



Republic of the Philippines
Department of Education



JUN 19 2007

DepED MEMORANDUM
No. 245 s. 2007

2007 SEARCH FOR MULTIGRADE TEACHER ACHIEVER

To: Bureau Directors
Regional Directors
Schools Division/City Superintendents

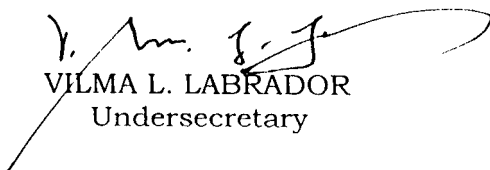
1. The Department of Education (DepED), Bureau of Elementary Education (BEE) through the Staff Development Division (SDD), announces the conduct of the 2007 Search for Multigrade Teacher Adviser.
2. The Search aims to recognize the outstanding performance of multigrade teachers in the development of children in multigrade classes in the country and their contribution to the improvement of the community. Specifically, it aims to:
 - motivate teachers to stay in multigrade schools;
 - enhance school-community partnership; and
 - document best teaching practices in multigrade classes, community projects and initiative to support MG schools.
3. The Search shall officially commence on June 15, 2007 and shall end in an awarding ceremony in December 2007. (See Enclosure 1 for the schedule of Search activities).
4. The Search is open to all Multigrade teachers who have rendered dedicated and exemplary services in teaching multigrade classes in public elementary schools for the last three (3) years. The national winners during the previous searches are not eligible for nomination. The guidelines and mechanics for the Search, criteria for selection, and accompanying forms are enclosed.
5. Eight (8) national finalists will be chosen from among the regional winners. The Multigrade Teacher Achiever will be determined from among these finalists. The awarding ceremony will be held at the Bulwagan ng Karunungan, DepED Central Office, Meralco Avenue, Pasig City.

6. The national winners will be awarded the following prizes:

National winner	PhP 30,000.00	trophy and a plaque of recognition for the school
First Runner-up	PhP 25,000.00	trophy and a plaque of recognition for the school
Second Runner-up	PhP 20,000.00	trophy and a plaque of recognition for the school
Third Runner-up	PhP 15,000.00	trophy and a plaque of recognition for the school
Fourth Runner-up	PhP 10,000.00	trophy and a plaque of recognition for the school
Fifth Runner-up	PhP 5,000.00	trophy and a plaque of recognition for the school
Regional Winners	PhP 3,000.00	plaque of recognition for the awardee and the school

7. Travel expenses and per diem of the national and regional awardees in connection with their participation to the awarding ceremony shall be borne by BEE. Regional Directors, Assistant Directors, Chiefs and Assistant Chiefs of Elementary Education, Superintendents, MG Coordinators, and Principals are invited to attend the awarding ceremony. However, their traveling expenses shall be charged against local funds.

8. Immediate dissemination of this Memorandum is desired.


VILMA L. LABRADOR
Undersecretary

Encls.: As stated

Reference: DepED Memorandum: No. 11, s. 2006

Allotment: 1—(D.O. 50-97)

To be indicated in the Perpetual Index
under the following subjects:

SEARCH

TEACHERS

PRIZES

(Enclosure No. 1 to DepED Memorandum No. 245, s. 2007)

Schedule of Activities

Activities	Dates
Nomination	June 4-15, 2007
Submission of nomination forms to the Division Office (c/o Div. Supervisors)	June 18-22, 2007
Screening of nomination forms & selection of Top 5 by the Division Selection Committee (DSC)	June 25-29, 2007
Submission of supporting documents of the Top 5 division nominees to the DepEd Division Office (c/o Div. Supervisors)	July 2-6, 2007
Evaluation of Supporting documents of the Top 5 division nominees by the DSC	July 9-20, 2007
Actual classroom observation/interview by the Division Selection Committee	Ju1y 23-27, 2007
Selection of Division winner	July 30, 2007
Submission of selection results, nomination forms, classroom observation reports and supporting documents of division winners to the DepEd RO (c/o Regional Supervisors)	July 1-August 10, 2007
Actual classroom observation/interview by the Regional Selection Committee	August 13-24, 2007
Selection of Regional winner by the Regional Selection Committee	Aug. 30, 2007
Submission of selection reports, nomination forms and supporting documents of the Regional winners to the DepEd Central Office (c/o SDD-BEE Office)	On or before Sept.21, 2007
Evaluation of supporting documents of regional winners by the National Selection Committee and Selection of 8 national finalists	Sept.24-28 – Oct. 12,2007
Actual classroom visit/observation and interview by the National Selection Committee	Oct. 15-26,2007
Panel Interview of 8 finalists	Dec. 5, 2007
Awarding ceremony	Dec. 7, 2007

(Enclosure No. 2 to DepED Memorandum No. 245, s. 2007)

Criteria for the 2007 Search for Multigrade Teacher Achiever (50%)

I. Supporting Documents

A. Instructional Competence and Teaching Effectiveness 70 pts.

- 1. Competence in Teaching MG Classes**
 - a. Performance ratings as MG Teacher for the last 2 years preceding the search
 - b. Pupils Performance for the last 2 years preceding the last search
 - c. Percentage increase of class reading level

- 2. Outstanding Contribution in the Education of MG Children**
 - a. Number of years in service as MG Teacher
 - b. Innovative Teaching Approaches Introduced and Tried-Out
 - c. Assessment materials prepared and utilized to evaluate learning
 - d. Instructional materials/devices prepared and utilized to improve teaching
 - e. Research and creative output

- 3. Leadership Potentials**
 - a. Involvement in co-curricular activities
 - b. Awards received

B. Professional and Community Involvement 20 pts.

- 1. Professional Qualities**
 - a. Educational Attainment and Professional Growth
 - b. Punctuality and Attendance
 - c. Membership in Professional Organization

- 2. Community Involvement**
 - a. Membership in organization outside of teaching
 - b. Community livelihood projects initiated/sustained
 - c. Other community projects

C. Personal Qualities and Character 10 pts.

- 2. Model of Morality and Integrity in Public and Private Life**
- 3. Good Human Relations in School and Community**

Note: *This assessment comprises 50% of the overall percentage points for determining the MG Teacher Achiever. This should be computed with the classroom observation results and the community support rating.*

I. INSTRUCTIONAL COMPETENCE AND TEACHING EFFECTIVENESS (70 PTS.)

A. Competence in Teaching MG Classes as evidenced by high performance evaluation obtained as a teacher and pupil achievements in English, Science and Math (15 pts.)

A.1 Performance rating as MG teacher for the last 2 years preceding the search (maximum of 5 pts.)

Very Satisfactory - 3 pts. Outstanding - 5 pts.

Documents to be submitted

Certified true copy of Service Record

Certified true copy of performance ratings for the last 2 years

A.2 Pupils Performance (maximum 5 pts.)

Academic performance of pupils (Mean Percentage Score) in English, Mathematics and Science for the last 2 school years preceding the search (SY 2005-2006; SY 2006-2007) based on District Achievement Tests

75% -above –5 pts.	54-50 – 2.5 pts.
74-70 – 4.5 pts.	49-45 – 2 pts.
69-65 – 4 pts.	44-40 – 1.5 pts.
64-60 – 3.5 pts.	39-below – 1 pt.
59-55 – 3 pts.	

Documents to be submitted

Certified copy of District Consolidated Report of Test Results (where schools are ranked)

A.3 Percentage increase of class reading level for the last 2 years (maximum 5 pts.)

5% increase – 5 pts.
4% increase – 4 pts.
3% increase – 3 pts.
2% increase – 2 pts.
1% and below – 1 pt.

B. Outstanding Contribution in the Education of MG Children (40 pts.)

B.1 Years in service as MG Teacher (maximum of 5 pts.)

3 years - 1 pt.	8-9 years - 4 pts.
4-5 years - 2 pts.	10 years & above - 5 pts.
6-7 years - 3 pts.	

B.2 Introduced and tried out innovative teaching approaches which contributed to the improvement of instruction of MG classes (10 pts.)

2 pts. per innovative teaching strategy introduced/used (maximum of 10 pts.)

Documents to be submitted

Photocopies of model lesson plans utilizing said approaches/teaching strategies

Certification from principal/supervisor mentioning extent of use (school, district, division or regional)

- B.3 Instructional/Teaching Devices prepared, utilized in teaching and shared with other schools **(15 pts.)**

1 pt. per material (maximum of 15 pts.)

Grades I – II (English, Math, Filipino)

Grades III – IV (English, Math, Science, Filipino)

Documents to be submitted

Photos of innovative teaching devices using indigenous/local materials prepared and utilized

- B.4 Evaluative materials prepared and utilized to improve teaching and pupil's performance in MG classes **(5 pts.)**

1 pt. per evaluative material (maximum of 10 pts.)

Documents to be submitted

Photocopies of sample assessment instruments prepared and utilized (Periodic tests, summative test, rubrics, etc.) include brief description and extent of use whether school, district, division, or regional level

- B.5 Research and creative output **(5 pts.)**

1 pt. per research work (maximum of 3 pts.)

1 pt. per published/unpublished work (maximum of 2 pts.)

Documents to be submitted

Certified true copies of action researches and other studies conducted related to teaching (except those presented for Post Graduate Studies)

Copies of published/unpublished work of poetry, musical composition, or essay/article (state name of magazine and other periodicals where published, i.e. The Philippine Journal of Education, The Modern Teacher, School Paper, local newspapers and other journals)

C. Leadership Potentials (15 pts.)

- C.1 Involvement in co-curricular activities (10 pts.)

- a. As Demonstration Teacher **(3 pts.)**

Served as model demonstration teacher of MG classes (school, district, regional and national levels)

District level

1 pt.

Division level

2 pts.

Regional/National levels

3 pts.

(maximum of 3 pts.)

Documents to be submitted

Certification from the principal/supervisor as model demonstration teacher (include pictures)

- b. As Facilitator **(4 pts.)**

Served as facilitator/ resource person/ discussant in seminars (school, district, regional and national levels)

1 pt. per instance (maximum of 4 pts.)

Documents to be submitted

Certification from the principal/supervisor as facilitator/ resource person/ discussant/ demonstration-teacher (include pictures)

c. As Trainer/Adviser/Coach **(3 pts.)**

- Organized/trained socio-cultural activities for MG children such as choral group, speech and drama, theater and arts, etc.
- Adviser of school clubs such as Math club, Science club, Future Homemakers club, etc.
- Coach of pupil-winners in academic, literary, musical, arts, dance and sports competitions
- Organized remedial and enrichment programs in Math, Science, English and other subject areas

1 pt. per involvement (maximum of 3 pts.)

Documents to be submitted

- Certification from the principal/supervisor for organizing socio-cultural activities such as choral group, speech and drama and theater and arts (include pictures)*
- Certification from the principal/supervisor as adviser of school clubs (include pictures)*
- Certified true copies of certificates as coach of pupil-winners in academic, literary, musical and sports competitions*
- Certification from the principal/supervisor for organizing remedial and enrichment programs (include pictures)*

C.2 Awards received for the last 5 years **(2 pts.)**

- Recipient of school/ district/ division/ regional awards of recognition for exemplary services as MG teacher
- Recipient of local/ municipal awards of recognition as model citizen/ mother /father/ family etc.

1 pt. per award (maximum of 2 pts.)

Documents to be submitted

Certified true copies of awards of recognition received

C.3 School projects initiated, implemented and being maintained **(3 pts.)**
Include brief description of each project.

1 pt. per project (maximum of 3 pts.)

Documents to be submitted

Certification from the principal for initiating schools projects (include pictures)

II. PROFESSIONAL AND COMMUNITY INVOLVEMENT (20 PTS.)

A. Professional Qualities (10 pts.)

- A.1. Educational Attainment and Professional Growth **(3 pts.)**
- | | |
|---------------------------|--------|
| M.A. Degree | 3 pts. |
| M.A. academic requirement | 2 pts. |
| With masteral units | 1 pt. |

Maximum of 3 pts.

Documents to be submitted

Certified true copies of transcript of records for the highest degree obtained or being pursued

A.2 Seminars/workshops/training attended **(2 pts.)**

International/national	- 2.0 pts.	Division	- 1.0 pt.
Regional	- 1.5 pts.	School/District	- 0.5 pt.

Documents to be submitted

Certified true copies of certificates of participation and attendance in seminars, workshops and other training advancement

A.3 Punctuality and Attendance **(3 pts.)**

- Submits reports on or/before due dates
- Is regular in coming to school and observes punctuality
- Arrives at least 15 minutes before official time
- Renders voluntary services beyond official time
- Participates in school activities

Documents to be submitted

- Reports on attendance (for the last 2 years)*
- Certificate from the schoolhead/ principal/ supervisor in terms of submitting reports*
- Certificate from the schoolhead/ principal/ supervisor on the required school activities attended*

A.4 Subscription to professional magazines for the last 2 years and shared insights with others **(1 pt.)**

(Access to professional magazines on a regular basis may be considered)

International/National - 1 pt. Local - .5 pt.

Documents to be submitted

Photocopy of journal on the articles read with their reaction
Certificate from schoolhead/teachers with whom the insights were shared

A.5 Active membership in professional organization **1 pt.**

Documents to be submitted

Certificate of membership from the president of the organization

B. Community Involvement (10 pts.)

B.1 Active membership in civic and religious organizations (e.g. Barangay Disaster Brigade, Jaycees, CWL, Rotary, Lions Club, Knights of Columbus.)

0.5 pt. per organization (maximum of 2 pts.)

Documents to be submitted

Certificate of membership from the president of the organization

B.2 Resource Generation, Support and Networking (8 pts.)

B.2.1 Initiated school/class activities that resulted to improvement of the community (e.g. barangay cooperatives, livelihood projects, functional literacy etc.)

2 pts. per school/class activity (maximum of 6 pts.)

Documents to be submitted

- a. Certificate of recognition/participation from the principal/district supervisor/Barangay Chairman
- b. Other evidences such as photos, project by-laws, etc.
- c. Description of activities (who, what, when, where, how, status)

B.2.2 Networking

Non-governmental services/resources drawn to the school to help improve school/ community environment

1 pt. per services/resources (maximum of 2 pts.)

Documents to be submitted

- a. Certification of participation from the NGO
- b. Evidences such as photos, etc.
- c. Description of services drawn to the school (who, what, when, where, how, status)

III. Personal Qualities and Character

10 pts.

Model of morality and integrity and good human relations in the school and in the community (10 pts.)

- Demonstrates honesty, humility, dedication, diligence, good faith, courtesy, generosity, kindness, love and concern for children
- Demonstrates personal sacrifices for the good of the service
- Demonstrates good relations with pupils, co-teachers, schoolhead, community

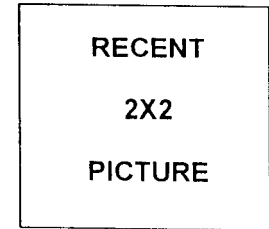
Documents to be submitted

- Submit 2 names of nominees' immediate superiors with their write-ups about the nominee
- Submit 3 names of nominees' co-teachers and co-members in socio-civic or religious organization with their write-ups about the nominee

Note: Interview with some community officials, residents and nominees' peers by the National Selection Committee (to be done during their visit). **All documents should be authenticated by proper authorities.**

(Enclosure No. 3 to DepED Memorandum No. 245, s. 2007)

Department of Education
BUREAU OF ELEMENTARY EDUCATION
2007 SEARCH FOR MULTIGRADE
TEACHER ACHIEVER



NOMINATION FORM

I. PERSONAL DATA

Full Name: (Mr./Miss/Mrs./Dr.) _____
Surname Given Name Middle Name

Home Address: _____
Residence No. Street District/Town
 City/Province _____

Nickname: _____ Civil Status: _____

Date of Birth: _____ Age: _____

Place of Birth: _____ Sex: _____

Full Name of nominees' school: _____

School Address: _____

District: _____ Division: _____ Region: _____

Landline No.: _____ Mobile No. _____ Fax No. _____

Has the nominee been charged of any administrative case? No Yes

If Yes, please give details and current status. _____

II. INSTRUCTIONAL COMPETENCE AND TEACHING EFFECTIVENESS

A. Competence in Teaching Multigrade Classes (15 pts.)

1. Number of years in the teaching service
 (Inclusive as MG teacher, 3 years minimum) _____
2. Present Position: _____
3. Grades taught (Present): _____
4. Performance Ratings Obtained for the Last Two Years Preceding the Search

Rating _____

5. List Nominees' Administrative Functions/Duties (if any)

_____	_____
_____	_____
_____	_____

B. Outstanding Contribution in the Education of Multigrade Children (40 pts.)

1. Innovative teaching approaches/strategies introduced/tried out (maximum of 10 pts.)

Give a two-sentence description of each.

A. _____

B. _____

C. _____

D. _____

E. _____

2. Instructional/teaching devices using indigenous/local materials prepared and utilized in improving MG instruction. (maximum of 15 pts.) (Grades I-II English, Math, Filipino; Grades III-VI English, Math, Filipino, Science)

Name of Devices	Where/When/How utilized
_____	_____
_____	_____
_____	_____

3. Evaluative materials prepared and utilized to improve teaching and pupils performance in MG classes (maximum of 10). (To include workbooks, modules, multilevel exercises and evaluation instruments).

Title of Materials	Where/When/How utilized
_____	_____
_____	_____
_____	_____

4. Research and Creative Output (related to teaching) (5 pts.)

4.1 Action Researches/Studies conducted (maximum of 3 pts.)

4.2 Published/Unpublished works of poetry, musical composition, essay/article, etc. (maximum of 2 pts.)

Title	Where/When/How utilized
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>

C. Leadership Potentials (15 pts.)

1. Involvement in co-curricular activities

a) As demonstration teacher (maximum of 3 pts.)

Type of Activity	Level (District, Division, Regional, National)	Inclusive Dates
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>

b) As Facilitator/Resource Person/Discussant (4pts.)

Type of Activity	Level (District, Division, Regional, National)	Inclusive Dates
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>

c) As Trainer/Adviser/Coach (3 pts.)

Type of Activity	Level (District, Division, Regional, National)	Inclusive Dates
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>

2. Awards received for the last 10 years (Include awards of recognition for exemplary services as MG teacher, community awards for services, model citizen/father, mother, model family, etc.) (maximum 2 pts.)

3. School projects initiated, implemented and being maintained (maximum 3 pts.)

School Projects	Inclusive Dates

III. PROFESSIONAL AND COMMUNITY INVOLVEMENT (20pts.)

- A.1 Educational Attainment and Professional Growth (maximum 3pts.)

Degree Earned	School	Year Graduated	Awards Received

Degree Being Pursued	School	Years Enrolled	Total Units Earned

- A.2 Seminars, Workshops and other Training Attended (Last 5 years) (maximum 2 pts.)

Title	Level (International, National, Regional, Division, District, School)	Conducting Agency	Inclusive Dates

A.3 Punctuality and Attendance (3 pts.)

School Year	Punctuality	Attendance
	No. of Times Tardy	No. of Times Absent
2004-2005		
2003-2004		
2002-2003		

A.4 Subscription to professional magazine (1pt.)

Title of Professional Magazine

A.5 Membership in Professional Organizations (1pt.)

Professional Organization	Role Position	Years

B. Community Involvement (10pts.)

1. Membership in organization outside of teaching (maximum 2 pts.)

Organization Outside Teaching	Role Position	Years

2. Resource Generation Support

2.1 Initiated school/class activities that resulted to improve the community. (4 pts.)

School/Class Activities	Role Position	Inclusive Dates

2.2 Initiated community activities that resulted to improve the school/class. (2 pts.)

School/Class Activities	Role Position	Inclusive Dates

3. Networking (2 pts.)

Non-Government Organizations	Support/Services to the School/Community	Inclusive Dates

I hereby certify that all information contained in this form is true and correct.

Full Name of Nominator: _____

Designation: _____

Signature of Nominator

Date

(Enclosure No. 4 to DepED Memorandum No. 245, s. 2007)

Department of Education
BUREAU OF ELEMENTARY EDUCATION
2007 SEARCH FOR MULTIGRADE
TEACHER ACHIEVER

SUPPORTING DOCUMENTS INDIVIDUAL FORM

Name of Nominee: _____
 School: _____
 Division: _____ Region: _____

Area/ Indicators	Rating
I. Instructional Competence and Teacher Effectiveness (70 pts) A. Competence in Teaching MG Classes a) Performance Rating for the last 2 years preceding the SMTA 2007 b) Pupils' Performance for the last 2 years preceding the SMTA 2007 c) Percentage increase of class reading level for the last 2 years B. Outstanding Contribution in the Education of MG Children a) Years in service as MG teacher b) Introduced and tried out innovative teaching approaches which contributed to the improvement of MG classes c) Instructional devices prepared and utilized in teaching d) Evaluative materials prepared and utilized to improve teaching and pupils' performance in MG classes e) Research and creative outputs C. Leadership Potentials a) Involvement in co-curricular activities b) Awards received in the last 5 years c) Schools projects initiated, implemented and being maintained	
II. Professional and Community Involvement (20 pts) A. Professional Qualities a) Educational Attainment and Professional Growth b) Seminars/workshops/trainings attended c) Punctuality and Attendance d) Subscription to professional magazines for the last 2 years e) Active membership in professional organizations B. Community Involvement a) Active membership in organization outside teaching b) Resource generation, support and networking	
III. Personal Qualities and Character(10 pts) A. Model of Morality and Integrity B. Good human relations in the school and community	
Total Score	

 Evaluator

(Signature Over Printed Name)

Note: SMTA Form 2 of each nominee should be attached to the Nominees Summary Form (Form 3).

(Enclosure No. 5 to DepED Memorandum No. 245, s. 2007)

Department of Education
BUREAU OF ELEMENTARY EDUCATION
2007 SEARCH FOR MULTIGRADE
TEACHER ACHIEVER

SUPPORTING DOCUMENTS SUMMARY FORM

Level: _____

Date of Deliberation: _____

Name of Nominee	School	Instructional Competence (70 points)	Professional and Community Involvement (20 points)	Personal Qualities and Character (10 points)	Total Score

Signature Over _____ Printed Name _____ Evaluator _____ Evaluator _____ Evaluator _____ Evaluator _____ Evaluator _____

Department of Education
BUREAU OF ELEMENTARY EDUCATION
2007 SEARCH FOR MULTIGRADE
TEACHER ACHIEVER

CLASSROOM OBSERVATION GUIDE AND INTERVIEW
INDIVIDUAL FORM

Name of Nominee: _____
School: _____
Division: _____ Region: _____

Area/ Indicators	Ave. Rating	Total Score
I. Classroom Observation (see observation guide) (50 pts.)		
II. Interview (50 ptis) a) Fluency and Spontaneity (4) _____ b) Organization (4) _____ c) Emotional Stability (4) _____ d) Potential (3) _____		

Evaluator
(Signature Over Printed Name)

Note: SMTA Form 4 of each nominee should be attached along with the nominee's Classroom Observation Guide to the Nominees Summary Form (Form 5).

(Enclosure No. 7 to DepED Memorandum No. 245, s. 2007)

Department of Education
BUREAU OF ELEMENTARY EDUCATION
2007 SEARCH FOR MULTIGRADE
TEACHER ACHIEVER

CLASSROOM OBSERVATION GUIDE & INTERVIEW SUMMARY F O R M

Level _____ Date of Deliberations: _____

Name of Nominee	School	Classroom Observation (50 points)	Interview (50 points)	Total Score

Signature Over _____
Printed Name _____

Evaluator _____ Evaluator _____ Evaluator _____ Evaluator _____

(Enclosure No. 8 to DepED Memorandum No. 245, s. 2007)

Department of Education
BUREAU OF ELEMENTARY EDUCATION
2007 SEARCH FOR MULTIGRADE
TEACHER ACHIEVER

COMMUNITY SUPPORT INTERVIEW GUIDE
INDIVIDUAL FORM

Note: *The following are sample questions to determine the extent of support given by the community to the nominee. It is encouraged that the rater formulates his/her own questions to fully assess and verify the extent of support of the community to the nominee. The rating should reflect the evaluation of the rater based on his/her assessment of the answers/explanations of the community member(s).*

SMTA Form 7 of each nominee should be attached to the Nominees Summary Form (Form 5).

Name of Nominee: _____
 School: _____
 Division: _____ Region: _____

- I. Community perception of the MG school
 - a) How do you perceive the MG school in your community?
 - b) To what extent do you think is the school involved in the activities of the community?
 - c) On the scale of 1-10, with 10 as the highest, how would you rate the school?

- II. Community involvement in MG school activities
 - a) Are you aware of the activities of the school?
 - b) What kinds of assistance do you provide to the school?
 - c) Does the school organize regular PTCA?
 - d) To your knowledge, how active are the parents in the PTCA?

- III. Community perception about the nominee
 - a) Briefly describe your perception of the nominee.
 - b) How do you know the nominee?
 - c) If you were to make a recommendation for the nominee, how would you write it?
 - d) Do you have confidence in the teaching abilities of the nominee? Explain briefly.

Total Score	
-------------	--

7

 Evaluator
 (Signature Over Printed Name)

(Enclosure No. 9 to DepED Memorandum No. 245, s. 2007)

SMTA Form 8

Department of Education
BUREAU OF ELEMENTARY EDUCATION
2007 SEARCH FOR MULTIGRADE
TEACHER ACHIEVER

COMMUNITY SUPPORT SUMMARY F O R M

Level _____ Date of Deliberations: _____

Name of Nominee	School	Total Score

Signature Over _____
Printed Name _____

Evaluator _____ Evaluator _____ Evaluator _____ Evaluator _____