



Republic of the Philippines
Department of Education

28 DEC 2017

DepEd ORDER
No. **68** s. 2017

GUIDELINES ON THE IMPLEMENTATION OF THE JOINT DELIVERY VOUCHER PROGRAM FOR SENIOR HIGH SCHOOL TECHNICAL-VOCATIONAL-LIVELIHOOD SPECIALIZATIONS FOR SY 2017-2018

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
All Others Concerned

1. Pursuant to pertinent provisions of Republic Act No. 10533 otherwise known as the Enhanced Basic Education Act of 2013 and Republic Act 10924 or the General Appropriations Act (GAA) for Fiscal Year 2017, the Department of Education hereby issues the enclosed **Guidelines on the Implementation of the Joint Delivery Voucher Program for Senior High School Technical-Vocational-Livelihood Specializations (JDVP-TVL) for School Year 2017-2018**.
2. These guidelines shall be effective immediately, and shall remain in force and effect for the duration of the Program for SY 2017-2018.
4. Queries pertinent to the guidelines shall be addressed to the **Bureau of Curriculum Development, attention: Jocelyn DR Andaya, Director IV**, through email at bcd.od@deped.gov.ph.
5. Immediate dissemination of and strict compliance with this Order is directed.


LEONOR MAGTOLIS BRIONES
Secretary

Encl.: As stated

Reference: None

To be indicated in the Perpetual Index
under the following subjects:

POLICY
PROGRAMS
SENIOR HIGH SCHOOL
STRAND: CURRICULUM
AND INSTRUCTION

STUDENTS
TECHNICAL EDUCATION
VOCATIONAL EDUCATION

GUIDELINES ON THE IMPLEMENTATION OF THE JOINT DELIVERY VOUCHER PROGRAM FOR SENIOR HIGH SCHOOL TECHNICAL-VOCATIONAL-LIVELIHOOD (JDVP-SHS TVL) SPECIALIZATIONS FOR SY 2017-2018

I. RATIONALE

1. Republic Act (R.A.) No. 10533 or the *Enhanced Basic Education Act of 2013* recognizes the constitutional mandate of the State to “establish, maintain and support a complete, adequate, and integrated system of education relevant to the needs of the people, the country and society-at-large.”
2. R.A. 10533 thus directs the State to “create a functional basic education system that will develop productive and responsible citizens equipped with the essential competencies, skills and values for both lifelong learning and employment.” To achieve this, the state is further instructed to “broaden the goals of high school education for college preparation, vocational and technical career opportunities as well as creative arts, sports and entrepreneurial employment in a rapidly changing and increasingly globalized environment.”
3. Pursuant to these mandates, among the hallmarks of the K to 12 Basic Education Program is the Senior High School (SHS), which provides for a Technical-Vocational-Livelihood (TVL) Track along with three other Senior High School Tracks. The TVL Track has four strands: Agri-Fishery Arts (AFA), Home Economics (HE), Information and Communication Technology (ICT), and Industrial Arts (IA) that offer various specializations.
4. In R.A. 10533, it is provided in the transitory provisions that the Department of Education (DepEd), Commission on Higher Education (CHED), Technical Education and Skills Development Authority (TESDA), Technical Vocational Institutions (TVIs), and Higher Education Institutions (HEIs) shall coordinate closely with one another to implement strategies to ensure that the academic, physical, financial and human resource capabilities not only of HEIs, but also of TVIs, are utilized and not adversely affected. In conjunction, there is a need to address transitory shortage in workshops, tools, equipment and teachers for the TVL track in public Senior High Schools (SHSs).
5. Operating on this premise, the Joint Delivery Voucher Program for Senior High School Technical Vocational and Livelihood Specializations (JDVP-TVL) promotes partnerships between DepEd and qualified institutions as stipulated in R.A. 10533, and acknowledges the complementary roles of public and private educational institutions as stated in R.A. 8545, or the *Expanded Government Assistance to Students and Teachers in Private Education Act*. Under this law, the invaluable contribution that the private schools have made and will make to education and the complementary roles of public and private educational institutions are recognized towards the fulfillment of the mandate of the State to promote and make quality education accessible to all Filipino citizens. The State then undertook to provide mechanisms to maximize the use of existing resources of private education.

6. The said general mechanism under the E-GASTPE law was made more specific by the Fiscal Year (FY) 2017 General Appropriations Act (GAA) by appropriating funds for Joint Delivery Voucher for Senior High School Technical Vocational and Livelihood Specializations intended to enable select public SHS students taking Technical Vocational and Livelihood track to take their TVL subjects in private or non-DepEd public SHS subject to this Guidelines. In addition, pursuant to Section 24 (Participating Schools), Rule VI (E-GASTPE Beneficiaries and Other Financing Arrangements with Private Educational Institutions and non-DepEd Public Schools), of RA 10533, the providers are expanded to include private TVIs subject to the guidelines.

7. This JDVP-TVL is designed to optimize TVL learning by allowing SHS students enrolled in public schools to avail of vouchers and take their TVL specializations in eligible partner institutions from either private or non-DepEd public SHS, as well as TVIs, offering their desired specializations.

II. SCOPE AND COVERAGE

8. The JDVP-TVL Guidelines cover Grade 12 students enrolled in DepEd public SHS under the TVL track who will be allowed to take their TVL Specialization subjects in eligible private or non-DepEd public SHS and private TVIs for the remainder of SY 2017-2018.

9. Subsequent to the initial implementation of the JDVP-TVL in SY 2017-2018, the Guidelines shall be updated and enhanced for the succeeding school year based on the monitoring and evaluation data.

III. POLICY STATEMENT

10. The DepEd hereby issues the Guidelines on the Implementation of the JDVP-TVL whose primary objective is to enhance the capability of DepEd SHSs to implement the TVL track through partnerships with institutions that are equipped with necessary resources (teachers, workshops, tools, and equipment) to carry out the program. Specifically, the JDVP- TVL aims to:

- a. Enhance the learners' technical knowledge, competencies and skills;
- b. Provide an appropriate learning environment required of the specialization;
and
- c. Address delays in the provision of the necessary resources for TVL specializations.

11. The JDVP-TVL is consistent with R.A. 8545, both in terms of policy and form of assistance. Under this law, the invaluable contribution that the private schools have made and will make to education and the complementary roles of public and private educational institutions are recognized towards the fulfillment of the mandate of the State to promote and make quality education accessible to all Filipino citizens. The State then undertook to provide mechanisms to maximize the use of existing resources of private education.

IV. PROCEDURES

A. Brief Description of the Program

12. The JDVP-TVL is a tuition fee assistance to Grade 12 students in public SHSs that have been identified as having financial constraints with regard to the implementation of TVL specializations.

13. The tuition fee assistance shall be in the form of vouchers given to learner-beneficiaries to enable them to cross-enroll for the completion of TVL specializations in eligible private SHS, non-DepEd public SHS, or private TVIs (JDVP-TVL Partners).

14. The vouchers shall be settled by DepEd upon validation of billing statements submitted by JDVP-TVL Partners based on training services rendered for learner-beneficiaries.

B. Learner-Beneficiaries

15. The beneficiaries are Grade12 students enrolled in TVL Track in 958 public SHSs for SY 2017-2018. The said Public SHSs were assessed and selected by their respective Regional Offices (ROs) based on the following criteria:

- a. Have been offering SHS TVL since SY 2016-2017;
- b. Have been ascertained to have inadequate facilities, equipment, tools and teachers for any TVL Specialization since SY 2016-2017; and
- c. Are located in an area where there are accessible private SHSs, non-DepEd SHSs, or private TVIs that can provide further instructions and training to learners to complete their needed TVL competencies and skills.

16. The consolidated list of qualified SHSs was prepared by the Bureau of Curriculum Development (BCD) and went through a series of validation with the concerned Schools Division Offices (SDOs) and ROs.

C. Amount and Coverage of Vouchers

17. A tuition fee voucher shall be granted to the beneficiaries in the qualified public SHS in the amount of Php 15,475.00 per learner-beneficiary.

18. The voucher shall cover the training costs for at most four (4) TVL Specializations at Php 3,731.25 for at least 40 education and training hours per TVL specialization, and a maximum of 160 hours per learner at the eligible JDVP-TVL Partner. This shall cover tuition and miscellaneous expenses (e.g. consumables for the workshop) for the TVL training needed to complete the applicable specializations for the remainder of SY 2017-2018, and subsidy for the assessment fee.

19. The voucher subsidy for the assessment fee in the amount of Php 550.00 shall be limited to one National Certification (NC). The learner-beneficiary shall take the NC of his or her choice in any Assessment Center before the end of SY 2017-2018.

20. The amount of costs that may be assessed by the JDVP-TVL Partners per learner-beneficiary shall be based on the number of specializations under the agreed training program, schedule, and the amount of the Assessment Center (AC) fee subsidy.

21. Should the training period in terms of number of specializations be less than four (4) per learner resulting in excess amount from the voucher, the student may use the excess amount to augment partially or completely the Php 550.00 AC subsidy.

D. JDVP-TVL Partners

22. Interested private SHSs, non-DepEd SHSs, and TESDA-accredited private TVIs shall write a letter of intent to participate in the program to the SDO where they are located, copy furnished the respective RO from **January 3-19, 2018**. The letter of intent shall use the attached application form template found in **Annex 1**, which shall be submitted along with the following documents:

- a. For private SHSs/non-DepEd SHSs, certified true copy of the Provisional Permit to offer SHS-TVL issued by DepEd for;
- b. For private TVI, certified true copy of TESDA accreditation;
- c. For both, Board Resolution indicating the intention to participate and to comply with SHS-TVL Curriculum Learning Standards, including absorptive capacity of 25 learners per class, Pedagogical Requirements, and Policies on Assessment and Rating System based on DepEd Order No. 8, s. 2015; and
- d. For both, attestation that there is a maximum four-kilometer distance between the listed qualified public SHS and the applicant partner.

23. The letter of intent with the copies of supporting documents shall either be submitted personally or through email (in PDF format) to the respective SDOs.

24. Within three days from receipt of the application, the SDO shall assess the application, conduct ocular inspection and validation, and, if warranted, issue a Certificate of Eligibility to the JDVP-TVL Partner using the attached template found in **Annex 2**.

25. The SDO shall email a list of eligible applicants to RO and BCD on or before **January 22, 2018**.

E. Voucher Issuance, Utilization and Implementation

26. The BCD shall send a PDF copy of the list of learner-beneficiaries in the qualified SHSs to the SDOs and copy furnish the ROs on **January 16, 2018**. The SDO shall request the participating DepEd public SHSs to prepare a list of students to be excluded from the program due to reasons such as dropping out/transferring to another school. Such list shall be submitted to the SDO using the template found in **Annex 3A**. Upon submission, the SDO shall validate the enrollment status of the learner-beneficiaries and shall then consolidate and submit the data to the BCD, copy furnished the RO using **Annex 3B** on or before **January 19, 2018**.

27. Based on the validated lists and for purposes of tracking the number of learner-beneficiaries and the actual cost of specialization, the BCD shall assign a set of unique control numbers to the RO on or before **January 20, 2018**. The RO shall then assign these unique control numbers to each learner-beneficiary. The control numbers assigned by the RO will then be distributed through the SDOs.

28. A certification indicating the least mastered competencies and skills of the learner-beneficiaries found in **Annex 4** shall be prepared by the TVL teacher and duly noted by the School Head. This shall then be issued on **January 23, 2018** to the learner-beneficiaries.

29. The SDO shall furnish the list of JDVP-TVL Partners to the qualified DepEd public SHSs through email or hard copy on or before **January 23, 2018**.

30. The RO shall issue the voucher, found in **Annex 5**, to the qualified learner-beneficiaries through the SDO not later than **January 24, 2018**. The voucher entitles the learner-beneficiary to take a maximum of four (4) TVL Specializations in one (1) JDVP-TVL Partner and one (1) NC. The learner-beneficiaries are prohibited to transfer from one JDVP-TVL Partner to another during the implementation of the program.

31. The SDO shall conduct an orientation on the guidelines to the participating JDVP-TVL Partners and participating DepEd public SHSs on or before **January 27, 2018**. The SDO shall inform these schools of the schedule of orientations and shall keep a copy of the orientation program and attendance sheet as evidence of the activity. Copies of Annex 4 shall be disseminated during the orientation.

32. The Public Senior High School Head shall:

- a. Conduct an orientation with the learner-beneficiaries and their parents, teachers, representatives of the parents' and teachers' associations, and the JDVP-TVL trainers on or before **January 29, 2018**, on the Guidelines and the Curriculum Guide, which indicates the learning standards, pedagogies, education and training class schedule, formative and summative assessment, reporting mechanism of learner's rating and monitoring arrangement of their respective learner's attendance and participation, and other assistance needed by the teacher/trainer to ensure maximum learning. S/He shall also keep a copy of the orientation program and attendance sheet as evidence of the conducted activity;
- b. Arrange an education and training schedule with the JDVP-TVL Partner that is convenient and responsive to the needs of the learner-beneficiaries, which shall not exceed eight hours daily; and
- c. Assign a teacher-coordinator to regularly confer with the trainer of the JDVP-TVL Partners on the implementation of the agreements discussed during the orientation, and monitor the attendance of the learner-beneficiaries.

33. The JDVP-TVL Partners shall:

- a. Attend the orientation that will be conducted by the SDO and of the partner school;
- b. Receive a copy of the list of learner-beneficiaries during the SDO orientation;
- c. Prepare the education and training schedule with the public SHS;
- d. Assign trainers and trainer-coordinator for the program;
- e. Orient the learner-beneficiaries on school rules and expectations, including care and safety in handling equipment and tools;

- f. Provide the needed education and training of the learner-beneficiary for at least forty (40) hours per TVL Specialization from **February 1 to March 27, 2018**;
 - g. Email to the BCD, copy furnished the public SHS, SDO and RO, of the list of the enrolled learner beneficiaries with the specializations and National Certification each grantee will take, including the AC venue, a week after the start of the education and training;
 - h. Monitor the delivery of the education and training by the assigned trainers and participation of the learner-beneficiaries;
 - i. Submit the rating for each of the competencies or skills of the learner beneficiaries covering the period of education and training;
 - j. Exercise due diligence to ensure their protection and safety of the learners and beneficiaries;
 - k. Guide and assist the learner-beneficiaries as regards their choice of NC and Assessment Center (AC);
 - l. Pay the cost of the Assessment Center fee chargeable against the voucher; and
 - m. Submit to the concerned Public School Heads and School Division Office the following end of the program-reports, certified true and correct by an authorized representative, within a week after the end of classes of the second semester, SY 2017-2018.
34. The Reports provided in paragraph 33 (m) shall contain the following:
- a. Validated list of JDVP-TVL learner beneficiaries who are registered in their school and the status of completion of education and training (i.e., completed, dropped from the rolls as of [date] and reason, etc.);
 - b. Summary of learners' competencies and equivalent ratings of the learner-beneficiaries per specialization per public SHS; (**Annex 6**)
 - c. Summary of Assessment Results certified correct by authorized official of the Assessment Center;
 - d. Summary of the learner-beneficiaries' daily attendance in the education and training; and,
 - e. Narrative report using the template in **Annex 7**.

F. Financial Arrangements

35. The BCD shall download appropriate funds to the SDO for the conduct of the division level orientation and the conduct of the school orientation for schools, which are non-implementing units. It shall also download funds directly to the SHSs, which are implementing units for the conduct of the school-based orientation.

36. The JDVP-TVL Partners shall be paid through the List of Due and Demandable Accounts Payable (LDDAP) by the Central Office based on the validated billing statements using the templates in **Annex 8 and 8B** and SDO-issued certifications found in **Annex 9**. To facilitate the payment, the following procedures shall be observed:

- a. The JDVP Partner shall accomplish four (4) original billing statements and secure from the SDO a certification of submission of all end-of program reports.
- b. A week after the submission of pertinent documents by the JDVP Partners, the SDO shall submit to the RO the summary of the JDVP-TVL payables

- with the four (4) original billing statements and the corresponding SDO-issued certification for the JDVP Partners.
- c. Upon review of the documents, the RO shall submit to the BCD the regional summary of the JDVP-TVL payables with the four (4) original billing statements and the SDO- issued certification.
 - d. The BCD shall review the submission of the RO and, if found in order, forward the same to the Office of the Undersecretary for Finance – Disbursements and Accounting for payment to the JDVP-TVL partners.
 - e. All other costs, except for the FGDs/post-conference to be conducted by the BCD, shall be charged against local funds subject to the usual accounting and auditing procedures.

V. Monitoring And Evaluation

37. The Central Office, through the BCD, shall provide technical assistance such as orientation to the ROs and the SDOs to ensure smooth implementation of the program. It shall also monitor and evaluate the program implementation.

38. ROs with the SDOs shall validate and monitor selection of the participating public SHS-TVL, certification of JDVP-TVL Partners and the implementation arrangements including payment of partners. They shall also provide technical assistance such as orientation to school heads, teachers and staff of the participating schools, and shall recommend to the BCD specific measures to improve implementation guidelines for succeeding school years.



**JOINT DELIVERY VOUCHER PROGRAM FOR SHS TVL SPECIALIZATIONS (JDVP -TVL)
FOR SCHOOL YEAR 2017-2018**

**APPLICATION FORM FOR JDVP-TVL PARTNER
SY 2017-2018**

Region:	
Division:	
School Name:	
School ID (if applicable):	
School Address:	<i>(Number/Block/Street)</i>
	<i>(Subdivision/Village/Brgy.)</i>
City or Municipality:	
Province:	
Contact Number/s:	
Email:	
No. of Kilometers to the nearest and accessible Public DepEd SHS:	
TVL Specializations/Training Offered	

Attach the following documents:

1. For private SHS/non-DepEd public SHS, certified true copy of the Provisional Permit to offer SHS-TVL issued by DepEd;
2. For private TVI, certified true copy of TESDA accreditation;
3. For both, Board Resolution indicating the intention to participate and to comply with SHS-TVL Curriculum Learning Standards, including absorptive capacity of 25 learners per class, Pedagogical Requirements, and Policies on Assessment and Rating System based on DepEd Order No. 8, s. 2015; and
4. For both, attestation that there is a maximum four-kilometer distance between the listed qualified DepEd public SHS and the applicant partner.

ATTESTATION

I certify that my answers are true and complete to the best of my knowledge.

I am aware that the information supplied in this document shall be retained by DepED on a database and shall be processed in compliance with the Data Protection Act of 2012.

I consent that the information herein may be used for reports both internally and to the Department of Education.

**School Head/
Authorized Representative**

Date Signed



**JOINT DELIVERY VOUCHER PROGRAM FOR SENIOR HIGH SCHOOL
TECHNICAL VOCATIONAL LIVELIHOOD SPECIALIZATIONS (JDVP- TVL)**

CERTIFICATE OF ELIGIBILITY

This is to certify that

(Name of School)

(School ID / TESDA Accreditation Number)

is eligible to participate as a **JDVP-TVL Partner** in the
**Joint Delivery Voucher Program for Senior High School Technical Vocational Livelihood Specializations
(JDVP-TVL)**

for SY 2017-2018.

Issued this _____ of January, 2018 at _____.

**Schools Division Superintendent/
Authorized Representative**



**JOINT DELIVERY VOUCHER PROGRAM FOR SENIOR HIGH SCHOOL
TECHNICAL VOCATIONAL LIVELIHOOD SPECIALIZATIONS (JDVP- TVL)**

**LIST OF LEARNERS EXCLUDED FROM THE PROGRAM
SY 2017-2018**

Region: _____
Division: _____

School: _____
School ID: _____
Contact Details: _____

LRN	Name of Learner	Reason for exclusion

Prepared by:

Certified by:

TVL Teacher
(Signature over Printed Name)

**School Head/
Authorized Representative**
(Signature over Printed Name)



**JOINT DELIVERY VOUCHER PROGRAM FOR SENIOR HIGH SCHOOL
TECHNICAL VOCATIONAL LIVELIHOOD SPECIALIZATIONS (JDVP- TVL)**

**CONSOLIDATED LIST OF NUMBER OF LEARNERS EXCLUDED
FROM THE PROGRAM SY 2017-2018**

Region: _____
Division: _____

Name of School	School ID	No. of Learners

PREPARED BY:

Schools Division Superintendent
(Signature over Printed Name)



**JOINT DELIVERY VOUCHER PROGRAM FOR SENIOR HIGH SCHOOL
TECHNICAL VOCATIONAL LIVELIHOOD SPECIALIZATIONS (JDVP- TVL)**

**CONSOLIDATED LIST OF NUMBER OF LEARNERS EXCLUDED
FROM THE PROGRAM SY 2017-2018**

Region: _____
Division: _____

Name of School	School ID	No. of Learners

PREPARED BY:

Schools Division Superintendent
(Signature over Printed Name)



Annex 4

Public Senior High School – TVL: _____
ID Number: _____

CERTIFICATION OF LEARNER'S MASTERY

This is to certify that

JUAN DELA CRUZ Grade, 11 – ST. JOHN, 1048559926

(Name of Student/Grade & Section/ LRN)

of

MAYOR RAMONA S. TRILLANA NATIONAL HIGH SCHOOL, 104855

(Name of School / School ID)

has mastered the competencies in

TECHNICAL DRAFTING NC II

(TVL Specialization)

The learner's least mastered competencies shall be the focus of the Education and training under the Joint Delivery Voucher Program – Technical Vocational Livelihood (JDVP-TVL) SY 2017-2018.

This certification is being issued for the tracking of his/her competencies

Certified by: _____

TVL Teacher

(Signature over printed name)

Date: _____

Noted: _____

Principal

(Signature over printed name)

Date: _____

LEARNING COMPETENCIES MASTERED
LO3. Lay-out electrical drawings and details
LO4. Submit complete drawings
LO 2. Draft mechanical details of conveyor system
LO3. Lay-out plumbing and sanitary drawings and details
LO2. Prepare and set-up tools and materials for drawing
LO3. Lay-out mechanical detailed drawing

LEAST MASTERED LEARNING COMPETENCIES
LO 1. Operate CAD software and computer hardware
LO 1. Draft electrical plans and layouts
LO 2. Draft mechanical details of conveyor system

Signature of the Voucher Holder: _____



JOINT DELIVERY VOUCHER PROGRAM FOR SENIOR HIGH SCHOOL TECHNICAL VOCATIONAL LIVELIHOOD SPECIALIZATIONS (JDVP -TVL)

Voucher No. _____

Valid for School Year 2017 - 2018

JDVP -TVL VOUCHER CERTIFICATE

_____, LRN _____, is a Learner – Beneficiary of the Joint Delivery
(Name of Student)

Voucher Program for Senior High School Technical Vocational Livelihood Specializations

(JDVP- SHS TVL) for School Year 2017-2018

*The Learner-Beneficiary is a bonafide student of _____,
Public SHS*

_____ of _____
School ID Municipality/City

*which is one of the qualified public Senior High Schools to participate in the JDVP-SHS TVL,
and therefore entitled to the benefits and privileges covered by JDVP-SHS TVL Voucher.*

This Certificate is issued on _____ at _____.

Regional Director/ Authorized Representative



JOINT DELIVERY VOUCHER PROGRAM FOR SENIOR HIGH SCHOOL TECHNICAL VOCATIONAL LIVELIHOOD SPECIALIZATIONS (JDVP -TVL)

Voucher No. _____

Valid for School Year 2017 - 2018

JDVP -TVL VOUCHER CERTIFICATE

_____, LRN _____, is a Learner – Beneficiary of the Joint Delivery
(Name of Student)

Voucher Program for Senior High School Technical Vocational Livelihood Specializations

(JDVP- SHS TVL) for School Year 2017-2018

*The Learner-Beneficiary is a bonafide student of _____,
Public SHS*

_____ of _____
School ID Municipality/City

*which is one of the qualified public Senior High Schools to participate in the JDVP-SHS TVL,
and therefore entitled to the benefits and privileges covered by JDVP-SHS TVL Voucher.*

This Certificate is issued on _____ at _____.

Regional Director/ Authorized Representative



**JOINT DELIVERY VOUCHER PROGRAM FOR SENIOR HIGH SCHOOL TECHNICAL AND
VOCATIONAL LIVELIHOOD SPECIALIZATIONS (JDVP- TVL)**

**SUMMARY OF LEARNER'S COMPETENCIES AND EQUIVALENT RATING
SY 2017-2018**

Region : _____

Division : _____

School Name : _____

School ID : _____

School Address : _____

LEARNER BENEFICIARIES	SPECIALIZATION	NC TO BE TAKEN	ASSESSMENT TAKEN

Prepared by:

Certified Correct:

Trainer
(Signature over Printed Name)

School Head/Representative
(Signature over Printed Name)

Validated by:

**Schools Division Superintendent/
Authorized Representative**
(Signature over Printed Name)



JOINT DELIVERY VOUCHER PROGRAM FOR SENIOR HIGH SCHOOL TECHNICAL AND VOCATIONAL LIVELIHOOD SPECIALIZATIONS (JDVP- TVL)

**NARRATIVE REPORT
SY 2017-2018**

School Name : _____

School ID : _____

School Address : _____

Specialization/s Offered: _____

No. of Learner Beneficiaries per Specialization: _____

Assessment Center/ Provider: _____

Address: _____

Contact Details (email/mobile number) : _____

HIGHLIGHTS OF THE IMPLEMENTATION

- A. STRENGTHS OF THE PROGRAM/ POSITIVE EXPERIENCES/ COMMENTS**
- B. ISSUES, CHALLENGES AND RESOLUTIONS**
- C. LESSONS LEARNED/ INSIGHTS**

Prepared by:

JDVP-TVL Partner Coordinator

(Signature over Printed Name)

Certified by:

School Head/Authorized Representative

(Signature over Printed Name)



**JOINT DELIVERY VOUCHER PROGRAM FOR SENIOR HIGH SCHOOL TECHNICAL VOCATIONAL LIVELIHOOD SPECIALIZATION
(JDVP - TVL)**

**SUMMARY OF BILLING STATEMENT
SY 2017-2018**

This Billing Statement also serves as the contract between DepEd and the private school or non-DepEd public SHS or TVL with regard to the latter's participation in accordance with the program guidelines issued for the school year stated above.

All supporting documents regarding this billing statement are with the Schools Division Offices.

Instructions: Please accomplish and submit original 4 copies.

Billing to: Department of Education		Date:	
School ID:	Gov't. Recognition No.:	Year Issued:	Billing Statement No.:
School Name:			
Region:	Province:	Municipality:	District:

Total Grantees and Amount Due			
DepEd Public SHS	No. of Voucher Grantees	Total Amount Due	
Total:		Total Amount Due:	

We certify as correct and accurate under the penalty of perjury, all information we have provided in this statement and in the required pertinent documents.

Faculty Association President/Representative

Public SHS School Head

JDVP-TVL Partner School Head

Note: Affix signature over printed name.

Kindly deposit payment to the JDVP-TVL partner school's bank account; the details of which are as follows:

School Account Name : _____
Account Number : _____
Branch : _____
Amount Due : _____

Requirement: Please attach an IMI1 or STI1 printout signed by the bank's branch manager.

Certified: _____ Schools Division Superintendent	Endorsed for processing: _____ DepEd Regional Director/Representative	Endorsed for payment: _____ Director IV Bureau of Curriculum Development
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Note: Affix signature over printed name.



**JOINT DELIVERY VOUCHER PROGRAM FOR SENIOR HIGH SCHOOL TECHNICAL VOCATIONAL LIVELIHOOD SPECIALIZATION
(JDVP - TVL)**

**BILLING STATEMENT
SY 2017-2018**

This Billing Statement also serves as the contract between DepEd and the private school or non-DepEd public SHS or TVI with regard to the latter's participation in accordance with the program guidelines issued for the school year stated above.

All supporting documents regarding this billing statement are with the Schools Division Offices.

Instructions: Please accomplish and submit original 4 copies (Include control number of vouchers).

Billing to: Department of Education		Date:	
School ID:	Gov't. Recognition No.:	Year Issued:	Billing Statement No.:
School Name:			
Region:	Province:	Municipality:	District:

Total Grantees and Amount Due			
Public Senior High School	Name of Grantee	Voucher No.	Amount of Subsidy
			Total Amount Due:

We certify as correct and accurate under the penalty of perjury, all information we have provided in this statement and in the required pertinent documents.

**Public SHS Parents' Association
President/Representative**

Faculty Association President/Representative

Public SHS School Head

JDVP-TVL Partner School Head

Note: Affix signature over printed name.

Kindly deposit payment to the JDVP-TVL partner school's bank account; the details of which are as follows:

School Account Name : _____
Account Number : _____
Branch : _____
Amount Due : _____

Requirement: Please attach an IMI1 or STI1 printout signed by the bank's branch manager.

Certified: _____ Schools Division Superintendent	Endorsed for processing: _____ DepEd Regional Director/Representative	Endorsed for payment: _____ Director IV Bureau of Curriculum Development
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Note: Affix signature over printed name.



**JOINT DELIVERY VOUCHER PROGRAM FOR SENIOR HIGH SCHOOL
TECHNICAL VOCATIONAL LIVELIHOOD SPECIALIZATIONS (JDVP- TVL)**

School Year 2017-2018

CERTIFICATION

This is to certify that

(Name of JDVP-TVL Partner)

has submitted the complete year-end reports and billing statement in four (4) copies and such were found to be
in order

Issued this _____ of March, 2018 at _____.

**Schools Division Superintendent/
Authorized Representative**