

**DepEd ADVISORY No. 283, s. 2010**  
**In compliance with DepED Order No. 39, s. 2009**  
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**September 9, 2010**

**CHANGE IN SCHEDULE AND ADDITIONAL INFORMATION IN THE CONDUCT  
OF THE MOTHER TONGUE-BASED MULTILINGUAL EDUCATION (MTB-MLE)  
PHASE I TRAINING OF TRAINERS (TOT)**

The Mother Tongue-Based Multilingual Education (MTB-MLE) Phase I Training of Trainers (TOT) which was originally scheduled from August 22 to September 1, 2010 as announced in DepEd Memorandum No. 357, s. 2010 has been moved to **September 12-21, 2010** at the **Development Academy of the Philippines (DAP), Tagaytay City**.

The participants to this activity are the MTB-MLE Regional Coordinators and five (5) teachers per region.

The following are the criteria in the selection of trainers:

- a. Must come from the schools which are currently implementing the MTB-MLE program;
- b. Must be a native speaker of the target language;
- c. Must be culturally sensitive and puts high value on different cultures and languages;
- d. Must be adaptable to various climates, food styles, situations – includes ability to travel to remote areas;
- e. Must have attended any MTB-MLE training/s (U.P. Summer MTB-MLE Trainings);
- f. Must have growing knowledge and understanding of MTB-MLE – L1, L2, L3 development, able to facilitate a plan for L1 literacy acquisition, able to facilitate planning of teaching core subject through the L1, understand second language acquisition theories, sequencing, child-centered teaching methods, able to facilitate L1 materials development, able to work with communities and partners;
- g. Must possess leadership skills;
- h. Must be open to continual learning;
- i. Must be a master teacher or any equivalent;
- j. Must possess the ability to use both English and Filipino languages;
- k. Must be creative, resourceful, and innovative;
- l. Must be willing to work with variety of partners;
- m. Must be literate on the use of computer and LCD, and able to create MS PowerPoint presentations; and
- n. Must be highly committed.

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