

Republic of the Philippines
DEPARTMENT OF EDUCATION, CULTURE AND SPORTS
UL Complex, Pasig, Metro Manila

June 30, 1994

DECS O R D E R
No. 47, s. 1994

POLICIES AND MINIMUM STANDARDS FOR THE THREE-LEVEL
AGRIBUSINESS CURRICULUM

To: Bureau Directors
Regional Directors
Presidents, State Colleges and Universities
Heads of Private Schools, Colleges and Universities
Vocational School Superintendents/Administrators

1. This Office, cognizant of the need of improving the delivery system of technical-vocational education, has approved the inclosed Policies and Minimum Standards (inclosure 1 & 2) for the three-level Agribusiness Curriculum.

2. This curriculum is intended to meet the middle-level manpower needs in specific occupational levels as follows:

- Level 1 - Operator - can perform the skill required in particular operation
- Level 2 - Craftsman - can do all operations in crop or animal production
- Level 3 - Technician - can design production systems and agricultural structures; can perform the work of the operator and craftsman

3. The job analysis approach utilizing DACUM (Developing A Curriculum) involving industry was utilized to develop the Competency Profile which became the basis for modular development.

4. Prototype modules were developed in some commodities in agriculture as a mode of delivery in a self-paced learning strategy. These modules are just initial materials which pilot schools will further develop based on commodities suitable to their local situation.

5. These modules are performance-oriented based on competencies required by end-users. Students are tested to prove that they can actually do what was specified as the outcome.

6. Implementation of the CBVE training scheme shall start in SY 1994-95 and will be on a pilot basis to ensure that requirements are enforced, specifically the putting up of Livelihood Production Projects and Occupational Internship Program by the school. Initial implementors in SY 1994-95 are all

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foreign-assisted agriculture institutions as demonstration schools and an identified number of pilot agricultural schools in selected regions.

7. Compliance with these rules and standards by all concerned is directed.



ARMAND V. FABELLA
Secretary

Reference:

N o n o

Allotment: 1-3-4--(M.O. 1-87)

To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM
POLICY
SCHOOLS
TECHNICAL EDUCATION
VOCATIONAL EDUCATION