



DEC 15 2009

DepEd MEMORANDUM

No. **528**, s. 2009

FIRST PHILIPPINE CONFERENCE WORKSHOP ON MOTHER TONGUE-BASED
MULTILINGUAL EDUCATION (MLE)

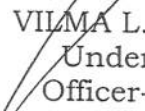
To: Bureau Directors
Regional Directors
Schools Division/City Superintendents
Heads, Public and Private Elementary and Secondary schools
All Others Concerned

1. The "171+ Talaytayan Multilingual Education (MLE) Consortium", together with the Department of Education (DepEd) and SIL International, will hold the First Philippine Conference-Workshop on Mother Tongue-Based Multilingual Education at Capitol University, Cagayan de Oro City on February 18-20, 2010.
2. The theme of the conference is "Reclaiming the Right to Learn in One's Own Language".
3. This event aims to bring together education stakeholders and advocates of MLE in various areas in the Philippines and in neighboring countries so that they may share with each other the valuable experience and lessons gained in using the L1 in primary education. The event will be highlighted by plenary presentations, panel discussions, workshops and paper presentations. The strategic plan for implementing DepED Order No. 74, s. 2009 until 2015 and beyond will be taken up as well.
4. The expected participants are school and university administrators, reading program coordinators, classroom teachers (in all levels), alternative education practitioners, sign language educators, local government unit (LGU) education committee members, linguists, language researchers, translators, book publishers, parents and education reform advocates.
5. A registration fee of Three Thousand Five Hundred Pesos (PhP3,500.00) shall be charged each participant inclusive of lunch and snacks for three days, certificates, conference kit and bag. A ten percent (10%) discount shall be offered for those who will register on or before January 8, 2010. Each participant shall be responsible for arranging his or her own lodging and accommodation throughout the conference-workshop. The call for papers and program of activities are enclosed.
6. Registration fee, travel expenses and other incidental expenses shall be charged against local funds subject to its availability and the usual accounting and auditing rules and regulations. Participants from the private schools shall make their own financial arrangements with their respective schools or sponsoring institutions.



7. For more information and queries, visit website address: www.mlephilippines.org or contact at mobile phone nos.: 0922-8090812, 0916-3944870 or trunk line no.: (02) 981-85-00 local 2294.

8. Immediate dissemination of this Memorandum is desired.


VILMA L. LABRADOR
Undersecretary
Officer-in-Charge

Encl.:
As stated

Reference:
DepED Order: (No. 74, s. 2009)

Allotment: 1—(D.O. 50-97)

To be indicated in the Perpetual Index
under the following subjects:

CONFERENCES
 CURRICULUM
 LANGUAGE
 WORKSHOPS

Sheila, DM Mother Tongue
December 4, 2009

RECLAIMING THE RIGHT TO LEARN IN ONE'S OWN LANGUAGE



1st Philippine Conference-Workshop on
Mother Tongue-Based Multilingual Education
FEBRUARY 18-20, 2010
CAPITOL UNIVERSITY, CAGAYAN DE ORO CITY, PHILIPPINES



CALL FOR PAPERS

Guidelines for the submission of abstracts

1. An author is limited to one individual abstract and one joint abstract.
2. The first page of the submission should contain the name of the author/authors, affiliations, e-mail address, postal address and the designated topic of the parallel sessions.
3. The second page should contain the abstract not exceeding 250 words, including the bibliography, but should not contain any marks identifiable to the author or authors.
4. The submission should be written in any of the Philippine languages, in Filipino or in English. If written in Filipino or in a Philippine language, an English version of the abstract is required for evaluation.
5. The abstract should be submitted to mlephilippines@gmail.com.

Deadline for submission of abstracts is on **December 16, 2009**. Notification of Acceptance /Non-acceptance is on **January 11, 2010**. Submission of full paper is on **January 26, 2010**.

TOPICS FOR PARALLEL SESSIONS and WORKSHOPS

1. MLE across disciplines
2. Teaching science, math and social studies in a multicultural/multilingual framework
3. Story telling and other learning strategies in the L1 and L2
4. Developing quality and culturally sensitive MLE materials
5. Language-in-education policy and practice in a multicultural society
6. What makes a Philippine language (and what makes English)?
7. Language documentation and data preservation
8. No vocabulary? The intellectualization issue on Philippine languages
9. Case studies in mother tongue instruction in the Philippines and in other countries
10. Sign languages in the Philippines-education of the differently-abled
11. Community-based school management and MLE
12. Endangered languages and their revitalization
13. MLE and peace education

CONFERENCE HIGHLIGHTS

Plenary Session Presentations

- D.O No. 74 and the MLE Strategic Plan
- History of L1 use and Language-in-education policy in the Philippines
- Teacher, Unsa man ni? Mother tongue education in the Visayas and Mindanao
- The Lubuagan experiment and the Luzon Experience in L1 Instruction
- Cultural Markers that Divide and Unite

Conference registration fee is P3,500. (with 10% discount for those who register on or before January 8, 2010).

Write your questions to:

mlephilippines@gmail.com

For updates and information, visit:

www.mlephilippines.org

You may also call us at:

09228090812 / 09163944870

981-8500 loc. 2294



Save the Children



Translators Association
of the Philippines



NAKEM

dilo

Defenders of the
Indigenous
Languages of the
Archipelago

**1st Philippine Conference-Workshop on
Mother Tongue-Based Multilingual Education
February 18, 19, and 20, 2010
Capitol University, Cagayan de Oro City, Philippines**

CONFERENCE THEME:

Reclaiming the right to learn in one's own language

ORGANIZERS: Department of Education; 170+ Talaytayan MLE; SIL International; Save the Children; Translators Association of the Philippines; ; Philippine Normal University; Capitol University; NAKEM; and DILA.

PROGRAM¹

First Day, FEBRUARY 18, 2010

7:00 -8:00 REGISTRATION/Distribution of Kits

8:00-8:45 OPENING CEREMONY

Philippine National Anthem

Welcome Speech: President, Capitol University

Opening Remarks: Regional Director, DEPED

8:45 – 9:00 A brief history on the use of L1 in Philippine education (DEPED)

9:00-9:40 Keynote Speech: (Sheldon Shaeffer-former Director, UNESCO Bangkok)

9:40 – 10:00 Coffee Break

10:00 – 11:00 Plenary presentation: Doing MLE in Mindanao (DEPED and Apo Palamguwan Cultural Education Center)

11:00 – 12:00 Plenary Workshop: “Who am I? Who are you? Who are we? Cultural Markers that Divide and Unite” (Francisco K. Datar-UP)

12:00 – 13:00 Lunch Break

13:00 - 15:00 Parallel Sessions

(Four speakers and a moderator for each session)

Room A:

Room C:

Room B:

Room D:

15:00 – 15:20 Coffee Break

15:20 – 17:20 Parallel Workshops/Demos

Workshop A: Reading, writing and comprehension in the L1 (Dina Ocampo-UP)

Workshop B: Storytelling: from orality to literacy (Macario Tiu-Ateneo de Davao University)

Workshop C: Sounds, words and sentence patterns in Philippine Languages (Luvizminda Cagas-de la Cruz - Mindanao State University-IIT and Elizabeth Calinawagan -UP Baguio)

Workshop D: Building oral fluency in the L1 and L2 (Dennis Malone-SIL International)

6:30 PM Welcome Dinner/Cultural Night/Induction of Talaytayan Members

SECOND DAY, February 19, 2010

8:00 - 8:20 Sharing

8:20 – 9:30 Plenary Panel discussion: The Lubuagan experiment and the Amianan Luzon Experience in L1 Instruction (Lubuagan teachers, NAKEM and Nueva Vizcaya State University; UPIS)

9:30 --10:10 Our Tasks until 2015 (Allan Bernardo-DLSU, Paraluman Giron-DEPED and Aurelio Agcaoili-Talaytayan/NAKEM)

10:10 – 10:30 Coffee Break

10:30 – 12:00 Parallel Sessions

3 speakers every session/ 30 minutes each

Room A

Room C

Room B

Room D

12:00-13:00 Lunch Break

13:00 – 15:00 Poster Presentations/Exhibits

15:00 - 15:20 Coffee Break

15:20 – 17:20 Parallel Workshops/Demos

Workshop A Teaching strategies and methodologies for MLE (Diane Dekker-SIL International)

Workshop B Reimagining social science instruction in basic education (PSSC)

Workshop C MLE materials development and production (DEPED and Translators Association of the Philippines)

Workshop D Teaching science and math in the early grades (UP NISMED)

THIRD DAY, February 20, 2010

8:00-8:20 Reports

8:20 – 9:20 Plenary Presentation: “Teacher, Unsa man ni?” Mother tongue education in the Visayas” (Jesus Tirol, University of Bohol)

9:20- 9:30 Cultural Presentation

9:30-10:10 Panel Discussion: Language-in-education policy making in the Philippines (DEPED Secretary, Senator Mar Roxas, Congressman Magtanggol Gunigundo, Susan Malone)

10:10 -10:30 Coffee Break

10:30 – 12:00 Parallel Sessions

(3 speakers and one moderator for every session/ 30 minutes each)

Room A

Room C

Room B

Room D

12:00 – 13:00 Lunch Break

13:00 – 15:00 Parallel Workshops

Workshop A: Language documentation and data preservation (Rachel Edita Roxas-DLSU)

Workshop B: Designing an alphabet for written and unwritten languages (Ricardo Ma. Nolasco-UP and SIL International)

Workshop C: MLE program planning, evaluation and assessment (Yolanda Quijano-DEP-ED/Greg Dekker-SIL International)

Workshop D: Bridging L1 to Filipino and English (Lydia Liwanag, Philippine Normal University)

15:00 - 15:20 Coffee Break

15:20 - 16:20 Summary and feedback (Amor de Torres-Capitol University and Ched Arzadon-UP)

16:20 – 16:40 Closing speech (Undersecretary Vilma L. Labrador – DEPED)

Closing Ceremonies

(¹ = still subject to changes)