



SEP 11 2009

DepED O R D E R  
No. **94**, s. 2009

CREATION OF A REGIONAL COMMITTEE ON EDUCATION FOR ALL (EFA)

To: Undersecretaries  
Assistant Secretaries  
Bureau Directors  
Directors of Services, Centers and Heads of Units  
Regional Directors  
Schools Division/City Superintendents  
Heads, Public and Private Elementary and Secondary Schools  
All Others Concerned

1. As one of the signatories of the Dakar Framework of Action for the Education for All (EFA), the Philippines formulated its EFA Plan of Action and re-echoed the need for concerted efforts of all stakeholders from the national level to the local level for the attainment of EFA goals. EFA Critical Task No. 8 identifies the need for the creation of networks of community-based groups for local attainment of EFA goals.
2. Pursuant to the principle of Grand Alliance espoused by the Dakar Framework, the Department of Education (DepED), other government agencies, international organizations and non-government organizations entered into a Memorandum of Agreement (MOA) which identified their roles and functions in the implementation of Philippine EFA Plan of Action. This MOA serves as a legal basis for the establishment of Grand Alliance of these agencies at the national level (Enclosure No. 1).
3. In order to create and/or replicate this Grand Alliance at the regional and local levels, the DepED Regional and Division Offices are hereby directed to immediately lead the mobilization, creation and organization of the Regional and Division (Sub-Regional) EFA Committee based on the enclosed Guidelines on the Mobilization/Organization of Sub-National Alliances for EFA (Enclosure No. 2). To ensure continuity of EFA work, the Regional and Division EFA Monitoring Teams created under DepED Order No. 27, s. 2006 shall take the initiative in ensuring that this task is accomplished.
4. The Regional Committee on EFA (RCEFA) shall serve as the principal technical and administrative arm of the National EFA Committee in the Region in carrying out EFA-related activities. Specifically, it shall have the following generic functions:
  - a. Coordinate the translation of the EFA Plan 2005 into region-specific sub-plans, taking particular note of the impact of other social sectors on the provision of Basic Learning Needs and how basic education can bring about social development;
  - b. Review and endorse plans, programs and projects appropriate for the region;

- c. Ensure meaningful interface and complementation between school-based and non-school-based delivery of Basic Learning Needs especially on the role of culture and media in bringing about functional literacy;
- d. Initiate and coordinate the development, search for funding and implementation of basic education programs and projects;
- e. Coordinate the integration of plans and programs of local government units into regional plans and programs and ensure harmonization with the National EFA Plan;
- f. Undertake social mobilization and advocacy to ensure success and sustainability of the EFA Movement in the region;
- g. Provide timely and adequate feedback to the NEC through the National EFA Secretariat as regards to gaps and issues affecting policy and program implementation of Basic Learning Needs; and
- h. Perform other related functions as maybe assigned by the National Executive Committee Chair, with the approval of the Regional Development Council.

5. To support the initial activities for the creation of Regional and Division EFA Committees such as orientation, information dissemination, social advocacy and marketing and for mobilization of other stakeholders in the implementation of the EFA start-up activities in the region. The DepED Central Office has programmed for the year an amount of Two Hundred Thousand Pesos (PhP200,000.00) per region for this purpose. The DepED Regional Offices will be responsible for the utilization and liquidation of the said fund and shall provide quarterly report to the Office of the Secretary and EFA National Secretariat under the Office of the Undersecretary for Regional Operations with regards to the implementation of this Order.

6. For inquiries and technical assistance, the Regional and Division Offices may contact Ms. Miriam N. Coprado or Ms. Erlinda A. Sevilla, EFA National Secretariat at tel. no.: (02) 633-7256.

7. Immediate dissemination of and strict compliance with this Order is directed.

  
JESLI A. LAPUS  
Secretary

Encls.: As stated

Reference: DepED Order: (No. 27, s. 2006)

Allotment: 1—(D.O. 50-97)

To be indicated in the Perpetual Index  
under the following subjects:

COMMITTEES  
FUNDS  
OFFICIALS  
PROJECTS

(Enclosure No. 1 to DepED Order No. 94, s. 2009)

## MEMORANDUM OF AGREEMENT

### ROLES/COMMITMENT OF THE MEMBER AGENCIES/ORGANIZATIONS OF THE NATIONAL EDUCATION FOR ALL COMMITTEE (NEC)

#### **KNOW ALL MEN BY THESE PRESENTS:**

This Memorandum of Agreement entered into and executed on September 25, 2006 in Pasig City, Metro Manila, by:

The DEPARTMENT OF EDUCATION, with principal office at Meralco Avenue, Pasig City, represented by its **Secretary, the Honorable Jesli A. Lapus**, hereinafter referred to as "DepED";

The EDUCATION-NETWORK, with principal office at Dao St., Anonas, Quezon City, represented by its **President, Edicio G. dela Torre**, hereinafter referred to as "E-Net".

The COMMISSION ON HIGHER EDUCATION, with principal office at DAP Building, San Miguel Avenue, Mandaluyong City, represented by its **Chairman, Carlito S. Puno**, hereinafter referred to as "CHED"

The TECHNICAL AND SKILLS DEVELOPMENT AUTHORITY, with principal office at Km. 14, South Superhighway, Taguig City, represented by its **Director General Augusto B. Syjuco**, hereinafter referred to as "TESDA".

The PHILIPPINE INFORMATION AGENCY, with principal office at Media Center Building, Visayas Avenue, Diliman, Quezon City, represented by its **Secretary, the Honorable Conrado A. Limcoaco, Jr.**, hereinafter referred to as "PIA";

The NATIONAL ECONOMIC AND DEVELOPMENT AUTHORITY, with principal office at Jose Escriba Drive, Pasig City, represented by its **Director-General, the Honorable Secretary Ralph Recto**, hereinafter referred to as "NEDA";

The DEPARTMENT OF BUDGET AND MANAGEMENT, with principal office at Malacanang, Manila, represented by its **Secretary, the Honorable Rolando G. Andaya**, hereinafter referred to as "DBM";

The COUNCIL FOR THE WELFARE OF CHILDREN, with principal office at 10 Apo St., Sta. Mesa Heights, Quezon City, represented by its **Executive Director, Lina B. Laigo**, hereinafter referred to as "CWC";

The UNION OF LOCAL AUTHORITIES IN THE PHILIPPINES, with principal office at Unit 2803 Summit One Tower, 530 Shaw Boulevard, Mandaluyong City, represented by its **President, Erico B. Aumentado**, hereinafter referred to as "ULAP",

The DEPARTMENT OF SOCIAL WELFARE & DEVELOPMENT, with principal office at Batasan Hills, Quezon City, represented by its **Secretary, the Honorable Esperanza I. Cabral** hereinafter referred to as "DSWD";

The DEPARTMENT OF SCIENCE AND TECHNOLOGY, with principal office at DOST Complex, Bicutan, Taguig, Metro Manila, represented by its **Secretary, the Honorable Estrella F. Alabastro**, hereinafter referred to as "DOST";

The DEPARTMENT OF AGRICULTURE, with principal office at DA Building, Elliptical Road, Diliman, Quezon City, represented by its **Secretary, the Honorable Arthur C. Yap**, hereinafter referred to as "DA";

The DEPARTMENT OF HEALTH, with principal office at San Lazaro Compound, Sta. Cruz, Manila, represented by its **Secretary, the Honorable Francisco T. Duque III**, hereinafter referred to as "DOH";

The DEPARTMENT OF LABOR AND EMPLOYMENT, with principal office at DOLE Executive Building, San Jose Street, Intramuros, Manila, represented by its **Secretary, the Honorable Marianito D. Roque**, hereinafter referred to as "DOLE";

The OFFICE OF MUSLIM AFFAIRS, with principal office at Commonwealth Avenue, Quezon City, represented by its **Executive Director, Datu Ali B. Sangki**, hereinafter referred to as "OMA";

The NATIONAL ANTI POVERTY COMMISSION, with principal office at ATI Building, Elliptical Road, Diliman, Quezon City, represented by its **Lead Convenor, Domingo S. Panganiban**, hereinafter referred to as "NAPC";

The NATIONAL YOUTH COMMISSION, with principal office at 4<sup>th</sup> Floor Bookman Building, 373 Quezon Avenue, Quezon City, represented by its **Chairman & CEO, Richard Alvin M. Nalupta**, hereinafter referred to as "NYC";

The DEPARTMENT OF INTERIOR AND LOCAL GOVERNMENT, with principal office at EDSA, Quezon City, represented by its **Secretary, the Honorable Ronaldo V. Puno**, hereinafter referred to as "DILG";

The EDUCATION COMMITTEE OF THE HOUSE OF REPRESENTATIVES, with principal office at Batasan Hills, Quezon City represented by its **Chairman, the Honorable Congressman Del R. de Guzman**.

The EDUCATION COMMITTEE OF THE SENATE, with principal office at Senate Complex, Pasay City, represented by its Chairman, **the Honorable Senator Alan Peter Cayetano**.

The SOUTHEAST ASIAN MINISTERS OF EDUCATION ORGANIZATION-REGIONAL CENTER FOR EDUCATIONAL INNOVATION AND TECHNOLOGY, with principal office at Commonwealth Avenue, Diliman, Quezon City, represented by its **Executive Director, Erlinda C. Pefianco**, hereinafter referred to as "SEAMEO-INNOTECH."

The LEAGUE OF CORPORATE FOUNDATIONS with principal office at Unit 704 Midland Mansion, 839 Arnaiz Avenue, Legaspi Village, Makati City, represented by its **President Marilou G. Erni**, hereinafter referred to as "LCF"

The UNESCO NATIONAL COMMISSION, with principal office at DFA Building, Roxas Boulevard, Manila, represented by its **Secretary General, Preciosa S. Soliven**, hereinafter referred to as "UNACOM"

## WITNESSETH

**WHEREAS**, the Philippines has adhered to the Dakar Framework for Action on Education for All adopted by the World Education Forum in Dakar, Senegal in 2000 which stressed that EFA processes in each country should involve strong civil society participation;

**WHEREAS**, in order to achieve EFA goals and targets, social mobilization is a requisite ingredient in national planning and implementation;

**WHEREAS**, the Education for All global movement recommends a Grand Alliance among governments, non-governmental organizations, families and individuals in meeting the basic needs of all children, adults and out-of-school youth for the year 2000-2015, which is to be sustained by strong will at the highest level;

**WHEREAS**, the Philippine Plan of Action for EFA 2015 has been formulated by an alliance of various stakeholders and has been approved by the Social Development Committee of NEDA Board and presented to and acknowledged by the Global Education Community;

**WHEREAS**, one of the urgent and critical tasks under the Philippine Plan of Action for EFA 2015 Plan is to create a network of broad- and community-based groups of advocates, implementers and champions of EFA for the national and local attainment of EFA goals;

**WHEREAS**, the partnership established at the national level needs to be formalized through the creation of the National EFA Committee which shall herein and after be referred to as "NEC" shall oversee the national implementation and monitoring of the Philippine Plan of Action for EFA 2015.

NOW, THEREFORE, premises considered the parties hereby agree as:

**A. Overall responsibilities of the NEC.** The Committee which is composed of **DepED, E-NET, CHED, TESDA, PIA, NEDA, DBM, CWC, ULAP, DSWD, DOST, DA, DOH, DOLE, OMA, NAPC, NYC, DILG, Basic Education Committees of Congress (Senate and House of Representatives), LCF, SEAMEO-INNOTECH and UNACOM** shall be responsible for: (a) national coordination, (b) policy making, (c) social mobilization and advocacy, (d) resource mobilization, (e) monitoring and evaluation, and (f) overseeing the creation and operation of sub-national alliances. As such, each member agency/organization shall:

1. Endeavor to participate in all meetings of the NEC and to designate their respective official and permanent representatives and alternates to the Committee to participate in the affairs of the Committee and act on all EFA matters in their behalf. In the case of the government agencies, their ranks must not be lower than Assistant Secretary and Director, respectively and their equivalent in the case of civil society and other organizations;

2. Set an EFA Desk and designate staff in both their central and regional offices, in order to strengthen the EFA implementing machinery and commitment of the agencies and organizations to the long-term program and to increase clientele benefits. The EFA Desk Officer shall also be responsible for coordination/liaison with the National EFA Committee through the NEC Secretariat and such other EFA matters that require actions or decisions;

3. Use the Philippine Plan of Action for EFA 2015 as the basis for their respective development plans and programs especially in the areas of curricular reforms, gender and development, skills training, staff development, teacher/facilitator training, educational innovations/technology, educational philosophy and resource allocation and such other promotional and/or technical activities that are highly supportive of the objectives of EFA;
4. Allocate resources within its budget to integrate EFA-related initiatives in its regular program/projects/activities; and
5. Mobilize needed technical assistance from the concerned members within the spheres of their sectoral functions or mandates.

## **B. Specific Responsibilities and Commitments of Member Agencies/Organizations**

### **1. Department of Education (DepED)**

- a. Serves as Chair of the National EFA Committee;
- b. Establish the National EFA Secretariat that will backstop the NEC on a day-to-day basis and detail/second the appropriate officials/personnel on full-time or part-time basis to the NEC Secretariat
- c. Ensures the continuing collaboration and coordination among the members of the alliance in the implementation of EFA programs;
- d. Assumes leadership role in the implementation of the individual national and region-based programs and projects;
- e. Sets up the EFA Networking and Referral System in coordination with and with the support of the directly concerned agencies and non-governmental organizations. This system shall harness appropriate groups of agencies in the conduct of research surveys, instructional materials development and packaging; promote harmonization and coordination of EFA activities at the national and regional levels, effect some economies of scale and establish a central data base that will undertake an inventory of learning resources;
- f. Provides a mechanism for institutionalizing piloted cost-effective educational/learning innovations; and
- g. Monitors and Evaluates the utilization of the Special Education Fund (SEF) and other local sources in the implementation of EFA at the provincial/city/municipal levels.

### **2. Education Network (E-Net)**

- a. Serves as the Co-Chair of the NEC and as such call meetings in the absence or in the inability of the Chair;
- b. Spearheads the mobilization of non-governmental and people's organizations which provide learning programs especially literacy and alternative education for out-of-school youths and adults and in the case of out-of-school children, provide referral services that will ensure that their learning programs will relate to the standards of the formal school system;

- c. Provides technical assistance to the concerned members of the Alliance in area of alternative learning system;
- d. Spearheads the setting of a network system/data bank of programs and organizations that deal with non-school based learning systems;
- e. Ensures the continuing collaboration with the DepED in the leadership and coordination of the EFA movement among the members of the NEC; and
- f. Serves as link to external civil society movements on EFA.

**3. Commission on Higher Education (CHED)**

- a. Mandates its Technical Panel for Teacher Education and the Teacher Institutions to promote EFA in teacher education programs; and
- b. Monitors and evaluates EFA implementation in SUCs and TEIs.

**4. Technical and Skills Development Authority (TESDA)**

- a. Assists DepED and other concerned agencies in the promotion of early occupational guidance among school/children and youth and adults in the alternative learning system; and
- b. Assists the concerned members of the Grand Alliance in the promotion and harmonization of programs in livelihood and other basic lifelong learning skills.

**5. Philippine Information Agency (PIA)**

- a. Assists in the national efforts of the promotion of Filipino values through multi-media channels and knowledge mobilization via development, production and dissemination of broadcast programs, printed materials and IEC activities as well as the new communication technologies;
- b. Assists in the social mobilization and advocacy efforts of the institutionalization of EFA policies and educational reforms; as well as the expansion and improvement of alternative modes of basic education through the Literacy Coordinating Council and Early Childhood Care and Development Coordinating Council (ECCDCC); and
- c. Assists concerned members of the Alliance in implementing educational media-related EFA projects/activities.

**6. National Economic and Development Authority (NEDA)**

- a. Assists in the expeditious evaluation, programming and endorsement of EFA programs and projects to sources of official development assistance;;
- b. Coordination of evaluation, formulation, and updating of EFA development policies, plans, programs and projects within the framework of inter-agency collaboration among government agencies and NGOs;
- c. Provides technical assistance in the development and/or EFA updating of programs and projects;

- d. Assists in the overall social mobilization and advocacy efforts towards the adoption and institutionalization of EFA policies and educational reforms; and
- e. Ensures the integration of EFA in the medium-term and long-term development plans.

**7. Department of Budget & Management (DBM)**

- a. Provides in partnership with NEDA, technical assistance in identifying and utilizing alternative resource bases for the EFA programs and projects;
- b. Coordinates the task of devising a system of orchestrated resource allocation among the NEC members to allow greater involvement of concerned government agencies and to the extent possible, the non-governmental organizations;
- c. Facilitates the allocation of domestic resources to the EFA-related activities within the various concerned agencies based on (b) above;
- d. Facilitates the allocation of GOP counterpart funding to foreign-assisted EFA projects;
- e. Facilitates serving and programming of official development assistance from bilateral and multi-lateral sources.

**8. Council for the Welfare of Children (CWC)**

- a. Provides policy directions and coordinative services on early childhood care and development (ECCD) and all EFA matters involving the total development of children; and
- b. Ensures the integration of the EFA Plan in the child-focused sub-sectoral plans and programs of various agencies

**9. Union of Local Authorities in the Philippines (ULAP)**

- a. Spearheads the advocacy and monitoring of EFA implementation at all sub-national levels; and
- b. Coordinate with member leagues in expediting access to and utilization of the Special Education Fund (SEF) and other local sources for the purpose of implementing EFA at the provincial/city/municipality level as well as submission of a report on its utilization to DepEd;

**10. Department of Social Welfare & Development (DSWD)**

- a. Assists in the overall national EFA efforts through its mandated functions and major final outputs along:
  - Early childhood care and development specifically on day care program through accreditation assessment of day care centers/day care service providers;
  - Monitor standards compliance of LGUs, National Government Agencies, and NGOs in terms of day care services;
  - Assist LGU/NGOs thru accessing them to donors/sponsors in the provision of supplemental feeding program in day care centers and community based interventions; and



- Provide functional literacy/special education program to individuals in need of special protection in the DSWD residential facilities for disadvantaged children, youth, women, persons with disabilities and older persons.
- b. Serves in partnership with DepED, as the principal agency in the national recognition of day care programs and institutions.

**11. Department of Science & Technology (DOST)**

- a. Assists in the overall national efforts in the promotion of science literacy and a culture of scientific thinking through its science communication programs and activities;
- b. Assists in the strengthening and upgrading of the quality of basic science and mathematics education in the school system;
- c. Ensures that the Science Centers under its oversight will broaden access of all children, youth and adults to informal and non-formal science learning; and
- d. Collaborates in the integration of fundamentals of science and technological know-how in the livelihood-oriented continuing education projects of EFA in its own community outreach and training activities.

**12. Department of Agriculture (DA)**

- a. Assists in the overall national efforts to eradicate illiteracy and early childhood malnutrition by integrating them into its agricultural extension and livelihood training programs.

**13. Department of Health (DOH)**

- a. Formulates and implement health and nutrition strategies, programs and projects and undertake service interventions that will complement the overall national efforts in improving school participation, retention and learning achievement; and
- b. Integrates primary health care and nutrition concerns in the functional literacy programs that should be made available to all.

**14. Department of Labor & Employment (DOLE)**

- a. Assists in developing and implementing programs, in coordination with workers and employers group and other stakeholders that provide functional skills to school leavers, unemployed/underemployed youths and women in the labor market and other disadvantaged groups;
- b. Formulates and implement employment or entrepreneurship strategies especially for informal/non-wage sector that will complement and/or support the continuing education thrusts of EFA in both urban and rural areas;
- c. Examines education-training linkages and methods of adapting basic human resource development curricula to reflect changing labor market needs;
- d. Provides information on the supply-demand dimension of the labor market to determine the existing and future labor market needs to assist education planners; and

- c. Assists in facilitating access to quality education or marginalized sectors including those in child labor.

**15. Office of Muslim Affairs (OMA)**

- a. Assists in the development of educational programs that would help improve cultural integrity and pride among muslim children;
- b. Implements innovative educational programs that are culture-sensitive and responsive to the socio-cultural and economic patterns and needs of muslim children; and
- c. Assists in the provision of alternative approaches/innovations relevant to educational services for the muslim children.

**16. National Anti Poverty Commission (NAPC)**

- a. Ensure that the programs and projects under NAPC will be enhanced including its approaches and strategies to strengthen the partnership between government and the education sectors; and
- b. Ensures the institutionalization of education sector and NGO participation in the Social Reform Agenda (SRA) management cycle.

**17. National Youth Commission (NYC)**

- a. Provides policy directions and coordinative services on all EFA matters involving the development of the youth; and
- b. Ensures the integration of EFA Plan in the youth-focused and sub-sectoral plans and programs of various agencies.

**18. Department of Interior and Local Government (DILG)**

- a. Facilitates the integration of the Philippine Plan of Action for EFA 2015 with the local development plans and budget;
- b. Expedites access to and utilization of the Special Education Fund (SEF) and other local sources for the purpose of implementing EFA at the provincial, city and municipal levels as well as submission of a report on its utilization to DepED; and
- c. Facilitates the setting of and assist in sustaining the operation of the local implementing machinery's for EFA at the provincial, municipal and barangay levels.

**19. Education Committees of the House of Representatives**

- a. Formulates legislative agenda for the universalization of EFA;
- b. Reviews and amend existing laws/issuances for the effective system of educational effort; and
- c. Assists in formulating national policies and standards in terms of programs and policy directions on EFA implementation.

**20. Education Committee of the Senate**

- a. Formulates legislative agenda for the universalization of EFA;
- b. Reviews and amends existing laws/issuances for the effective system of educational effort; and
- c. Assists in formulating national policies and standards in terms of programs and policy directions on EFA implementation.

**21. League of Corporate Foundations (LCF)**

- a. Spearheads the mobilization of business organizations/corporate foundations which provide learning programs for Early Childhood Education, formal schooling and alternative learning systems to support the thrusts of EFA;
- b. Provides technical assistance to the concerned members of the business/corporate sector in the area of basic education delivery;
- c. Spearheads the setting of a network system/data bank of programs and projects of the business/corporate sector; and
- d. Ensures the continuing collaboration with the DepED in the leadership and coordination of the EFA movement among the members of the NEC.

**22. UNESCO National Commission of the Philippines (UNACOM)**

- a. Provides technical advice and support to carry out EFA programs and projects; and
- b. Serves as the link to UN organizations in the global EFA movement.

**23. SEAMEO-INNOTECH**

- a. Provides technical assistance to the Committee in the specific areas/programs of its assistance and expertise in educational innovations especially in the field of alternative learning system and alternative delivery mode of formal education;
- b. Conducts the periodic research and evaluation of the whole EFA movement within the context of other EFA movements in the region and the rest of the world;
- c. Submits to the NEC pertinent policy recommendations arising from the conduct of research, evaluation and other studies;
- d. Assists the National Committee in social advocacy with respect to its external linkages; and
- e. Provides pertinent members of the Alliance access to its training venues and actual conduct of training programs.

This Agreement shall take effect immediately after the signature of the parties involved shall have been affixed and shall remain in effect until all the objectives of the Program shall have been attained.

IN WITNESS WHEREOF, the parties to this Memorandum all have hereunder subscribed to and affixed their signatures on the date herein above indicated.

DEPARTMENT OF EDUCATION

*Jesli A. Lapus*  
**JESLI A. LAPUS**  
Secretary

EDUCATION NETWORK

*Edicio G. dela Torre*  
**EDICIO G. DELA TORRE**  
President

COMMISSION ON HIGHER  
EDUCATION

*Carlito S. Puno*  
**CARLITO S. PUNO**  
Chairman

TECHNICAL AND SKILLS DEVELOPMENT  
AUTHORITY

*Augusto B. Syjuc*  
**AUGUSTO B. SYJUCO**  
Director General

PHILIPPINE INFORMATION AGENCY

*Conrado A. Limcoaco, Jr.*  
**CONRADO A. LIMCOACO, JR.**  
Secretary

NATIONAL ECONOMIC AND  
DEVELOPMENT AUTHORITY

*Ralph Recto*  
**RALPH RECTO**  
Secretary

DEPARTMENT OF BUDGET AND  
MANAGEMENT

*Rolando G. Andaya, Jr.*  
**ROLANDO G. ANDAYA, JR.**  
Secretary

COUNCIL FOR THE WELFARE OF  
CHILDREN

*Lina B. Laigo*  
**LINA B. LAIGO**  
Executive Director

UNION OF LOCAL AUTHORITIES IN  
THE PHILIPPINES

*Erico B. Aumentado*  
**ERICO B. AUMENTADO**  
President

DEPARTMENT OF SOCIAL WELFARE  
AND DEVELOPMENT

*Esperanza I. Cabral*  
**ESPERANZA I. CABRAL**  
Secretary



DEPARTMENT OF SCIENCE AND  
TECHNOLOGY

*Estrella F. Alabastro*  
**ESTRELLA F. ALABASTRO**  
Secretary

DEPARTMENT OF AGRICULTURE



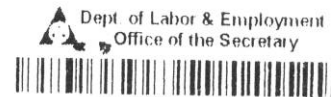
*Arthur C. Yap*  
**ARTHUR C. YAP**  
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DEPARTMENT OF HEALTH

*Francisco T. Duque III*  
**FRANCISCO T. DUQUE III**  
Secretary

DEPARTMENT OF LABOR AND  
EMPLOYMENT

*Marianito D. Roque*  
**MARIANITO D. ROQUE**  
Secretary



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OFFICE OF MUSLIM AFFAIRS

*[Signature]*  
**DATU ALI B. SANGKI**

Executive Director

NATIONAL YOUTH COUNCIL

*[Signature]*  
**RICHARD ALVIN M. NALUPTA**

Chairman and CEO

BASIC EDUCATION COMMITTEE OF THE HOUSE OF REPRESENTATIVES

*[Signature]*  
**CONG. DEL R. DE GUZMAN**

Chairman

BASIC EDUCATION COMMITTEE OF THE SENATE

**SENATOR ALAN PETER CAYETANO**

Chairman

NATIONAL ANTI POVERTY COMMISSION

*[Signature]*  
**DOMINGO S. PANGANIBAN**

Lead Convenor

DEPARTMENT OF INTERIOR AND LOCAL GOVERNMENT



Republic of the Philippines  
DEPARTMENT OF THE INTERIOR  
AND LOCAL GOVERNMENT

IN REPLYING, PLS CITE:  
SILG07-042002



*[Signature]*  
**RONALDO V. PUNO**

Secretary

SOUTHEAST ASIAN MINISTERS OF EDUCATION ORGANIZATION REGIONAL CENTER FOR EDUCATIONAL INNOVATION AND TECHNOLOGY

*[Signature]*  
**ERLINDA C. PEFIANCO**

Director

LEAGUE OF CORPORATE FOUNDATIONS

*[Signature]*  
**MARILOU G. ERNI**

President

UNESCO NATIONAL COMMISSION

*[Signature]*  
**PRECIOSA S. SOLIVEN**

Secretary General

REPUBLIC OF THE PHILIPPINES  
Municipality of Pasig S.S.

## AFFIDAVIT

BEFORE ME, a Notary Public in and for the City of Manila on \_\_\_the day of \_\_\_\_\_, 2006 personally appeared \_\_\_\_\_ both known to me to be the same persons who in the foregoing MEMORANDUM OF AGREEMENT consisting of twelve (12) pages including this page and they acknowledged to me that the affidavit to be their free and voluntary act and deed.

WITNESS MY HAND AND SEAL, of the day month year and place as written.

NOTARY PUBLIC  
Until December 31, \_\_\_\_\_

REPUBLIC OF THE PHILIPPINES }  
CITY OF ANTIPOLO } Sc.

**ACKNOWLEDGEMENT**


Before me and in the City of Antipolo, this 8<sup>th</sup> day of April 2009, personally appeared:

Name(s)	CTC No.	Place and date Issued	Valid Id No.
<u>JESU A. LAPUS</u>			
<u>EDICHO G. DELA TORRE</u>			

Is known to me to be the same persons who executed the foregoing instrument and acknowledged the same as their free and voluntary act as well as of that person/office they represent.

WITNESS MY HAND SEAL at the place and on the date first above written.

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**ATTY. DOMINGO B. ALIDO**  
NOTARY PUBLIC  
UNTIL Dec. 31 2010  
PTR NO. 1116991  
ANTIPOLO CITY

## **National Education for All Committee**

### **GUIDELINES ON THE MOBILIZATION OR ORGANIZATION OF SUB-NATIONAL ALLIANCES FOR EDUCATION FOR ALL (EFA) 2015**

#### **A. Purpose and Scope**

This set of guidelines aims to guide the mobilization of sectors and forces that have stakes towards a flexible and responsive structure that will facilitate the coordination of the implementation of the Philippine Plan of Action (PPA) for Education for All (EFA) 2015 at the regional and sub-regional levels. The suggested structure and composition of its member-entities envisions to coordinate and integrate efforts of all, both public and private, in delivering and advocating the massive provision of the Basic Learning Needs (BLNs) under one coherent framework and course of action.

The alliances for broader partnership for EFA that may be formed below the Regional Committees for EFA (RCEFA) are: 1) the provincial and 2) municipal and cities. The creation of a similar coordinative-advocacy group below the municipal/city levels is left to the discretion of the RCEFA/or the pertinent higher local level.

This set of guidelines and procedures shall cover all matters pertaining to BLNs with the possible adjustment or modification at sub-national levels especially as regards the indigenization and local adaptation of the contents of basic education.

#### **B. Guiding Principles**

In line with both the Jomtien Declaration (World Declaration on EFA,1990) and Dakar Framework of Action (2000), the implementation of the urgent and critical tasks of the Philippine Plan of Action (PPA) for EFA 2015 shall rely on a network of broad- and community-based groups of advocates, implementers and champions of EFA for the national and local attainment of EFA goals.

The multi-sectoral and inter-agency membership of the local Grand Alliances are envisioned to ensure lasting commitment and sustainability of the EFA movement in the regions and localities;

While PPA for EFA 2015 is the national source of vision and a holistic program of basic education reforms of the country and the Memorandum of Agreement (MOA) among the stipulated members of the national alliance for EFA sets forth the expectations and defines the relationship and functions among stakeholders, the subnational alliances are given a large measure of flexibility and creativity to respond to the peculiar nature or situations of the provision of the BLNs in their particular localities;

Recognizing that reliance on the school system or formal education alone might not bring about the building of basic competencies that will make every Filipino functional, the Philippine alliances for EFA 2015 at all levels are particularly expected under EFA 2015 to advance and put in place the "expanded vision of education" in order ensure wider access every child, youth and adult, through both



schooling and school-based management (SBM), the subnational alliances can be in the forefront to promote alternative delivery modes (ADMs) to universalize primary and secondary education.

## **C. Structure and Functions**

### **1. The Regional Coordinating Body**

The policy and operational set-up of the National EFA Committee (NEC) will be replicated; thus, respective roles of regional offices of the agencies represented therein may follow those stipulated in the Memorandum of Agreement (MOA) duly subscribed to and signed by member agencies/organizations of the NEC and the generic mandates of the Grand Alliance (Annex 1). Subject to the review and approval of the RSDC, the existing Regional Committees on Education for All (RCEFAs) or similar inter-agency bodies for social development, will be enhanced and may modify composition; add local agencies and sector organizations/groups not included in the MOA, but which can advocate the cause and ensure better operationalization of the Grand Alliance. On the other hand, where there are no existing or functional RCEFA, the RSDC may create an RCEFA-type committee out of already existing education body and decide on its composition and organization.

The regional committees shall be strengthened as specialized bodies of the Regional Development Councils (RDCs) which shall have the following generic functions:

- a) Coordinate the translation of the PPA for EFA 2015 into region-specific sub-plans, taking particular note of the impact of other social sectors on the provision of the BLNs and how basic education can bring about social development;
- b) Review and endorse plans, programs and projects appropriate for the region;
- c) Ensure meaningful interface and complementation between school-based and nonschool-based delivery of BLNs especially on the role of culture and media in bringing about functional literacy;
- d) Initiate and coordinate the development, search for funding and implementation of basic education programs and projects;
- e) Coordinate the integration of plans and programs of local government units into regional plans and programs and ensure harmonization with the National EFA Plan;
- f) Undertake social mobilization and advocacy to ensure success and sustainability of the EFA movement in the region;
- g) Provide timely and adequate feedback to the NEC through the National Secretariat as regards gaps and issues affecting policy and program implementation of the BLNs; and,
- h) Perform other related functions as may be assigned by the NEC Chair, with the approval of the RDC.

## **2. The Sub-Regional Alliances**

In terms of policy and operational set-up, the respective roles of sub-regional offices of the agencies and entities represented in the National Committee for EFA (NEC) may follow those stipulated in the MOA and the generic mandates of the Grand Alliance (Annex A). Subject to the review of the RSDCs, the existing committees or similar inter-agency bodies for social development, may be enhanced and may modify their composition; add local agencies and sector organizations/groups not included in the MOA, but which can advocate the cause and ensure better operationalization of the Grand Alliance. On the other hand, where there are no existing or functional bodies for EFA, the RCEFA and the pertinent local level alliance may tap and/or encourage the EFA work of already existing coordinating education body and decide on its composition and organization.

The sub-regional committees shall be strengthened as specialized bodies of the Provincial/City/Municipal Development Councils which shall have the following generic functions:

- a) Coordinate the translation of the PPA for EFA 2015 into local blueprints for the BLNs, taking particular note of the impact of other social sectors on the provision of the BLNs and how basic education can bring about social development;
- b) Review and endorse plans, programs and projects appropriate for the localities under them;
- c) Ensure meaningful interface and complementation between school-based and nonschool-based delivery of BLNs especially on the role of local culture and other community actions in bringing about functional literacy;
- d) Initiate and coordinate the development, search for funding and implementation of basic education programs and projects;
- e) Coordinate the integration of plans and programs of local government units as the case may be into appropriate local plans and programs and ensure harmonization with the National EFA Plan;
- f) Undertake social mobilization and advocacy to ensure success and sustainability of the EFA movement in the locality;
- g) Provide timely and adequate feedback to the next higher level as regards gaps and issues affecting policy and program implementation of the BLNs; and,
- h) Perform other related functions as may be mutually agreed upon with consultation with the existing local school boards and local authorities in education

## **3. The Regional/Sub-Regional Secretariats**

For practical and strategic purposes, the local development bodies, may be tapped to serve as the principal technical and administrative arm of the local alliance in carrying out EFA-related activities or through a technical body it may wish to create. In addition, the local secretariat may request the other capable

members or local entities to provide such technical support as may be required for the effective discharge of the functions of the Committee.

#### **E. Specific Guideposts**

1. The local secretariats shall ensure that EFA-related matters shall be given priority attention in Committee discussions, with local planning, regular monitoring of projects, reporting of accomplishments and tackling of implementation issues and concerns in its regular meetings.
2. The local alliance shall serve as the venue to resolve issues and address the gaps germane to the locality/level within the scope of their resources and technical competence. However, in case of implementation gaps and issues that are not within their control, they may coordinate with the RSDC in referring the matter to the NEC through the National Secretariat (NS), addressed to the Chair and Co-Chair, for appropriate action.
3. In addition to the indicators of success and other monitoring/evaluation indicators formulated by the NS, the local secretariats shall formulate their own locality-specific and locally responsive indicators and other monitoring tools/assessment instruments, within the framework of the prescribed EFA monitoring and evaluation framework.
4. Each local alliance through its secretariat shall formulate its own local EFA targets pertaining to the school/learning center level and to the extent possible and applicable, for Simple Literacy (SL)/Functional Literacy (FL) at the soonest time possible and shall consider current, economic, social and technological trends while being mindful of the overall goal of "universalizing functional literacy".

#### **F. Resource Requirements and Mobilization**

The Alliances at the regional and sub-regional levels shall be guided by the scheme for the mobilization and accounting for the overall resources for EFA approved by the NEC (Annex 2).

In the interest of expeditious coordination and effective discharge of secretariat services, the local EFA Secretariat, should the exigencies warrant, may call on the partner agencies and organizations for the needed services or technical assistance of specialists and request them for the necessary financial contributions. The members shall also take turns in hosting meetings and other gatherings and ensure the provision of needed venues for EFA gatherings.