



Department of Education  
REGION VI-WESTERN VISAYAS  
Duran St., Iloilo City



June 9, 2017

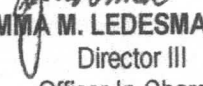
**REGIONAL MEMORANDUM**

No. 103, s. 2017

**REGIONAL TRAINING ON DEVELOPMENTALLY APPROPRIATE PRACTICES  
IN EARLY LANGUAGE, LITERACY AND NUMERACY PROGRAM FOR PUBLIC SCHOOLS DISTRICT SUPERVISORS  
(PSDS) AND EDUCATION PROGRAM SUPERVISORS (EPS)**

**To: The Schools Division Superintendents**

1. The DepEd Region VI-Western Visayas and Negros Island Region through the Curriculum and Learning Management Division will conduct a Regional Training on Developmentally Appropriate Practices in Early Language, Literacy, and Numeracy Program on June 17-24, 2017 at Punta Villa Resort, Inc., Arevalo, Iloilo City.
2. The objectives of this training are:
  - a. To increase proficiency on early language, literacy and numeracy;
  - b. To deepen the understanding on child development principles vis-a-vis developmentally appropriate practices; and
  - c. To enhance knowledge and skills on the different classroom-based assessments as tools for reporting and documenting the learner's progress.
3. The participants to this training are Public Schools District Supervisors and Education Program Supervisors covering Western Visayas and Negros Island Region.
4. Participants and non-teaching personnel involved shall be entitled to Compensatory Time-Off during holidays /weekends.
5. The list of participants, trainers and training matrix are found in Inclosures 1 and 2 to this memorandum.
6. Board and lodging of all involved in this training is chargeable against downloaded funds for this purpose while travel and other incidental expenses relative to this activity shall be charged against local funds subject to the usual accounting and auditing rules and regulations. The first meal will be dinner of June 17, 2017 and the last meal will be afternoon snacks of June 24, 2017.
7. Immediate and wide dissemination of this Memorandum is earnestly desired.

  
**MA. GEMMA M. LEDESMA, CESO V**  
Director III  
Officer-In-Charge  
Office of the Regional Director

Incls. : As stated  
Reference : DepEd Order No. 12, s. 2015  
Allotment : 1---(R.O. 12-94)  
To be indicated in the Perpetual Index  
under the following subjects:

**OFFICIAL LIST OF PARTICIPANTS**

<b>REGION VI-WESTERN VISAYAS</b>		<b>No. of Participants</b>
1. Antique		5
2. Capiz		3
3. Guimaras		3
4. Iloilo City		3
5. Iloilo Province		10
6. Passi City		2
7. Roxas City		3
	<b>Total</b>	<b>29</b>
<b>NEGROS ISLAND REGION</b>		
1. Bacolod City		5
2. Bago City		2
3. Cadiz City		9
4. Escalante City		2
5. Kabankalan City		2
5. La Carlota City		2
6. Negros Occidental		10
7. Sagay City		2
8. San Carlos City		2
9. Silay City		2
	<b>Total</b>	<b>38</b>
	<b>Grand Total</b>	<b>67</b>

**Regional Technical Working Group and Trainers**

Training Director	Ma. Gemma M. Ledesma, CESO V
Asst. Training Director	Victor G. De Gracia Jr., Ph. D., CESO V
Training Manager	Elena P. Gonzaga, Ed. D.
Training Coordinator	Dominica T. Parcia, Ph.D.
Trainers	
	1. Donald T. Genine
	2. Jerry A. Oquendo
	3. Cynthia J. Punsalan
	4. Nerio Benito E. Eseo
	5. Dymphna Leizel G. Jocson
	6. Eric Valenzuela
	7. Imelda Gamba
	8. Jeanette Santillanosa
	9. Raymond Peñafiel
	10. Jeobert Demotica
	11. Ana Liza Gernade
	12. Donna Ann Galotera
	13. Micron Rey Fuego
	14. Wilmer Tiezo
	15. Jonah A. Gobuyan
	16. Aldrin Vingno, Ph.D.
	17. Dondy Depositario
	18. Marilou Juanitas
	19. Juvy D. Baranda
	20. Lilibeth E. Larupay
	21. Percy Borro
	22. Raymund Martin
	23. Mary June Bautista
	24. Maria Trishia Ganon
	25. Mary Jane Esguerra
	26. Adora Parra

Regional Training on Developmentally Appropriate Practices in Early Language, Literacy, and Numeracy Program Matrix - June 17-24, 2017

Time/Session	Day 0	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7
8:30 - 10:00		<b>Session 1:</b> Principles of Child Growth & Development (Groups 1-6) Mr. Frank Emboltura	<b>Session 3:</b> Developing Thinking Skills: Foundations of Literacy of Learning Larupay/Gamba	<b>Session 8:</b> Literature-Based Experiences Using Graphic Organizers: Meaningful Exploration of Story Elements J. Santillanosa	<b>Session 11:</b> The Concept of Number: Multi-Digit Addition and Subtraction J. Demotica	<b>Session 14-B:</b> Reading Development, Reading Programs & Reading Difficulties D.L. Jocsen	<b>Session 16 - Workshop</b>	<b>Session 20:</b> Principles of DAP and Implications for effective implementations of K to 12 W. Tizeo
0:30 - 12:00		<b>Session 2:</b> How Do Children Grow, Develop & Learn? 7K Para sa Bata (Groups 1-6) Mr. Frank Emboltura	<b>Session 4:</b> Emerging Literacy Games & Activities J. Baranda/M. Juanitas	<b>Session 9-A:</b> Developing Thinking Skills: How Children Learn Math? M.T. Ganon	<b>Session 12-A:</b> Developmental Screening and Assessment within the Classroom: Using the Philippine ECCD Checklist P. Borro	<b>Session 15:</b> Assessing Reading Performance Using Informal C. Punsalan/J. Gobuyan	<b>Session 17:</b> Common Math Difficulties: Introduction to Math Remediation A. Germaide	<b>Session 21:</b> Working with Teachers: Applying Theories of Adult Development & Learning to In-Service Capacity Building N.B. Eseo
1:00-2:30	<b>Arrival/ Registration</b>		<b>Session 5:</b> Instructions for Emerging Readers J. Baranda/M. Juanitas	<b>Session 9-B:</b> Numeracy Activities: Operation on Whole Numbers J. Quendo	<b>Session 12-B:</b> Developmental Screening and Assessment within the Classroom: Using the Philippine ECCD Checklist D. Galotera	<b>Session 16-A:</b> Developing Alphabet Knowledge, Oral Language A. Parra	<b>Session 18-A:</b> Strategies to Address Common Math Difficulties Martin R.	<b>Session 22:</b> Planning School-based/District-based Staff Development Activities: Learning Action Cell (LACs) N.B. Eseo
3:00 - 4:30	Opening Program Expectations Check Program Walkthrough Direction Setting Introduction of Facilitators D. GENINE/ N.B. ESEO/ D. PARCIA		<b>Session 6:</b> Breaking the Code: Reading & Language Arts D. Genine/R. Jison	<b>Session 10-A:</b> Numeracy Activities: The Concept of Number Perafiel R.	<b>Session 13:</b> Developmental Screening and Assessment within the Classroom: Using the Informal Classroom Assessment Tool for K to 3 M. Fuego	<b>Session 16-B:</b> Developing Phonological and Phonemic Awareness M. Esquerre	<b>Session 18-B:</b> Workshop on Planning for Interventions E. Valenzuela	Closing Program
4:30 - 6:00			<b>Session 7:</b> Comprehension & Vocabulary A. Vingno	<b>Session 10-B:</b> Numeracy Activities: Place Value and the Decimal System R. Perafiel	<b>Session 14-A:</b> Reading Development, Reading Programs & Reading Difficulties J. Bautista/J. Gobuyan	<b>Session 16-C:</b> Developing Decoding/ Comprehension D. Depositario	<b>Session 19:</b> Optimizing Learning In the K to 3 Classroom R. Monteato	Home Sweet Home
7:00-8:30	Debriefing	Debriefing	Debriefing	Debriefing	Debriefing	Debriefing	Debriefing	

EVENING BREAK