

Republika ng Filipinas  
(Republic of the Philippines)  
KAGAWARAN NG EDUKASYON, KULTURA AT ISPORTS  
(DEPARTMENT OF EDUCATION, CULTURE AND SPORTS)  
UL Complex, Pasig, Metro Manila

December 18, 1991

DECS O R D E R  
No. 137, s. 1991

FULL DEREGULATION FOR EXCELLENT TERTIARY SCHOOLS

To: Bureau Directors  
Regional Directors  
Presidents, State Colleges and Universities  
Heads of Private Schools, Colleges and Universities

1. It has been declared the policy of the State to encourage and assist, through this Department, educational institutions to attain high levels of quality in the educational programs or courses of studies offered to students and the community.

2. Pursuant to Section 29, Batas Pambansa Blg. 232 in relation to Rule IV of the Rules and Regulations for the Implementation of the said Act, necessary measures have been undertaken to identify the country's excellent schools.

3. The initial list of institutions which have been identified as EXCELLENT SCHOOLS is as follows:

Atereo de Manila University, Manila  
Atereo de Naga, Naga City  
De La Salle University, Manila  
University of the Philippines, Diliman  
University of the Philippines, Los Baños  
University of the Philippines, Manila  
University of Santo Tomas, Manila  
Atereo de Davao University, Davao City  
Central Philippine University, Iloilo City  
College of the Holy Spirit of Manila, Manila  
Miriam College Foundation, Quezon City  
(formerly Maryknoll College Foundation, Inc.)  
Philippine Normal College, Manila  
Saint Louis University, Baguio City  
Saint Paul College of Manila, Manila  
Saint Scholastica's College, Manila  
Silliman University, Dumaguete City, Negros Oriental  
University of San Carlos, Cebu City  
University of San Jose-Recoletos, Cebu City

4. These universities and colleges shall be given full deregulation or complete administrative, curricular, and financial autonomy for two (2) years beginning the school year 1992-1993.

5. These excellent schools shall, however, be closely monitored by the DECS to ensure consistency in their commitment to deliver quality education based on the following criteria:

- a. All or more than seventy (70%) percent of the schools' programs or courses offered are excellent
- b. Instruction should have achieved excellence in terms of responsive curricular programs, highly qualified faculty and complete school facilities
- c. Research has been proven to have attained excellence thru quality research units with full support of the institution
- d. Community/extension services thru its quality of outreach activities and leadership role in the community
- e. Governance of the institution where professional competence of administrator and management of material and other financial resources are made evident
- f. Good performance of graduates through the years as substantiated by their high grades obtained in national examinations and by the business or industry they have worked since their graduation.

6. Monitoring and evaluation of schools and programs are basic and continuing activities. The identification and selection of schools/programs shall, likewise, be on a continuing basis.

7. For immediate dissemination and compliance.

(SGD.) IBIDRO D. CARINO  
Secretary

Reference:

DECS Order: No. 32, s. 1987

Allotment: 1-3-4--(M.O. 1-87)

To be indicated in the Perpetual Index  
under the following subjects:

- \* ACCREDITATION
- \* Course of Study, COLLEGIATE
- \* POLICY
- \* PROGRAM, SCHOOL
- \* RULES & REGULATIONS
- \* SCHOOLS
- \* UNIVERSITIES & COLLEGES