

#### Republic of the Philippines

## Department of Education

30 SEP 2016

DepEd\_MEMORANDUM No. 164 .s. 2016

#### CONDUCT OF STAKEHOLDERS' CONSULTATION WORKSHOP, GENDER-FAIR BASIC EDUCATION POLICY FINALIZATION WORKSHOP, AND GENDER SENSITIVITY TRAINING AND GENDER AND DEVELOPMENT PLANNING AND BUDGETING WORKSHOP

To:

Undersecretaries

Assistant Secretaries

Bureau and Service Directors

Regional Directors

Schools Division Superintendents

Public Elementary and Secondary Schools Heads

All Others Concerned

Pursuant to Executive Order No. 273 entitled Approving and Adopting the Philippine Plan for Gender-Responsive Development, 1995-2025 that directs all agencies to institutionalize gender and development (GAD) in government and Republic Act 9710 or the Magna Carta of Women (MCW), the Department of Education (DepEd), through the Central Office (CO) GAD Focal Point System (GFPS), will conduct the following activities:

|   | Activity  | Date/Venue   |
|---|---|--|
| 1 | Stakeholders' Consultation<br>Workshop                      | October 6, 2016<br>( <i>Bulwagan ng Karunungan</i><br>DepEd CO Pasig City) |
| 2 | Gender-Fair Basic Education<br>Policy Finalization Workshop | October 11-13, 2016<br>(Region VII)  |
| 2 | Gender Sensitivity Training and                             | October 17-21, 2016<br>(Region IV-A)                                       |
| 3 | GAD Planning and Budgeting<br>Workshop                      | October 24-28, 2016<br>RELC, Davao City/<br>ECOTECH Center, Cebu City      |

- 2. The general aims of each activity are to:
  - a. consult various education stakeholders, including government organizations (GOs) and nongovernment organizations (NGOs) on the proposed Gender-Fair Basic Education Policy and elicit recommendations for Activity 1;
  - b. critique, review, revise, and finalize the draft Gender-Fair Basic Education Policy incorporating recommendations from stakeholders for Activity 2; and

- c. strengthen the capacity of CO and Regional Office (RO) GFPS members to prepare an annual GAD Plan and Budget responsive to enduring and current gender issues in the Department for Activity 3.
- 3. The participants of Activity 1 are repesentatives from GOs and NGOs while the participants of Activities 2 and 3 are members of GFPS from the CO and RO, GAD Coordinators, and those in-charge of GAD. The lists of expected participants are enclosed, as well as the tentative program of activities.
- 4. The participants are expected to be at the venue on Day 0 at 3:00 p.m. (a day before the workshop proper). The first meal will be afternoon snacks on Day 0, and the last meal will be breakfast on a day after the training proper.
- 5. The management staff and secretariat shall be entitled to Compensatory Time-Off (CTO), as per Civil Service Commission and Department of Budget and Management Joint Cicular No. 2, s. 2004 entitled *Non-monetary Remuneration for Overtime Service Rendered*.
- 6. Expenses relative to the aforementioned activities which include board and lodging of management staff and secretariat, CO GFPS members, resource persons, facilitators and participants from CO and ROs, professional fees of resource persons, contingency, supplies and materials shall be charged to the 2015 Continuing Human Resource Training and Development (HRTD) funds. Transportation expenses of the CO GFPS members, CO participants, resource persons, facilitators and management staff and secretariat and the NGO (NCR only) participants shall also be charged to the HRTD Funds, while the transportation expenses of participants from ROs and other agencies shall be charged to local funds, subject to the usual accounting and auditing rules and regulations.
- 7. For more information, all concerned may contact **Ms. Maria Elena B. Deacosta** or **Mr. Noel Dorado, National Educators Academy of the Philippines (NEAP)**, Department of Education (DepEd) Central Office (CO), 2<sup>nd</sup> Floor, Mabini Building, DepEd Complex, Meralco Avenue, Pasig City at telefax no. (02) 635-4796.

8. Immediate dissemination of this Memorandum is desired.

LEONOR-MAGTOLIS BRIONES

Secretary

Encls.: As stated

Reference: DepEd Memorandum No. 83, s. 2015

To be indicated in the Perpetual Index under the following subjects:

BUREAUS AND OFFICES

OFFICIALS

PROGRAMS

**PROJECTS** 

TRAINING PROGRAMS

WORKSHOPS

#### **LIST OF PARTICIPANTS**

# A) <u>Stakeholders' Consultation Worklshop – October 6, 2016</u> <u>DepEd CO Bulwagan Ng Karunungan</u>

#### Government Agency (2 participants/office) – from NCR only

- 1. PCW
- 2. CHED
- 3. TESDA
- 4. DSWD
- 5. CSC
- 6. NEDA
- 7. NYC
- 8. CHR
- 9. COA
- 10. DBM
- **11. NCIP**
- **12. NCMF**
- 13. National Commission on PWD
- 14. PNP Bato
- 15. DoH

(Groupings – Social Services, Oversight, Commission, Education and other sectors)

#### Non-Government (2 participants/office) – from NCR only

- 1. Women Gabriela, Women's Legal and Human Rights Bureau (WLB)
- LGBT Rainbow Right Philippines, Lagablab LGBT Pilipinas, ASEAN SOGIE Network
- 3. Media Inquirer, Rappler, PhilStar, InterAksyon, ABS-CBN
- 4. PTCA/PTA (NCR)
- 5. Principals NAPSSHI, PESPA
- 6. Superintendents PASS
- 7. SSG Youth Formation
- 8. PEAC -
- 9. Alliance of Concerned Teachers
- 10. Teachers' Dignity Coalition
- 11. Faith-Based Organization CBCP, Unitarian Universalist Church of the Philippines
- 12. Department of Foreign Affairs and Trade (DFAT)

#### Management Staff = NEAP and BLSS

#### **BEST Partners**

# Gender –Fair Basic Education Policy Finalization Workshop October 11-13, 2016 – within the area of Region VII

#### Central Office Participants (3 pax/Central Office and 3 pax/Regional Office)

- 1. Office of the Secretary
- 2. Office of Undersecretary for Curriculum and Instruction
- 3. Office of Undersecretary for Legal and Legislative Affairs
- 4. Office of Undersecretary for Finance
  - Office of Undersecretary for Finance 1 representatives
    - Budget Division 2 pax
    - Accounting Division 2 pax
  - Office of Undersecretary for Administration 1 representative
- 5. Office of Undersecretary for Governance and Operations
- 6. Bureau of Curriculum Development (BCD)
- 7. Bureau of Learning Delivery (BLD)
- 8. Bureau of Learning Resources (BLR)
- 9. Bureau of Education Assessment (BEA)
- 10. Bureau of Human Resource and Organizational Development (BHROD)
- 11. National Educators Academy of the Philippines (NEAP)
- 12. School Health Division, Bureau of Learner Support System (BLSS)
- 13. Regional Offices

#### Management Staff = NEAP and BLSS

**BEST Partners** 

# Gender Sensitivity Training and GAD Planning and Budgeting Workshop (Batch I) October 17-21, 2016 - within the area of Region IV-A

| REGIONS                                | NO. and LEVEL OF PARTICIPANTS  |
|--|--|
| I, II, III, IV-A, IV-B, NCR,<br>CAR, V | 4 pax/region   |
|  | (composed of 1 Budget Officer, 1 Planning Officer, 1 Regional GFPS Coordinator, 1 Regional GFPS Secretariat Chair) |

### **Central Office GFPS Members**

| CO PARTICIPANTS  | TOTAL PAX |
|--|-----------|
| Usec. for Curriculum and Instruction + Technical Assistant/Staff | 3         |
| Usec. for Finance + Technical Assistant/Staff                    |           |
|  | 3         |
| Usec. for Administration + Technical Assistant/Staff             | 3         |
| Usec. for Legal and Legislative Affairs + Technical              |           |
| Assistant/Staff  | 3         |
| Usec. for Governance and Operations + Technical                  |           |
| Assistant/Staff  | 3         |
| Bureau of Human Resource and Organizational                      |           |
| Development (BHROD)  | 3         |
| Bureau of Curriculum Development (BCD)                           | 3         |
| Bureau of Leaming Resources (BLR)                                | 3         |
| TOTAL  | 24        |

#### **SECRETARIAT**

| CO PARTICIPANTS                               | TOTAL PAX |
|---|-----------|
| National Educators Academy of the Philippines | 6         |
| Bureau of Learner Support Services            | 3         |

**Resource Persons: 2** 

# Gender Sensitivity Training and GAD Planning and Budgeting Workshop (Batch 2 – October 24-28, 2016 - ECOTECH Center, Cebu City

| REGIONS  | NO. and LEVEL OF PARTICIPANTS  |
|--|--|
| VI, VII, VIII, IX, X, XI, XII NIR, CARAGA and ARMM | 4 pax/region   |
|  | (composed of 1 Budget Officer, 1 Planning<br>Officer, 1 Regional GFPS Coordinator,<br>1 Regional GFPS Secretariat Chair) |

| CO PARTICIPANTS   | TOTAL PAX |
|---|-----------|
| Bureau of Learning Delivery (BLD)                                 | 3         |
| National Educators Academy of the Philippines (NEAP)              | 3         |
| School Health Division, Bureau of Learner Support Services (BLSS) | 3         |
| Office of the Planning Service (OPS)                              | 3         |
| Accounting Division   | 3         |
| Budget Division   | 3         |
| Bureau of Education Assessment (BEA)                              | 3         |
| TOTAL   | 24        |

#### **SECRETARIAT**

| CO PARTICIPANTS                               | TOTAL PAX |
|---|-----------|
| National Educators Academy of the Philippines | 6         |
| Bureau of Learner Support Services            | 3         |

**Resource Persons: 2** 

## Stakeholders' Consultation Workshop Bulwagan ng Karunungan, DepEd Central Office October 6, 2016

### Program of Activities

| Time          | Activities  | Person Responsible   |
|---------------|---|----------------------|
| AM            |   |                      |
| 7:00 – 8:00   | Arrival of Participants Registration                            | Secretariat          |
|               | Opening Program   |                      |
| 8:00 - 8:30   | - National Anthem   | NEAP                 |
|               | - Invocation  |                      |
|               | <ul> <li>Statement of Purpose</li> </ul>                        |                      |
|               | - Introduction of participants                                  |                      |
| 8:30 - 9:00   | Direction Setting   | Usec. Dina S. Ocampo |
| 9:00 – 10:00  | Presentation of the draft Policy on GAD (reviewing and reading) | NEAP                 |
| 10:00 - 10:15 | COFFEE BREAK  |                      |
| 10:15 - 12:00 | Workshop – Identifying Policy Gaps and                          | п                    |
|               | Recommendations   |                      |
|               | (2-4 groups)  |                      |
| 12:00 – 1:00  | LUNCH BREAK   |                      |
| 1:00 – 2:00   | Continuation of the workshop                                    |                      |
| 7.00 - 2.00   | Continuation of the Workshop                                    |                      |
| 2:00 – 3:30   | Presentation and discussion of output                           |                      |
|               |   | <del> </del>         |
| 3:30 - 4:00   | Closing Program   | \ \ \ \ \ \          |

| REST  | REST   | REST  |   | 1:00  | 6:30   | 5:30                             |
|---|--|---|---|---|--|----------------------------------|
|   |  |   |   |   | -  |                                  |
| DepEd Strategic Directions on GAD (Next Steps)  | Continuation of Presentation of<br>Output of Workshop 1  | Workshop 1: Review and revision of Final Draft of Omnibus Policy on Gender-Fair Education   | Arrival / Settling Down /<br>Registration   | 2:15  | 5:30   | 3:15                             |
| BREAK   | BREAK  | BREAK   | bely debugged with the process were now was a free to bright with the first with the first way of the first was a free to be the first with the first way of th    | 0:15  | 3:15   | 3:00                             |
| Continuation of Presentation of<br>Output of Workshop 1   | Presentation of Output of<br>Workshop 1  | Continuation of Presentation of<br>Draft Policy   | Arrival / Settling Down /<br>Registration   | 1:30  | 3:00   | 1:30                             |
| LUNCH   | LUNCH  | LUNCH   | ANGE FREE FREE STATE FREE STATE FREE STATE    | 1:30  | 1:30   | 12:00                            |
| Continuation of Presentation of Finalized Omnibus Policy on Gender-Fair Education               | Continuation of Workshop 1   | Continuation of Presentation of<br>Final Draft of Omnibus Policy on<br>Gender-Fair Education  |   | 1:45  | 12:00  | 10:15                            |
| BREAK   | BREAK  | BREAK   | NA DA GOLDANIA DE LA CAMBRA DE L<br>LA CAMBRA DE LA CAMBRA DEL CAMBRA DE LA CAMBRA DEL CAMBRA DE LA CAMBRA DEL CAMBRA DE LA CAMBRA DEL CAMBRA DE LA CAMBRA DEL CAMBRA DE LA CAMBRA DE LA CAMBRA DEL CAMBRA DE | 0:15  | 10:15  | 10:00                            |
| Presentation of Finalized Output<br>of Omnibus Policy on Gender-<br>Fair Education              | Continuation of Workshop 1   | Opening Program / Expectations<br>Setting / Presentation of Final<br>Draft of Omnibus Policy on<br>Gender-Fair Education  |   | 2:00  | 10:00  | 8:00                             |
| A Finalized Omnibus Policy on<br>Gender-Fair Education presented<br>and critiqued               | Final Draft of Omnibus Policy on<br>Gender-Fair Education reviewed,<br>critique and enhanced   | Enhanced Final Draft of<br>Omnibus Policy on Gender-Fair<br>Education   | Participants settled in   |   |  | Outputs:                         |
| Present the finalized Omnibus<br>Policy on Gender-Fair Education<br>Startegic Directions on GAD | Ask participants to enhance, review and critique final Draft of Omnibus Policy on Gender-Fair Education  | Introduce participants to the final<br>Draft of Omnibus Policy on<br>Gender-Fair Education  | Welcome participants and have them settled in   |   |  | Objectives:                      |
| Day 3   | Day 2  | Day 1   | Day 0   | Duration  | End  | Start                            |
| p   | olicy Finalization Worksho   | der-Fair Basic Education F  | Ger   |   |  |                                  |
|   | Present the fir Policy on Gend Startegic Direction of Gender-Fair Ed and c and c Finalized Om Gender-Fair Ed | Policy Finalization Workshop  Day 2  Ask participants to enhance, review and critique final Draft of Omnibus Policy on Gender-Fair Education  Final Draft of Omnibus Policy on Gender-Fair Education reviewed, critique and enhanced  Continuation of Workshop 1  Continuation of Workshop 1  Continuation of Workshop 1  Continuation of Workshop 1  Continuation of Continuation of Finalized Omnibus Presentation of Gender-Fair Education of Continuation | Day 1   Day 2   Day 2   Day 1   Day 2   Day       | ender-Fair Basic Education Policy Finalization Worksho  Day 1  Day 2  Ask participants to enhance, review and critique final Draft of Omnibus Policy on Gender-Fair Education  Enhanced Final Draft of Omnibus Policy on Gender-Fair Education Setting / Presentation of Final Draft of Omnibus Policy on Gender-Fair Education  Sender-Fair Education  Continuation of Presentation of Final Draft of Omnibus Policy on Gender-Fair Education  BREAK  Continuation of Presentation of Final Draft of Omnibus Policy on Gender-Fair Education  Continuation of Presentation of Final Draft of Omnibus Policy on Gender-Fair Education  Continuation of Presentation of Final Draft of Omnibus Policy on Gender-Fair Education  Continuation of Presentation of Final Draft of Omnibus Policy on Gender-Fair Education  Continuation of Presentation of Final Draft of Omnibus Policy on Gender-Fair Education  Continuation of Presentation of Final Draft of Omnibus Policy on Gender-Fair Education  Continuation of Presentation of Final Draft of Omnibus Policy on Gender-Fair Education  Continuation of Presentation of Final Draft of Omnibus Policy on Gender-Fair Education  Continuation of Presentation of Final Draft of Omnibus Policy on Gender-Fair Education  Continuation of Presentation of Final Draft of Omnibus Policy on Gender-Fair Education  Continuation of Presentation of Final Draft of Omnibus Policy on Gender-Fair Education  Continuation of Presentation of Final Draft of Omnibus Policy on Gender-Fair Education  Continuation of Presentation of Final Draft of Omnibus Policy on Gender-Fair Education  Continuation of Presentation of Final Draft of Omnibus Policy on Gender-Fair Education  Continuation of Presentation of Final Draft of Omnibus Policy on Gender-Fair Education  Continuation of Presentation of Final Draft of Omnibus Policy on Gender-Fair Education  Continuation of Presentation of Final Draft of Omnibus Policy on Gender-Fair Education | Gender-Fair Basic Education Policy Finalization Worksho Day 0 Day 1 Day 2  Introduce participants to the final Draft of Omnibus Policy on Gender-Fair Education  Enhanced Final Draft of Omnibus Policy on Gender-Fair Education  Enhanced Final Draft of Omnibus Policy on Gender-Fair Education  Education  Comnibus Policy on Gender-Fair Education  Setting / Presentation of Final Draft of Omnibus Policy on Gender-Fair Education  Setting / Presentation of Final Draft of Omnibus Policy on Gender-Fair Education  Setting / Presentation of Final Draft of Omnibus Policy on Gender-Fair Education  Continuation of Presentation of Final Draft of Omnibus Policy on Gender-Fair Education  Continuation of Presentation of Final Draft of Omnibus Policy on Gender-Fair Education  Continuation of Presentation of Final Draft of Omnibus Policy on Gender-Fair Education  Continuation of Presentation of Final Draft of Omnibus Policy on Gender-Fair Education  Continuation of Workshop 1  LUNCH  LUNCH  Presentation of Presentation Policy on Continuation of Output of Presentation Policy on Continuation Output of Presentation Policy on Continuation Output of Presentation Policy on Continuation Output Ou | Duration   Day 0   Day 1   Day 2 |

| 6.30   | 5:30 | 3:15  | 3:00  | 1:30   | 12:00 | 10:15   | 10:00 | 8:06   | Outputs:                                    | Objectives:  | Start  |
|--------|------|---|-------|--|-------|---|-------|--|---|--|--------|
| 7:00   | 6:30 | 5:30  | 3.15  | 3:00   | 1:30  | 12:00   | 10:15 | 10:00  | <b>5</b> :                                  | ves.   | End    |
| 030    | 1:8  | 2:15  | 0:15  | 1:30   | 1:30  | 1:45  | 0:15  | 2:00   |   |  | Daigno |
| DINNER |      | Arrival / Settling Down /<br>Registration                           |       | Arrival / Settling Down /<br>Registration                      |       |   |       |  | Participants settled in                     | Welcome participants<br>and have them settled<br>in  | Day 0  |
| DINNER | REST | Identification of Gender<br>Issues and Concerns in<br>the Workplace | BREAK | Continuation of<br>Discussion                                  | LUNCH | GAD Concepts and Core<br>Messages (including<br>PPGD, DepEd's mandate<br>under the MCW) | BREAK | Opening Program /<br>Expectations Setting            | Input to participants provided              | Introduce participants to GAD concepts, gender issues in education   | Day 1  |
| DINNER | REST | Continuation of Discussion  | BREAK | RA 9710 (Magna Carta of<br>Women)                              | LUNCH | Continuation of Discussion  | BREAK | GAD Mainstreaming in Education                       | Input to participants<br>provided           | Orient the participants on<br>the role of DepEd in RA<br>9710  | Day 2  |
| DINNER | REST | Workshop 1: Gender<br>Analysis                                      | BREAK | Gender Analysis, Analysis<br>Tool Harmonized GAD<br>Guidelines | LUNCH | Continuation of<br>Discussion   | BREAK | Present DepEd's 2016-<br>2018 GAD Plan and<br>Budget | Input to participants<br>provided           | Present the GAD Plan<br>and Budget for 2016-<br>2018 and Orient the<br>participants on<br>Harmonized GAD<br>Guidelines | Day 3  |
|        | REST | Workshop 2: GAD<br>Planning and Budgeting<br>(New Form)             | BREAK | Continuation of Discussion                                     | LUNCH | Gender Responsive<br>Planning and Budgeting<br>(NEDA-PCW-DBM<br>Joint Circular 2012-1)  | BREAK | Continuation of<br>Workshop 1                        | Input to participants<br>provided           | participants to Gender Analysis and GAD Planning and Budgeting Concepts based on NEDA-PCW- DBM Joint Circular          | Day 4  |
|        | REST | Continuation of<br>Critiquing of Outputs                            | BREAK | Presentation and<br>Critiquing of Outputs                      | LUNCH | Continuation of<br>Workshop 2   | BREAK | Continuation of<br>Workshop 2                        | outputs to be<br>presented and<br>critiqued | Continuation of<br>Workshop on GPB<br>using the prescribed<br>new form   | Day 5  |
|        |      |   |       |  |       |   |       | Departure  | Participants sent off                       | Send off participants  | Day 6  |