

ADVISORY No. 0 1 0 5. 2017

January 03, 2017

PROJECT PROGRESS OF THE BUSINESS ECONOMICS ASSOCIATION OF THE UNIVERSITY OF ASIA AND THE PACIFIC

To: Schools Division Superintendents
All Others Concerned

- 1. Attached hereto is a letter from the Business Association of the University of Asia and the Pacific (UA&P), inviting participants to its *Project Progress* on February 10 to 11, 2017 at the UA&P, Pearl Drive, Ortigas Center, Pasig City with the theme *Bayanihan: Embracing Progess in Peripheries*.
- 2. Considering that this is an Advisory, the Schools Division Superintendents are given the discretion to act on this matter.
- 3. Immediate dissemination of this Advisory is desired.

RAMIR B. UYTICO, Ed. D., CESO IV
OIC-Regional Director



DepEd Advisory No. 358, s. 2016 December 23, 2016 12-37-16 12-37-16 11:00 aim.

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.

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PROJECT PROGRESS OF THE BUSINESS ECONOMICS ASSOCIATION OF THE UNIVERSITY OF ASIA AND THE PACIFIC

The Business Economics Association of the University of Asia and the Pacific (UA&P) will conduct its *Project Progress* with the theme *Bayanihan: Embracing Progress in Peripheries* from February 10 to 11, 2017 at the UA&P, Pearl Drive, Ortigas Center, Pasig City.

The Project aims to:

- a. test the participants' level of understanding on economic ideas and concepts by providing an avenue through which they can apply their academic training;
- b. advance national development and nation-building by holding discussions which feature simplified economic concepts, highlighting the people as the heart of the field through avenues which put the youth at the forefront of active collaborations and discussions; and
- c. pursue such development endeavors through a fun, youthful, relevant, and professional platform.

The target participants are Grades 9 and 10 students from both public and private secondary schools.

More information may be inquired from:

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D-MCR/<u>DA Project Progress</u> 0877/December 19, 2016