



AUG 03 2010

DepEd MEMORANDUM
No. **345**, s. 2010

**MAXIMUM UTILIZATION OF THE PHILIPPINE INFORMAL
READING INVENTORY (Phil-IRI) RESULTS
TO IMPROVE PUPIL PERFORMANCE**

To: Regional Directors
Schools Division/City Superintendents
Heads, Public Elementary Schools

1. One of the main thrusts of the 2002 Basic Education Curriculum (BEC) is to ensure that every child is a successful reader at the end of Grade III (DepED Order No. 45, s. 2002). Likewise, the Aquino Administration also identified the 10-Point Basic Education Agenda that "Every Child Must be a Reader by Grade I".
2. Concomitant to this thrust, the Department of Education (DepEd) enforces the "Every Child A Reader Program (ECARP) of the Department". In support to this program, the Philippine Informal Reading Inventory (Phil-IRI) was launched. It is an assessment component of ECARP to gauge the reading proficiency level of pupils and to make every Filipino child a reader at his/her own grade level.
3. As per schedule of each school year, the administration of Phil-IRI pretest for Grades II-VI is conducted between July to August while for Grade I, it is conducted between September to October in as much as the pupils still have to undergo the enhanced 8-week curriculum.
4. It is strongly urged that the pretest results shall be utilized by the teacher and school head for planning a sound school-based reading program to improve the reading proficiency of the pupils. It is important that reading interventions shall be immediately and appropriately implemented after the results of pretest.
5. The posttest is administered between February to March of each school year to Grades I-VI pupils. The results will reveal the progress or gains achieved by the pupils during the school year.
6. To facilitate speedy and accurate processing, interpretation and transmission of Phil-IRI results, the Phil-IRI reporting and database system was launched in SY 2009-2010. While the system was tested to be effective during the first year of implementation, some issues, comments and recommendations were raised by field level users hence, the refinement of the system.
7. The procedures for the successful and effective implementation of the revised system will be communicated and disseminated through a memorandum. In the meantime, the schools, divisions and regions are advised to await for the release of the Phil-IRI Reporting and Database System in encoding and processing this school year's Phil-IRI assessment results.



8. The regional directors, education supervisors in the regions and divisions, principals and teachers are encouraged to maximize the utilization of assessment results as one of the bases for implementing appropriate intervention programs/activities that would really address the reading difficulties of pupils to improve performance.

9. Immediate and wide dissemination of this Memorandum is desired.


BR. ARMIN A. LUISTRO FSC
Secretary

Reference:

DepED Memorandum: No. 186, s. 2007

To be indicated in the Perpetual Index
under the following subjects:

Learning Area, READING
PROGRAMS
PUPILS
TEACHERS
TESTS

Julie, DM-Maximum Utilization of the Philippine Informal Reading
July 23, 2010