



REPUBLIKA NG PILIPINAS
REPUBLIC OF THE PHILIPPINES
KAGAWARAN NG EDUKASYON, KULTURA AT ISPORTS
DEPARTMENT OF EDUCATION, CULTURE AND SPORTS
DECS Complex, Meralco Avenue
Pasig City, Philippines



*Sama-Sama
sa DECS*

*Tanggapan ng Kalihim
Office of the Secretary*

March 22, 1999

DECS ORDER
No. 30, s. 1999

**REVISED RULES ON THE EXEMPTION OF GIRL SCOUTS
FROM CITIZENS ARMY TRAINING (CAT)**

**To : Bureau Directors
Regional Directors
Schools Division Superintendents
Heads of Private and Public Secondary Schools**

1. In order to further strengthen the Department's co-curricular program towards the total and gender fair development of girls and young women, exemption from the Citizens Army Training (CAT) is hereby granted to qualified Girl Scouts.
2. This office, in coordination with the Girl Scouts of the Philippines, hereby releases the following revised rules on the exemption of Girl Scouts from Citizens Army Training (CAT) for the information and guidance of all concerned:
 - a. Girl Scouts who have complied with the GSP Membership Requirements and who have completed work on at least two (2) badges in each of the 8-Point Challenge (a total of 16 badges) by the end of their third year high school may be exempted from Citizens Army Training.
 - b. Exemption from CAT may be granted upon recommendation of the Girl Scouts of the Philippines' Regional Executive Director and upon approval of the DECS Regional Director concerned.
 - c. The attached form on the GSP Certification for CAT Exemption shall be accomplished by the Girl Scout Troop Leader and signed by the concerned Regional Executive Directors of GSP and DECS.
 - d. Girl Scout leaders and school authorities shall monitor and ensure that Girl Scouts granted exemption from CAT undertake the following program:
 - d.1. 50 hours in Service Aide Projects (such as Camp Aide, Hospital Aide, Aquatic Safety Aide, etc.); and



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Pasig City, Philippines



*Sama-Sama
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*Tanggapan ng Kalihim
Office of the Secretary*

February 26, 1999

DECS ORDER
No. 21, s. 1999

IMPLEMENTING GUIDELINES OF THE CONSTEL (SCIENCE) PROJECT

To: Regional Directors
Schools Superintendents
Private Elementary and Secondary School Principals

1. The Department of Education, Culture and Sports (DECS) in coordination with the University of the Philippines-Institute for Science and Mathematics Education Development (UP-ISMED) and the People's Television Network, Inc. (PTNI) will undertake the implementation of Project CONSTEL (Continuing Studies for Teachers via Television) Science.
2. To ensure the effective and efficient implementation of the Project, the inclosed Implementing Guidelines for CONSTEL Science was set by DECS in cooperation with UP-ISMED and PTNI. The procedure for the acquisition of the CONSTEL Science educational materials (video tapes and teacher support materials) is likewise provided in the guidelines.
3. All DECS regional, division, district and school officials shall be responsible for the implementation of this Project particularly in the monitoring and evaluation of the telelessons.
4. These guidelines shall take effect immediately.
5. Immediate dissemination of and compliance with this Order is directed.

Andrew Gonzalez
ANDREW GONZALEZ, FSC
Secretary

Incl.: As stated

References: DECS Order No. 53, s. 1997 and DECS Memorandum No. 203, s. 1995

Allotment: 1—(D.O. 50-97)

To be indicated in the Perpetual Index
under the following subjects:

PROJECTS

RULES & REGULATIONS

SCIENCE EDUCATION

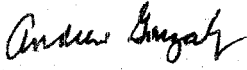
d.2. Active membership in a GSP SAVER Team and at least two (2) relief services rendered. In lieu of relief service, Girl Scouts may participate in GSP CHERISH projects and community service projects such as the year-long Chief Girl Scout Medal Scheme.

3. In order to simplify the process of verifying and certifying the exemption papers, Regional Offices of the Girl Scouts of the Philippines are hereby authorized to facilitate the same in close coordination with the DECS Regional Offices concerned.

4. Any provisions of the following Department Orders not inconsistent with this Order shall remain effective:

DEC Order No. 30, s. 1974	-	Exemption to Boy Scouts
MEC Order No. 49, s. 1979	-	Revised Rules on the Exemption of Scouts from CAT and Basic Physical Education Requirements
MECS Order No. 17, s. 1985	-	Citizens Army Training Guidelines
MECS Order No. 35, s. 1986	-	Exemption to Senior Girl Scouts
DECS Order No. 106, s. 1998	-	Revised Rules re Scouts Exemptions

5. Immediate dissemination of this DECS Order is desired.


ANDREW GONZALEZ, FSC
Secretary

Incl.:
As stated

Reference:
DECS Order: (No. 106, s. 1998)

Allotment: 1—(D.O. 50-97)

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SCOUTING**

monitoring and evaluation and administrative costs, which are part of regular DECS operating expenses.

- E. ***Printing of Learning Materials:*** The fixed cost per learning group of 400 hours does not include any allocation for the reproduction of NFE A&E Learning Modules. Since NFE A&E is a flexible learning system, individual learners will have differing interests and needs for accessing learning materials. Service Providers will therefore reproduce modules in response to the specified learning needs of individual learners. They will be reimbursed for photocopy expenses as part of their regular release of funds under the conditions of their MOA with DECS.
- F. ***Training of Instructional Managers:*** Service Providers will also not receive any allocation of funds for training as this will be conducted directly by BNFE. This is necessary because of the highly complex role of the Instructional Manager at the higher levels of basic education, and for cost effectiveness.
- G. ***MOOE for Non-PNFEP Sites:*** In order that the DECS Offices in the non-PNFE Project sites will be able to effectively support the pilot implementation of the NFE A&E System, they will receive an allocation of Maintenance and Other Operating Expenditures (MOOE) fund. This will be funded from the Government of the Philippines (GOP) counterpart of the PNFE Project.

The Instructional Managers/Facilitators:

The Instructional Managers/Facilitators may be drawn from a range of professions and backgrounds. Most likely, they are elementary or secondary school teachers or suitably qualified or experienced community development workers. They are graduates of four-year courses (preferably in education). If they are employed by DECS, they would be required to secure the approval of their school principal and other DECS officials.

GIRL SCOUTS OF THE PHILIPPINES

APPLICATION FORM

I wish to apply for exemption from CAT next school year.

Enclosed are my Record of Completion of Membership Requirements and my Badgework Record.

Name

Troop No.

Council

Region

Signature

Approved:

Troop Leader

(TO BE SUBMITTED TO THE COUNCIL)

GIRL SCOUTS OF THE PHILIPPINES

CERTIFICATION FOR EXEMPTION
FROM CITIZENS ARMY TRAINING

Council

Region

This is to certify that _____ of Senior/Cadet Troop No. _____ of _____ / _____ has completed the following requirements as prerequisites for Exemption of Senior Girl Scouts from Citizens Army Training (CAT).

1. Membership Requirements
(Attach Record of Completion) _____ Date Completed
2. Badgework on the 8-Point Challenge
(Attach Badgework Record) _____ Date Completed

Certified Correct:

Attested to:

Troop Leader

Council Executive

Recommending Approval:

Approved by:

Regional Executive Director

DECS Regional Director

- ii) offer an alternative pathway by which out-of-school youth and adults earn an educational qualification comparable to the formal elementary and secondary school system; and
- iii) enable out-of-school youth and adults to gain reading, writing and numeracy skills, to meet their learning goals as they define them, and to gain the skills they need to improve their economic status and function more effectively in society.

3. The NFE A&E System is a pioneering effort to offer a uniquely nonformal alternative learning system to formal schooling. It is built around a truly nonformal curriculum and utilizes a range of innovative nonformal learning strategies designed to break down traditional learning barriers of time, accessibility and resources. It allows flexible entry and exit points and aims to maximize learners' control of the learning process.

4. The target learners of the NFE A&E System are Filipinos aged 15 years and above who are:

- Out-of-School-Youth (OSY) and Adults
- Functional Illiterates
- Functional Education and Literacy Program (FELP) completers
- Unemployed OSY and adults
- Elementary and secondary school drop-outs
- PEPT qualifiers who choose not to return to the formal school system
- Industry-based workers

5. The NFE A&E System will be pilot-tested in five selected urban and rural sites in Regions V, VII, XI, XII and the National Capital Region from February –June 1999.

6. The first batch of NFE A&E enrollees will take the NFE equivalency tests for both Elementary and Secondary Levels on 30 May 1999 with results to be announced by June 1999. The target number of test examinees 20,000 for the Elementary Level and 10,000 for the Secondary Level or a total of 30,000 examinees.

7. Non-government organizations, State Universities and Colleges, Private Schools with Extension Services, Local Government Units, People's Organizations, Church-Based Organizations, and DECS will undertake the Learning Support Delivery System.

8. The BNFE has developed a comprehensive NFE A&E Manual of Operations which details the policy framework, operating guidelines and implementing mechanism of the new NFE A&E System. The purpose of this Manual is to describe how the new alternative learning system works and provide DECS-NFE officials and other partners/stakeholders involved in the pilot implementation, a vital reference material to guide their efforts to successfully operationalize the NFE A&E System in the five pilot sites.

9. All members the DECS officials and DECS PNFEP-hired staff in the NFE A&E System target regions should support this innovative and laudable nonformal education initiative which blazes the trail towards a flexible, responsive Philippine educational system appropriate for the next millennium. Participation in advocacy and social mobilization activities, training, implementation of the NFE A&E Learning Support Delivery System (LSDS), monitoring and evaluation, and reporting and documentation are needed to efficiently and effectively operationalize the NFE A&E System."