



Republic of the Philippines
Department of Education

29 NOV 2018

DepEd O R D E R
No. **050** s. 2018

**SPECIAL PROVISIONS FOR PARTICIPATING SCHOOLS, STUDENTS, AND TEACHERS
OF MARAWI CITY IN THE EDUCATION SERVICE CONTRACTING, TEACHER'S
SALARY SUBSIDY, AND SENIOR HIGH SCHOOL VOUCHER PROGRAM
GUIDELINES FOR SCHOOL YEAR 2018-2019**

To: Undersecretaries
Assistant Secretaries
Bureau, and Service Directors
Regional Secretary, ARMM
Regional Directors
Schools Division Superintendents
Public and Private Elementary and Secondary School Heads
All Others Concerned

1. The Department of Education (DepEd) issues the enclosed **Special Provisions for Participating Schools, Students, and Teachers of Marawi City in the Education Service Contracting (ESC), Teacher's Salary Subsidy (TSS), and Senior High School Voucher Program (SHS VP) Guidelines for School Year (SY) 2018-2019**, in relation to the Marawi Crisis in 2017.
2. These provisions aim to extend special assistance to the affected learners, teachers and educational institutions. However, these shall be limited to ESC and SHS VP participating schools, ESC grantees, Qualified Voucher Recipients (QVRs), Voucher Program Beneficiaries (VPBs), TSS recipients, and students in Marawi City.
3. This Order shall take effect only for SY 2018-2019.
4. Immediate dissemination of and strict compliance with this Order is directed.


LEONOR MAGTOLIS BRIONES
Secretary

Encl.: As stated

References: DepEd Order Nos.: 19, s. 2017; 1, 16, 38, 66, s. 2016; 11 and 46, s. 2015

To be indicated in the Perpetual Index
under the following subjects:

BENEFIT	POLICY
FEES	SALARY
LEARNERS	TEACHERS
MONITORING AND EVALUATION	

MCR/JDMC - DO-Special Provisions for Participating Schools...
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Special Provisions for Participating Schools, Students and Teachers of Marawi City in the Education Service Contracting (ESC), Teacher's Salary Subsidy (TSS), and Senior High School Voucher Program (SHS VP) Guidelines for School Year (SY) 2018-2019

I. Rationale

The Marawi Crisis in 2017 has severely affected the socioeconomic status of families, students, teachers and educational institutions in the city of Marawi. Families who used to have a steady source of income are now in need of financial support. The disruption of classes has caused students and teachers to drop from school and migrate elsewhere. Reconstruction of educational facilities destroyed during the crisis are currently in need of additional funding.

To help in the process of rebuilding and ensure access to education for the students in the city, these special provisions in the ESC, TSS and SHS VP guidelines shall apply to students, teachers and private schools in Marawi City. The following provisions will provide students with more educational options and in turn help private schools and teachers rebuild their educational communities.

II. Scope and Effectivity

These special provisions shall be limited to ESC and SHS VP participating schools, ESC grantees, Qualified Voucher Recipients (QVRs), Voucher Program Beneficiaries (VPBs), TSS recipients and students in Marawi City. It shall be valid only for SY 2018-2019. All other ESC, TSS and SHS VP guidelines effective SY 2018-2019 shall apply.

III. Definition of Terms

Education Service Contracting (ESC) – A DepEd program aimed at providing access to quality private junior high school education, thereby aiding in the decongestion of overcrowded public junior high schools. In ESC, the excess capacities of certified private junior high schools are “contracted” through slot allocations for qualified elementary school graduates who wish to pursue their junior high school (JHS) education in private schools and who would otherwise have gone to public schools. The slots come with annual subsidies called ESC grants, and program beneficiaries are called ESC grantees or, for the purposes of these guidelines, simply grantees.

ESC-participating Junior High School (ESC-participating JHS) – A private junior high school that offers the regular JHS program and is certified to participate in the ESC, and is thus subject to these program guidelines.

Teachers' Salary Subsidy (TSS) – A DepEd program where an annual subsidy is provided to qualified teachers in ESC-participating schools. Such teachers are called TSS recipients.

Voucher — A subsidy given by the State to qualified Grade 10 completers to enable them to enroll in a non-DepEd SHS of their choice. The assistance helps to defray the cost of tuition and all other published fees charged by a non-DepEd SHS. The subsidy is not given to the student as cash; DepEd instead pays directly to the non-DepEd SHS where the student enrolls.

Qualified Voucher Recipients (QVRs) — Grade 10 completers that qualify for the voucher subsidy.

Voucher Program Beneficiaries (VPBs) — QVRs that successfully enroll in a non-DepEd SHS and thus benefit from the subsidy provided by the vouchers.

VP-participating Senior High School (VP-participating SHS) — Non-DepEd SHS that accept QVRs in the SHS VP and are thus subject to these program guidelines. If a non-DepEd SHS accepts QVRs in multiple campuses or in different delivery modes, each campus and delivery mode combination is considered a separate VP-participating SHS.

IV. Policy Statement

Pursuant to the goals of the Republic Act (RA) 8545, known as the 'Expanded Government Assistance to Students and Teachers in Private Education Act (E-GASTPE)' and aligned with the Government's effort to provide special assistance to affected Filipinos by the Marawi Seige, this shall provide the mechanism to support learners, teachers and private schools to continue with more educational options and rebuild their educational communities in Marawi.

These provisions shall be implemented in accordance with the existing principles of the Government Assistance and Subsidies (GAS) programs.

The ESC and TSS programs are governed by the following policies:

- The ESC program aims to make quality JHS education accessible by providing financial assistance to qualified elementary school graduates who wish to study in private junior high schools. By this mechanism, ESC also helps to decongest public junior high schools.
- ESC grantees are assured of financial assistance throughout JHS for as long as they meet the requirements for regular promotion in each grade level.
- The ESC is a concrete demonstration of public-private partnership in education and this partnership is sought in all levels of the program's operations.
- The TSS aims to improve the quality of private junior high schools by providing a salary subsidy to teachers in ESC-participating schools.

The SHS Voucher Program intends to:

- Uphold the right to quality basic education by increasing access to SHS;
- Increase the diversity of SHS providers beyond the current configuration. This in turn will engender a more dynamic system with schools deciding and innovating on their own;
- Provide greater choice to students and their families in deciding the SHS program that caters to their needs and career goals.

These objectives ultimately lead to the very purpose of K to 12 reform: relevant and high-quality education. As such, the SHS VP is meant to be a long-term program of DepEd.

V. Provisions

A. ESC Guidelines:

1. ESC participating schools shall have the same initial fixed slot allocation they had in SY 2017-2018 regardless of how many ESC slots they utilized.
2. ESC grantees who transferred to Public Junior High Schools or to Non-ESC Participating Private Junior High Schools in SY 2017-2018 may transfer back and continue as ESC grantees should they opt to re-enroll in their original ESC school in SY 2018-2019;

3. ESC dropouts/leavers of SY 2017-2018 may continue as ESC grantees should they re-enroll in their original ESC school in SY 2018-2019;
4. ESC participating school may accept a new ESC grantee in the upper grade levels (Grade 8 to 10) if the ESC applicant is a resident of Marawi City.
5. Recertification of ESC participating schools shall commence in SY 2021-2022.
6. Private Junior High Schools applying for ESC participation shall be processed for ESC certification anytime the applicant school is ready.
7. Transferees and dropouts in SY 2017-2018 shall be allowed to continue and enroll as ESC grantees in any ESC participating school in Marawi.
8. ESC participating school shall be allowed to accept new ESC grantees in the upper Grade levels if the ESC applicant is a resident of Marawi City and other Municipalities adjacent to Marawi City.

B. SHS VP Guidelines:

1. QVRs from Marawi City who were unable to use their vouchers due to the following reasons in Grade 11 SY 2017-2018 may redeem their vouchers in SY 2018-2019 in any SHS VP participating schools nationwide.
 - Drop out in the middle of the school year;
 - Do not reenroll in the following school year;
 - Fail to be promoted to the next grade level or are retained in the same grade level;
 - Previously enrolled in a non SHS VP- participating school and DepEd SHS affected by the Marawi Seige.
2. QVRs who enrolled in Public SHS as Grade 11 students in SY 2017-2018 and transferred to a SHS VP participating school in Marawi as Grade 12 students shall be allowed to participate as VPBs in SY 2018-2019.
3. Grade 11 and Grade 12 dropouts/leavers in Public SHS who enroll in an SHS VP participating school in Marawi shall be allowed to participate as VPBs in SY 2018-2019.

C. ESC, TSS, and SHS VP Billing Statements and Supporting Documents

1. Schools may submit a notarized acknowledgment receipt in place of official receipts for the payments they received in SY 2016-2017 and SY 2017-2018;
2. ESC grantees and VPBs enrolled in ESC and SHS VP participating schools in Marawi are exempt from submitting the following documents:
 - a) PSA birth certificate
 - b) SF10/Form 137 (Learner's Permanent Academic Record)
 - c) SF9/Form 138 (Learner's Progress Report Card)

VI. Monitoring and Evaluation

The Department and the National Secretariat (NS) of the Private Education Assistance Committee (PEAC) with the PEAC Regional Secretariat (RS) Region 12 and Autonomous Region of Muslim Mindanao (ARMM) shall continuously gather feedback on the implementation of the program from all concerned internal and external stakeholders.

Report on the implementation of this special provisions shall be provided by the PEAC at the end of SY 2018-2019.