



Office of the Secretary

APR 07 2009

DepEd Order 33, s. 2009

**PRIORITY PROGRAMS AND PROJECTS TO INCREASE PARTICIPATION,  
IMPROVE INTERNAL EFFICIENCY AND IMPROVE QUALITY  
AND RELEVANCE OF BASIC EDUCATION**

To : Undersecretaries  
Assistant Secretaries  
Directors of Bureaus, Centers and Regions  
Schools Division Superintendents  
School Principals/Heads  
Others Concerned

1. In keeping with the aspirations of the Education For All 2015 Plan, the Basic Education Sector Reform Agenda, and as a consequence of the National Planning Conference held in Cebu City on March 3-6, 2009, attached to this Order is a listing of priority programs and projects as identified by every regional and division office of DepEd falling under three important periods: a) SY 2009-2010; b) SY 2010-2011; and c) SYs 2011-2015.
2. Inasmuch as these are the ones deemed relevant by our field offices to push further the performance of the basic education sub-sector, everyone is enjoined to support the regions, divisions and schools in undertaking these different interventions, initially starting with raising net participation rates, in time for the June 2009 opening of the new school year.
3. Regions, divisions and schools are expected to prioritize these programs and projects in the use of limited resources of the Department. Likewise, central offices are urged to support the regions, divisions and schools in carrying out these meaningful interventions by way of creating a policy environment conducive to their implementation of the same.
4. To find out the progress of the DepEd field offices in attaining their desired performance targets, every regional and division office is expected to submit a written report of performance every end of the month, beginning April 2009 to this Office, Attention: Office of Planning Service, at e-mail addresses [mttalinio@deped.gov.ph](mailto:mttalinio@deped.gov.ph) and [rbmasapol@gmail.com](mailto:rbmasapol@gmail.com), for consolidation and reporting. The field reports should consist of the following information: activities undertaken, costs incurred and physical progress of the activity expressed in specific performance indicators, major problems encountered and how resolved. Important matters arising out of your reports will be taken up during our MANCOM meetings, or as often as necessary.
5. For the guidance of all concerned.

  
**JESLI A. LAPUS**  
Secretary

Encl: Priority Programs and Projects of Regional and Division Offices of DepEd, 30 March 2009

Encl.: As stated

Reference: None

Allotment: 1- -(D.O. 50-97)

To be indicated in the Perpetual Index  
under the following subjects:

BUREAUS & OFFICES  
PROJECTS  
PROGRAMS  
REPORTS

Regions	INCREASE PARTICIPATION				IMPROVE INTERNAL EFFICIENCY (CR, CSR, DROPOUT)				IMPROVE QUALITY AND RELEVANCE							
	Baseline		Target Performance		Baseline		Target Performance		Baseline		Target Performance					
	SY 07-08	SY 09-10	SY 10-11	SY 15-16	SY 07-08	SY 09-10	SY 10-11	SY 15-16	SY 07-08	SY 09-10	SY 10-11	SY 15-16				
1	<b>Elementary</b>				<b>Elementary</b>				<b>Elementary</b>							
	Net PR 83.14%				78.21%				81.84%				100.00%			
	<b>Secondary</b>				<b>Secondary</b>				<b>Secondary</b>				Achievement Rate 68.83%			
	Net PR 78.72%				52.44%				60.36%				71.73%			
	<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b>				<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b>				<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b>				<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b>			
	1. Family Mapping				1. Child Friendly School System integration of MOOE to address mandatory/ authorized				1. Intensive				- monitoring fund, hazard pay for teachers and supervisors			
	2. "Bawat Bata, Sagot Ko"				2. No Collection Policy				2. No Collection Policy				2. Research-based instruction			
	3. Home Visitation				3. Student Tracking System/Intensive Counseling				3. Student Tracking System/Intensive Counseling on Operation				3. NEP mentoring			
	4. Adopt-A-School Program/ Brigada Eskwela				4. School Feeding Program (revisit guidelines on operation of school canteens)				4. School Feeding Program (revisit guidelines on operation of school canteens)				4. Turn around program			
	5. Brigada Eskwela Plus				5. Early Childhood Care Education establishment				5. Food for school				5. Division reading program			
	6. Child Friendly School System				6. Conversion of Multi-grade to Monograde Classes				6. Adopt-A-School Program				6. WSA (Whole School Approach) in mastering reading and writing			
7. Early Childhood Care Education establishment																
8. Conversion of Multi-grade to Monograde Classes																
2	<b>Elementary</b>				<b>Elementary</b>				<b>Elementary</b>				<b>Elementary</b>			
	Net PR 77.53%				83.14%				85.95%				100.00%			
	<b>Secondary</b>				<b>Secondary</b>				<b>Secondary</b>				<b>Secondary</b>			
	Net PR 59.47%				69.60%				74.66%				100.00%			
	<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b>				<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b>				<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b>				<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b>			
	1. No Collection Policy				1. No Collection Policy				1. No Collection Policy				1. No Collection Policy			
	2. House to house visitations				2. House to house visitations				2. House to house visitations				2. House to house visitations			
	3. Strict implementation of "Early Enrolment Campaign"				3. Strict implementation of "Early Enrolment Campaign"				3. Strict implementation of "Early Enrolment Campaign"				3. Strict implementation of "Early Enrolment Campaign"			
	4. Guidance and counseling				4. Guidance and counseling				4. Guidance and counseling				4. Guidance and counseling			
	5. Institutionalizing school feeding program				5. Institutionalizing school feeding program				5. Institutionalizing school feeding program				5. Institutionalizing school feeding program			
	6. Regular medical/dental check-up				6. Regular medical/dental check-up				6. Regular medical/dental check-up				6. Regular medical/dental check-up			
7. "A Home Away from Home"				7. "A Home Away from Home"				7. "A Home Away from Home"				7. "A Home Away from Home"				
8. Regular PTCA meeting				8. Regular PTCA meeting				8. Regular PTCA meeting				8. Regular PTCA meeting				
9. Pupil/Student Tracking System				9. Pupil/Student Tracking System				9. Pupil/Student Tracking System				9. Pupil/Student Tracking System				
10. Adopt-A-Child Program				10. Adopt-A-Child Program				10. Adopt-A-Child Program				10. Adopt-A-Child Program				
11. Wider implementation of Project EASE & Open HS				11. Wider implementation of Project EASE & Open HS				11. Wider implementation of Project EASE & Open HS				11. Wider implementation of Project EASE & Open HS				
Achievement Rate 56.76%				60.94%				65.12%				86.00%				
Achievement Rate 55.85%				52.02%				55.85%				75.00%				

Regions	INCREASE PARTICIPATION				IMPROVE INTERNAL EFFICIENCY (CR, CSR, DROPOUT)				IMPROVE QUALITY AND RELEVANCE			
	Baseline SY 07-08	SY 09-10	SY 10-11	SY 15-16 Target Performance	Baseline SY 07-08	SY 09-10	SY 10-11	SY 15-16 Target Performance	Baseline SY 07-08	SY 09-10	SY 10-11	SY 15-16 Target Performance
	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
	91.37%	93.30%	95.27%	95.27%	80.66%	82.36%	84.11%	84.11%	67.75%	71.40%	75.00%	75.00%
	70.76%	72.27%	73.80%	73.80%	76.59%	78.19%	79.84%	79.84%				
					81.26%	82.97%	84.72%	84.72%				
									52.18%	57.18%	62.18%	62.18%
	<p><b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b></p> <p><b>Elementary</b></p> <ol style="list-style-type: none"> <li>1. Family Mapping/House to House Campaign</li> <li>2. Hanging of Tarpaulin, Banners/Streamers/Flyers in strategic places regarding enrollment</li> <li>3. Education Caravan/Distribution of Fliers</li> <li>4. Community Immersion (Kornustahan sa Barangay)</li> <li>5. Close Coordination/Involve barangay captain, purk officials and other stakeholders during enrollment and Family Mapping</li> <li>6. Identify those Grade VI pupils who are not included in early registration</li> <li>7. Post the name of pupils/students who have enrolled and not enrolled</li> <li>8. Sourcing of donors for teachers' kit and school supplies for pupils/students</li> <li>9. "Libre Sakay" of students/pupils during enrollment time</li> <li>10. Involvement of media &amp; church leaders in the campaign</li> <li>11. Innovative Brigada Eskwela</li> <li>12. PTCA to provide incentive to parents</li> <li>13. Orientation for Grade I entrants</li> <li>14. Follow up Early Registration</li> <li>15. Student Tracking</li> <li>16. Implementation of Child Friendly School System in every school</li> <li>17. Free School Supplies</li> <li>18. Media/ Press Release/Broadcast</li> <li>19. Meetings</li> <li>20. Link with LGU, G.A. NGOs on Social Services</li> <li>21. Conduct Parenting Program</li> <li>22. Train IP Teachers</li> <li>23. Coordinate with NAPC &amp; NCIP</li> <li>24. Reiteration of DepEd memo re. Submission of Private School Profiles             <ol style="list-style-type: none"> <li>a. Validation of data</li> <li>b. Coordination with private schools thru regular meetings</li> <li>c. Seminar on Compilation of Performance Indicators for Private Schs</li> </ol> </li> <li>25. Campaign of Balik School among leavers/dropouts/out of school youths</li> <li>26. Adopt a Child Program</li> <li>27. Assign/hire teachers of good personality and attitude especially in Grades I, III, and pre-schools</li> <li>28. Conduct intensive training of campus journalists and school paper advisers for SY 2009-2010</li> </ol> <p><b>Secondary</b></p> <ol style="list-style-type: none"> <li>1. Full implementation of Drop-Out Reduction Program (DORP)</li> <li>2. Home Visitation</li> <li>3. Strengthening Guidance Program</li> <li>4. Student Tracking System</li> <li>5. AGAP SAGIP Program (ALS)</li> <li>6. Intensive counseling for potential Drop Outs</li> <li>7. Sustain Supplementary Feeding Programs</li> <li>8. Continuous Provision of school supplies</li> <li>9. Accepting dropped-out pupils/students anytime anywhere during the school year</li> <li>10. Putting up dormitory for teachers/students/pupils to accommodate teachers in far flung barangays to minimize absenteeism</li> <li>11. Utilize Mobile Teachers to catch the students/pupils dropping out</li> <li>12. Avoid excessive contributions</li> <li>13. Expand the implementation of CSS in all level</li> <li>14. Intensive counseling for potential drop-outs</li> <li>15. No Collection Policy/Minimal authorized contributions</li> <li>16. Bacon para kay BUNSO</li> <li>17. Strengthening School Feeding Program             <ol style="list-style-type: none"> <li>17.1 Maximizing the use of "Gulayan sa Paaralan" to augment feeding program</li> <li>17.2 Improve Health and Nutrition Status of pupils/students</li> <li>17.3 School Milk Feeding Program</li> </ol> </li> <li>18. Provision of School Supplies</li> <li>19. Subsidized school expenses</li> <li>20. Regular Homeroom PTCA Meetings</li> <li>21. Intensive counseling for potential drop outs</li> <li>22. Scholarship Programs</li> <li>23. Every Child a Reader Program</li> <li>24. Brigada Eskwela</li> </ol> <p><b>Elementary</b></p> <ol style="list-style-type: none"> <li>1. Effective instruction</li> <li>2. Integrated Monitoring and Supervision</li> <li>3. Conduct remedial classes focusing on the least mastered skills</li> <li>4. Provide snacks to pupils/students to encourage/ensure 100% attendance during review/remedial classes</li> <li>5. Summer Camp (ICT Training)</li> <li>6. Capacity Building &amp; Enhancement Program for Teachers</li> <li>7. Instructional Leadership Training for School Heads and Supervisors</li> <li>8. Adopt Best Practices of High Performing Schools</li> <li>9. Provision of Supplementary Reading Materials</li> <li>10. Strengthen Instructional Leadership in all levels and learning areas (Mentoring)</li> <li>11. Project Oplan CARE (Low Performing Schools)</li> <li>12. Project Oplan LAKAS (High Performing Schools)</li> <li>13. Conduct remedial classes in all subjects to be tested during Saturdays focusing the least-mastered skills</li> <li>14. Project ROPE - Read Orally a Page Everyday</li> </ol>											

PRIORITY PROGRAMS AND PROJECTS OF REGIONAL AND DIVISION OFFICES OF DEPED as of 30 March 2009

Regions	INCREASE PARTICIPATION				IMPROVE INTERNAL EFFICIENCY (CR, CSR, DROPOUT)				IMPROVE QUALITY AND RELEVANCE			
	Baseline		Target Performance		Baseline		Target Performance		Baseline		Target Performance	
	SY 07-08	SY 09-10	SY 10-11	SY 15-16	SY 07-08	SY 09-10	SY 10-11	SY 15-16	SY 07-08	SY 09-10	SY 10-11	SY 15-16
<b>4-A</b>	<b>Elementary</b>											
	Net PR											
	94.02%											
	95.02%											
	95.51%											
	98.00%											
	<b>Secondary</b>											
	Net PR											
	73.86%											
	77.89%											
79.91%												
90.00%												
<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b>												
1. "BALIK-ESKWELA" CAMPAIGN												
2. MTBMLE in DepEd CALABARZON: Gateway to Excellence												
3. Completion of Incomplete Elementary Schools												
4. MULTIGRADE ENHANCED SCHOOL SYSTEM (MESS)												
5. Bring-A-Friend-to-School												
6. Advocacy Program												
7. Expand Scholarship Programs												
8. Transferrees-Friendly Policy												
9. Batang Espesyal, Sagipin at Alagaan												
10. Intervention Package for Lifelong-Literacy and Numeracy Learners												
11. Healthy Body for Life-Long Learners												
<b>4-B</b>	<b>Elementary</b>											
	Net PR											
	81.08%											
	83.18%											
	85.31%											
	96.00%											
	<b>Secondary</b>											
	Net PR											
	49.43%											
	56.86%											
61.55%												
85.00%												
<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b>												
1. HAT - Halika Aral Tayo (house to house enrollment campaign)												
2. Mag-aral Ka sagot Kita (Scholarship program by LGU, NGO other stakehold												
3. Adopt a Pupil Program												
4. Food for the School Program												
5. Supplementary Feeding Program												
6. Home Away from Home Program (temporary shelter doe pupils away from home)												
7. Revitalized Homeroom Guidance Program (counseling for students)												
8. Home Away from Home Program (temporary shelter doe pupils away from home)												
9. FHP - Foster Home Program (Adopt a Pupil)												
10. Teacher Formulation Program												
11. Learn without Fear Campaign												
12. Earn while you Learn Program												
13. Effective Parenting for pre-adolescents												
14. Supplementary Feeding Program												
15. Food for School Program												
16. Medical Checkup Program												
17. Gawad Parangal Program (Interest Clubs)												
<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b>												
1. Enhanced Instructional Time												
2. Read a Thon Program												
3. Literacy Revo												
4. Time on Task												
5. MTAPS Saturday Review Program												
6. Academic, Non-academic Competition												
7. Project Turn Around in English												
8. Remedial Enrichment Classes												
9. Double Exposure in Mathematics												

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Regions	INCREASE PARTICIPATION				IMPROVE INTERNAL EFFICIENCY (CR, CSR, DROPOUT)				IMPROVE QUALITY AND RELEVANCE			
	Baseline SY 07-08	SY 09-10	Target Performance SY 10-11	SY 15-16	Baseline SY 07-08	SY 09-10	Target Performance SY 10-11	SY 15-16	Baseline SY 07-08	SY 09-10	Target Performance SY 10-11	SY 15-16
<b>5</b>	<b>Elementary</b>				<b>Elementary</b>				<b>Elementary</b>			
	Net PR	85.41%	87.97%	90.53%	99.81%	CompR CohortR	74.36%	87.10%	88.77%	96.27%	97.30%	
	<b>Secondary</b>					<b>Secondary</b>						
	Net PR	55.97%	59.39%	62.81%	78.31%	CompR CohortR	74.05%	83.33%	85.33%	95.24%	97.15%	
	<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b>				<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b>				<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b>			
	1. Free Medical and Dental Check-up for the grade I entrants				1. Brigada Eskwela Plus ( School Home & Community)				1. Expansion of Madrasah and IP Classes			
	2. Follow-up the early registrants				2. Incentive for teachers for strong holding power				2. Use of multi-media in teaching ENSCIMATH			
	3. In-depth implementation of Child Friendly School				3. School, home and community partnership				3. Organization of SSC, SPED, SOF and SPA			
	3. Link with the LGU for the issuance of ordinance requiring parents to send their children to schools				4. Conduct of summer reading readiness (modified 8-week curriculum) for non passers of SREA (School readiness assessment)				4. Science Math and Reading Camp			
	4. Free school supplies				5. Parents' education (reading sessions with parents)				5. Intensive remedial and enrichment activities			
5. Strict implementation of no collection policy				6. Regular dialogue with parents/guardians re close monitoring of children's study habits and school performance				6. Institutionalization of policy or engaged time-on-task				
6. Incentives and rewards to schools with high participation rate				7. Monthly School-level recognition of pupils/students with exemplary academic performance				7. Indigenization of Instruction				
7. Tri-media Campaign								8. Production of Test Materials				
<b>6</b>	<b>Elementary</b>				<b>Elementary</b>				<b>Elementary</b>			
	Net PR	68.76%	75.56%	80.46%	99.96%	CompR CohortR	65.32%	73.92%	78.22%	99.72%	99.95%	
	<b>Secondary</b>					<b>Secondary</b>						
	Net PR	42.38%	56.78%	63.98%	99.98%	CompR CohortR	58.10%	68.50%	73.70%	99.70%	99.71%	
	<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b>				<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b>				<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b>			
	1. Strengthening ALS Program				1. Strengthening ALS Program				1. Expansion of Madrasah and IP Classes			
	2. Activate Teacher-Child-Parent Program				2. Activate Teacher-Child-Parent Program				2. Use of multi-media in teaching ENSCIMATH			
	3. Close partnership with LGU for truant children				3. Close partnership with LGU for truant children				3. Organization of SSC, SPED, SOF and SPA			
	4. Strict follow up of children at risk				4. Strict follow up of children at risk				4. Science Math and Reading Camp			
	5. Sagip Eskwela Project of ALS				5. Sagip Eskwela Project of ALS				5. Intensive remedial and enrichment activities			
6. Strengthen the Drop-Out reduction Program				6. Strengthen the Drop-Out reduction Program				6. Institutionalization of policy or engaged time-on-task				
								7. Indigenization of Instruction				
								8. Production of Test Materials				
								9. Conduct of Review classes on weekends				
								10. Operationalized Library Hub Services, Computer Training Center and Speech Laboratory				
								11. Provision of learning materials for enhancement activities				
								12. Intensified Monitoring and Evaluation of the Programs & Projects by the RO				

Regions	INCREASE PARTICIPATION				IMPROVE INTERNAL EFFICIENCY (CR,CSR,DROPOUT)				IMPROVE QUALITY AND RELEVANCE				
	Baseline SY 07-08	SY 09-10	Target Performance SY 10-11	SY 15-16	Baseline SY 07-08	SY 09-10	Target Performance SY 10-11	SY 15-16	Baseline SY 07-08	SY 09-10	Target Performance SY 10-11	SY 15-16	
7	<i>PUBLIC DIVISION</i>				Elementary				Elementary				
	Net PR	72.85%	79.01%	82.19%	98.10%	CompR	70.53%	72.36%	81.06%	CohortR	76.66%	80.23%	98.08%
	Secondary				Secondary				Secondary				
	Net PR	39.32%	51.43%	57.48%	87.74%	CompR	62.39%	64.54%	75.29%	CohortR	68.63%	71.73%	87.73%
	PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE				PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE				PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE				
	No Report Submitted				Elementary				Elementary				
	Net PR	81.79%	86.99%	89.59%		CompR	73.83%	75.27%		CohortR	75.53%	77.02%	
	Secondary				Secondary				Secondary				
	Net PR	57.55%	69.67%	75.73%		CompR	73.95%	74.49%	74.76%	CohortR	74.49%	74.76%	
	PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE				PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE				PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE				
1. Conduct Advocacy on early Enrollment				1. Implement DORP through Project EASE				1. Implement Modified IS-OSA in areas where applicable					
2. Intensify the "No Collection of Contribution Policy" from Grades I-III				2. Expand the Adopt-A-School Program				2. Adopt flexible School Calendar for identified schools					
3. Sustained Project DORP for pupils risk of dropping out or stayouts				3. Encourage flexible reentry for dropouts				3. Adopt Home Study System with accreditation on a pilot bases					
4. Open multi-grade classes in identified school-less barangays				4. Recruit more donors to increase the number of divisions w/ school busses				4. Implement Lingua-France in Grades I-III w/ relevant instructional materials					
5. Address shortages of teachers, classrooms, furniture and textbooks				5. Education Summit				5. Intensity Project CREME to eradicate non-readers and decrease the number of frustration readers					
6. Parent Education Program								6. Development of IMs					
7. Expansion of CFSS to other divisions								7. Health and Nutrition Program					
8. Increase the number of EVS & ESC beneficiaries								8. Teachers' Training in ESMFH					
9. Implement Open HS								9. Expansion of CFSS to other divisions					
10. Expansion of SPED schools								10. Implement School-Based Management					
11. Completion of incomplete Secondary schools								11. Student Tracking System					
12. Control operations of video games								12. Make every Friday a remediation, reinforcement and enrichment day					
13. Establishment of Night HS								13. Intensity Project Academic caravan for Excellence (ACE)					
14. Expansion of integrated HS								14. Sustain Collaboration Conference of ES-I and ES-II					
								15. Encourage students to keep track of their own performance					
								16. Distribute MOOE funds/SBM grants for school maintenance					
								17. Students' Honors Program					
8													

*MRS*

Regions	INCREASE PARTICIPATION			IMPROVE INTERNAL EFFICIENCY (CR, CSR, DROPOUT)			IMPROVE QUALITY AND RELEVANCE		
	Baseline SY 07-08	SY 09-10	Target Performance SY 10-11 SY 15-16	Baseline SY 07-08	SY 09-10	Target Performance SY 10-11 SY 15-16	Baseline SY 07-08	SY 09-10	Target Performance SY 10-11 SY 15-16
<b>9</b>	<b>Elementary</b>			<b>Elementary</b>			<b>Elementary</b>		
	Net PR	77.38%	82.10%	CompR	60.14%				
			90.61%	CohortR	61.98%		Achievement Rate	67.56%	73.10%
	<b>Secondary</b>			<b>Secondary</b>			<b>Secondary</b>		
	Net PR	49.13%	64.50%	CompR	69.44%				
			75.00%	CohortR	73.18%		Achievement Rate	55.64%	63.87%
									68.02%
									84.64%
<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b> 1. Increase the awareness and emphasize the value of education in the light of recent studies of young children's achievement in their early education to parents. 2. Make representation to official concern for possible school funding for malnourished school children 3. Strengthen linkages/partnership with the NGOs for free school supplies to school children 4. Intensify the campaign for enrollment by a. House to house campaign b. Conduct barangay assemblies c. Seek assistance from barangay officials 5. Lessen intervening activities in school that would require contribution or expenses from parents 6. Strengthening remediation for those with academic difficulties 7. Intensify the utilization of medical/dental services in school 8. Search for child sponsors to provide children school basic needs 9. Intensify Balik-Aral Program									
<b>10</b>	<b>Elementary</b>			<b>Elementary</b>			<b>Elementary</b>		
	Net PR	80.60%	83.00%	CompR	67.94%	71.94%			
			84.20%	CohortR	70.75%	74.75%	Achievement Rate	62.95%	
	<b>Secondary</b>			<b>Secondary</b>			<b>Secondary</b>		
	Net PR	51.70%	57.70%	CompR	71.68%	75.68%			
			60.70%	CohortR	76.25%	80.25%	Achievement Rate	47.50%	
									77.68%
									82.25%
									87.58%
									92.25%
<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b> 1. Preschool Education Program 2. INSET 3. Madrasah-ALIVE 4. SBM-SIP 5. Project Seguridad (Eng. Sci. Math) 6. NEPP/Gabay Mentoring 7. Multigrade Program 8. Pupil Enhancement Activities 9. Inset Teachers and Administrators 10. Curriculum & Instructional Dev. 11. APPEL/CFSS 12. Gender & Development 13. Special Education 14. Arts and Sports Program 15. Peace Education 16. Training of Teacher Trainers (TOTs) on 2010 17. Secondary Education Curriculum (SEC) 18. Training of Secondary School Administrators on 2010 19. Secondary Education Curriculum 20. Learning Areas on 2010 Secondary Educ. Curriculum									



Regions	INCREASE PARTICIPATION				IMPROVE INTERNAL EFFICIENCY (CR, CSR, DROPOUT)				IMPROVE QUALITY AND RELEVANCE					
	Baseline SY 07-08	SY 08-10	Target Performance SY 10-11	SY 15-16	Baseline SY 07-08	SY 09-10	Target Performance SY 10-11	SY 15-16	Baseline SY 07-08	SY 09-10	Target Performance SY 10-11	SY 15-16		
11	Elementary	77.38%	82.73%	85.41%	100.00%	Elementary			Elementary					
	Net PR					CompR CohortR	71.08% 73.92%	73.88% 77.22%	90.31% 97.22%	Achievement Rate Secondary	61.27%	65.09%	67.01% 81.36%	
	Secondary	49.12%	54.75%	57.56%	100.00%	Secondary			Secondary					
	Net PR					CompR CohortR	72.80% 72.87%	73.97% 75.09%	80.24% 85.00%	Achievement Rate Secondary	44.30%	48.89%	51.18% 79.55%	
	PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE													
	No Report Submitted													
	Elementary	76.35%	82.20%	85.76%	100.00%	Elementary			Elementary					
	Net PR					CompR CohortR	65.46% 67.30%	71.22% 76.97%	100.00%	Achievement Rate Secondary	63.84%			
	Secondary	48.85%	58.85%	67.08%	100.00%	Secondary			Secondary					
	Net PR					CompR CohortR	70.93% 76.01%	80.62% 80.62%	100.00%	Achievement Rate Secondary	46.73%			
	PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE													
1. Advocacy 1.1 Hanging of tarpaulin/Streamer/flyers in all strategic places containing the 1.2 Media (Print and Broadcast) 1.3. Rekoridal/Education Caravan 1.5. Community Emersion (Kumustahan sa Barangay) 2. Close coordination/involve barangay captain, purok officials and other stakeholders during enrollment and Family Mapping 2.1 Enrollment to be conducted in the purok 2.2 Identify enrollment center at the purok level 3. Follow-up early registration 4. Publish information regarding Grade VI enrollment against early enrollment for first year students 5. Identify those Grade VI pupils who are not included in early registration 5.1 Follow-up through home visitation 5.2. Post the name of the pupils/students who have enrolled and not enrolled 6. Intensify Family Mapping by purok 7. Innovative Brigada Eskwela 7.1 PTCA to provide incentives to parents 8. Cards Distribution Day at the end of the school year 9. Student tracking 10. Expand the implementation of CFSS in all level 11. Sourcing of donors for teachers' kit and school supplies for pupils/students 12. "Libre Sakay" of students/pupils during enrollment time														
1. Sustain Supplementary Feeding Programs * Maximizing the use "Guiayan sa Paaralan" to augment Feeding Program 2. Continuous Provision of school supplies 3. Accepting dropped-out pupils/students anytime anywhere during the school year 4. Putting up dormitory for teachers/students/pupils to accommodate date teachers in far flung barangays to minimize absenteeism 5. Utilize Mobile Teachers to catch the students/pupils dropping out 6. Full Implementation of DCRP 7. Strengthening Guidance Program 8. Avoid excessive contributions 9. Expand the implementation of CFSS in all level														
1. Conduct remedial classes in all subjects to be tested during Saturdays focusing the least-mastered skills 2. Provide snacks and hot lunch to pupils to insure/encourage 100% attendance during review/remedial classes														

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Regions	INCREASE PARTICIPATION				IMPROVE INTERNAL EFFICIENCY (CR,CSR,DROPOUT)				IMPROVE QUALITY AND RELEVANCE				
	Baseline SY 07-08	SY 09-10	SY 10-11	SY 15-16 Target Performance	Baseline SY 07-08	SY 09-10	SY 10-11	SY 15-16 Target Performance	Baseline SY 07-08	SY 09-10	SY 10-11	SY 15-16 Target Performance	
<b>CARAGA</b> <i>No Report Submitted</i>	<b>Elementary</b>				<b>Elementary</b>				<b>Elementary</b>				
	Net PR	78.69%	80.26%	81.66%	99.68%	CompR CohortR	63.16%	64.43%	78.37%	75.55%	77.16%	78.70%	86.89%
	<b>Secondary</b>					<b>Secondary</b>							
	Net PR	49.85%	52.36%	53.93%	67.53%	CompR CohortR	66.82%	68.83%	86.18%	62.87%	54.45%	56.08%	55.02%
	PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE												
	PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE												
	PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE												
	PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE												
	PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE												
	PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE												
<b>ARMM</b> <i>No Report Submitted</i>	<b>Elementary</b>				<b>Elementary</b>				<b>Elementary</b>				
	Net PR	94.01%	95.49%	96.23%	100.00%	CompR CohortR	55.95%	63.28%	100.00%				
	<b>Secondary</b>					<b>Secondary</b>							
	Net PR	34.58%	50.94%	59.11%	100.00%	CompR CohortR	74.02%	78.35%	100.00%				
	PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE												
	PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE												
	PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE												
	PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE												
	PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE												
	PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE												
<b>CAR</b> <i>No Report Submitted</i>	<b>Elementary</b>				<b>Elementary</b>				<b>Elementary</b>				
	Net PR	81.50%	83.14%	83.97%	88.25%	CompR CohortR	87.06%	87.93%	92.42%	60.90%	64.60%	66.54%	77.14%
	<b>Secondary</b>					<b>Secondary</b>							
	Net PR	57.04%	58.18%	58.76%	61.76%	CompR CohortR	77.19%	77.96%	81.94%	49.15%	55.22%	58.53%	78.33%
	PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE												
	PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE												
	PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE												
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	PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE												

PRIORITY PROGRAMS AND PROJECTS OF REGIONAL AND DIVISION OFFICES OF DEPED as of 30 March 2009

Regions	INCREASE PARTICIPATION				IMPROVE INTERNAL EFFICIENCY (CR, CSR, DROPOUT)				IMPROVE QUALITY AND RELEVANCE			
	Baseline		Target Performance		Baseline		Target Performance		Baseline		Target Performance	
	SY 07-08	SY 09-10	SY 10-11	SY 15-16	SY 07-08	SY 09-10	SY 10-11	SY 15-16	SY 07-08	SY 09-10	SY 10-11	SY 15-16
	<b>Elementary</b>				<b>Elementary</b>				<b>Elementary</b>			
	Net PR	94.42%	98.22%	100.00%	100.00%	85.35%	88.79%	90.57%	100.00%			
					CohortR	87.84%	91.38%	93.21%	100.00%			
	<b>Secondary</b>				<b>Secondary</b>				<b>Secondary</b>			
	Net PR	90.16%	93.80%	95.67%	100.00%	78.71%	81.88%	83.52%	92.22%			
					CohortR	83.76%	87.14%	88.88%	98.13%			
	<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b>				<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b>				<b>PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE</b>			
	a. Institutionalization of Preschool Programs in Public Schools b. Strengthening of Day Care Centers c. Extensive information campaign on benefits of enrolling children free at public day care centers d. Expand the Preschool Service Contracting Scheme e. Conduct a regional campaign on enrollment for preschools thru community groups f. Revise the National Enrollment Day to awaken communities and parents' awareness g. Strengthen linkages with NGOs, LGUs, and other private entities for support and maintain locally funded preschools and expansion in the end				a. Accept All Enrollees Policy b. Expand Early Childhood Care and Development in Public Schools c. Complete course offerings in incomplete elementary and secondary schools d. Compliance of No Collection Policy/Uniform Policy for School Children e. Expand Special Education Program f. Sustain and enhance Home Study Programs, Distance Learning Programs g. Sustain and maintain locally funded preschools and expansion in the end				a. Strengthen the ECARP Programs in School b. Sustain Bright Minds Read Program c. Strengthen Project "As A Filipino in A School" d. Institutionalization of SBM in school e. Enhance "A Day In School Program f. Sustain Mentoring Program g. Continuous Offering of Certificate Programs for Teachers h. Improved Selection, Hiring of Teachers i. Identification of Least Mastered Skills and Provision of Instructional Materials for Mastery j. Conduct of Continuous School-Based Trainings k. Learning Actions Cells, Quality Circles l. Provide Scholarship Programs for Teachers/SH m. Provision of Speech Labs, Library Hubs/Learning Resource Center n. Conduct of MOCK Test for NAT			
<b>NCR</b>												

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