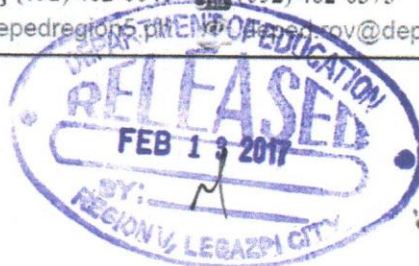




REPUBLIC OF THE PHILIPPINES  
**Department of Education**  
 REGION V  
 REGIONAL CENTER SITE, RAWIS, LEGAZPI CITY 4500  
 (052) 482-0046 (052) 482-0373  
 www.depedregion5.ph | info@deped.gov.ph



February 5, 2017



REGIONAL MEMORANDUM  
 No. 15 s., 2017

**WORKSHOP ON THE DEVELOPMENT AND VALIDATION  
 OF THE REGIONAL CONTEXTUALIZATION MATRIX**

**TO:** Schools Division Superintendents

1. In support of DO 43 s. 2013 (*Implementing Rules and Regulations of RA 10533*) and DO 32, s. 2015 (*Adopting the Indigenous Peoples Education Framework*), the Curriculum and Learning Management Division - Learning Resource Management and Development Center (CLMD-LRMDC) and the Basic Education Sector Transformation (BEST) Program will hold a Workshop on the Development and Validation of the Regional Contextualization Matrix on March 20-24, 2017 at a venue to be announced later.
2. The activity aims to:
  - a. Discuss common and distinct local themes;
  - b. Provide curriculum developers and implementers with a basis for the contextualization and development of local materials; and
  - c. Create and sustain sound contextualization practices
3. Expected participants are RO-CLMD Education Program Supervisors and three (3) CID EPSs (*preferably for LRMDS, MTBMLE, IPEd*), local writers/teachers and community stakeholders who are familiar with the culture of one's locality. Every division is allotted **five (5) slots**.
4. Divisions are required to bring a matrix of local themes. To be able to come up with a comprehensive list of local themes, it is highly suggested that Schools Division Offices conduct a workshop involving more people who are accustomed with local culture and heritage. This activity will serve as pre-work for the regional workshop. The suggested format for the matrix may be utilized.
5. Following the template below, a list of participants per Division must be submitted not later than February 17, 2017 at [lrmc\\_bicol@yahoo.com](mailto:lrmc_bicol@yahoo.com).

Division	Participant	Position/Designation	Live-in (Please check)	Live-out (Please check)

**DIVISION CONTEXTUALIZATION MATRIX**

<b>Local Heritage Themes</b> (Suggested Themes)	<b>What learners should know about</b>	<b>What learners should think and feel about</b>	<b>What learners should be able to do to transfer learning</b>
<b>Annual Rites/Festivals</b> a. <i>Religious Festivals</i> b. <i>Historical Festivals</i> c. <i>Local Cultural Festivals</i>			
<b>Local Delicacies/Products</b>			
<b>Rituals</b> a. <i>Courtship</i> b. <i>Wedding</i> c. <i>Childbirth/Child Rearing</i> d. <i>Burial</i>			
<b>Literary Anthologies Written in Local Language</b> a. <i>Folktales/Short Stories</i> b. <i>Etc.</i>			
<b>Local Songs</b>			
<b>Local Heroes</b>			
<b>Enduring Values</b>			
<b>Historical Events</b>			
<b>Indigenous Materials</b>			

6. Participants from distant Divisions who are staying in may check-in at the venue in the afternoon of Day 0 (March 20). First meal to be served is breakfast of Day 1 (March 21) while last meal is afternoon snacks of Day 3 ( March 24). Check-out is 12:00 NN of March 24, 2017.
7. Expenses for meals, accommodation and supplies will borne by the BEST Program while transportation and other incidental expenses of participants are chargeable against local funds subject to the usual accounting and auditing rules and regulations.
8. For immediate dissemination.



**RAMON FIEL G. ABCEDE**  
Regional Director

References: DepEd Order No. 43, s.2016, DepEd Order No. 32, s. 2015  
To be indicated in the PERPETUAL INDEX under the following subjects:  
CONTEXTUALIZATION CURRICULUM  
WORKSHOP



Enclosure 1 to Regional Memorandum No. 15 s. 2017 (page 2 of 2)

<b>Indigenous Cultural Communities</b>			
<b>Indigenous Games</b>			
<b>Topography/Flora and Fauna</b>  <i>a. Mountains</i> <i>b. Rivers</i> <i>c. Lakes</i> <i>d. Caves</i> <i>e. Trees</i> <i>f. Flowers</i> <i>g. Etc.</i>			
<b>Model Families</b>			
<b>OTHERS</b>			