepreneurship in the Arts RP: Eva Mari Salvador (APPLIED)	Creative Industries VS. Cultural Industries Resource Person: Paolo Mercado from Berlin	Creative industries: Literary Arts (SPECIALIZED) Walkthrough of Curriculum	Creative Industries: Dance (SPECIALIZED) Walkthrough of Curriculum	Museum Visit and Theater tour c/o NCCA and ARTIST, Inc.
10:15 - 10:30	A.M. SNACKS	Walkthrough of Curriculum Guides/Appropriate Strategies/Assessment/ Classroom Management	Walkthrough of Curriculum Guides/Appropriate Strategies/Assessment/ Classroom Management	School of Creative Leadership United Nations Creative Cities Network	Walkthrough of Curriculum Guides/Appropriate Strategies/Assessment/ Classroom Management	Guides/Appropriate Strategies/Assessment/ Classroom Management	
10:30 - 12:00	Arrival and Registration			Resource Person: Philippine National Commission for UNESCO on the Initiatives and Potentials for Accreditation in the UNESCO Creative Cities Network			
12:00 - 1:00				LUNCH			
1:00 - 2:00	Opening Program Present DepEd Orders on Assessment, Basic Pedagogies, etc. (Teaching Strategies e.g. Cooperative learning, methods on research, etc.)	Developing Filipino Identity in the Arts (SPECIALIZED) RP: Lutgardo Labad/Nestor Horfilla	Leadership and Management in the Arts RP: Eva Mari Salvador (SPECIALIZED)	Creative Industries: Media Arts (SPECIALIZED) RP: Jag Garcia	Creative Industries: Visual Arts (SPECIALIZED) Walkthrough of Curriculum	Creative Industries: Music (SPECIALIZED) Walkthrough of Curriculum	Museum Visit and Theater tour c/o NCCA and ARTIST, Inc.
2:00 - 3:00		Walkthrough of Curriculum Guides/Appropriate Strategies/Assessment/ Classroom Management	Walkthrough of Curriculum Guides/Appropriate Strategies/Assessment/ Classroom Management	Walkthrough of Curriculum Guides/Appropriate Strategies/Assessment/ Classroom Management	Guides/Appropriate Strategies/Assessment/ Classroom Management	Guides/Appropriate Strategies/Assessment/ Classroom Management	
3:00 - 3:15	P.M. SNACKS						
3:15 - 5:00	Daily Lesson Log	Provision of special discussion on content	Provision of special discussion on content	Provision of special discussion on content	Provision of special discussion on content	Provision of special discussion on content	
5:00 - 6:00	No expected output	Individual Daily Lesson Log for subjects of the day	Individual Daily Lesson Log for subjects of the day	Individual Daily Lesson Log for subjects of the day	Individual Daily Lesson Log for subjects of the day	Individual Daily Lesson Log for subjects of the day	Worksheet re: Educational Tour
6:00 - 7:00				DINNER			

TIME	DAY 8	DAY 9	DAY 10	DAY 11
8:00 - 8:30			Management of Learning (MOL)	
8:30 - 10:00	Creative Industries: Theater (SPECIALIZED)	Continuation of Apprenticeship in the Arts/Exhibits in the Arts	Presentation and Critiquing of Daily Lesson Log	Preparation for Culminating Activity
10:15 - 10:30	Walkthrough of Curriculum Guides/Appropriate Strategies/Assessment/ Classroom Management	Walkthrough of Curriculum Guides/Appropriate Strategies/Assessment/ Classroom Management		
10:30 - 12:00				
12:00 - 1:00			LUNCH	
1:00 - 3:00	Apprenticeship in the Arts/Exhibits in the Arts	Continuation of Apprenticeship in the Arts/Exhibits in the Arts	Presentation and Critiquing of Daily Lesson Log	Culminating Activity/Closing Program/Awarding of Certificates/Clearing House
3:00 - 3:15	(MUSIC/DANCE/THEATER/VISUAL ARTS/LITERARY ARTS/MEDIA ARTS) (SPECIALIZED)	Walkthrough of Curriculum Guides/Appropriate Strategies/Assessment/ Classroom Management		
3:15 - 5:00				
5:00 - 6:00	Provision of special discussion on content	Provision of special discussion on content		
EXPECTED OUTPUT	Individual Daily Lesson Log for subjects of the day	Individual Daily Lesson Log for subjects of the day	Critiqued Daily Lesson Logs	Group performances and exhibit
6:00 - 7:00			DINNER	

**TRAINING MATRIX OF THE SENIOR HIGH SCHOOL MASS TRAINING OF TEACHERS ON SPORTS TRACK**

Time	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
8:00-8:15				MOL		
8:15-10:30	Arrival and Registration	PS 2 Walkthrough of the Curriulum Guide on Specialized Subject: Human Movement	PS 4 Walkthrough of the Curriulum Guide on Specialized Subject: Fitness, Sports and Recreational Leadership	PS 6 Walkthrough of the Curriulum Guide on Specialized Subject: Fundamentals of Coaching	PS 8 Walkthrough of the Curriulum Guide on Specialized Subject: Safety and First Aid	Breakout by Group  Presentation of the DLL
10:30-12:00		Discussion on Critical Content/Practicum	Discussion on Critical Content/Practicum	Discussion on Critical Content/Practicum	Discussion on Critical Content/Practicum	Demo Teaching
12:00-1:00				LUNCH		
1:00-3:00	Opening Program Mechanics  PS 1 Daily Lesson Log, Pedagogy, Assessment	PS 3 Walkthrough of the Curriulum Guide on Specialized Subject: Fitness Testing and Exercise Programming	PS 5 Walkthrough of the Curriulum Guide on Specialized Subject: Psychosocial Aspects in Sports	PS 7 Walkthrough of the Curriulum Guide on Specialized Subject: Sports Officiating and Activity Management	PS 9 Walkthrough of the Curriulum Guide on Specialized Subject: Apprenticeship and Immersion	Return Demo
3:00-5:00		Discussion on Critical Content/Practicum	Discussion on Critical Content/Practicum	Discussion on Critical Content/Practicum	WS 1 Preparation for DLL Presentation	Clearing House Closing Program
OUTPUTS		DLL: Human Movement/ Fitness Testing and Exercise Programming	DLL: Fitness Testing and Exercise Programming/ Psychosocial Aspects in Sports	DLL: Fundamentals of Coaching / Psychosocial Aspects in Sports	DLL: Safety and First Aid/Apprenticeship and Immersion	