

Republic of the Philippines
DEPARTMENT OF EDUCATION, CULTURE AND SPORTS
UL Complex, Pasig City

April 17, 1996

DECS O R D E R
No. 28, s. 1996

ESTABLISHMENT OF MULTIGRADE DEMONSTRATION SCHOOLS
IN SIX SRA DIVISIONS


To: Bureau Directors
Regional Directors
Schools Superintendents

1. In line with the policy to improve access and quality in elementary education, the Department of Education, Culture and Sports (DECS) is preparing for the implementation of the Third Elementary Education Project (TEEP). TEEP will be implemented in 28 priority provinces. Among its beneficiaries are the multigrade schools in these provinces.
2. As part of pre-implementation activities for TEEP, UNICEF has agreed to assist DECS starting March 1996 in establishing 12 (see inclosure) Multigrade Demonstration Schools (MG Demo Schools) to improve multigrade teaching in the Divisions of Benguet, Ifugao, Antique, Guimaras, Agusan del Sur, and Surigao/del Sur.
3. The MG Demo Schools project will be coordinated by the Bureau of Elementary Education. The project aims to:
 - a. Establish a viable number of demonstration schools in each of the six divisions which will serve as working models for the application of:
 - 1) effective teaching strategies and processes for supervision;
 - 2) active parent and community participation; and
 - 3) innovative approaches to multigrade teaching.
 - b. Provide an intensive support system for all school personnel and administrators (i.e., training, supervision), and adequate facilities and instructional materials in demonstration schools to enable them to improve the quality of their educational programs; and
 - c. Establish a micro-resource center that will serve as a base for in-service training and interchange among teachers, principals, and district office administrators, as well as a focal point for a support network among multigrade teachers in a cluster of schools.

4. To ensure the smooth implementation of the MG Demo Schools project, all regional directors, schools superintendents, and other schools officials concerned are advised to:

- a. Include the 12 schools in the evaluation/testing programs at the district, division and regional level;
- b. Complete the incomplete schools;
- c. Give first priority to the 12 schools in allocating funds for repair/rehabilitation; and in the provision of new classrooms and furniture that will allow flexible class groupings. First priority should also be given to these schools in the provision of textbooks and teachers manuals on a 1:1 ratio;
- d. Designate a Multigrade Coordinator at the regional and in the division offices; and
- e. Coordinate closely with the Bureau of Elementary Education, UNICEF, and other DECS units in the conduct of project activities as enumerated in the inclosed work plan.

5. This Order shall take effect immediately.


RICARDO T. GLORIA
Secretary

Incls.:
As stated

Reference:
DECS Order: No. 51, s. 1995

Allotment: 1-2--(M.O. 1-87)

To be indicated in the Perpetual Index
under the following subjects:

OFFICIALS
PROJECTS
SCHOOLS

1996 Work Plan

Project: Establish Multi-grade Demonstration Schools in Six SRA Provinces (Divisions of Benguet, Ifugao, Antique, Guimaras, Agusan del Sur and Surigao del Sur)
 Objectives for 1996: Support conduct of teacher training and follow-up workshops and provision of supplementary instructional materials to improve the teaching-learning process in 12 demonstration schools

PROGRAM/PROJECT ACTIVITY/INDICATOR	LOCATION	OUTPUT	UNIT MONTHLY WEEK																
			F	M	A	M	J	J	A	S	O	N	D	D					
			4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
Organize National Project Management Team	BEE	Project administrative and financial structure; 1996 WFP, DECS Memorios/Orders announcing MDSP, etc.	█																
Review BEE, IMPACT and selected privately-published supplementary instructional materials for pupils	REL- Marikina	Recommended list of pupil materials to supplement TXs; gaps identified				█													
Reproduce supplementary materials for distribution during 1st Teacher Trng WS	Manila	Supplementary materials					█												
Prepare monitoring & eval plan; conduct baseline data collection																			
Launch Project and conduct National Consultative Workshop		Practical Guide on the Use of the MIP																	
Conduct 1st Teacher Trng Workshop	CAR-RO Region VI-RO & CAPAGA-RO	Teaching guides, aids, & activity cards to be used from June to August 1996; Pupil learning guides																	
Reproduce pupil learning guides	Manila	Copies of guides/subject/grade																	
Conduct 1st monthly follow-up workshop	6 divisions	Report on follow-up results																	
Conduct 2nd monthly follow-up workshop	6 divisions	Report on follow-up results																	

(Wk at July 29-31)

As of 3/24/96

LIST OF PROPOSED DEMONSTRATION SCHOOLS

I. LUZON

A. BENGUET

1. Poyopoy Elementary School, Tuba District
2. Lebeng Primary School (Ambuklao Annex), Bokod District

B. IFUGAO

3. Hucab Primary School, Kiangan District
4. Primary School in Banaue District

II. VISAYAS

A. ANTIQUE

5. Bahuyan Primary School, Barbaza District
6. Igcadac Primary School, Tobias Fornier District

B. GUIMARAS

7. Tanglad Primary School, Jordan District

III. MINDANAO

A. AGUSAN DEL SUR

8. Tagubay Primary School, Bayugan West District
9. Marbon Primary School, Talacogon District
10. Isdaon Primary School, Trento District

B. SURIGAO DEL SUR

11. Sikahoy Elementary School, Bislig District
12. Manyayay Primary School, Lianga District