## DepEd ADVISORY No. 610, s. 2011 in compliance with DepED Order No. 39, s. 2009 this advisory is issued for the information of DepEd officials and personnel (Visit DepEd website at <a href="www.deped.gov.ph">www.deped.gov.ph</a>) December 13, 2011

## SEMINAR-WORKSHOPS OF RESOURCES FOR EDUCATIONAL AND ALLIED CONSULTANCY HABITAT (REACH), INC.

The Resources for Educational and Allied Consultancy Habitat (REACH), Inc. in partnership with the Sharing Our Caring Foundation, Inc. will conduct a series of **Seminar-Workshops** on April 16-20, 2012 at the REACH, Inc. 2F Uniwide Sales Metromall, Alabang, Zapote Road, Las Piñas City.

The following are the seminar-workshops to be conducted:

Seminar-Workshop	Objective
Day 1, April 16, 2011 Introduction to Applied	1. To learn the basic principles of applied behavior analysis, learning theory and the fundamental principles of science and behavior;
Behavior Analysis (ABA)	2. To conduct a Functional Behavior Assessment (FBA) and analysis; 3. To understand the principles of discrete trial training (DTT); shaping and chaining techniques; and
	4. To gain knowledge on basic principles of conditioning and learning, including reinforcement theory, stimulus control, and aversive control.
Day 2-3, April 17-18, 2011 Writing a SMART I.E.P.	1. To translate the present level of performance (PLOP) of the child into a SMART IEP;
and BIPSs	2. To develop research-based behavior intervention plans (BIPs) to reduce problem behaviors in children by integrating the application of ABA-based techniques;
	3. To gain knowledge on method of studying and managing behavior to bring about change; and
	4. To learn how to intervene using ABA-based techniques, monitoring, evaluating and charting.
Day 4, April 19, 2011 Picture Exchange Communication Symbols	<ol> <li>To gain knowledge about augmentation alternative communication (AAC);</li> <li>To acquire knowledge about PECS and its advantages over the methods of addressing communication;</li> </ol>
(PECS) Training	3. To experience how to implement the six phases of PECS with actual hands-on experience with a child with autism; and
Day 5, April 20, 2011 Treatment and Education	<ul> <li>4. To learn the application of DTT using PECS.</li> <li>1. To learn the principles and influences of TEACCH program, predictability, collaboration with parents, assessments, and communication;</li> </ul>
of Autistic and Communication	2. To develop an individualized person-and family-centered plan for each student, rather than using a standard curriculum;
Handicapped Children (TEACCH)	3. To learn how to use visual supports to make the sequence of daily activities predictable and understandable; and
	4. To gain knowledge of TEACCH program to classroom organization, physical structure, curriculum, teaching and care.

Each participant will be charged a regular registration fee of Eight Thousand Pesos (PhP8,000.00) to be paid after March 30, 2011 while a discounted fee of Seven Thousand Five Hundred Pesos (7,500.00) for each of the early registrants to be paid on or before March 30, 2012.

For more information, contact **Ms. Lolita D. Serrano**, President, REACH at any of these telephone nos.: (02) 871-5167 and (02) 873-3438 or mobile phone nos.: 0915-643-2662; 0922-834-3270 to 3272, or the **REACH Office** at any of these telefax nos.: (02) 673-3438 or (02) 871-5167 or send a message through e-mail addresses: <a href="reachinc1999@gmail.com">reachinc.seminars@gmail.com</a> or visit their website address at <a href="www.reachincorporated.com">www.reachincorporated.com</a>.

Madel: <u>DA REACH</u> December 7, 2011