

Republic of the Philippines
(Republika ng Pilipinas)
DEPARTMENT OF EDUCATION, CULTURE AND SPORTS
(KAGAWARAN NG EDUKASYON, KULTURA AT ISPORTS)
U.L. Complex, Pasig, Metro Manila

August 8, 1991

DECS O R D E R
No. 92, s. 1991

IMPLEMENTING GUIDELINES OF GOOD MANNERS AND RIGHT CONDUCT
(GMRC) AT THE SECONDARY LEVEL

To: Undersecretaries
Assistant Secretaries
Bureau Directors
Regional Directors
Schools Superintendents
Presidents, State Colleges and Universities
Heads of Private Schools, Colleges and Universities
Vocational School Superintendents/Administrators

1. Values Education/GMRC as a subject revolves around four major themes (Valuing Self, Valuing Others, Valuing One's Country and Valuing God) and focuses on acceptable norms of behavior as defined by Philippine society, including rational thinking and value judgements developed through an experiential approach.
2. As stated in DECS Order No. 66, s. 1991, GMRC is a dimension of Values Education in the New Secondary Education Curriculum. As such, GMRC is the behavior component of the grade in Values Education.
3. The GMRC grade is based on the cooperative assessment of the student's behavior by the VE/GMRC teacher, the homeroom/section adviser, the subject area teachers and the co-curricular advisers.
4. A behavior rating scale that measures specific and observable behavior manifestations of every student may be used in every grading period in all subject areas and all year levels of the NSEC (Inclosure No. 1). The field is enjoined to send in feedback on the use of the behavior rating scale to the: Bureau of Secondary Education, 3rd floor, Bonifacio Bldg., University of Life Complex, Meralco Avenue, Pasig, Metro Manila.

(Inclosure No. 1 - A to DECS Order No. 92, s. 1991)

VALUES EDUCATION/GMRC RATING SCALE
(English Version)

Direction:

Following are behavior indicators expected of students for each grading period.

Put a check (✓) on the column corresponding to the frequency of manifestation of the behavior, using the following scale:

- | | |
|-----------------------------------|----------------------------|
| 5 - Always (all the time) | 9 and above times observed |
| 4 - Very often (most of the time) | 6-8 times observed |
| 3 - Often (sometimes) | 3-5 times observed |
| 2 - Seldom (rarely) | 1-2 times observed |
| 1 - Never (not at all) | |

In the event that no opportunity presents itself for the behavior to be observed/manifested, the teacher should leave the space for the indicator blank and should not include the item in the computation of the average.

	5	4	3	2	1
A. Truthfulness					
1. Avoids cheating or copying during examination					
2. Returns things borrowed or found to the owner					
B. Industry/Spirit of Service					
3. Spends spare/leisure time wisely					
4. Shares one's knowledge, skills/ talents to the needy					
C. Self-Discipline					
5. Avoids vices like cutting class- es, drugs, smoking, drinking, gambling, reading inappropriate or pornographic literature.					
6. Comes on time for classes and school programs (i.e. flag ceremony)					
D. Thrift/Simple Living					
7. Takes good care of things/ possessions					
8. Buys only things that he/she needs					

20. Participates in group decision-making						
K. Faith in the Divine Providence						
21. Says one's prayers						
22. Avoids uttering bad words or making fun and using the name of God in vain						
L. Respect for Life						
23. Protects oneself from harm such as prohibited drugs, junk foods, etc.						
24. Avoids hurting others						
Sub-Total						
Total	_____					
Average	_____					

(Inclosure No. 1 - P to DECS Order No. 92, s. 1991)

ISKALA NG PAGMAMARKA SA EDUKASYON SA PAGPAPAHALAGA/
KABUTIHANG ASAL AT USALI
(Filipino Version)

Panuto:

Ang mga sumusunod ay mga positibo na pag-uugali/asal na inaasahang maipamamalas ng mga mag-aaral sa bawat markahan.

Lagyan ng tsek (✓) ang bilang na nagpapahayag ng antas na pagpapamalas ayon sa sumusunod:

- 5 - Palaging ipinamamalas (kung naobserbahan ng 9 o higit sa siyam na beses)
 - 4 - Madalas ipinamamalas (kung naobserbahan ng 6 hanggang 8 na beses)
 - 3 - Paminsan-minsang ipinamamalas (kung naobserbahan ng 3 hanggang 5 na beses)
 - 2 - Bihirang ipinamamalas (kung naobserbahan ng 1 hanggang 2 na beses)
 - 1 - Hindi ipinamamalas kahit may pagkakataon
- Iwanang blanko ang bawat pag-uugali o asal na hindi ipinamamalas o naobserbahan, at huwag isama sa pagkukuwenta ng average.

A. Katapatan

	5	4	3	2	1
1. Iniiwasan ang pandaraya o pangongopya sa panahon ng pagsusulit					
2. Isinasauli sa may-ari ang bagay na hiniram o napulot					

B. Kasipagan/Mapaglingkod

3. Kusang loob na gumugugol ng libreng panahon sa makabuluhang gawain					
4. Nagbabahagi ng kaalaman, o panahon sa nangangailangan					

K. Disiplina sa Sarili

5. Umiiwas sa bisyo tulad ng "cutting classes", "drugs", paninigerilyo, pag-inom, pagsusugal o pagbasa ng hindi angkop o pornograpiyang babasahin at iba pa					
6. Dumarating sa tamang oras para sa klase o mga pampaaralang programa (i.e. flag ceremony)					

M.	Pagtalima sa Batas/Pagtutulongan						
19.	Sinusunod ang mga patakaran at alituntunin sa paeralan tulad ng pag-uniporme, pagpila, pag-iwas sa pag-tingay at iba pa						
20.	Nakikiisa sa paggawa ng pangkatang pagpapasya						
N.	Pananampalataya sa Dakilang Lumikha						
21.	Bumibigkas ng pansariling panalangin						
22.	Iniiwasang magsalita ng masama o gawing biro ang paggamit sa pangalan ng Dakilang Lumikha						
Ng.	Paggalang sa Buhay						
23.	Iniiingatan ang sariling katawan laban sa mga nagdudulot ng pinsala tulad ng mga ipinagbebawal na gamot, "junk foods" at iba pa						
24.	Iniiwasang manakit sa kapwa						
	Kabuuang Bilang (Sub-total)						
	Kabuuang Marka (Total)	=====					
	Average	_____					

C. Sample Computation of Values Education Grade Evaluation
 Aspect Average: Weight Composite Mark

1. Written outputs (30%)

1.1 Check-ups (15%) $88.33 \times .15 = 13.25$

Average of Quizzes	=	1/3
$85 \times 1/3 = 85/3$	=	28.33
Average of Periodical Test	=	2/3
$90 \times 2/3 = 180/3$	=	60.00
Total		<u>88.33</u>

1.2 Follow-ups (15%) $87 \times .15 = 13.05$

26.30

2. Involvement (20%) $83 \times .20 = 16.60$

3. GMRC (50%) $85 \times .50 = 42.50$

Values Education/GMRC Grade = 85.40