



REPUBLIKA NG PILIPINAS
REPUBLIC OF THE PHILIPPINES
KAGAWARAN NG EDUKASYON, KULTURA AT ISPORTS
DEPARTMENT OF EDUCATION, CULTURE AND SPORTS
DECS Complex, Meralco Avenue
Pasig City, Philippines



*Sama-Sama
sa DECS*

*Tanggapan ng Kalihim
Office of the Secretary*

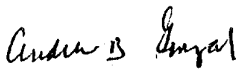
December 3, 1998

DECS ORDER
No. 108, s. 1998

STRENGTHENING THE INTEGRATION OF MUSIC IN GRADES I AND II

To: Regional Directors
Schools Superintendents
Private Elementary School Principals

1. Music is one of childhood's most rewarding experiences. It evokes enjoyment, excitement and personal satisfaction. At the same time, Music demands discipline and concentration. Children need the opportunity to experience musical activities to help develop the physical, emotional, intellectual, social and aesthetic responses.
2. In Grades I and II, Music is integrated in the different learning areas. It has been observed however, that Music is not being conscientiously integrated by Grades I and II teachers. It is therefore imperative that Grade I and II teachers intensify the integration of Music in the different learning areas.
3. The integration of Music in the different learning areas may be done in various stages of a lesson. Music may be used as motivation or it may be used as a developmental activity. It may also be used for enrichment of a lesson.
4. Enclosed are samples on how integration of Music may be done.
5. Immediate dissemination of this Memorandum and compliance thereto is desired.


ANDREW B. GONZALEZ, FSC
Secretary

Incls.: As stated
Reference: DECS Order: No. 20, s. 1997
Allotment: 1—(D.O. 50-97)
To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM
MUSIC EDUCATION

Inclosure:

SAMPLES ON HOW INTEGRATION OF MUSIC MAY BE DONE

Learning Area/Objective	Title of Song	Grade	Manner of Integration
English			
Use courteous expressions in appropriate situations	Hello, How Do You Do?	I	To introduce a new lesson/Closing song
Sing jingles with action	Look at Me My Hat, It Has Three Corners	II	Developmental Activity
Science			
Tells the work of some parts of the body	When You're Happy My Toes, My Knees My Shoulders and Hand	I	Motivation/Closing Song/Rest, Exercise
Names ways of caring for different parts of the body	This is the Way I Wash my Face (Tun of Mulberry Bush)	I	Application of a developed skill/Rest Exercise
Identifies the proper ways of caring & conserving plants	Save Mother Earth	II	Motivation/Closing Song
Mathematics			
Telling the number of objects in a given set of 10 or less	Ten Little Indians Ten Little Fingers	I	Enrichment/Rest Exercise

different shapes common in the home and school

Express the relationship between the hour hand and minute hand of the clock.

Filipino

Nagagamit sa pangungusap ang ako, ikaw, siya, kami, tayo, sila

Natutukoy ang iba't ibang tunog ng mga sasakyan

Sibika at Kultura

Nailalarawan ang kulay ng pambansang watawat

Naipakikita ang mga katangiang nagpapakilala sa mga Pilipino sa pamamagitan ng:

pamumupo

Shapes (To the tune of Are You Sleeping)	I	Developmental Activity
The Clock	II	Motivation
Ikaw, Ako Magkaibigan	I	Application of the developed skill
Ang Dyip	II	Introducing a new lesson
Ang Ating Watawat	I	Developmental Activity
Ang Po at Opo	II	Introducing a lesson