



Republic of the Philippines
Department of Education



DepED MEMORANDUM
No. 332 s. 2007

AUG 21 2007

MASTER OF ARTS IN INSTRUCTIONAL DESIGNS AND TECHNOLOGY (MA in IDT)
FOR INNOVATIVE TEACHERS LEADERSHIP AWARDS (ITLA) 1 AND 2 FINALISTS

To: Bureau Directors
Regional Directors
Schools Division/City Superintendents
Heads, Public Secondary Schools

1. The Coalition for Better Education – Center for Teacher Excellence (CeTTEx) through the Department of Education (DepED) in collaboration with Cebu Normal University (CNU), Microsoft Philippines and Learn.ph Foundation will be conducting the Master of Arts in Instructional Design & Technology (MA in IDT) program for the Innovative Teachers Leadership Awards (ITLA) 1 and 2 finalists
2. In line with the program initiated in 2004 by Microsoft Philippines through Partners in Learning, the first and second batch finalists of the Innovative Teachers Leadership Awards (ITLA) which consist of 28 public high school teachers will soon be graduating with MA in IDT this coming September 2007. ITLA program provided them a venue to showcase their ICT skills in the teaching and learning environment. The said masteral program is a part of their award as ITLA finalists that aims to have quality education in the country by producing world-class teachers in the area of Instructional Design & Technology. Enclosure No. 1 contains the program description and timelines.
3. The participants are the twenty eight (28) public high school teachers who have completed their thesis writing and are now ready to take the final phase of the program, the Panel Defense, which is scheduled by batch from 26 July to August 4, 2007 to be held in Cebu City. The CBE-CeTTEx shall cover the cost of participants' travel, meals and accommodation as well as the other related expenses during the conduct of the oral defense. The attendance of the participants shall be on **official time** only. The list of participants is in Enclosure No. 2.
4. For further inquiries, please contact Ms. Luchi Flores, CBE Executive Director tel. no.: (032) 416-4625, e-mail: mflores@cbcectex.net, or Ms. Melba Raymundo, Learn.ph Administrative Officer, tel. no. (02) 812-6005, e-mail: melba_ray@yahoo.com
5. Immediate dissemination of this Memorandum is desired.


JESIA A. LAPUS
Secretary

Encls.: As stated
Reference: None
Allotment: 1---(D.O. 50-97)
To be indicated in the Perpetual Index
under the following subjects:

INFORMATION TECHNOLOGY

PROGRAMS

TEACHERS

**Master of Arts in Instructional Design & Technology (MA in IDT) Program
for ITLA 1 and 2 Finalists**

Program Description

The course is an action research-oriented Master of Arts in Instructional Design & Technology program. It focuses on the application of information and communication technologies in the development, implementation and evaluation of ICT-enabled learning environments and teaching strategies. The program lasts for eleven months with a maximum extension period of one month.

The program starts with a two-week, live-in, intensive face-2-face learning experience. Consisting of ten modules, the face-2-face sessions are intended to enable participants to understand sound theoretical frameworks, acquire instructional development skills, gain a working knowledge of research designs and methodologies and formulate an action research agenda. These modules include topics on philosophy of instructional design, cognitive theories and their implications to learning and teaching, problem-based learning, technology-enabled learning environments, strategies on effective ICT integration, and principles of statistics and research design. Participants engage in collaborative and constructivist learning activities. Mentors on the other hand model the cognitive and instructional principles that they share with participants. At the end of the two week intensive course, participants are expected to submit 10 module outputs / projects and an action research thesis proposal.

After the two week face-2-face, participants will implement and evaluate their action research projects in their teaching contexts. During this period, the mentee journeys with an expert who provides enabling interactions towards the achievement of the research agenda. Interactions are mediated by telementoring – email, discussion board, text messages – phone or face-2-face meetings.

At the end of the course, participants are expected to:

- Understand cognitive theories, their implications to instructional design, teaching and learning
- Fully appreciate the strengths and weaknesses of cognitive theories and their applicability to particular learning contexts and environments
- Understand, appreciate and critique various models of ICT application to teaching and learning
- Attain the ability to subject their professional practice into a systematic and reflective analysis
- Develop and sustain a community of practice where professionals with the same interests / discipline can engage in collaborative and constructive exchanges enhance their ability to deliver quality and effective services

- Formulate, implement, and assess ICT-enabled learning environments

- Develop the attitude and skill to regularly subject their teaching practices to reflective-scientific analysis to improve and transform their profession

**Master of Arts in Instructional Design & Technology (MA in IDT) Program
for ITLA 1 and 2 Finalists**

Timetable for Thesis Completion

Activities / Outputs	Date
Intensive Face-to-Face 10- Day Training	May 2006
Chapters 1, 2 and 3 Research Proposal	June 2006 – Sept. 2006
Submission of Thesis Proposal	30 Sept. 2006
Instrumentation	Oct. 2006 – Nov. 2006
Face-to-Face Finalization of the Instruments	Dec. 2006
Data Gathering	Jan. 2007 – March 2007
Data Analysis	April 2007 - May 2007
Face-to-Face Finalization of Data Analysis	May 2007
Revisions of Draft with Research Instruments	May 2007 - June 2007
Oral Defense	July 2007 – Aug. 2007
Graduation	Sept. 2007

(Enclosure 2 to DepED Memorandum No. 332 , s. 2007)

**List of Participants for Master of Arts in Instructional Design & Technology (MA in IDT) Program
(as of June 30, 2007)**

Candidates for Oral Defense				
No.	ITLA Batch	Mentee		Thesis Title
		Last Name	First Name	
1	1	Aligaen	Julito	<i>ANHS-PTCA School-Based Community Telecenter Impact Assessment</i>
2	2	Aron	Exquil Bryan	<i>Adaptability of ICT Instruction to Muslim Maranao in Iligan City</i>
3	1	Bahian	Lito	<i>Integration of Information & Technology to the Teaching of Biology</i>
4	2	Bihag	Christie Ann	<i>Robotics Technology Across Different Cognitive Abilities: A Case Study</i>
5	1	Bihag	Joy	<i>Contextual Teaching Learning (Project-Based) CTL Approach VS ICT Integration on the Students Problem Solving and Creativity Skills in Physics</i>
6	1	Bodikey	Sandee Janesse	<i>Constructivism in Technology-Based Learning: Implications to Instruction</i>
7	2	Bolotaolo	Nena	<i>Effects of Telecollaborative Approach in Teaching Problem-Based Learning in Physics</i>
8	1	Caberte	Manuel	<i>ICT as a Tool in Enhancing Students Performance and Attitude Towards Learning English</i>
9	1	Casim	Rafacla Myrna	<i>Development and Validation of ICT-Based Physics Lesson Guide</i>
10	1	Cuteng	Vernice	<i>Collaborative Teaching on TLE Learning Competencies</i>
11	1	Faculo	Soraya	<i>Telecollaboration: A Strategy for Communication and Social Skills of Students</i>
12	2	Estoque	Cccilia	<i>Telecollaborative Approach Using ICT Integration in Teaching ESL to Filipino HS Students</i>
13	1	Gara	Precy	<i>Readiness of the Elementary School for ICT Integration in Classroom</i>
14	2	Garcia	Elsa	<i>Innovative Strategies Using ICT in Teaching Physics</i>
15	1	Gilo	Lyn	<i>ICT as a Tool in Enhancing Students Performance and Attitude Towards Learning English</i>
16	2	Hermano	Ernest Paul	<i>Online Calculus Mathematics Module: Its Effectiveness in Student Learning</i>

No.	ITLA Batch	Mentees		Thesis Title
		Last Name	First Name	
17	1	Ito	Anwar	<i>The Use of Educational Technology and Its Effect on Higher Order Thinking Skills</i>
18	1	Kulong	Genevieve	<i>Teachers' Use and Non-Use of ICT: A Discriminant Analysis</i>
19	2	Lobcriano	Ramon Jr	<i>Culture-Based Economic Instruction Through ICT</i>
20	2	Manahan	Evelyn Ravina	<i>Ang Epekto ng "ICT Integration": Tungo sa "Achievement" at Saloobin ng mga mag-aaral sa Filipino</i>
21	1	Millado	Maylanic	<i>MI-Related Digital Learning Tools Towards the Achievements of Math Learning Competencies</i>
22	2	Paglinawan	James	<i>Principal's Roles in ICT Integration of PCPS-Recipient Schools</i>
23	2	Platero	Cristeta	<i>ICT Competence of Teachers in PCPS Recipient Schools</i>
24	1	Soco	Myma	<i>Sustainability of ICT-Based Instruction: Basis for Reforms and Interventions</i>
25	1	Tumampil	Lorna	<i>Utilization of Computer Application and Its Relation to Students Performance in English, Science, and Math</i>
26	2	Unde	Susan	<i>Development and Validation of ICT-Integrated Chemistry Lessons</i>
27	2	Ursua	Josclito	<i>The Implementation of ICT-Based Instruction in the Division of Isabela</i>
28	2	Wallang	Abcgail	<i>The Impact of Telecollaboration on the Performance and Attitude of the Students</i>