

### Republic of the Philippines

### Department of Education

DepEd ORDER No. **36**, s. 2017 18 JUL 2017

### AMENDMENTS TO DEPED ORDER NO. 21, S. 2017

(Guidelines on the Utilization of the 2017 Financial Support for Multigrade Schools)

To: Undersecretaries **Assistant Secretaries** Bureaus and Service Directors Regional Directors Schools Division Superintendents Public Elementary School Heads All Others Concerned

- The Guidelines in the Utilization of the 2017 Financial Support for Multigrade Schools was issued through DepEd Order No. 21, s. 2017. However, the following amendments have been made in its coverage and Enclosure No. 1 (copy enclosed) has been changed and shall read as follows:
  - a. These Guidelines shall cover only public multigrade elementary schools; and
  - b. Enclosure No. 1 (Item V.a.4).
  - V. Procedures
    - a. Release and Utilization
  - 4. A total of Eighty-Three Million Twenty-Six Thousand Pesos (P83,026,000.00) is allocated under the General Appropriations Act (GAA) for Fiscal Year 2017. The Central Office shall issue a Sub-Allotment Release Order (Sub-ARO) to recipient schools division offices (SDOs) of which the breakdown of allotment is found in Enclosure 2.
- All other provisions of DO 21, s. 2017 remain in effect. 2.
- 3. Immediate dissemination of and strict compliance with this Order is directed.

LEONOR MAGTOLIS BRIONES

Secretary

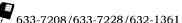
Encl.: As stated

Reference: DepEd Order (No. 21, s. 2017)

To be indicated in the <u>Perpetual Index</u> under the following subjects:

ALLOTMENT **FUNDS AMENDMENT PROGRAMS BUREAUS AND OFFICES SCHOOLS** 

MCDJ/ R DO Change in Guidelines on the Utilization for Multigrade Schools 0501/June 6/30/July 4, 2017





(Enclosure 1 to DepEd Order No.21, s. 2017)

### GUIDELINES ON THE UTILIZATION OF THE 2017 FINANCIAL SUPPORT FOR MULTIGRADE SCHOOLS

### I. Rationale

- 1. The Education Act of 1982 declares that the educational system shall make maximum contribution to the attainment of national development goals; that among others the State promotes and maintains equality of access to education; that the State recognizes education as an instrument for the development of the cultural communities of the nation; that the educational system reach out to serve educationally deprived communities to enrich their participation in the community and national life, and to unify all Filipinos into a free and just nation. This was reiterated in the 1987 Constitution which guarantees the right to education of every Filipino. Such right to education is further emphasized in the Republic Act 9155 or the *Governance of Basic Education Act of 2001* in which, the education governance and decision-making are decentralized, thereby allowing education leaders and managers to deliver demand-driven services on the ground including multigrade schools.
- 2. Consistent with its mandate to improve access to quality elementary education particularly in the far-flung, isolated and poor communities, the DepEd through the Bureau of Elementary Education (BEE), then launched **the Multigrade Program in Philippine Education** (MPPE) in 1993. The Department's first initiative for MPPE was to improve the conditions of the MG education in the country through training programs, curriculum development and development of appropriate learning materials.
- 3. Anchored on the Basic Education Act of 2013, Republic Act (RA) No. 10533, the DepEd is strengthening the implementation of Multigrade Program in Philippine Education (MPPE) through clearly defined standards, mechanisms and processes in the organization of multigrade classes, adoption of multigrade teaching as well as content of the curriculum, mode of instruction, provision of education resources, administration of assessment, development of pupils and teachers, incentives and benefits of teachers, creation of appropriate learning environment, and monitoring and supervision of schools.
- 4. In view of the above, this Order aims to establish Guidelines on the Utilization of the 2017 Financial Support for Multigrade Schools which will be used in the reproduction of the Multigrade Teaching-Learn Package that contains Multigrade Daily Lesson Plans (MG-DLPs) and Integrated Multigrade Lesson Plans (IMG-LPs) and orientation-training of teachers on the utilization of said materials.

### II. Scope of the Policy

1. This DepEd Order provides Guidelines on the Utilization of the 2017 Financial Support for Multigrade Schools. It covers procedures on the release, utilization, liquidation of said funds, and reporting of accomplishments by specific activity.

### III. Definition of Terms

- 2. For purposes of this Order, the following terms are defined as follows:
  - a. **Multigrade Daily Lesson Plan (MG-DLP)** is a ready-made prototype detailed daily lesson plan in Mother Tongue, Filipino, English, Science, Mathematics, and Araling Panlipunan that features performance-based and child-centered learning activities and assessment strategies. The contents of the lesson plan and the way it is written promote maximum participation of children in the teaching and learning processes. Thus, ensuring effective and meaningful teaching and learning in a multigrade environment.
  - b. **Integrated Multigrade Lesson Plan (IMG-LP)** is another prototype lesson plan recommended for teaching a multigrade class in which learning competencies of different subject are integrated using a common theme. It is written on a weekly basis. The themes were based on the government thrusts for basic education, such as climate change; peace education; health education; financial literacy; and culture and the arts.

### IV. Policy Statement

3. The DepEd hereby establishes the Guidelines on the Utilization of the 2017 Financial Support for Multigrade Schools that cover procedures on its release, utilization, liquidation, and reporting of accomplishments by specific activity.

### V. Procedures

### a. Release and Utilization

- 4. A total of *eighty-three million twenty-six thousand pesos* **(P83,026,000.00)** is allocated under the General Appropriation Act (GAA) for fiscal year 2017. The Central Office shall issue a Sub-Allotment Release Order (Sub-ARO) to recipient Schools Division Offices (SDOs) of which the breakdown of allotment is found in *Enclosure 2*.
  - 5. The Sub-ARO shall be used for the following activities:
    - a. Printing of MG-DLPs in Mother, Filipino, English, Science, Mathematics, and Araling Panlipunan.
    - b. Printing of IMG-LPs.
    - c. Orientation-training workshop of teachers on the effective utilization of MG-DLPs and IMG-LPs.
- 6. The total estimated budget for (1) printing with descriptions and technical specification, (2) orientation-training workshop of teachers, and (3) the contingency funds are found in *Enclosure 3*.
- 7. In case, there are excess in the budget, such budget will be used for printing of additional copies for other multigrade schools in the division and orientation-training of teachers. However, if the funding is insufficient to print all materials to cover needed copies for the entire division, priority should be given to schools with pure multigrade classes or the SDO may charge the outstanding reproduction cost to the MOOE of the division.

8. The BLD-TLD shall provide the digital copy of each set of the above-mentioned materials to every recipient SDO. Each SDO shall in turn reproduce and facilitate the distribution of printed materials to recipient multigrade schools. The delivery cost of the materials from the division to recipient school shall be charged against the school's MOOE.

### b. Orientation-Training

- 9. Upon distribution of the materials to multigrade schools, an orientation-training workshop of multigrade teachers shall be conducted through the district-based LAC session. The SDO shall organize a team of trainers from each district to manage the orientation-training. The objective of the workshop is to familiarize teachers with the contents and features of the materials provided and orient them on how to use such materials effectively in the multigrade classroom.
- 10. The SDO shall prepare the session guides for the orientation-training workshop and orient the training team from all districts. Clustering of teachers by district is encouraged to effectively manage the activity. The allotted amount for the activity should be maximized to include other topics essential to multigrade teaching such as lesson planning modelled after MG-DLP and IMG-LP and formative assessment.

### c. Reporting

- 11. Each SDO is accountable for the disbursement and liquidation of funds based on the eligible activities (Item No. 9) set forth in these guidelines subject to the usual accounting and auditing rules and regulations.
- 12. Each SDO must submit the accomplishment report on the utilization of funds to the RO on or before July 15, 2017 following the format found in **Enclosures 4a**, **4b**, **4c**, **& 4d**. The report shall be accompanied by the narrative report of which format is found in **Enclosure 5**.
- 13. The RO shall consolidate the accomplishment reports submitted by SDOs using the format found in *Enclosure 5*, and submit to the BLD-TLD, 4<sup>th</sup> Floor, Bonifacio Bldg., DepEd Complex, Meralco Avenue, Pasig City on or before July 31, 2017.

### VI. Monitoring and Evaluation

14. To ensure proper implementation of activities and utilization of funds, monitoring and evaluation shall be conducted by the BLD-TLD Education Program Specialists in coordination with the Regional Offices. Support fund is allocated for the RO to be used in the monitoring of the conduct of procurement, reproduction, orientation-training as well as delivery and utilization of the materials in the multigrade schools.

### VII. References

15. This Order is formulated on the basis of the provisions stipulated in the following issuances:

- a. DepEd Order No. 64, s. 2016, "Guidelines on the Utilization of the 2015 and 2016 Financial Support for Multigrade Schools"
- b. DepEd Order No. 30, s. 2014, "Fiscal Year (FY) 2014 Guidelines on the Utilization of the Financial Support for Multigrade Schools"
- c. DepEd Order No. 52, s. 2012, "Guidelines on the Utilization of the Financial Support for Multigrade Schools"

### VIII. List of Enclosure

- a. Regional breakdown of allotment (Enclosure 2)
- b. Technical specifications and estimated costs of printing per set of materials (Enclosure 3)
- c. Physical accomplishment report (Enclosures 4a, 4b, 4c, and 4d)
- d. Narrative accomplishment report (Enclosure 5)

### IX. Effectivity

16. This Order shall take effect immediately upon its approval.

DR. LEONOR MAGTOLIS-BRIONES
Secretary

Regions	Division	No. of Targeted Classes	Total Amount per Division	Total Amount per Region
Region 1	Alaminos City	<del>  7</del>	53,190.38	
Nogion 2	Ilocos Norte	143	1,086,603.49	
<b></b>	Ilocos Sur	116	881,440.60	
	Candon City	3	22,795.88	
<u> </u>	La Union	70	531,903.81	
	Pangasinan I, Lingayen	69	524,305.18	
	Pangasinan II, Binalonan	116	881,440.60	
	Urdaneta City	5	37,993.13	
<u> </u>	Regional Office Monitoring a	ind Evaluation f		200,000.00
			529	PHP 4,019,673.06
Region 2	Batanes	40	303,945.03	<u></u>
	Cagayan	168	1,276,569.14	
	Cauayan City	20	151,972.52	
	Ilagan City	30	227,958.77	
	Isabela	170	1,291,766.39	
	Nueva Vizcaya	135	1,025,814.49	
	Quirino	94	714,270.83	
	Santiago City	6	45,591.75	
	Regional Office Monitoring a			200,000.00
	Negional office Montesing of	1	663	PHP 5,037,888.92
Region 3	Aurora	40	303,945.03	
	Bataan	14	106,380.76	
	Bulacan	21	159,571.14	أحراجية أنسيب الإراقينيين والمستونيين بماسير والمستريب المستريب
	Malolos City	3	22,795.88	
	San Jose City	8	60,789.01	
	Gapan City	4	30,394.50	
	Munoz Science City	8	60,789.01	
	Nueva Ecija	32	243,156.03	
<del></del>	Pampanga	18	136,775.26	
	Tarlac	138	1,048,610.36	
	Zambales	49	372,332.67	
	Mabalacat City	23	174,768.39	
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	Negional office Workering a	Ta Evaluation 1	358	PHP 2,720,308.04
Region IV-A	Batangas	73	554,699.69	1111 2,720,300.04
MeBion IV-A	Batangas City	4	30,394.50	
·	Calamba City	11	83,584.88	
	Cavite	46	349,536.79	
·	Laguna	94	714,270.83	
	Quezon	245	1,861,663.33	
	Rizal	56		
	Antipolo City	1	425,523.05	
		24	7,598.63	
	Tayabas City		182,367.02	
	Regional Office Monitoring ar			200,000.00
Region IV-B	Calanan City	<del></del>	554	PHP 4,209,638.71
region in-p	Calapan City	9	68,387.63	
**************************************	Marinduque Ossidantel Mindons	44	334,339.54	
***	Occidental Mindoro	123	934,630.98	
	Oriental Mindoro	109	828,250.21	
	Palawan	281	2,135,213.86	
	Puerto Princesa City	26	197,564.27	

	Rombion	69	524,305.18	
	Regional Office Monitorii	ng and Evaluation f	und	200,000.0
			661	PHP 5,022,691.6
Region 5	Albay	102	775,059.83	
	Camarines Norte	145	1,101,800.74	
	Camarines Sur	195	1,481,732.04	
: 	Catanduanes	100	759,862.58	
<del></del>	Masbate	128	972,624.11	
/	Sorsogon	140	1,063,807.62	
	Sorsogon City	11	83,584.88	
	Iriga City	5	37,993.13	
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n			826	PHP 6,276,464.9
Region 6	Aklan	99	752,263.96	
	Antique	188	1,428,541.65	
	Capiz	89	676,277.70	
	Guimaras	25	189,965.65	
	Iloilo	145	1,101,800.74	
<del></del>	Regional Office Monitorin	g and Evaluation F		200,000.00
			546	PHP 4,148,849.70
Region 7	Bohol	308	2,340,376.75	
	Carcar City	2	15,197.25	
	Cebu	228	1,732,486.69	
<u> </u>	Danao City	3	22,795.88	
	Siquijor	22	167,169.77	
	Talisay City	2	15,197.25	
	Toledo City	6	45,591.75	
	Regional Office Monitorin			200,000.00
	Dilinan		364 734 64	PHP 4,338,815.34
Region 8	Biliran	48	364,734.04	
	Baybay City	54	410,325.79	
	Borongan City	36 63	273,550.53	
	Calbayog City Catbalogan City		478,713.43 357,135.41	
	Eastern Samar	228		
		376	1,732,486.69	
	Leyte Situ	22	2,857,083.31	
	Maasin City		167,169.77	
	Northern Samar	100	759,862.58	
	Ormoc City Samar	36	273,550.53	
	Southern Leyte	106	1,747,683.94	
		<del></del>	805,454.34	200 000 00
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legion 9	Dipolog City	5 7	37,993.13	
<u> </u>	Dapitan City Isabela City	13	53,190.38	
			98,782.14	
	Pagadian City	16	121,578.01	
	Zamboanga del Norte Zamboanga del Sur		1,352,555.40 2,112,417.98	
		278	<del></del>	
	Zamboanga City	105	455,917.55	
	Zamboanga Sibugay Regional Office Monitoring		797,855.71	200,000.00
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egion 10	Bukidnon		980,222.73	PHP 5,030,290.29

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Regional Office Monitoring			200,000.00
		661	PHP 5,022,691.67
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Abra	100	759,862.58	
Apayao	100 85	645,883.19	
Apayao Benguet	100 85 151	645,883.19 1,147,392.50	
Apayao Benguet Ifugao	100 85 151 101	645,883.19 1,147,392.50 767,461.21	
Apayao Benguet	100 85 151	645,883.19 1,147,392.50	
	Compostela Valley Davao City Davao del Norte Davao del Sur Davao Oriental Digos City Igacos Mati City Panabo City Tagum City Regional Office Monitoring Cotabato City Kidapawan City Koronadal City North Cotabato Sarangani South Cotabato Sultan Kudarat Tacurong City Regional Office Monitoring Agusan del Norte Agusan del Sur Bayugan City Bislig City Butuan City Dinagat Islands Siargao Surigao City Surigao del Norte Surigao del Norte	Gingoog City Iligan City Iligan City Lanao del Norte Malaybalay City Misamis Occidental Oroquieta City Ozamis City Tangub City Tangub City Davao City Davao del Norte Davao del Sur Davao Oriental Origos City Davao City Panabo City Tagum City Toctabato City Toctabato City Toctabato City Toctabato Sarangani Toctabato Sultan Kudarat Tacurong City Tagus City Tagus City Taguan City Tagun City Tagum City Tagum City Toctabato Tacurong City Tagum City Tagum City Tagum City Tagum City Tagum City Tagum City Toctabato Tocta	Gingoog City

### **BREAKDOWN OF ALLOCATION PER DIVISION**

			661	PHP 5,022,691.67
ARMM	Basilan	66	501,509.30	
	Lamitan City	15	113,979.39	
	Lanao del Sur - IIB (II)	41	311,543.66	
	Maguindanao I	67	509,107.93	
	Shariff Kabunsuan	61	463,516.18	
	Sulu I	51	387,529.92	
	Sulu II	63	478,713.43	
	Maguindanao II	32	243,156.03	
	Tawi-Tawi	68	516,706.56	
	Regional Office Monitoring a	nd Evaluation I	und	200,000.00
			464	PHP 3,525,762.38
NIR	Kabankalan City	4	30,394.50	
	La Carlota City	3	22,795.88	
	Negros Occ.	108	820,651.59	
	Negros Or.	231	1,755,282.57	
	Bais City	4	30,394.50	
	Bayawan City	2	15,197.25	
	Guihulngan City	5	37,993.13	
	Tanjay City	13	98,782.14	
	Cadiz City	11	83,584.88	
	Sagay City	11	83,584.88	
	Regional Office Monitoring ar	nd Evaluation F	und	200,000.00
			392	PHP 2,978,661.32
				PHP 79,626,000.00
	PHP 79,626,000.00	10479	PHP 7,598.625823	per class
	PHP 3,400,000.00	Monite	oring and Evaluation	Fund for 17 Regions
Fotal Fund:		PHP 83	,026,000.00	

# Printing and Production of Multigrade Teach-Learn Package **Budget Estimates for Printing**

# A. The Multigrade Daily Lesson Plans

Contents:

(in Newsprint or Bookprint)

PHP 3,040.00	Total					
PHP 175.00		PHP 65.00	PHP 1.00	110	4,5, & 6	
PHP 255.00	1-1	PHP 65.00	PHP 1.00	190	3&4	
PHP 200.00		PHP 65.00	PHP 1.00	135	1, 2, & 3	Araling Panlipunan
PHP 245.00	<b> </b>	PHP 65.00	PHP 1.00	180	4,5, & 6	
PHP 265.00		PHP 65.00	PHP 1.00	200	3&4	Science
PHP 160.00	-	PHP 65.00	PHP 1.00	95	4,5, & 6	
PHP 145.00	1	PHP 65.00	PHP 1.00	80	3&4	
PHP 185.00	<b></b>	PHP 65.00	PHP 1.00	120	1, 2, & 3	Mathematics
PHP 240.00	Ľ	PHP 65.00	PHP 1.00	175	4,5, & 6	
PHP 240.00	1	PHP 65.00	PHP 1.00	175	3&4	
PHP 230.00	1	PHP 65.00	PHP 1.00	165	1, 2, & 3	English
PHP 225.00	<b>j</b>	PHP 65.00	PHP 1.00	160	4,5, & 6	
PHP 135.00	1	PHP 65.00	PHP 1.00	70	3&4	
PHP 165.00	<b>1-3</b>	PHP 65.00	PHP 1.00	100	1, 2, & 3	Filipino
PHP 175.00	1	PHP 65.00	PHP 1.00	110	1, 2, & 3	Mother Tongue
	0.00	Cost	000 t - 01 - 08 0	Grade Cluster		
Total	No of Conjes	colored cover	Cost Per Page	No. of Pages Per	Grade Cluster	Subject
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PHP 1,522.00	Total					
PHP 86.00	1	PHP 35.00	PHP 1.00	51	4,5, & 6	
PHP 120.00	1	PHP 35.00	PHP 1.00	85	3&4	
PHP 110.00	1	PHP 35.00	PHP 1.00	75	1, 2, & 3	Araling Panlipunan
PHP 125.00	<b>J</b>	PHP 35.00	PHP 1.00	90	4,5, & 6	
PHP 135.00	1	PHP 35.00	PHP 1.00	100	3&4	Science
PHP 68.00	P	PHP 35.00	PHP 1.00	33	4,5, & 6	
PHP 65.00	<b> 3</b>	PHP 35.00	PHP 1.00	30	3&4	
PHP 86.00	1	PHP 35.00	PHP 1.00	51	1, 2, & 3	Mathematics
PHP 122.00	1	PHP 35.00	PHP 1.00	87	4,5, & 6	
PHP 122.00	1	PHP 35.00	PHP 1.00	87	3&4	
PHP 118.00	1	PHP 35.00	PHP 1.00	83	1, 2, & 3	English
PHP 121.00	1	PHP 35.00	PHP 1.00	86	4,5, & 6	
PHP 65.00	1	PHP 35.00	PHP 1.00	30	3&4	
PHP 89.00	1	PHP 35.00	PHP 1.00	54	1, 2, & 3	Filipino
PHP 90.00	1	PHP 35.00	PHP 1.00	55		Mother Tongue
		Envelope		Oldar Cidates		
Total	No. of Copies	Expanding	Cost Per Page	Grada Chietar	Grade Cluster	Subject
		Plastic		No. of Pages Per		
					(in Bookprint)	Appendices:

# **B.** Integrated Multigrade Lesson Plans

Contents: (in Newsprin

(in Newsprint or Bookprint)

PHP 1,125.00	Total					
PHP 485.00	1	PHP 65.00	PHP 1.00	420	4,5, & 6	
PHP 325.00	L	PHP 65.00	PHP 1.00	260	3&4	
PHP 315.00	1	PHP 65.00	PHP 1.00	250	1, 2, & 3	
Total	No. of Copies	Colored Cover and Binding Cost	Cost Per Page	No. of Pages Per Grade Cluster	Grade Cluster	Integrated MLP

Appendices:

(in Bookprint)

PHP 555.00	Total					
PHP 235.00	1	PHP 35.00	PHP 1.00	200	4,5, & 6	
PHP 150.00	<b>1</b> -1	PHP 35.00	PHP 1.00	115	3&4	
PHP 170.00	₽	PHP 35.00	PHP 1.00	135	1, 2, & 3	
Total	No. of Copies	Expanding Envelope	Cost Per Page	No. of Pages Per Grade Cluster	Grade Cluster	Integrated MLP

PHP 156.63	Contingency Fund
PHP 1,200.00	Orientation Fund per Teacher:
PHP 6,242.00	Grand Total for printing:
PHP 7,598.625823	Fund Allocation:

### **FY 2017 PHYSICAL ACCOMPLISHMENTS** for the Quarter Ending \_

UACS Code :		•											
								Physical					
	Division	UACS Code			Target	et			Accomplishment	lishment			
CINSION MAINE AND COMPONENTS	(EBEIS)		renormance indicator	Month 1	Month 2	Month 3	Total	Month 1	Month 2	Month 3	Total	Variance	Kemarks
	2	ω	4	55	σ	7	8=5+6+7	ဖ	10	=	(12=9+10+11) (13=8-12)	(13=8-12)	14
Division 1													
Reproduction of Materials			No. of materials printed and distributed						************				
Capability Building			No. of teachers trained										
Division n													
Reproduction of Materials			No. of materials printed and distributed										
Capability Building			No. of leachers trained										
Total Region													
Reproduction of Materials			No. of materials printed and distributed										
Capability Building			No. of teachers trained										

## Prepared by: Date: Approved by: Head of the Division Date:

### INSTRUCTIONS

- C. Column 2 shall reflect the Division ID identified from the EBEIS.
- D. Column 3 shall reflect the UACS Code of the divisions.
- E. Column 4 shall specify the performance indicators for every given component per division.
- F. Columns 5, 6, & 7 shall specify the corresponding monthly physical targets of each performance indicator for every given component per division.
- G. Column 8 shall specify the total physical target of each performance indicator for every given component per division at the given quarter.
- H. Columns 9, 10, & 11 shall specify the corresponding monthly physical accomplishments based on set targets of each performance indicator for every given component per division. I. Column 12 shall specify the total quarterly accomplishment for each performance indicator of every given component per division and per quarter.
- Column 13 shall reflect the variance or the difference between columns 8 and 12.
- K. Column 14 shall reflect the remarks or reasons for not accomplishing the set targets for each component and other implementation issues encountered.

B. Column 1 shall reflect the Division Name and Components consolidated from the recipient schools of every division. A. Physical Accomplishment Report. The Regional Office (RO) shall consolidate the division's actual quarterly physical accomplishments vis-a-vis quarterly targets. The Regional Physical Accomplishment Report shall be prepared by the Regional Office (RO) based on the physical accomplishment reports submitted by the divisions. Accordingly, the RO shall prepare a separate Accomplishment Report for every granted subsidy (i.e. A

Part 2

## FY 2017 FINANCIAL ACCOMPLISHMENTS for the Quarter Ending

Region: : Region ID (EBEIS) : : : : : : : : : : : : : : : : : : :													
								Financial					
	Division	UACS Code			<b>!</b>	Target		ļ	Accom	Accomplishment			2
DIVISION Name and Components	(EBEIS)	(if applicable)	renormance molicator	Month 1 Alfocation	Month 2 Allocation	Month 3 Allocation	Total Allocation	Month 1 Amount Utilized	Month 2 Amount Utilized	Month 3 Amount Utilized	Month 2 Month 3 Total Amount Amount Utilized Utilized	Variance	Kemarks
	2	3	4	15	16	17	(18=15+16+17)	19	20	21	(22=19+20+21) (23=18-22)	(23=18-22)	24
Division 1													
Reproduction of Materials			No. of materials printed and distributed										
Capability Building			No. of teachers trained						*****				
Division n													
Reproduction of Materials	***************************************		No. of materials printed and distributed										
Capability Building			No. of teachers trained										
Total Region													
Reproduction of Materials			No. of materials printed and distributed										
Capability Building			No. of leachers trained										

	A CALL TO THE RESIDENCE OF THE PARTY OF THE		Prepared by:
			Date:
Head of the Division		Approved by:	
		Date:	

### INSTRUCTIONS

A. Financial Accomplishment Report. The Regional Office (RO) shall consolidate the divisions actual quarterly utilization vis-a-vis quarterly allocation. The Regional Financial Accomplishment Report shall be prepared by the Regional Office (RO) based on the financial accomplishment reports submitted by the divisions. Accordingly, the RO shall prepare a separate Accomplishment Report for every granted

- B. Column 1 shall reflect the Division Name and Components consolidated from the recipient schools of every division.

  Column 2 shall reflect the Division In identified from the EBEIS
- C. Column 2 shall reflect the Division ID identified from the EBEIS.
- D. Column 3 shall reflect the UACS Code of the divisions.
- E. Column 4 shall specify the performance indicators of every given component per division.
- Columns 15, 16 & 17 shall reflect the corresponding monthly allocation of each performance indicator for every given component per division.
- G. Column 18 shall reflect the total allocation for each performance indicator of every given component per division at the given quarter.
- H. Columns 19, 20, & 21 shall reflect the corresponding monthly utilization of each performance indicator for every given component per division
- Column 22 shall reflect the total quarterly utilization of each performance indicator for every given component per division at the given quarter
- J. Column 23 shall reflect the variance or the difference between columns 21 and 25.
- K. Column 24 shall reflect the remarks or reasons for not accomplishing the set targets for each component and other implementation issues encountered.

## FY 2017 PHYSICAL ACCOMPLISHMENTS for the Quarter Ending

Part 1 Division Name		1					!						-
Division ID (EBEIS) :		<b>,</b>											
Funding Source :								Physical					
School Name and Component	School	UACS	Performance indicator		Target	get			Accomplishment	shment		Variance	Remarks
	(EBEIS)			Month 1	Month 2	Month 3	Total	Month 1	Month 2	Month 3	Total		
4	2	3		S	6	1	8=5+6-7	9	16	=	(12=9+10+11)	(13=8-12)	14
Elementary Schools School 1													
Reproduction of Materials Capability Building			No. of materials printed and distributed No. of teachers trained										
School n													
Reproduction of Materials Capacity Building			No. of materials printed and distributed No. of teachers trained										
Total Division													
Capacity Building			No. of teachers trained										
Prepared by:	I	Date:		ı									
Approved by:		Date:											
Head of the Division	i			1									
The Quision Physical Accomplishment Report	shall be prepared	by the Divisio	INSTRUCTIONS  IN	t reports submitted by th	INSTRU	NSTRUCTIONS Accordingly, the DO shall prepare a	separate Accomplishr	ment Report for every	granted subsidy (i.e. A	division with two fund	ding sources will have	wo separate accompi	shment reports )
Prior to completing the Physical Accomplishment Report, the DO shall in A <u>Physical Accomplishment Report</u> . The DO shall consolidate and re B Column 2. The DO shall reflect the <u>School ID</u> of the recipient school. C. Column 3. The DO shall reflect the <u>UACS code</u> of the schools.	Report, the DO shall half consolidate and of the recipient solvi g of the schools.	l indicate the reflect the so	Phor to completing the Physical Accomplishment Report, the DO shall indicate the <u>Oxision Name, Division ID from the EBEIS, Unified Accounting Code Structure (UACS) Code and Funding Sc A. <u>Physical Accomplishment Report.</u> The DO shall consolidate and reflect the school's actual quarterly physical accomplishments vis-a-vis the quarterly targets.  B. Column 2. The DO shall reflect the <u>School ID</u> of the recipient school.  C. Column 3. The DO shall reflect the <u>UACS code</u> of the schools.</u>	<u>d Accounting Code Str</u> -a-vis the quarterly targe	ructure (UACS) Çode etc.	and Funding Source	<u>vurça</u> of the respective division	Đ					
U. Column 4. The UU shall specify the <u>performance indicators</u> for every given component per school.  E. Column 5. 6. 8.7. The DO shall specify the corresponding <u>monthly physical target</u> of each perform.  F. Column 8. The DO shall specify the <u>total physical target</u> of each performance indicator for every given.	ince indicators for responding month sical target of each	every given on the physical to	U. Column 4. The UU shall specify the <u>performance indicators</u> for every given component per school.  E. Column 5. 6. 8.7. The DO shall specify the corresponding <u>monthly physical target</u> of each performance indicator for every given component per school.  F. Column 8. The DO shall specify the <u>total physical target</u> of each performance indicator for every given component per school and quarter.	component per school.									
G. Columns 9, 10, & 11. The DO shall specify the H. Column 12. The DO shall specify the total acc	corresponding ph	vsical accom	G. Columns 9, 10, & 11. The DO shall specify the corresponding <u>physical accomplishments</u> based on set targets of each performance indicator for every given component per school H. Column 12. The DO shall specify the <u>total accomplishment</u> of each performance indicator for every given component per school and quarter.  If the DO shall refers the craiting and the difference between columns 13. The DO shall refers the craiting and the difference between columns 13. The DO shall refers the craiting and the difference between columns 13. The DO shall refers the craiting and the difference between columns 13. The DO shall refers the craiting and the difference between columns 13. The DO shall refers the craiting and the difference between columns 13. The DO shall refers the craiting and the difference between columns 13. The DO shall refers the craiting and the difference between the difference between the difference between the difference and the difference between the differen	ce indicator for every giv and quarter.	ren component per sch	roct							
J. Column 14 shall reflect the <u>remarks</u> or reasons for not accomplishing the set targets for each	for not accomplish	ing the set tar	L Column 14 shall reflect the remarks or reasons for not accomplishing the set targets for each component and other implementation issues encountered	ssues encountered.									

## FY 2017 FINANCIAL ACCOMPLISHMENTS for the Quarter Ending

Division Name													
Division ID (EBEIS) :													
UACS Code													
Funding Source :													
	School		•					Financial	cial				
School Name and Components		UACS Code	Performance Indicator		Target	94.			Accomp	Accomplishment		Variance	Remarks
	(CI383)			Month 1	Month 2	Month 3	Total	Month 1	Month 2	Month 3	Total		
-	2	3	4	15	16	17	(18+15+16+17)	19	20	21	(22=19+20+21)	(23=18-22)	24
Elementary Schools													
School 1		<del></del>	to of materials printed and distributed			<del></del>			····				
Capability Building			No. of teachers trained										
School n							············						
Reproduction of Materials			No. of materials printed and distributed										
Capability Building			No. of teachers trained										
Total Division													
Capability Building			No. of teachers trained							***************************************			
Prepared by:	-	Date:											
	1												
Approved by:	-	Date											
Head of the Division	1												
						INSTRUCTIONS	SNO			i	:		
The <u>Division Financial Accomplishment Report</u> shall be prepared by the Division Office (DO) based on the financial accomplishment reports submitted by the schools. Accordingly, the DO shall prepare a separate accomplishment Report for every granted subsidy (i.e. A division with two biologis sources will have two separate accomplishment reports to completing the Financial Accomplishment Report the DO shall indicate the Division Name, Division ID from the EBEIS, Unified Accounting Code Structure (UACS) Code and Funding Source of the respective division.	<u>oort</u> shall be part Report, the	repared by the C DO shall indicat	Division Office (DO) based on the financial to the Division Name, Division ID from th	accomplishment repo e EBEIS, Unified Acc	rts submitted by the so counting Code Struct	chools. Accordingly. I ture (UACS) Code a	he DO shall prepare a nd Funding Source o	separate Accomplis f the respective divis	shment Report for every gra sion.	anted subsidy (i.e. A div	risian with two funding sour	rces will have two separate.	accomplishment report
A <u>Enancial Accomplishment Report.</u> The Division Office (DC) shall consolicate and reflect the school's actual quarterly utilization vis-a-vis the budget allocation is Column 2. The DO shall reflect the School ID of the recipient schools	ivision Office (D	O) shall consoil ent schools	date and reflect the school's actual quarter	fy utilization vis-a-vis	the budget allocation.								
C. Column 3- The DO shall reflect the <u>UACS code</u> of the schools.	ode of the sch	ools.											
U. Column 4. The DU shall specify one <u>Performance Indicators</u> for every given component per school	mance indica	nors for every g	iven component per school.										
E. Column 18. The DO shall specify the <u>fotal larged allocation</u> of each performance indicator for every given component per school and quarter.	target allocati	ion of each peri	ormance indicator for every given component	ent per school and qu	atter.								
G Columns 19, 20, & 21. The DO shall specify the corresponding amount utilized based on set largets of each performance indicator for every given component per school	ify the correspo	onding amount	utilized based on set targets of each perfo	rmance indicator for e	wery given componen	nt per school.							
1. Column 23. The DO shall reflect the <u>yearlance</u> or the difference between columns 18 and 22.	or the differen	nce between col	umns 18 and 22.	at her sensor and see									
J. Column 24 shall reflect the remarks or reasons for not accomplishing the set targets for each component and other implementation issues encountered	ons for not acc	omplishing the s	et targets for each component and other in	nplementation issues	encountered.								

### SUGGESTED OUTLINE FOR THE PREPARATION OF THE NARRATIVE ACCOMPLISHMENTS REPORT ON THE UTILIZATION OF FY 2017 SUPPORT FUNDS FOR MULTIGRADE SCHOOLS

The narrative report should cover the following elements:

- I. Introduction
- II. Goal and objectives
- III. Highlights of the report

### Example:

- ✓ Training activity successes (factors, causes)
- ✓ Training activity failures (reasons)
- IV. Lessons learned
- V. Suggestions and recommendations
- VI. Appendices
  - Information that supplements the report including list of trained teachers, training program, cost details, etc.