Republic of the Philippines
DEPARTMENT OF EDUCATION
Region III-Central Luzon
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DepED R.O. III
APR 10 2017

March 30, 2017

REGIONAL MEMORANDUM
No. 48 , s. 2017

To: Concerned Schools Division Superintendents
(Aurora, Bataan, Bulacan, Nueva Ecija, Tarlac (P), Pampanga, Zambales, Angeles City, Olongapo City, Mabalacat City, San Jose City, San Jose del Monte City)

REGIONAL PARTICIPATORY ORTHOGRAPHY DEVELOPMENT WORKSHOP FOR INDIGENOUS PEOPLES' LANGUAGES

1. The Enhanced Basic Education Program, as stipulated in Republic Act No. 10533, Section 10.4 (Medium of Teaching and Learning), mandates DepEd to develop proficiency in Filipino and English, provided that the first and dominant language of the learners shall serve as the fundamental language of education. For Kindergarten and the first three years of elementary education, instruction, teaching materials, and assessment shall be in the regional or native language of the learners. In support of this mandate, DepEd Region-III will conduct the Regional Participatory Orthography Development Workshop for Indigenous Peoples' Languages on May 1, 2, 3, 4 & 5, 2017 at a venue to be announced later.

2. The training-workshop aims to orient the participants on the principles of orthography development and its four minima. Most importantly, it will develop the spelling guides of the identified indigenous peoples' (IP) languages. The orthographies of the different indigenous peoples' languages will be the basis for developing teaching materials and assessment in the mother tongue of the learners.

3. Participants to this training-workshop are the Division IPED Focal Persons, Division MTB-MLE Coordinators, IP leader/elder resource persons, teacher-writers from each division who have IPED trainings and orientation or have been immersed in ICCs and gained IP perspective, and six (6) linguists from Summer Institute of Linguistics-Philippines (SIL-Phil) who will serve as resource persons and facilitators. For details, see attached list of participants per division.

4. Each IPED implementing division is expected to bring the accomplished "spelling guide", resource materials, if any, for the assigned IP language, and teacher-writers are required to bring their own laptops.

5. Honorarium and travel expenses of SIL-Phil resource persons will be charged to Regional IPED Program Support Funds including the board and lodging of all participants and resource persons. Travel expenses of division participants relative to this training-workshop and honorarium of IP leader/elder resource persons will be charged to Division IPEd Program Support Funds subject to the usual accounting and auditing rules and regulations.

6. Wide and immediate dissemination of this Memorandum is desired.

MALCOLM S. GARMA, CESO V
Director III
Officer-In-Charge
Office of the Regional Director

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Republic of the Philippines
DEPARTMENT OF EDUCATION
REGION III
DMGC, Maimpis, City of San Fernando (P)

REGIONAL PARTICIPATORY ORTHOGRAPHY DEVELOPMENT WORKSHOP FOR INDIGENOUS PEOPLES' LANGUAGES
May 1-5, 2017

Division	IP Language/s	Div. IPED Focal Persons	Div. MTB-MLE Coordinators	Teacher-Writers	IP Leaders/ Elders
1. Aurora	Agta Casiguran	1	1	3	5
2. Bataan	Ayta Magbukun	1	1	3	5
3. Bulacan	Dumagat-Bulos, Dumagat-Kabunlowen	1	1	6	10
4. Nueva Ecija	Dumagat-Bulos, Dumagat-Kabuluan	1	1	6	10
5. Pampanga	Ayta Mag-Antsi	1	1	3	5
6. Tarlac (P)	Ayta Abellen	1	1	3	5
7. Zambales	Sambal Botolan (Ayta Hambali)	1	1	3	5
8. San Jose del Monte City	N/A	1	1	N/A	N/A
9. San Jose City	N/A	1	1	N/A	N/A
10. Angeles City	Ayta Mag-Antsi	1	1	3	5
11. Mabalacat City	Ayta Mag-Antsi	1	1	3	5
12. Olongapo City	Ayta Ambala (Sambal Botolan)	1	1	3	5
TOTAL		**12**	**12**	**36**	**60**