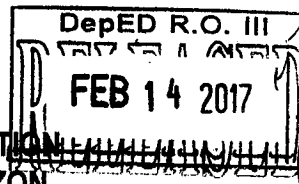




Republic of the Philippines  
**DEPARTMENT OF EDUCATION**  
**REGION III-CENTRAL LUZON**

D.M. Government Center, Maimpis, City of San Fernando, Pampanga  
Website: [www.deped.gov.ph/region-iii](http://www.deped.gov.ph/region-iii) ✕ Email: [region3@deped.gov.ph](mailto:region3@deped.gov.ph)  
Tel: (045) 455-2309 ✕ Fax: (045) 455-2312



February 14, 2017

**REGIONAL MEMORANDUM**


No. **18** s., 2017

**IMPLEMENTATION OF THE 2017 GLOBAL FILIPINO SCHOOLS PROGRAM**

To: Schools Division Superintendents  
All Others Concerned

1. This 2017, Globe Telecom is bringing the Global Filipino Schools (GFS) Program in Central Luzon.
2. The GFS Program aims to equip at least one (1) public high school, offering Junior High School (i.e. National High Schools, Junior High Schools or Integrated Schools) per division with the following:
  - a. Free Internet Connectivity
  - b. Free Mobile Learning Laboratory Package
  - c. Teacher Training on how to deliver 21<sup>st</sup> Century Learning.
3. Each division can nominate at least 3 schools following the qualifications in the attached communication.
4. Nominations should be submitted online using this link: <http://bit.ly/gfsnomination>.
5. Deadline of nominations will be on February 16, 2017.
6. Globe will coordinate with the Regional Office in the assessment and finalization of school selections.
7. For more information, please email Mr. Miguel N. Bermundo at [mnbermundo@globe.com.ph](mailto:mnbermundo@globe.com.ph) and the Regional Office at [region3@deped.gov.ph](mailto:region3@deped.gov.ph).
8. Compliance to this Memorandum is earnestly desired.

f

  
**MALCOLM S. GARMA, CESO V**  
Director III  
Officer-In-Charge  
Office of the Regional Director

Encls: As stated

ictu/ictu1



Globe

# THE GLOBAL FILIPINO SCHOOLS



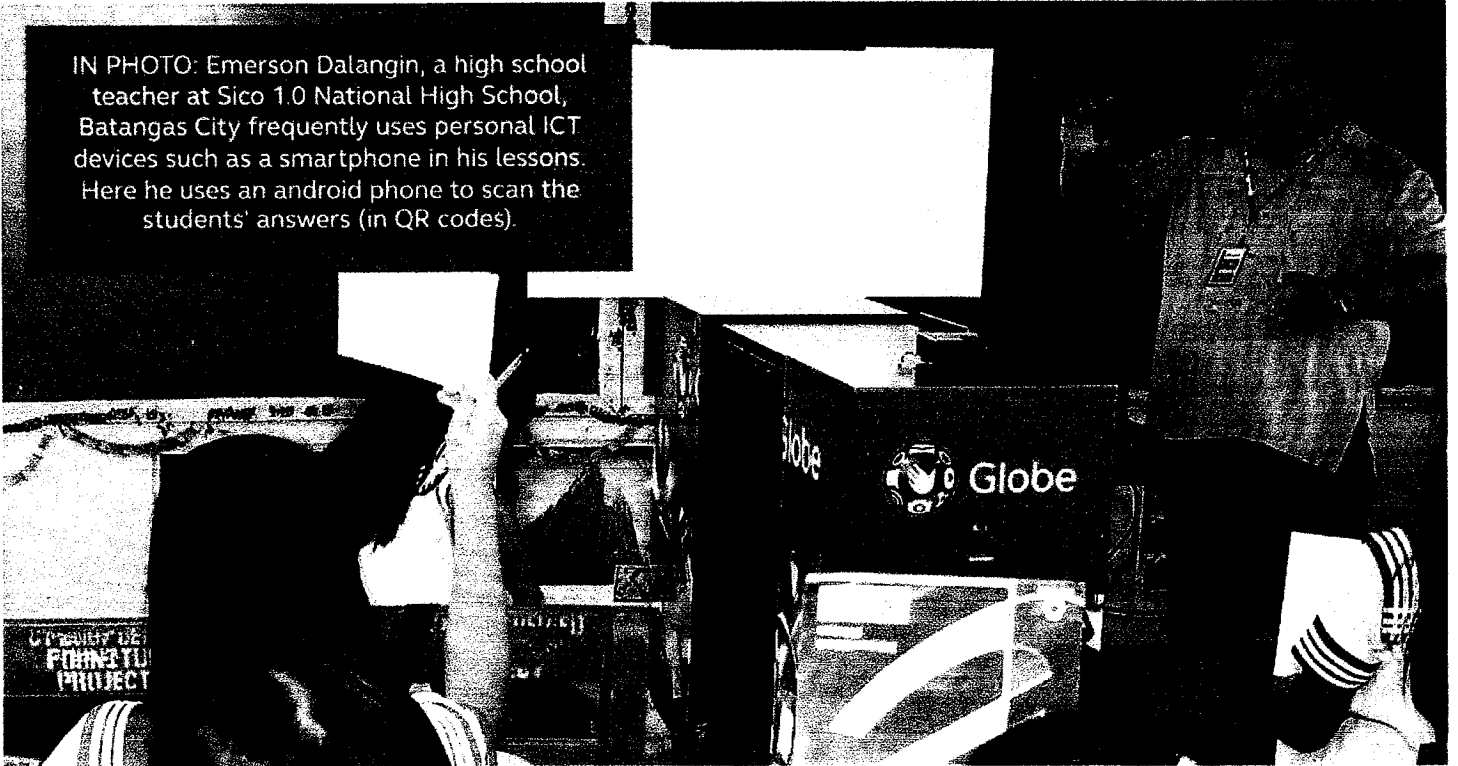
## DR. EUGENIO MAGSAYSAN AGRICULTURAL

is a Global - no School

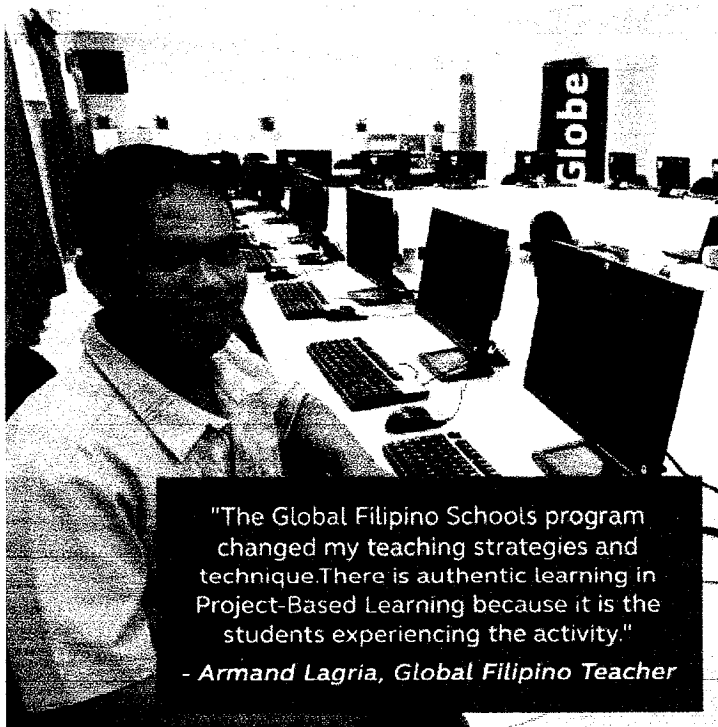


CHAMPIONING ICT INTEGRATION IN PUBLIC SCHOOLS

IN PHOTO: Emerson Dalangin, a high school teacher at Sico 1.0 National High School, Batangas City frequently uses personal ICT devices such as a smartphone in his lessons. Here he uses an android phone to scan the students' answers (in QR codes).



## MEET SOME OF OUR GLOBAL FILIPINO TEACHERS.



"The Global Filipino Schools program changed my teaching strategies and technique. There is authentic learning in Project-Based Learning because it is the students experiencing the activity."


- Armand Lagria, Global Filipino Teacher

Unique to the program is the objective of empowering teachers to become trainers who are able to coach their colleagues on ICT application and 21st century learning in order to benefit more learners in the Philippines.



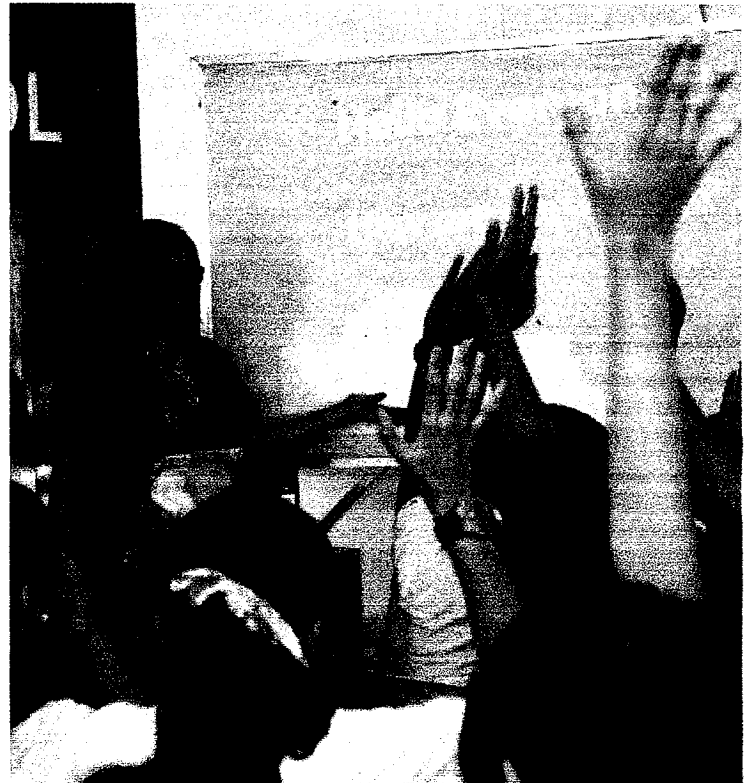


For the teacher training component of the Global Filipino Schools program, our objective is to empower these gifted teachers with the skills to seamlessly use ICT tools in their subject expertise. The results? Nothing but transformative and awe-inspiring.



"I believe that the real essence of ICT integration should mean that it must be relevant to the real world. The GFT program taught me all that I need to know to do that. GFT pushes for a seamless integration of ICT in the teaching-learning environment especially in the public school system."

- *Galcoso Alburo, Global Filipino Teacher & Outstanding Teacher*



# THIS IS THE GLOBE DIGITAL LEARNING LAB.

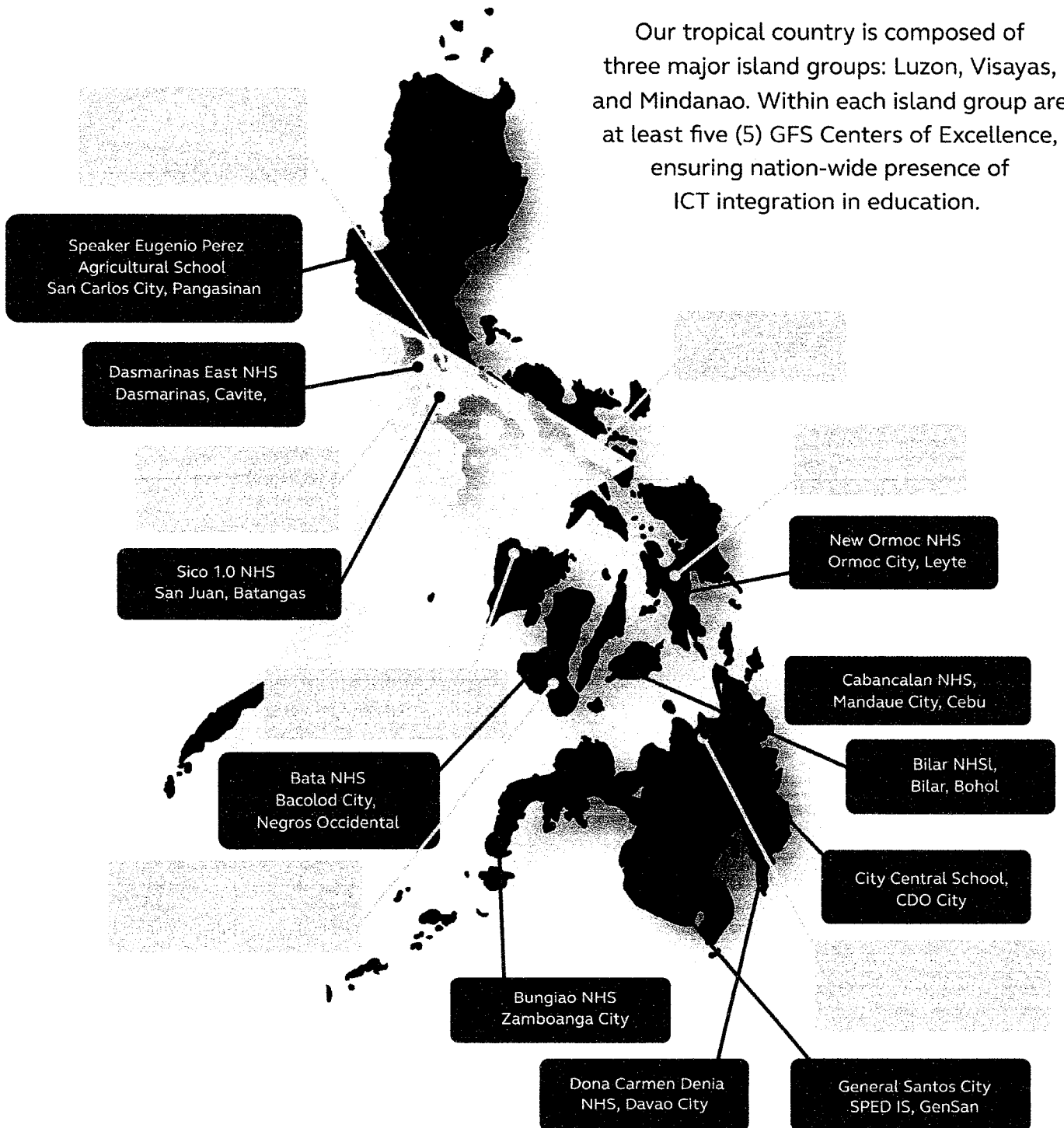


Each Global Filipino School is equipped with a Globe Digital Learning Lab—a mobile cart of ICT gadgets (netbooks, tablets and projectors) powered with superior internet connectivity.

The Digital Learning Lab can be used in every class across different subject matters, inside the classroom and beyond to bring out 21st century learning skills such as creativity, communication, collaboration and critical thinking.

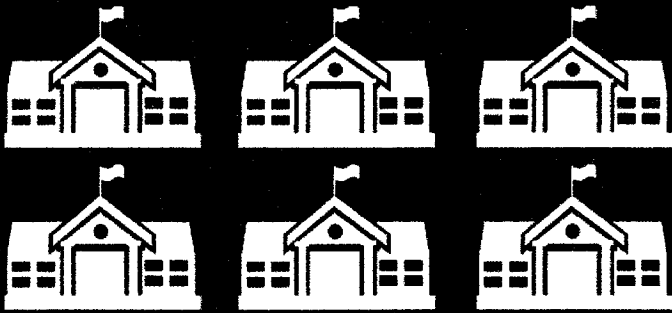
# GFS CENTERS OF EXCELLENCE IN THE PHILIPPINES

Our tropical country is composed of three major island groups: Luzon, Visayas, and Mindanao. Within each island group are at least five (5) GFS Centers of Excellence, ensuring nation-wide presence of ICT integration in education.



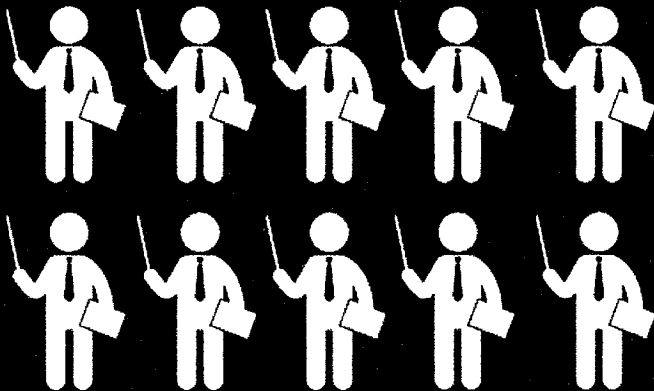
# GFS SUCCESS INDICATORS

WHAT WE HAVE ACHIEVED SO FAR



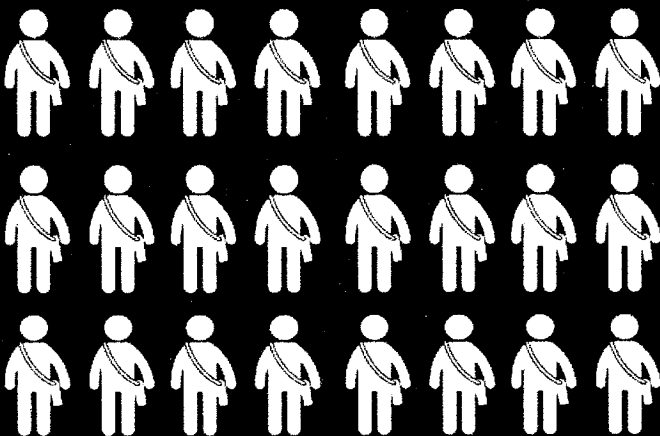
# 20

PUBLIC SCHOOLS TRANSFORMED  
INTO GLOBAL FILIPINO SCHOOLS  
CENTERS OF EXCELLENCE



# 7,227

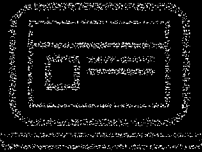
PUBLIC SCHOOL TEACHERS  
TRAINED AS GLOBAL FILIPINO  
TEACHERS



# 41,038

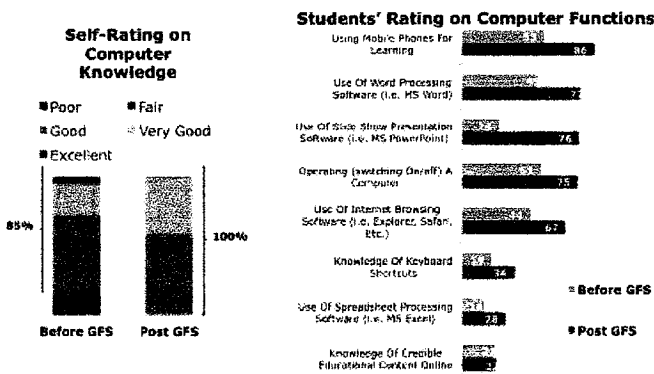
STUDENTS ENJOYING 21ST CENTURY  
LEARNING INSIDE THE CLASSROOM

# GFS SUCCESS INDICATORS

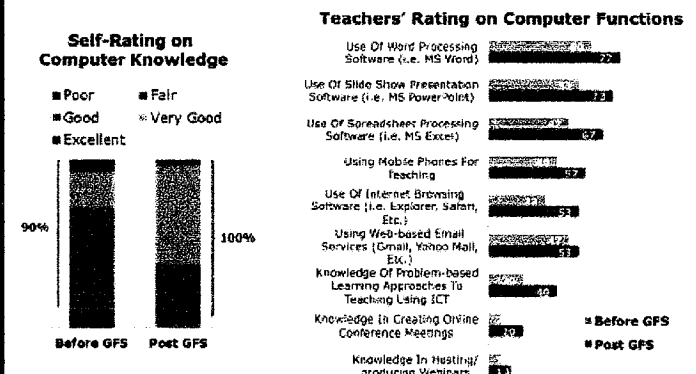


## IMPROVED DIGITAL SKILLS AMONG TEACHERS AND STUDENTS, PARTICULARLY ON USAGE OF MOBILE TECHNOLOGY AND COMPUTER SOFTWARE

School registered the strongest self-rating among students. Students became more advanced in the use of mobile phones for learning and computer software like Word, Excel and Powerpoint, as well as web navigation software.



Teachers of the school also expressed high self-rating on the use of mobile phones for learning and computer knowledge, as well as creating of online meetings and hosting webinars.



## ENABLED 21ST CENTURY LEARNING OUTCOMES: CREATIVITY, COLLABORATION, COMMUNICATION & CRITICAL THINKING

Students are more well-rounded after the intervention where increased student engagement is driven by attributes of various pillars under the 21<sup>st</sup> Century Learning Framework namely: Collaboration, Communication, Creativity and Critical Thinking.

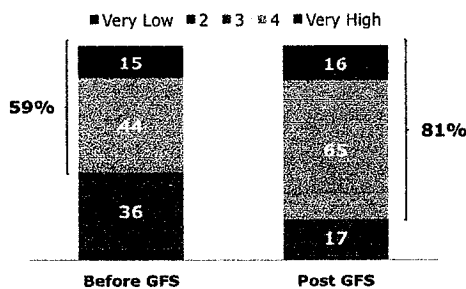
21 <sup>st</sup> Century Learning Component	Key Drivers of Student Engagement
Collaboration	Being able to work with others who are from different backgrounds
Collaboration	Open to views of others
Communication	Can deal positively to praises or even with setbacks and criticisms
Communication	Able to communicate thoughts clearly in any form (oral or written)
Creativity	Able to use information in different ways for the task at hand
Critical Thinking	Can make conclusions based on information available
Critical Thinking	Able to understand and analyze information from various sources
Critical Thinking	Able to analyze the messages shown even in various media



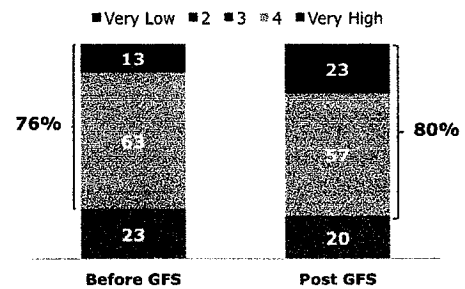
# GFS SUCCESS INDICATORS

## INCREASED STUDENT ENGAGEMENT IN CLASSROOM ACTIVITIES

Student engagement increased as more students gave higher self-rating after GFS intervention, from 59% highly-rated to 81% (top 2 box).



Similarly, teachers also saw student engagement improve after the GFS intervention. This is reflected in the four-point increase in the teachers' rating of student engagement, from 76% to 80%.



## ENHANCED SCHOOL CULTURE THROUGH READINESS IN ICT INTEGRATION

Notable increase in presence of ICT equipment in the school resulted in a change in school culture where teachers and students now use ICT in their daily academic proceedings.



Component	Before GFS	After GFS
<b>ICT equipment</b>		
My school has moveable ICT equipment like computers and projectors that we can move to any area outside of the laboratories and classrooms	not present	Present
ICT equipment in my school are properly functioning	not present	Present
ICT equipment in my school are well maintained	not present	Present
My school has internet connection for teachers and students to use for class	not present	Present
<b>Regular equipment</b>		
My school has the proper count of tables and chairs compared to the number of students	not present	Present
School facilities, like classrooms, tables, chairs, and others are well maintained	not present	Present
In my school, classrooms are well ventilated for students to feel comfortable	not present	Present
<b>School Mentality</b>		
Every student in school is able to use the computer labs/computers for our school needs / requirements	not present	Present
<b>Faculty</b>		
Faculty and staff members oftentimes include use of technological facilities in their teaching	not present	Present

We make  
learning wonderful.



**Globe**

For partnership inquiries, email [bridgecom@globe.com.ph](mailto:bridgecom@globe.com.ph)



# Globe

Globe Telecom  
26<sup>th</sup> Floor The Globe Tower  
32<sup>nd</sup> Street cor. 7<sup>th</sup> Avenue, Bonifacio Global City  
Taguig City.

**TO:** **DEPED REGIONAL DIRECTORS**  
Regions: CAR (Cordillera Administrative Region)  
R2 (Cagayan Valley)  
R3 (Central Luzon)  
R5 (Bicol Region)  
R8 (Eastern Visayas)  
R11, (Davao Region)  
R12 (SOCCKSARGEN)

**CC:** Margarita Consolacion C. Ballesteros  
External Partnerships Service (EPS)  
Department of Education – Central Office

**DATE:** 8 February 2017

**FROM:** **MIGUEL N. BERMUNDO**

**RE:** ***Implementation of the 2017 Global Filipino Schools Program***

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Dearest Directors and Directresses,

Greetings!

We are excited to share that Globe Telecom will be bringing the Global Filipino Schools (GFS) Program to your respective regions this year as we are looking to continue equipping at least one public high school per DepEd Division, with the following:

1. Free internet connectivity
2. Free mobile learning laboratory package
3. Teacher training on how to deliver 21<sup>st</sup> Century Learning

As an official partner of the Department of Education National Office, Globe Telecom is committed to enabling public schools to deliver 21<sup>st</sup> century learning and ICT integration in classrooms nationwide. The GFS Program, is our ongoing and firm commitment to achieve this with DepEd.

Attached is a program brochure containing the project overview, the impact assessment and testimonials from previous program beneficiaries for reference.

In order to formally bring the program to your region, we kindly request for the following support:

**Step 1: Engage your divisions and nominate schools**

We are looking to establish one Global Filipino School in each of your respective divisions. Hence, we would need the assistance of your office to engage your DepEd Divisions to shortlist nominated schools with the following qualifications:



**Globe**

Globe Telecom  
26<sup>th</sup> Floor The Globe Tower  
32<sup>nd</sup> Street cor. 7<sup>th</sup> Avenue, Bonifacio Global City  
Taguig City.

**Qualifications:**

- 1) Program is for public high schools only
- 2) School should be offering junior high school (*ie: National High Schools, Junior High schools or Integrated Schools*)
  - a. *Schools that ONLY offer senior high do NOT qualify for the nomination*
- 3) Student population of the school should not exceed 3,000 students (This includes student population in all grade levels)
- 4) School should have an existing and operational ICT Lab
- 5) School should be/have been a recipient of the DCP Program between 2014-2017.
  - a. *Schools that were recipients of the DCP Program in 2013 or earlier do NOT qualify for the nomination*
- 6) School should be an ongoing recipient of DCIP allocation by DepEd
- 7) School should have an existing and operational internet subscription (Any telco provider is acceptable)
- 8) School Principal should be amenable to having school as a Teacher Training Hub for its DepEd Division
  - a. *This means that the school will be required to host and conduct teacher training workshops for DepEd, to benefit schools within its division.*

DepEd representatives from the Region or Division should submit nominations online through this link: <http://bit.ly/gfsnomination>

**Deadline of nominations will be on February 16, 2017**

**Step 2: Globe and DepEd Regional Offices will finalize school selections**

Globe will conduct school assessments based on submitted nomination and will notify the regional office of the school/s that can receive the GFS Program for the year.

Please feel free to contact me anytime for clarifications. We are hopeful to hear from you soon.

Thank you and have a great day ahead!

**Miguel N. Bermundo**  
Corporate Social Responsibility | Corporate Communications  
Office of the President  
Globe Telecom Inc.  
0917.588.0884