

#### Republic of the Philippines Bepartment of Education



MAY 0 5 2009

DepED ORDER No. 44, s. 2009

LIST OF FINAL PRIORITY PROGRAMS AND PROJECTS AND THE PERFORMANCE TARGETS OF ALL DEPED REGIONAL AND DIVISION OFFICES

To: Undersecretaries

Assistant Secretaries Bureau Directors

Directors of Services/Centers and Heads of Units

Regional Directors

Schools Division/City Superintendents

Heads, Public Elementary and Secondary Schools

All Others Concerned

- 1. With reference to the provisions of DepED Order No. 33, s. 2009, entitled Priority Programs and Projects to Increase Participation, Improve Internal Efficiency and Improve Quality and Relevance of Basic Education, enclosed is the listing of final priority programs and projects and the performance targets of all regional and division offices of DepED for the following periods:
  - March June 2009
  - SY 2009 2010
  - SY 2011 2015
- 2. Everyone is enjoined to fully support the field offices in implementing their priority programs and projects to attain their target performance levels.
- 3. For information and guidance of all concerned.

RAMON C. BACANI

Undersecretary Officer-in-Charge

Encl.: As stated

Reference: DepED Order: (No. 33, s. 2009)

Allotment: 1--(D.O. 50-97)

To be indicated in the <u>Perpetual Index</u> under the following subjects:

**BUREAUS & OFFICES** 

CHANGE

LIST

PROJECTS PROGRAMS

REPORTS

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	52.02% 5 O ATTAIN TA		85.7Z%	20 400/		100	SY 09-10	SY 09-10  SY 09-10  71.75%  71.75%  90.94%  10 ATTAIN TAI	IMPROVE QUALITY AND RELEVANCE
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	E I		S S			Elementary		1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1			Reduining.	2	1000		
	Net PR	91,37%	93.30%	95.27%											П
						CompR	80.68%	82.38%	84.11%						
						CohortR	82.81%	84.55%	86.34%		Anti-	Mar. 10	- A		Γ
	S. STANFORM	, the				Sacondary .				2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Secondary .	6.197	W. CAR. 1	(1) (CONTO.)	
		70.78%	72.27%	73.90%		Commission					Annal Inches				
						CompR	76.58%	78.19%	79.84%						
						CohortR	81.28%	82.97%	84.72%						П
	PRIORITY PROGRAMMS PROJECTS TO ATTAIN TARGET	MS/PROJECT	STOATTAN	TARGET		PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE	SPROJECTS	TOATTAINT	ARGET PERF	ORMANCE	PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE	52.18%	57.18%	GET PERFORM	ANCE
	1. Family Mapping/House to House Campaign	ouse to House C	ampaign			1. Full Implementation of Drop-Out Reduction Program (DORP)	op-Out Reductio	n Program (DOR	3		1. Effective instruction				
	2. Hanging of Tarpaulin, Banners/Streamers/Flyers in strategic places	in, Banners/Stre	amers/Flyers in	strategic places		2. Home Visitation			3		2. Integrated Monitoring and Supervision	and Supervision			
	regarding enrothers	3				<ol> <li>Strengthening Guidance Program</li> </ol>	Program				<ol> <li>Conduct remedial classes focusing on the least mastered sole</li> </ol>	sees focusing on	ne least mastered	sides	
	3. Education CaravaryDistribution of Filers	n/Distribution of	Flers			4. Student Tracking System	9				Provide snacks to pupils/students to encourage/ensure 100%	pits/students to er	courage/ensure 1	30%	
	5. Close Coordination/involve berangay captain, purok officials and other	Minore parang	ay captain, puro	k officials and ot		6. Intensive counseling for potential Drop Outs	potential Drop O				5. Summer Camp (ICT Training)	raining)	į		
	stakeholders during errolment and Family Mapping	g enrolment and	Family Mapping			7. Sustain Supplementary Feeding Programs	eeding Program	w			6. Capacity Building & Enhancement Program for Teachers	inhancement Prog	ram for Teachers		
	7. Post the name of publis/students who have enrolled and not enrolled	v Strabnis/slident	no have enrolle	d and not enrolle		9. Accepting dropped-out pupils/students anytime anywhere during	upils/students an	vtime anywhere	during		8. Adopt Best Practices of High Performing Schools	of High Performin	Schools	abel sides	
	8. Sourcing of donors for teachers' kit and school supplies for pupils/	s for teachers' k	t and school sup	plies for pupils/		the school year	٠	•	,		9. Provision of Supplementary Reading Materials	entary Reading M	aterials		
	students					<ol><li>Putting up domittory for teachers/students/students/pupils to</li></ol>	r teachers/studer	rts/students/pupil	s to		10. Strengthen instructional Leadership in all levels and learning areas	onas Leadership ir	all levels and lear	ning areas	
	9. "Libre Saleay" of students/pupils during enrolment time	tudents/pupils du	ring enrolment t	me		accommodate leachers in far fung barangays to minimize absenteeism	s in fair flung bara	ngays to minimiz	absenteeism		(Mentoring)	•			
	11 Introvetive Britaria Estwela	a Fekwela	400	and the second		12 Avoid excessive contributions	hubions	to me authorized land	100 G		12 Drainet Orden   AKAS (High Desforming Schools)	S (High Darkymin	Schoole)		
	12. PTCA to provide incentive to parents	ncentive to pare	ris S			13. Expand the implementation of CSS in all level	tion of CSS in at	Heve!			13. Conduct remedial classes in all subjects to be tested during Saturdays	asses in all subje	ts to be tested du	ring Saturdays	
	13. Orientation for Grade I entrants	ade i entrants				14. Intensive counseling for potential drop-outs	ar potential drop-o	xxts			focusing the least-mastered skills	nastered skills		,	
	14. Follow up Early Registration	egistration				15. No Collection Policy/Minimal authorized contributions	inimal authorized	contributions			14. Project ROPE - Read Orally a Page Everyday	ad Orally a Page i	veryday		
,	15. Student Tracking					16. Baon para kay BUNSO									
tع	16. Implementation of Child Friendly School System in every school	Child Friendly S	chool System in	every school		17. Strengthening School Feeding Program	eeding Program								
,	10 Maria Grees Bulgares	Mes.				17.1 Maximizing the use of "Gulayan sa Paaralan" to augment	of "Gulayan sa I	aaralan to aug	ment						
	18. Westings	on or or or or or				17.2 Improve Health and Nutrition Status of punits/students	Nutrition Status	of punits/studen							
	20. Link with LGU, G.A. NGOs on Social Services	A. NGOs on Soc	al Services			17.3 School Milk Feeding Program	ng Program	4	•						
	21. Conduct Parenting Program	g Program				18. Provision of School Supplies	pplies								
	22 Train IP Treachers					19. Subsidized school expenses	enses								
	23. Coordinate with NAPC & NCIP	SAPC & NCIT	t	La Cabrool Drod	ţ 	20. Regular Homeroom PTCA Meetings	CA Meetings	ŀ							
	24. Religization of debts  a Validation of debts	promemore, o	ADDRESSION OF THE	Alter SCHOOL From	les	21. Intensive counsering for potential grop outs 22. Scholarskip Programs	or potential drop of	olis							
	h Coordination with private schools that regular prestings	aith private schoo	e that requiser a	eatings		93 Every Child a Resider Organia	Dr. or								
	c. Seminar on Computation of Performance Indicators for Private Sohs.	imputation of Per	formance Indica	tors for Private	Sohs	24. Brigada Eskwela	9								
	25. Campaign of Balik School among leavers/dropouts/out of school youths	k School among	leavers/dropouts	yout of school yo	ouths	,									
	26. Adopt a Child Program	gram													
	27. Assignifier teachers of good personality and attitude especially	ers of good pers	onality and attit	ide especially											
	28 Constant intensive training of carrous journalists and school	e training of can	stellermusismo												
	paper advisers for SY 2009-2010			ind school											

4-B			4-A	Negrona
3. Adopt a Pupil Program 4. Food for the School Program 5. Supplementary Feeding Program	Nei PR  49.43%  56.86%  61.55%  Hei PR  49.43%  56.86%  61.55%  1.14T - Heilla Aral Tayo (house to house errolment campaign)  1.14T - Heilla Aral Tayo (house to house errolment campaign)  2. Mag-aral 4a sagot Kita (Scholership program by LGU, NGO o	PUBLIC ONLY) Elementary Net PR	RECEIVE THE PROGRAMMENT OF THE STORY PARTOR SY 10-10 SY 10-11 SY 1	
gram od Program eeding Program	49.43%  AMERIPACINEC Tayo (house both Notice Controller)	Sy 07-08 81.08%	Baseline 8Y 07-08 94.02%	TO SO
	56,96% FOATFAI Program b	Ta SY 09-10 83.18%	5.02% 5.02% School SYS	
	81.55% B1.55% N TARGET Tent campaign by LGU, NGO o	Target Performance SY 10-11 SY 15-16 95.31% 96.00%	Terget Performance SY 10-11 SY 95.51% 95.51% PB.91%	
	85.00% 85.00%	SY 15-16 98.00%	98.00% 90.00%	
3. FHP - Foster Home Program (Adopt a Pupil) 4. Teacher Formulation Program 5. Learn without Fear Campaign 6. Earn while you Learn Program 7. Effective Parenting for pre-addescents 8. Supplementarly Feeding Program 9. Food for School Program 10. Medical Checkup Program 11. Cawad Parangal Program 11. Cawad Parangal Program 11. Cawad Parangal Program	Cohortik	Elementary	Baselins Target Informance SY07-38 SY 09-10 SY 9-11 SY 16-16 SY07-38 SY 09-10 SY 9-10	
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a Pupil) mts	67,81% 63,43% 68,18% S TO ATTAIN Syram (course reporary shelte	SY 09-10	81,46% 81,46% 81,73% 88,25% 88	
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i enderstyre men her de norden var	85.00% 80.00% 85.00% 00HBANCE	SY 15-16		,
3. Literacy Revio 4. Time on Task 4. Time on Task 6. MTAPS Saturday Review Program 6. Academic, Non-academic Competition 7. Project Turn Avourd in English 8. Remedial Enrichment Classes 9. Double Exposure in Mathema TICS	Achievement Rate 70.24% Secondary  Achievement Rate 50.37% PROORITY PROGRAMSPROJECTS TO ATTAM TARGET PERFORMANCE 1. Enhanced instructional Time 2. Read a Thon Program		Meddentary And Acrievement Rate descinding.  Acrievement Rate PRIORS TY PROGRA	
evo sisk Non-academic Comper The Around in English Enrichment Classes posure in Mathema TICS	70.24% 70.24% 50.37% S0.37% Onel Time	Baseline SY 07-08	Baselina SY 07-08 98-40% 98-40% 47-74% MSPROJECTI	
ition	STO ATTRACT	SY 09-10	70.05% 70.05% 34.56%	
	ARGET PERFO	Target Performance SY 10-11		
	K. I I I I I I I I I I I I I I I I I I I	SY 15-16	78.00%	

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4. Free school supplies  5. Strict implementation of no collection policy  6. Incertifives and rewards to schools with high participationate  7. Tri-media Campaign  Baseline Sy 07-08 Sy 07-08 Sy 07-08 Sy 07-09 Sy 07-09 Sy 07-10 Sy 1911 Sy 15-16 Elementary 68.75% 78.58% Successful and ALS Net PR  42.38% 98.99% OCCESSFUL AND TABLET  1. Strengthering ALS Program 2. Activate Teacher-Child-Parent Program 3. Crose partnership with LGU for fruant children 4. Strict follow up of children at risk 5. Sagip Estwels Project of ALS 6. Strengthen the Drop-Out reduction Program 6. Strengthen the Drop-Out reduction Program		3 link with the LC
4. Free school supplies  5. Strict implementation of no collection policy  6. Incertifives and rewards to schools with high participationate  7. Tri-media Campaign  Baseline Sy 07-08 Sy 09-10 Sy 1911 Sy 15-16 Elementary 68.75% 78.58% 88.65% 99.99% Net PR  Activate Teacher-Child-Parent Program 2. Activate Teacher-Child-Parent Program 3. Crose perfuership with LGU for fruent children 4. Strict follow up of children at risk 5. Sagip Estwels Project of ALS 6. Strengthen the Drop-Out reduction Program 6. Strengthen the Drop-Out reduction Program	•	
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6. Incentives and rewards to schools with high participatentate 7. Th-media Campaign  Target Priormace Sy 07-08 Sy 07-08 Sy 07-08 Sy 07-09		
Timedia Campaign   Target Priormace   Sy 07-08   Sy 08-10   Sy 18-11   Sy 15-16   Sy 07-08   Sy 08-10   Sy 18-11   Sy 15-16   Sherman   Secondary   68.78%   78.58%   88.69%   Secondary   42.38%   56.78%   56.		6. Incentives and
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<b>5</b> 57 <b>A</b>		3. Close pertners
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	stayouts 4. Open multi-grade classes in identified school-less barangays 5. Audress shortages of teachers, classrooms, furniture and textbooks 6. Parent Education Program 7. Expansion of CFSS to other lawsions 8. Increase the number of EVS & ESC beneficiaries 9. Implement Open HS 10. Expansion of SPED schools 11. Compelian of incomplete Secondary schools 12. Control operatins of video games 13. Establishment of Night HS 14. Expansion of Integrated HS	2. Intensity the "No Collection of Contibution Policy" from Grades Hill 3. Sustained Project DORP for pupils risk of dropping out or	PRORITY PROGRAMSPROJECTS TO ATTAIN TARGET  1 Conduct Advocacy on early Empired.			Secondary Net DR			Vet PR	Semen		
- ,-	asses in ider of teachers, frogram to other livin so other livin Se omplete Seconplete Seconplete Grated HS grated HS	Allection of C	ON SERVICES			57 55%			81.79%	200	Baseline SY 07-09	RESIDENT TO STORY  T2.65%  T2.
	identified school-k ars, classrooms, fu divisions & ESC beneficiari & Bacondary schools games	onfibution Polic	TS TO ATTA			69 67%			86.99%		SY 09-10	78/09-10 SY 09-10 79.01% 79.01% 91.43% 8 TO ATT AIR condary Educat
	anture les	y" from ping out or	NTARGET			75.73%			89.59%		Target Performance	Terget Performance   SY 10-11   SY 15-16     SY 10-11   SY 15-16     SZ 19%   98.10     SZ 19%   98.10     SZ 19%   97.74     Loallon   Loallon
									*		SY 15-16	
	5. Education Survnit	Expand the Adopt A-School Program     Encourage flexible reentry for dropouts     Recruit more donors to increase the number of divisions w/ actool busses	PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE  1. Implement DORP through Project EASE	CohortR	CompR	Secondary	CohortR	CompR	•	Elementary		Baseline   Target Performance   SY 07-08   SY 09-10   SY 10-11   SY 15-16   SY 10-17   SY 10-18   SY 10-18   SY 09-10   SY 10-18
		School Program entry for dropou to increase the I	MS/PROJECTS	73.85%	73.95%		72.55%	70.95%	91800		SY 07-08	Baseline 5Y 07-08 67.17% 69.52% 62.13% 82.13% 82.13%
		ts number of division	SE SE SE	74.48%	74,49%		75.53%	73.83%	0.1900/18	E. 202.7	SY 09-10	70.63% 70.63% 70.63% 70.63% 68.239% 68.53%
		ons w/ school t	ARGET PERF	74.76%	74.76%		77.02%	75.27%	100 mm		Target Performance	Target Performance SY 10-11 SY 16-16 SY 10-11 SY 16-16 SY 10-11 SY 16-16 SY 10-11 SY 18-108 90.23% 98.08 94.64% 73.29 71.73% 97.73 97.73% 97.73 97.73% 97.73 97.73% 97.73%
		Nusses	ORMANCE						834 (80) (m) m) M(4)		SY 15-16	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	Instructional materials  Intensity Project CREME to eradicate non-readers and decrease the number of frustration readers  Expending the number of frustration readers  Decreases the number of frustration readers  Theelith and Nutrition Program  Theelith and Nutrition Program  Reachers' Training in ESMFH  Department of CFSS to office divisions  Department School-Based Management  Departmen	Adopt flexible School Calender for identified schools     Adopt Home Study System with accreditation on a p     Implement Lingue-France in Grades Hill w/relevant	PRIORITY PROGRAMS/PROJECTS TO ATTAIN TAR  1. Implement Modified IS-OSA in areas where applicable	Achievement Rate 65.53%		Secondary	Achievement Rate			Elementary		Achievement Rate 65.65%  Achievement Rate 65.65%  Achievement Rate 72.82%  RECORTY PROGRAMSPROJECTS TO ATTAM TAN TAN TAN TAN TRAIN TRAIN TAN TAN TAN TAN TAN TAN TAN TAN TAN TA
	s  REME to eradicy rof frustration re is some control of the state of	flexible School Calender for identifiled schools Home Shudy System with accreditation on a pilot bases ment Lingue-France in Grades Hill w/relevant	JIS-OSA in area	65.53%			74 80%		**************************************		SY 07-08	Baseline Target Performance  87 07-08 SY 09-10 SY 10-11 SY 15-11  BY 17-08 SY 09-10 SY 10-11 SY 15-11  Bert Rate 65.69%  Bert Rate 65.69%  Bert Rate 52.82%  FPROGRAMISPROJECT IS TO ATT AM TARGET PERFORMANCE TO PROGRAMISPROJECT IS TO ATT AM TARGET PERFORMANCE TO PROGRAMISPROJECT IS TO ATT AM TARGET PERFORMANCE TO PROGRAMING TEACHING TO ATT AM TARGET PERFORMANCE T
	ate non-readers saders saders saders saders saders saders saders saders sament	identified school areditation on a j	S Where applical								SY 09-10	TY 09-10 SY
	and emichment ( and emichment ( and emichment ( and emichment ( and emichmence ( and emichm	xict bases	ARGET PERFC								Target Performance	Target Performance SY 10-11 S SY 10-11 S S ARGET PERFORMAN
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2 NISET 2 NISET 3. Nagrasah-AIIVE 4. SMA-SIP 5. Project Seguradorg Segurado-(Eng. Scileth) 6. MEPP/Cestay Mentoring 7. Natigrade Program 8. Pupil Enhancement Administrators 10. Curriculant & Instructional Dev. 11. APPES/CFSS 12. Gender & Development 13. Special Education 14. Arts and Sports Program 15. Peace Education 16. Training of Education Curriculant 16. Training of Secondary School 19. Artilatrates at 2010 Secondary Education Curriculant 19. Training of Education Supprisors   Arms	PROPRITY PROGRAMSPROJECTS TO MAIN TARGET			Nei PR				N. P.	Menentary			I korcesse the ewareness and emphrasizels water of education in the light of recent studies 2 taken representation to official concern typeste school funding for methodised carbool 3. Sterighen linkage-superintership with the Sostor free school supplies to school children.  4. Interestly the campaign for enrolment by  a. House to house campaign for enrolment by  b. Conduct brangay assemblies  c. Seek assistance from berangay offices  c. Seek assistance from berangay offices  b. Usesen intervening activities in active through enrolment contribution or expenses from pair 5. Interestly the unitization of medical/derail arks in school  8. Search for child sponsors to provide children school basic needs.  9. Interestly Balik-Arat Program.	PRODUCT PROGRAMMENTAGES TO TO AT AN LANGE !	DE LA COMPANIA		NeiPR	Water State of the		NetPR			
sort repair ing Segurado- intoring and Admisist and and Admisist and and Admisist and Admisist and Admisist and Admisist and Admisist and Admisist and Admisist and Admisist and and Admisist and Admisist and and and and and and and and and and	AMSIPROJE			51.70%				80.60%	01 0/ 40	SV 07 09	Basalina	reiness and en flicial in the official is eaphartnership balph for enrol palgh for enrol ingay assemb nee from bara g activities in g activities in g activities in g activities in g activities in the galation of medic to porsours to pro-	SHOPROOF	Compa		49.13%	25 Mars.		77.38%		Baseline SY 07-08	INCREAS
(Eng. Sculent) Nors , , (TOIs) autolo Lam (SEC) 19. Admistrato 19. Admistrato Sors (Acass	TS TO ATA			57.7%				83.8%		SYDON	-	phasizello value concern ir poeto with the IGCs ic ment by: les ingay of flats is chool that would nose with trader and de chillen so chool of the control in control in control control in control control in control control in control control in control contr	IN IN IN			**			30.35	112	SY094 S	INCREASE PARTIPATION
ଷ କ 2010	TARGET			80.70%				<b>84</b> .20%		SY 10-11 SY	od Deuforma	e d'éducation le school fund y free school y free school require contri la difficulties. Inschool nod basic nee	ARGE	1862		67.00%			82.10%		Taget Performance SY10-11 SY 15-16	¥
				75 70%				90.20%	6	2/ 15/15		in the light of ing for mathous supplies to supplies t				75.00%			90.61%		SY 15-16	
	PRIORITY PRO	CohortR	CompR	Secondary		CahortR	CompR		Elementery			Increase the awareness and emphasize wate of education in the light of recent studies of yourn take presentation to official concern hyade school funding for metrourised school children.  Strengthen invageuplanters's ju with he 60s for fee school supplies to school children, intensity the campalgrifes of the campalgrifes.  Increase to house campalgrifes.  In Cosek assistance from berangay offices (conduct berangay assembly office).  Cosek assistance from berangay offices (conduct berangay office).  Strengthening remodation for those withstakent officulties.  Strengthening remodation of medicalderal links in school basic needs.  Strengthening and the form of medicalderal links in school basic needs.  Intensity Balik-Aral Program.	PROBLET PRO	Barry more	Carpt			Canoria		Kennett		MPRO
	PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE	76.25%	71.88%			70.75%	67.94%	1925	80-70.16	SUITESPO	a analisa	Increase the awareness and emphasize was of education in the light of recons studies of young children's achievement in their early education to parents, take representation to official companity peaks school funding for mathourished school children.  Strengthen integes play there's lip with he BCs for tee school supplies to school children.  Intersity the campalgrift of errorment by:  I. House to house campalgrifts  I. Conduct barrangsy assembles  I. Seek assistance from barrangsy offices  Iterson interventing activities in actival threat treatine contribution of expenses from parents.  Strengthening remediation for those withtedenic difficulties.  Intersity the utilization of mediculdreat wice inactivol  Reach for child sponsors to provide chilm school basic needs.  Intersity Ballic Arap Program.	PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE		73.18%		++	61.98%			8aseline 5Y 07-08	IMPROVE INTERNAL EFFICIENCY (CR,CSR,DROPOUT)
	STOATTAINT	80.25%	$\vdash$			74.75%	71.94%		0.09	20 10		ement in their ear	SICALIANIS								Ten SY 09-10	CIENCY (CR,C
	ARGET PER	82.25%	77.68%	3.000 May 4.		76.75%	73.94%	96.63.48	2 2 2	PARTICIPATION SALES	D. d.	y education i	KGET PEK	972			## ## ## ## ## ## ## ## ## ## ## ## ##				Target Performance SY 10-11 SY	IR,DROPOU
	FORMANCE	92,25%	87.68%			86.75%	83.94%	2 2	2 2	SV 15 16		to parents.	ORMANCE	The same						*	SY 15-16	J
	PRIORITY PROGR	Achievement Rate		Secondary	Achievement Rate			Transfer of the Park	Elementary				PROCEST PROGRA	Achievement Rate			Achievement Rate			Elementaly		
	Y PROGRAMSPROJECTS TO ATTAIN TARGET PERFORMANCE	47 40%			82.95%			4.50	97.07	DO AN ON OR	Basalina		CHRANKOVEC 10	ort Rate 55,64% 63,87% 68,02% 9			67.50%				Baseline SY 07-08	IMPROVE QU
	TOATTANTA			-	CHRONIC CONTRACT			The state of the s		SY OF SO	_		TOAT IAN IA	23.87%			73.10%			1236	SY 09-10	MPROVE QUALITY AND RELEVANCE
	RGET PERFORI			100					9.19	ranger renominance	Total Comment		SEI PERFORM	08.02%		1 1	75.67%			· · · · · · · · · · · · · · · · · · ·	Target Performance SY 10-11 S1	EVANCE
	MANCE								2	CV 15-16			ANCE	94.94%			85.34%				SY 15-16	

Baseline   Target Performance	Regions		Regions INCREASE PARTICIPATION IMPROVE INTERNAL EFFICIENCY (CR.	INCREASE PARTICIPATION	NON		IMPROVE I	IMPROVE INTERNAL EFFICIENCY (CR,CSR,DROPOUT)	CIENCY (CR,C	SR,DROPOUT	<i>3</i>		IMPROVE QU	IMPROVE QUALITY AND RELEVANCE	EVANCE	ļ
Property   17 1996   17			Baseline	7.	rget Performa	nce		Baseline	Тa	get Performa	nce		Baseline		arget Performar	č.
Reconstrating   Train   CLYN   B415   COUNT			SY 07-08		SY 10-11	SY 15-16		SY 07-08		SY 10-11	SY 15-16		SY 07-08	١	SY 10-11	SY 15-16
Colore   C		Met PR	77.38%	82 73%	85.41%	100.00%	Elementary	3,000		The second secon		Elementary				
Company   Comp							CompR	85.49%	71.08%	73.88%	80.31%					
Reconstant   Rec							Corio	67.33%	4.78°C/	11.44%	47.22.1B	Achievement Rate	61.27%	65.08%	67.01%	81.3
Processor procedule processor   17 colors   17 color		Secondary	20.00	84 784	A7 AGN	133 334	Secondary					Secondary	記しいという			
Control   Property		Netra	40.1478	04.7070	9,00,10	100.00%	CompR	70.45%	72.90%	73.97%	80.24%					
Property intercologists   Property   Control   Property							CahortR	68.44%	72.87%	75.09%	85.00%					
Tubercan under threads filled provides the TriCAA searchise.   Entire colorance become to use I (Interest become to use I (Interes become to use I (I	•	PRIORITY PROGR	AMS/PROJEC	S TO ATTAIN	TARGET		PRIORITY PROGRA	MS/PROJECTS	TOATTAINT	ARGET PERF	DRMANCE	Achievement Rate	MS/PROJECTS	48.88% TO ATTAIN TAI	51.18% GET PERFORM	ANCE
The elegant forcements  2 Early reconstricted of the control for the dark Litharum to prevent  3 Early reconstricted of the control field and Litharum to prevent  4 Early reconstricted of the control field and the first associated of the control field of the co	-1	1. Advocacy using to	ri-media: Radio	programs. PTC	A Assembles Recorida		Enhance/expand/strenelementery/secondary	nathen the implen	nentation of CF	SSinal		Encourage teache     Require schools to	s to use IT/Varie	d instructional Ma oks on the first da	iterials v of school	
2. Elem certament - Classes Multi-Name - Al March until 16 week of Name - 1. Devotor Excellent Pales -		Television Program  2. Early registration	ns. of incoming Fire	t Year (Januar	v to present)		Functioniaize the stud     Expand the School Fe	ent tracking systemeding/Food for S	em. ichool Program		٠	Assist the Day Car     School Readiness	e Center Suppor Assessment	t Program (EO 66	5)	
5. Broads Essential 5. Broads Essential 6. Recordance Teacher of Control (Carbotic Control of Carbotic Con		Early enrolment -     Mapping a	Grades II-VI: You clivities by bara	ear 2-4 (March	until 1st week	of May)	Strengthen school-base enjoyable activities for the school activi	sed sports progra the children.	am/scouting/art	s and other		5. Medical/Dental Ex	mination			
6. Like accord accorded for develope the express COT LOSANG. 6c. 10 support of the control processor.  1. Control for defends of the control processor.  1. Control for defends of cont		5. Bridada Eskwela 6. No Collection Pol	licv				5. Discourage projects the and encourage the use	hat are numerous e of indidenous m	s/redundant and naterials.	expensive.						
Beautifus (1.1 Series Frozenia ii ALIC 3) Indianous (2.1 Expert Performance ii ALIC 3) Indianous (2.1 Expert Pe		8. Networking with L etc.) to support scr	neal LGUs/NGOs and Thools by providin	d other line age na school subbi	ncies (DTI, DS fes (baber, ben	w Wo	Education Program.  7. Give incentives to tea	ed school childre	and enconera	5		# #	Ý.			
Baseline   Tayle Performance   Syl 76 in   Tayle Performance   Syl 77 in   Tayle Performance   Tayle Performance   Tayle Performance		schoolbeas, etc.)  9. Expand the follow People's Education  10. Expand the Sch	rina Access Pro n. c) Distance L ool Feedina/Foo	orams: a) ALIV earning and d) of d for School Pi	E. b) Indigenou GASTPE - EVS rogram	S/ESC	efc.) to support schools schoolbads, etc.)	VNGOS and others by providing sch	r iine adencies 100i subbiles (bi	aber bens.						
Remember   Str (07-day   Str (0-10   Str			Baseline	<b>3</b>	ruet Performa	nce		Baseline	Ta	get Performa	nce		Baseline	_	arget Performar	<b>E</b>
Reinmentary   Net PR   76.35%   62.20%   85.76%   100.00%   CompR   85.46%   71.22%   78.97%   100.00%			SY 07-08		SY 10-11	SY 15-16		SY 07-08		SY 10-11	SY 15-16		SY 07-08		SY 10-11	SY 15-16
Secondary  Secondary  Net PR  48.85% 58.85% 67.08% 100.00%  CahortR 57.08% 75.77% 90.62% 100.00%  Secondary  Net PR  PRORITY PROGRAMS/PROJECTS TO AT TAIN TARGET 1.1 Harping of tarpaulin/Streamer/filvers in all strategic places containing the use "Cauleyin se Paeralian" to augment Feeding Program 1.1 Harping of tarpaulin/Streamer/filvers in all strategic places containing the use "Cauleyin se Paeralian" to augment Feeding Program 1.1 Redordis-Education Caravan  1.2 Media (Print and Broadcast)  1.3 Redordis-Education Caravan  1.4 Redordis-Education Caravan  1.5 Community (Print and Broadcast)  1.6 Community (Print and Broadcast)  1.7 Redordis-Education Caravan  1.8 Redordis-Education Caravan  1.9 Common Provision of Strood supplies and other stakeholders during enoment and farmly Mapping 2. Common provision of strood supplies 1. Pauling up dominoty for isachers to catch the subsentism and other stakeholders during enoment and farmly Mapping 2. Cleretify to each strood enominoty for isachers to catch the subsentism of DORP  2. Literality from Caravan  3. Follow-up early registration  4. Publish information regarding Grade VI enrolment against early enrolment for first year shederts  5. Identify frome Carava VI publish who are not included in early registration  5.1 Fellow-up through home visitation  5.2 Post the name of the publishbuents who have errolled and not enrolled  6. Intensity Family Mapping by purok  7. Innovative Biggade Eskwela  1.1 First to provide incentives to parents  8. Cord of Ord of the carbod year  1.1 Sourcing of Ord of CFSS in all level  1.2 Cards Distribution Day at the end of the school year of publish students  1.3 Cards Distribution Day at the end of the school year of publish students  1.4 Cards Distribution Day at the end of the school year of publish students  1.5 Cards Distribution Day at the end of the school year of publish students  1.5 Cards Distribution Day at the end of the school year of publish students  1.5 Cards Distribution Day at the end of the school year of publish year		Riementary Net PR	76 340/	83 30%	95 78%	30.0%	Elementary		100			Elementary				
Secondary   Seco							CompR	65.46%	71.22%	76.97%	100.00%					
Secondary   Secondary   Net PR							Conorte	67.30%				Achievement Rate	83.94%			
PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET  1. Advocacy 1.1. Harding of tarpaulin/Streamer/Myers in all strategic places containing the sit National supplies 1.3. Rekonda/Education Caravan 1.5. Community Emmersion (Kurnusiahan sa Barargay) 2. Close coordination/myove barargay captain, purok officials and other stakeholders during errorment and Family Mapping 2.1. Errorment to be consultated in the purok 2. Identify errorment center at the purok 3. Follow-up early registration 4. Publish information regarding Grade VI errorment against early errorment for first year students who have errolled and not errolled and not errolled and not errolled to the publis/students who have errolled and not errolled to the publis/students who have errolled 1. Suralina Supplementation of DCRP 3. Streight and school year 4. Publish information registration of DCRP 5. Streight and other staken of the publis/students who have errolled and not errolled and not errolled and not errolled to the school year of donors for teachers to parents to publis/students who have errolled and not errolled and not errolled to the school year of donors for teachers the and school supplies for publis/students 5. Identify errorment to first year shudents 6. Intensity Family Mapping by purok 7. Introvative Brigada Eskweis 7. Introvative Brigada Eskweis 7. Introvative Brigada Eskweis 8. Expand the implementation of CFSS in all level 9. Sudent tracking 10. Expand the implementation of CFSS in all level 11. Sourcing of donors for teachers it and school supplies for publis/students 11. Sourcing of donors for teachers it and school supplies for publis/students		Secondary Net PR	48.85%	58.85%	67.08%	100.00%	Secondary					Secondary				
PRIORITY PROGRAMSPROJECTS TO ATTAIN TARGET  1. Avocacy 1.1. Handing of tampaulin/Streamer/Mers in all strategic places containing the significance from the discontinuous Provision of school supplies 1.3. Rekontal/Education Caravan 1.5. Community Emmersion (Kumusiahan sa Barangay) 2. Close coordination/involve barangay captain, purok officials and other stakeholders during errolment and Family Mapping 2.1. Enrolment to be conducted in the purok level 3. Follow-up early registration 4. Publish information regarding Grade VI enrolment against early errorment for first year students 5. Identify through Grade VI pupilis-students and the market of the pupilis who are not included in early registration 5.1. Follow-up through home visitation 5.2. Post the name of the pupilis-students who have errolled and not errolled 6. Intensity Family Mapping by purok 7. Strengthen fracting 9. Student tracting 10. Expend the implementation of CFSS in all level 1. Sourcing of donors for trachers kit and school supplies for pupilis/students 1.1. Sourcing of donors for trachers kit and school supplies for pupilis/students 1. Strengthen in the pupilis-students who have errolled and not errolled the implementation of CFSS in all level 1. Sourcing of donors for trachers kit and school supplies for pupilis/students 1. Sourcing of donors for trachers kit and school supplies for pupilis/students 1. Sourcing of donors for trachers kit and school supplies for pupilis/students 1. Sourcing of donors for trachers kit and school supplies for pupilis/students 1. Supplied to the publish of the pupilish whose supplied							CompR	70.83%	75.77%	90.62%	100.00%					
1. Advocacy 1. Hanging of tarpaulin/Streamer/filvers in all strategic places containing the St. (Advocacy) 1. Recorded (Print and Broadcast) 2. Cerawan 1. Community Emmersion (Kumustahan sa Barangay) 2. Community Emmission of Sampling St. Community Emmersion (Kumustahan sa Barangay) 2. Community Emmission of Sampling St. Community Emmersion (Kumustahan sa Barangay) 2. Community Emmission of Sampling St. Community Emmission of Sampling St. Community Emmission of Sampling St. Community Emmersion of Sampling St. Community Emmission of Sampling St. Community Emmersion of Sampling St. Community Emmission St. Community Emmission of Sampling St. Community Emmission of Sampling St. Community Emmission St. Community Emmission Sampling St. Community Emmission Sampling St. Community Emmission of Sampling St. Community Emmission Sampling St. Community Emmission Sa		PROBIT PROGR	AUSIDROJEC	STOATTA	VIARGE		PRIORITY PROGRA	MS/PROJECTS	MATTAGE	ARGET PERF	ORMANCE	Achievement Rate	46.73% MS/PROJECTS	O ATTAIN TA	GET PERFORM	ANCE
1.1 Hanging of tarpaulin/Streamer/ilivers in all strategic places containing the sig. "Maximizing the use "Culeyan sa Paaralari" to augment Feeding Program 1.2. Media (Print and Broadcast) 1.3. RekordalEducation Ceravan 1.5. Community Emmersion (Kumustahan sa Barangay) 2. Close coordination/involve barangay captain, punk officials and other stakeholders during errorment and Family Mapping 2.1 Enrolment to be conducted in the punck 2.2 Identify errorment center at the punck level 3. Follow-up early registration 4. Publish information regarding Grade VI enrolment against early enrolment for first year students 5. Identify those Grade VI pupilis who are not included in early registration 6.2. Post the name of the pupilis/students who have enrolled 6. Intensity Family Mapping by punck 7. Innovative Brigata Eskwella 7.1. PTCA to provide incentives to parents 8. Cards Distribution Day at the end of the school year 9. Subdent tracking 10. Expand the implementation of CFSS in all level 11. Sourcing of donors for treachers' kit and school supplies for pupilis/students 11. Sourcing of donors for treachers' kit and school supplies for pupilis/students 11. Sourcing of donors for treachers' kit and school supplies for pupilis/students 11. Sourcing of donors for treachers' kit and school supplies for pupilis/students 11. Sourcing of donors for treachers' kit and school supplies for pupilis/students		1. Advocacy					1. Sustain Suplementary	Feeding Progra	ms							
1.5. Community Emmersion (Kunusishan sa Barangay) 2. Close coordination/involve barangay captain, purok officials and other stakeholders during ervolment and Family Mapping 2.1 Emoment to be conducted in the purok 3. Follow-up early registration 4. Publish information regarding Grade VI enrolment against early enrolment for first year students who are not included in early registration 5.1. Follow-up through hone visitation 5.2. Post the name of the publiskitudents who have errolled and not enrolled 6. Internsity Family Mapping by purok 7. Innovative Brigada Eskwele 7.1. FTCA to provide incentives to parents 8. Cards Distribution Day at the end of the school year 9. Student tracking 10. Expand the implementation of CFSS in all level 11. Sourcing of donors for teachers' kit and school supplies for pupilis/students 11. Sourcing of donors for teachers' kit and school supplies for pupilis/students 11. Sourcing of donors for teachers' kit and school supplies for pupilis/students 11. Sourcing of donors for teachers' kit and school supplies for pupilis/students 11. Sourcing of donors for teachers' kit and school supplies for pupilis/students 11. Sourcing of donors for teachers' kit and school supplies for pupilis/students 11. Sourcing of donors for teachers' kit and school supplies for pupilis/students		1.1.Hanging of tarp 1.2. Media (Print an	baulin/Streamer/ nd Broadcast)	fivers in all stra	stegic places co	ontaining the S	N	Gulayan sa Paa of school supplie	ralan" to augme	ent Feeding Pro	gram	Conduct remedial     Saturdays focusing t	dasses in all sub he least-mastere	ects to be tested diskits	during	
2. Close coordination/involve barangsy captain, purck officials and other stakeholders during errolment and Farmly Mapping 2.1 Enrolment to be conducted in the purck 3. Follow-up early registration 4. Publish information regarding Grade VI enrolment against early enrolment for first year students. 5. Identify those Grade VI publis who are not included in early registration 5.1. Follow-up through former visitation 5.2. Post the name of the publis-students who have errolled and not enrolled 6. Intensity Family Mapping by purck 7. Innovative Brigata Eskweib 8. Cards Distribution Day at the end of the school year 9. Student tracking of donors for treachers' it and school supplies for pupilis/students 11. Sourcing of donors for treachers' it and school supplies for pupilis/students 11. Sourcing of donors for treachers' it and school supplies for pupilis/students 11. Sourcing of donors for treachers' it and school supplies for pupilis/students		1.5. Community Em	anon Caravan Mersion (Kumu	stahan sa Bara	mday)		Accepting propped-out     Putting up dormitory for	ir publis/students or teachers/stude	ents/bubils to ac	ere ouning me s	school year		ing review/temed	ilai classes	urage	
2.1.Enrolment to be conducted in the purok 2.2.Identify enrolment center at the purok level 3. Follow-up early registration 4. Publish information regarding Grade VI enrolment against early enrolment for first year students 5. Identify those Grade VI publis who are not included in early registration 6.1. Follow-up through home visitation 6.2. Post the name of the publis/shudents who have enrolled and not enrolled 6. Intensity Family Mapping by purok 7. Innovative Brigada Eskwele 7.1.PTCA to provide incentives to parents 8. Cards Distribution Day at the end of the school year 9. Student tracking 10. Expand the implementation of CFSS in all level 11. Sourcing of donors for teachers' kit and school supplies for pupilis/students		Close coordination     and other stakehold	on/involve barar ders during envo	gay captain, poment and Fami	urok officials			g barangays to m	inimize absenti ludents/pubils di	sm ropping out			•			
3. Fellow-up enrolment cenies at the purck even 3. Fellow-up early registration 4. Publish information regarding Grade VI enrolment against early enrolment for first year students 5. Identify those Grade VI publis who are not included in early registration 5.1. Follow-up through home visitation 6.2. Post the name of the publis/shudents who have enrolled and not enrolled 6. Intensity Family Mapping by purok 7. Innovative Brigada Eskwele 7.1. PTCA to provide incentives to parents 8. Cards Distribution Day at the end of the school year 9. Student tracking 10. Expand the implementation of CFSS in all level 11. Sourcing of donors for teachers' kit and school supplies for pupilis/shudents 11. Sourcing of donors for teachers' kit and school supplies for pupilis/shudents		2.1.Enrolment to be	conducted in t	ne purok				DORP		,						
4. Publish information regarding Grade VI enrolment against early enrolment for first year shudents 5. I dentify those Grade VI publis who are not included in early registration 5.1. Follow-up through home visitation 6.2. Post the name of the publishishudents who have enrolled and not enrolled 6. Intensify Family Mapping by purok 7. Innovative Brigaria Estwelle 7. 1.PTCA to provide incentives to parents 8. Cards Distribution Day at the end of the school year 9. Suident reaching 10. Expand the implementation of CFSS in all level 11. Sourcing of donors for teachers' kit and school supplies for pupilis/students		3. Follow-up early re	egistration	pulok raya				ributions								
		4. Publish information	on regarding Car	ade VI enrolme ents	ent against			tation of CFSS ir	all level							
5.1. rollow-up through north visitation 5.2. Post the name of the publisofucents who have enrolled and not enrolled 6. Intensity Family Mapping by purok 7. Innovative Brigaria Estivetia 7.1.PTCA to provide incentives to parents 6. Cards Distribution Day at the end of the school year 9. Shudent tracking 10. Expand the implementation of CFSS in all level 11. Sourcing of donors for teachers' kit and school supplies for pupilis/shudents	12	5. Identify those Gr	ade VI pupils wh	o are not include	ded in early reg	istration										
and not errolled 6. intensity Family Mapping by purck 7. Innovative Brigada Eskwela 7. Innovative Brigada Eskwela 8. Cards Distribution Day at the end of the school year 9. Student tracking 10. Expand the implementation of CFSS in all level 11. Sourcing of donors for teachers' kit and school supplies for pupilis/shudents		5.1. Follow-up through 5.2. Post the name	of the pupils/stu	on dents who have	e enrolled											
7. Innovative Brigada Eskwela 7.1.FTCA to provide incentives to parents 8. Cards Distribution Day at the end of the school year 9. Student tracking 10. Expand the implementation of CFSS in all level 11. Sourching of donors for teachers' kit and school supplies for pupilis/shudents		and not enrolled 6. Intensify Family t	Mapping by purc	*												
8. Cards Distribution Day at the end of the school year  9. Student tracking 10. Expand the implementation of CFSS in all level  11. Sourcing of donors for teachers' kit and school supplies for pupilis/students		<ol> <li>Innovative Brigar</li> <li>1.PTCA to provid</li> </ol>	da Eskwela le incentives to p	arents												
10. Expand the implementation of CFSS in all level  11. Sourcing of donors for teachers' kit and school supplies for pupils/students		8. Cards Distributio	n Day at the en	d of the school	year		-									
		10. Expand the impl	ementation of c	FSS in all levels' kit and school	supplies for p	upils/students	***************************************									

	CARAGA				
:		Net PR 49.85% 52.36% 53.931 PRIORITY PROGRAMS/PROJECT'S TO ATTAIN TARGET	Net PR	Elementary	
:	id implementation of no collection policy infinue the Early Enrolment activities in Summi resolidate results of Family manoling survey a of data from family manoling survey, teacher school and Cyadde I and olices this summer vocacy for Enrolment through.  PTCA Assemblies Barandar Vassemblies Barandar Vassemblies Barandar Vassemblies Streamers Streamers Baralia Summer Neweletter Streamers Baralia Durind Graduation & Moving-up Ceremonies Burlind Graduation & Moving-up Ceremonies Durind Graduation & Moving-up Ceremonies	49.85% AMS/PROJEC	78.89%	Baseline SY 07-08	
	ofice sin Summer survev ev. teachers vie ss summer for is summer for is summer for is summer for	52.36% 8 TO ATTAIN	80.28%	SY 09-10	
	it homes of wou excolment ouro	53.93% TARGET	81.68%	Farget Performance SY 10-11 SY	
	oses.	67.53%	98.58%	NC8 SY 15-16	
	Intensive Implementation of:  S-DORP and Division Monitoring of its implementation  - S-DORP and Division Monitoring of its implementation  - S-DORP and Division Monitoring of its implementation  - S-DORP and Division Monitoring  - Student-Tracking System  - Noticent ATM (Attendance and Tardiness Monitoring)  - Production of Multi-Level Instructional Materials  - Establishment of more Integrated Schools  - Establishment of more Integrated Schools  - Establishment of more Integrated Schools  - ININFECD Testing Program and no collection policy for testing materials  - Unitance Study for Secondary Levels  - Provide additional programs for Magrasah classes and classes for Indigenous People	CompR 72.88% 68.82% 68.83% 86.189 CohoriR 76.08% 77.48% 78.03% 87.079 PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE	CompR CohortR Secondary	Figureritary	
	m of:  System in all solutions of it is a start in Monitorina of it is start in all solutions and a fardinary and in a start in the sta	72.98% 76.06% AMS/PROJECT	71.82% 73.83%	Baseline SY 07-08	
	its implementation house house house ACIJasses ess Monitoring a Materials house collection policy for ent instruction a asan classes are	86.82% 77.48%	63.16% 76.90%	SY 09-10	
	n yr testing mater ssistance) d classes for	68.83% 79.03%	64.43% 78.44%	Target Performance SY 10-11 SY	
	iais	86.18% 87.07% FORMANCE	78.37% 85.42%	ance SY 15-16	
BEST PRACTICES:  Saturday Enhancement Classes  Library & Reading Centers in every school  Albaie library in some divisions  Library & Reading Centers in every school  Strendthen Flori School Guidance & Counselling Program  Reinstitution Marain Forcement Floridage Counselling Program  Reinstitution Marain Forcement Floridage Centers in ESM (Endish, Science & Math)  Reinstitution Marain Forcement Floridage Centers in Eshancement/Recolection to be done between March - Jurie 2009  Incentives and Awards for Zero Dropout and zero non-readers  Division Search for Most Effective Schools (5 Indicators to Include Achievement)  Semestral Assessment of Levels of SBM Practice  I andem Benchmarking and Mentioning of Low Performing Schools by Master Teachers / HS-ES Infectation Approach  Semestral Assessment of Levels of SBM Practice  I andem Benchmarking and Mentioning of Low Performing Schools by Master Teachers / HS-ES Infectation of NEPP Mentioning on organis  Strendthening Maliticade Schools (frough designation of duster MG coordinators  Alternative Learning Systemy MADRASAH  Establishments of Division E-Center  Designation of Community Learning Centers / Madrasah Classes/ Indicency  Designation of Community Learning Centers / Madrasah Classes/ Indicency  Expansion of Community Learning Centers / Madrasah Classes/  Expansion of Community Learning Centers / Madrasah Classes/  Expansion of Class Offerings in BLP and A & E  Designation ALS Coordinators in BLP and A & E  Designation ALS Coordinators in BLP and A & E  Designation ALS Coordinators in BLP and A & E  Designation ALS Coordinators in BLP and A & E  Designation ALS Coordinators in BLP and A & E  Designation ALS Coordinators in BLP and A & E  Designation ALS Coordinators in BLP and A & E  Designation ALS Coordinators in BLP and A & E  Designation ALS Coordinators in BLP and A & E  Designation ALS Coordinators in BLP and A & E  Designation	School Readiness Assessment in Grade I Institutionalization of Learnino Management Plan in Elementary & Secondary Schools Proteat ECARP & CURE and similar Division Initiatives Summer Preschool Classes Summer Preschool Classes Summer Preschool Classes Summer Tutorial Classes in ESM (English, Science & Math) and Fillpino Hamessina ICT for enhancing teaching effectiveness in the classrooms SUPPORT POLICIES Focused Monitoring and Supervision in low performing schools Regular Convergence Meetings of Elem. & Secondary School Administrators Focused Monitoring and Supervision in low performing schools Focused Monitoring and Supervision in Indianagement Frotect ASPES Coven Initial schools Designations of EFA/SBM Coordinators per school/defind	Achievement Rate 82.87% 54.45% 56.08% 8.PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE	Achievement Rate	Elementary	
and Classes Lab in Central Ell exiters in every se exiters in every exiters in every exiters 2009 by for Zenn Droop de fifteetive Side for it every exiters in exiters exiters in exiter	sessment in Gra Learnino Manade Learnino Manade RRE and similar D Abancino teachin hancino teachin Semanda Supervision in se Meetino of Elle ro of School-Bassel est Sterfino Instituted resulted and supervision of Ele resulted and supervision of Ele resulted and supervision of Ele set Sterfino Instituted set Sterfino	62.87% MS/PROJECT	75.55%	Baseline SY 07-08	
mentary & Sectifical Section (Codification From ESM (Endification Confider Immersion counselling Properties Section From 100 and zero non blooks (5 indicator SBM Practice of Low Performit (5 Supervision and 15 Supervision	de I  wision Intilatives trision Intilatives lish Science & h a effectivenese & h a effectivenese i n low performing n low performing to serforming i Secondary J Management (ionalization: 10) Implementors 's per school/dist	54.45% S TO ATTAIN	77.16%	SY 09-10	
nndarv Schools sh. Science & Mal am coment/Recollecti combuct of LAC/I 3 conduct of LAC/I 3 conduct of LAC/I Classes/Indicence Classes/Indicence r participation in A	mentary & Second Math) and Filialino in the classrooms schools School Administra School Administra D% implementation	56.08% ARGET PERFC	78.70%	Target Performance SY 10-11 S	
th) on to be done wement) iter Teachers / LET sessions dinators	dary Schools tors	65.02% ORMANCE	96.99%	mance SY 15-16	

	CAR					•															ARMM						-						Regions
a Pupil/Student Tracking System b. Guidance and Counseiling c. Home Visitation d. Mapping of school-age children d. Project RASE and Open HS f. Conduct fora on importance of education g. Scholarship Programs h. No collection policy j. Early Enrolment Campaign increase number of ESC and EVS grantees k. PTCA to provide incentives to parents Consolidation.	PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET			Net PR				Net PR	Elementary			at all cost in all matters pertaining to data submission	11. Gather and require Private Schools to update, submit, cooperate	10. Settle Family feuds in the areas of Lanao		Family mapping campaign     Implement the ARMM Regional Basic Educational Plan	C. Fully it rule is a balanty with pour at the or a copyright out     Recommend for Permanent Cease Fire Agreement between forces	non -importance of education	Activation and strengthening of local school board     Maximize Media campaign and possibly eradicate the culture of	Coordinate, strengthen, bridge the gap with LGU's regarding the	Maximum 0 enrolment fees at all levels including those	PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET			Net PR	Secondary			Net PR	Elementary			
unselling unselling unselling Alage children d Open HS riportance of er rams cy ampaign of ESC and EV incentives to pe	AMS/PROJEC			57.04%				81.50%	10.00	SY 07-08	Raseline	tters pertaming	Jire Private Sch	uds in the areas	r school progra	ampaign RMM Regional	ermanent Cea	education	ngthening of loc campaign and p	gthen, bridge th	ment fees at all	AMS/PROJEC			34.58%				94.01%		SY 07-08	Baseline	NCREASI
Aucation Signantees	ISTOATIA			58.18%				83.14%	2	SY 09-10	Т,	to data submis	pols to update,	of Lanao	ms and other a	Basic Educatio	se Fire Agreen		al school board ossibly eradica	we grap with LGI	levels including	S TO ATTAIN			50.84%				95.49%		SY 09-10	Īai	INCREASE PARTICIPATION
	TARGET			58.76%				83.97%	10	SY 10-11 SY	met Performs	sion	submit, coope		illed Health and	nai Plan	nent between fo		ate the culture	J's regarding th	those	TARGET			58.11%				96.23%		SY 10-11 SY	get Performa	NON
				61.76%				88.25%	3	SY 15-16	nce.		rate				yrces		¥.	ð				LI	100.00%				100.00%	•	SY 15-16	nce	
a. Strengthen school extra-curicular activities. b. Improve teacher-student-parent relationship c. Pupil/Student tracking system d. School Feeding Programs d. School Feeding Programs d. Guidance and counselling f. Regular home visitation	PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE	CohortR	CompR	aeconoary		CohortR	CompR		Elementary			at all cost in all matters pertaining to data submission	11. Gather and require Private Schools to update, submit, cooperate	10. Settle Family feuds in the areas of Lanao	z :	<ol> <li>Family mapping campaign</li> <li>Implement the ARMM Regional Basic Educational Plan</li> </ol>	6. Recommend for Permanent Cease Fire Agreement between forces	non-importance eof education	activation and strengthening of local school board  4. Maximize Media campaign and possibly eradicate the culture of	<ol> <li>Coordinate, strengthen, bridge the gap with LGU's regarding the</li> </ol>	Maximum 0 enrolment fees at all levels including those	PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE	CohortR	CompR		Secondary	Conorte	CompR		Elementary			MPROVE
Hra-curricular act lent- parent relati I system rams elling	MS/PROJECTS	78.98%	75.67%			73.62%	85.35%		10.00	SY 07-08	Baseline	s pertaining to da	Private Schools	in the areas of L	hool programs a	paign 1 Regional Bask	nanent Cease Fi	Jucation	ening of local sci paign and possil	en, bridge the ga	t fees at all levels	MS/PROJECTS	73.53%	65.36%			1	41.29%			SY 07-08	Baseline	IMPROVE INTERNAL EFFICIENCY (CR,CSR,DROPOUT)
onship	TOATTAIN	80.56%	77.18%			75.10%	87.06%		6	SY 09-10		noissimons en	to update, sub	anao	ind other allied	c Educational F	re Agreement	d ad tiple at the	hool board bly eradicate th	p with LGU's re	s including thos	TOATTAIN		74.02%				55.95%			SY 09-10	1,	ICIENCY (CR,
	TARGET PER	81.37%	77.96%			75.85%	87.93%		9	SY 10-11 SY 15-16	amet Perform		mit, cooperate		Health and	ian	between forces		ne culture of	garding the	ð	ARGET PER		78.35%				63.28%			SY 10-11	Target Performance	CSR,DROPOL
	ORMANCE	85.52%	81.94%			79.72%	82.42%		i c	157 15-16	nce											ORMANCE		100.00%				100.00%			SY 15-16	псе	3
a. Reading Remedial Program b. Supplementary learning materials c. Conduct INSET d. Ilbrary hubs e. Monitoring & Evaluation f. Instructional supervisory skills of school heads g. Appropriate instructional materials and equipment	Achievement Rate 48.15% 55.22% 58.53% 7/ PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE			pecondery	Achievement Rate				Elementary												EQUALS, JICA	PRORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE	Attonio			Secondary	Achievement Rate			glementary			
Program ming materials adon story skills of sci tional materials;	49.15% MS/PROJECTS				60.90%				3.00	SY 07-08	Bassline										Extradive in the r	S/PROJECTS	446.0				75.55%				80-70 YS	Baseline	IMPROVE Q
hool heads and equipment	55.22% TO ATTAIN T/				64.60%				000	SY 00-10											egion such as o	TOATTAIN	2 4 4 7 9				77 18%				SY 09-10		IMPROVE QUALITY AND RELEVANCE
	SB.53%				66.54%					SY 10-11 SY	Target Performa										CAM, USAIO,	RGET PERFORI	SO CORV			1000	78 70%				SY 10-11	Target Performance	ELEVANCE
	78.33% MANCE				77.14%				10.00	SY 15-16	nce											MANCE	02 000			-	268.88				SY 15-16	nce	j.

Regions																	NCR		
			Krewoweg	Net PR				Becondary	Net PR			PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET	<ul> <li>a. Institutionalization of Preschool Programs in Public Schools</li> <li>b. Strengthening of Day Care Centers</li> </ul>	<ul> <li>Extensive informa</li> </ul>		<ul> <li>Conduct a regional campaign on enrolment for preschools trul community of f. Revive the National Enrolment Day to awaken communities and parents' awa</li> </ul>	<ol> <li>Strengthen linkages with NGOs, LGUs, and other private entities for support and maintain locally funded preschools and expansion in the end</li> </ol>		
INCREAS	Baseline	SY 07-08		84.42%				を動物 さいぶん	90.16%			WIS/PROJEC	of Preschool  Day Care Cent	tion campaign	hool Service C	al campaign on nal Enrolment (	es with NGOs ain locally fund		
INCREASE PARTICIPATION	T <sub>0</sub>	SY 09-10		98.22%					83.80%			TS TO ATTAI	Programs in Pi ers	on benefits of	ontracting Sch	Day to awaken	, LGUs, and ot ed preschools		
TION	Target Performance	SY 10-11		100.00%					95.67%			NTARGET	ublic Schools	enrolling childr	ieme	preschools the communities a	her private ent and expansion		
	IUC9	SY 15-16		100.00%					100.00%					en free at publ		nd parents' aw	in the end		
MPROVE II			Argustus		CompR	CohortR		Secondary		CompR	CohortR	PRIORITY PROGRAMS/PROJECTS TO ATTAIN TARGET PERFORMANCE	<ul> <li>a. Accept All Enrollees Policy</li> <li>b. Expand Early Childhood Care and Development in Public Schools</li> </ul>	Extensive information campaign on benefits of enrolling, children free at public. Complete course offerings in incomplete elementary and secondary schools	d. Compliance of No Collection Policy/Uniform Policy for School Children	Conduct a regional campaign on enrolment for preschools and parents' awaif. Sustain and enhance Home Study Programs, Distance Learning Programs.			
NTERNAL EF	Baseline	SY 07-08			85.35%	87.84%				78.71%	83.76%	HS/PROJECT	olicy od Care and D	rings in Incomp	lection Policy/L	ation Program Home Study Pi			
MPROVE INTERNAL EFFICIENCY (CR.CSR,DROPOUT	Т,	SY 09-10			88.79%	91.38%				81.88%	87.14%	S TO ATTAIN	evelopment in F	kete elementary	Jiniform Policy f	rograms, Distar			
CSR,DROPOL	Target Performance	SY 10-11			90.57%	93.21%				83.52%	88.88%	ARGET PER	ubfic Schools	and secondar	or School Ch	ice Learning Pr			
л)	ance	SY 15-16			100.00%	100.00%				92.22%	98.13%	FORMANCE		y schools	lldren	ograms			
			Continental Contin				Achievement Rate	Secondary				PRIORITY PROGRAMSPROJECTS TO ATTAIN TARGET PERFORMANCE	<ul> <li>a. Strengthen the ECARP Programs in School</li> <li>b. Sustain Bright Minds Read Program</li> </ul>	c. Strengthen Project "As A Filipino in A School"	d. Institutionalization of SBM in school	e. Erinance "A Day in School Program  f. Sustain Mentoring Program	<ol> <li>Continuous Offering of Certificate Programs for Teachers h. improved Selection, Hiring of Teachers I. Identification of Least Mastered Skills and Provision of</li> </ol>	Instructoral Materials for Mastery  Conduct of Continuous School Based Trainings  K. Learning Actions Cells, Qualify Circles  Provide Schoelrish Programs for Teachers/SH  Provide Schoelrish Drograms for Teachers/SH  Conduct of MOCK Test for NAT	
IMPROVE Q	Baseline	SY 07-08					62.30%					ISPROJECT:	RP Programs Read Program	As A Filipino in	SBM in schoo	School Program Yooram	of Certificate Hiring of Teac st Mastered Sk	for Mastery xus School Bas ylls, Quality Circ Programs for h Labs, Library fast for NAT	
IMPROVE QUALITY AND RELEVANCE	7	SY 09-10					68.68%					S TO ATTAIN TAP	in School	A School"	_	3	Programs for Teac hers ills and Provision o	ied Trainings Mes Teachers/SH 'Hubs/Learning Re	
LEVANCE	Target Performance	SY 10-11	5.00				72.12%					GET PERFOR					f thers	source Center	
	ince	SY 15-16					92.04%					MANCE							