DepEd Advisory No. 252, s. 2015
August 21, 2015
In compliance with DepEd Order No. 8, s. 2013
this Advisory is issued for the information of DepEd officials,
personnel/staff, as well as the concerned public.
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A STUDY ON THE IMPLEMENTATION SYNERGY OF MOTHER-TONGUE-BASED MULTILINGUAL EDUCATION (MTB-MLE) IN SCHOOLS AND THE BROADER COMMUNITY

The University of the Philippines-Center for Intergrative and Development Studies (UP-CIDS) will conduct A *Study on the Implementation Synergy of Mother Tongue- Based Multilingual Education (MTB-MLE) in Schools and the Broader Community* in view of the Republic Act (RA) No. 10533 entitled *An Act Enhancing the Philippine Basic Education System by Strengthening Its Curriculum and Increasing the Number of Years for Basic Education, Appropriating Funds Therefor and for Other Purposes*. This Study started in June 2015 and will conclude by December 2015.

The Study aims to:

1. examine the implementation of MTB-MLE as defined in RA 10533 in its broader context, in school and the community;
2. identify program implementation components adopted by the community, including account stakeholders and their corresponding roles and initiatives;
3. examine strategies adopted to utilize local languages and culture to improve education outcomes and to promote a stronger sense of identity;
4. document the challenges and concerns that should be addressed; and
5. provide insights pertaining to issues in education like curricular reform, diversity, language in education, change management, and school-community partnerships.

The Research areas will cover selected schools in Northern, Central and Southern Luzon, Eastern, Central and Western Visayas, and Northern, Central, Western and Southern Mindanao, and in the Autonomous Region for Muslim Mindanao (ARMM).

The Research include the following activities:

1. Key Stakeholder Consultative Forum;
2. Classroom Observation;
3. Interviews of MLE schools division and regional coordinators, school principals, schools division superintendents and regional directors; and
4. Focused-Group Discussion (FGDs) with teachers in the early grades.

The Consultative Forum will be participated in by the Department of Education (DepEd) representatives, local government units, civil society organizations, teacher education institutions, media, private sectors, and parents' organizations representatives.

Participation of both public and private schools shall be subject to the *no-disruption-of-classes policy* stipulated in DepEd Order No. 9, s. 2005 entitled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith.*

More information may be inquired from any of the following:

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Rhea/D-DA UP CIDS Study/Research on MTBMLE
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