



REPUBLIC OF THE PHILIPPINES
Department of Education
REGION V

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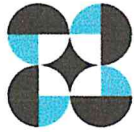
DepEd RO V ADVISORY No. 03, s. 2017
(This advisory is issued for the information of DepEd Officials and Personnel)
January 6, 2017

“National seminar-Workshop in Values and Religious Education”

Enclosed is a letter from Jeffrey M. Mayor, PSHS Faculty Member and Conference Organizer, requesting for endorsement to various divisions/schools in the Bicol Region of the subject activity, for information and appropriate action.

Participation of both public and private Schools shall be subject to the no-disruption-of-classes stipulated in DepEd Order (DO) No. 9, s. 2005 entitled “Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith” and DepEd Memo No.143, s. 2016, Reiteration of the No Collection Policy from the Parents-Teachers Association.

For inquiries and other details and confirmation, interested parties may communicate Philippine Science High School Calabarzon Campus through mobile no. 0998-9925601 or through email at jmmayor@cbzrcpshs.edu.ph.



Department of Science and Technology
Philippine Science High School CALABARZON Region Campus
Bahay Kaalaman, BNHS Compound Rizal Ave. Batangas City



29 December 2016

Dr. RAMON FIEL G. ABCEDE

Regional Director
Department of Education
Region V- Bicol Region

Dear **Dr. Abcede**,

Greetings in the name of Values and Religious Education! We hope this letter finds you in good health and in the best of spirits.

The Philippine Science High School- CALABARZON Region Campus is honored to invite you to the **National Seminar-Workshop in Values and Religious Education**. This will be held in Batangas City Teachers' Conference Center, Batangas City on March 3-5, 2016. The theme of the conference is Values and Religious Education: Perspective, Challenges and Innovation.

The aim of the conference is to provide opportunity for educators in the field off Values and Religious Education to deepen their knowledge about the innovative strategies and methodologies in teaching.

Registration fee is Php 2, 400.00 per person this will include the conference kit, snacks, lunch, handouts and certificates. Provided that this is a **live-out conference**, we will send you on January 2017 the list of affordable accommodation where you can stay during the conference. There will be Php300.00 [Php 2, 100.00] discount and group discount [10 persons+ 1 person free] for early online registrants on or before February 24, 2017.

Dr. Abcede your presence at and your endorsement of this regional conference will be greatly appreciated. It is our high hope that through this conference we can gather and develop passionate and dedicated Values and Religious Educators at Bicol Region to continuously awaken our task in nation building.

For more information about the conference, venue and other concerns, you may get in touch with the organizer through mobile phone no. 0998-9925601 or through email jmmayor@cbzrc.pshs.edu.ph.

Attached is the program of activities, conference objectives, overview and profile of speakers for your reference.

Together let us make positive transforming difference through suitable, engaging and meaningful teaching of values and religious education.

All the best,


JEFFREY M. MAYOR

PSHS Faculty Member and Conference Organizer

2. Work immersion for students which will entail a MOA on the following:

- a) Use of partner's facilities by DepEd students and teachers;
- b) Provision of supervisors/mentors by the partner; and
- c) Ensuring that the workplace is a conducive and safe learning environment.

The MOA should include the creation of a Joint Working Group (JWG), its functions and responsibilities, and the responsibilities of each of the partners under the supervision of the School Head or the designated teacher.

G. Target Partners

Listed below are the target groups which DepEd offices and/or schools may approach for possible partnerships:

1. Local government units such as provinces, cities, municipalities, and barangays
2. LGU leagues such as Union of Local Authorities in the Philippines (ULAP), League of Provinces of the Philippines, League of Cities of the Philippines, League of Municipalities of the Philippines, *Liga ng mga Barangay*, etc.
3. National government agencies such as DTI, DOLE, TESDA, DPWH, DOH, DSWD, DA, etc.
4. Companies or business establishments
5. Industry associations at the national, regional, provincial, city, municipality, or barangay level
6. Non-government organizations / faith-based organizations
7. Cooperatives / microfinance institutions
8. Other schools / training institutions that will not offer basic education programs

H. The Partnership Focal Person (PFP)

1. The PFP for the school is the School Head who is authorized to establish partnership/s following the processes described in these guidelines. The School Head may designate a teacher to assist in the partnership-building. The School Head may adjust the teaching load of the designated teacher to comply with the requirements of the Magna Carta for Public School Teachers.
2. The Regional Directors and the Schools Division Superintendents shall designate their respective PFPs, who may be their Social Mobilization and

- e) DepEd Order No. 80, s. 2012 entitled "Strengthening the integration of breastfeeding education in the curriculum, setting up and sustaining the operation of lactation stations in compliance with Executive Order No. 51", school officials are discouraged from partnering with companies manufacturing milk and infant formula products;
- f) DepEd Order No. 39, s. 2009 on the commercialization of schools also expressly prohibits the appearance of any form of institutional endorsement by the DepEd for any commercial product or service within school premises in exchange for any school-industry partnership;
- g) Republic Act No. 8525 (The Adopt-A-School Act of 1998) and related DepEd issuances for corporate donations;
- h) Relevant labor laws and issuances especially in the fields of internships, apprenticeship, on-the-job training (OJT), and others.
- i) Article 218 and 219 of the Family Code, on the special parental authority and responsibility of schools, administrators and teachers.

7. All expenses to be incurred in the Partnership Building Agreement (PBA) will be charged to local funds, subject to the usual accounting and auditing rules and regulations.

E. Authorized Signatories for Partnership Agreements

The partnership agreements entered into by the Central Office shall be signed by the Secretary or his/her designate. The Regional Directors, Schools Division Superintendents, or School Heads/Principals shall be the official signatories of partnership agreements entered into by the regional offices, schools division offices, or schools, respectively.

F. Areas for Partnerships

DepEd and its partners may enter into an agreement in one or more of the following areas:

1. Inputs into the curriculum and/or the work immersion program design which may include the following:
 - a) Contextualization of the curriculum and/or design of the work immersion program to make the program more relevant to the needs of the local community;
 - b) Joint planning for the 80-hour work immersion program; and
 - c) Teacher training and capacity-building.

National Seminar- Workshop in Values and Religious Education: Perspective, Challenges & Innovation

March 3-5, 2017 | Batangas City Teachers Conference Center

About the Seminar:

A gathering of passionate and dedicated educators in the country, this seminar-workshop aims to provide professional training and development especially in the field of character and faith formation.

1. The seminar aims to provide opportunity for educators in Values and Religious Education to deepen their knowledge about the innovative strategies and methodologies in teaching
2. Workshops will provide tools that will help the teachers to acquire necessary skills to apply reflective teaching, Understanding by Design (UbD), vertical and horizontal alignment in preparing learning plan.
3. The seminar will provide opportunity for benchmarking to share the best practices in teaching and learning strategies in the field of character and faith formation.
4. Workshop will provide teachers; professional tools how to handle varied situations in the classroom that requires collaboration in other school development programs.

PROGRAM OF ACTIVITIES

DAY 1 (March 3, 2017)

8:00 AM	Registration
9:00	Opening Program Invocation Philippine National Anthem
9:15	Welcome Remarks Cultural Presentation Introduction of the Speaker
10:00	Keynote Address: Values Education: Perspective, Challenges & Innovation Dr. Zozimo Lee, University of the Philippines
11:00	Open forum
11:30	Lunch
12:30	Resumption of program
1:00	Talk no. 2: On Pedagogies in Teaching Values in School Dr. Gerardo L. Guiuan, St. Paul University Manila
2:30	Workshop
3:00	Health break
3:15	Open forum

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DAY 2 (March 4, 2017)

- 8:00 Preliminaries
- 9:00 Talk no. 4 **Values Education and Philosophies of Education**
Ms. Marissa O. Verona, St. Paul University Quezon City
- 10:00 Health break
- 10:30 Talk no. 3: **Effective and Progressive Education through Research & Development** Mr. Jose C. Macatangay, De La Salle Lipa
- 11:30 Open forum
- 12:00 NN Lunch
- 1:00 PM Resumption
- 1:15 PM Talk no. 4: **Revitalizing Education in the Philippine Settings**
Mr. Joshua Iban, Teach for the Philippines
- 3:15 Talk no. 5: **Integrating Values Education in all disciplines**
Mr. Jeffrey M. Mayor, Philippine Science High School
- 3:30 Health break
- 4:00 Workshop
- 5:00 Socialization
- 6:00 Salu-salo (Dinner)

DAY 3 (March 5, 2017)

- 8:00 AM Preliminaries
- 9:00 AM Talk no. 6: **Positive Student Discipline: Turning classroom into home**
Mr. Carl Reman M. Maranan, University of Batangas
- Open Forum
- 10: 30 Closing Program
Closing remarks
Evaluation
Distribution of Certificates

National Seminar- Workshop in Values and Religious Education: Perspective, Challenges & Innovation

March 3-5, 2017 | Batangas City Teachers Conference Center

About the Sessions:

Values Education: Perspective, Challenges & Innovation

As we face the 21st Century and the millennials, we are confronted with a new way of living. The keynote address aims to help the teachers overcome these challenges and turn them to opportunities. Dr. Lee will focus on the vital role of reflective teaching in the daily routine of the teachers especially the character and faith formators. Through the session, the participants will be lead to look at what they do in the classroom, thinking about why they do it, and thinking about if it works. The workshop will help them practice various activities towards a process of self-observation and self-evaluation.

On Pedagogies in Teaching Values in School

Values education is known internationally by a number of names, including moral education and character education, among others. Each variant has a slightly different meaning, pointing to one or other distinctive emphasis. Each variant is nonetheless united in the common belief that entering into the world of personal and societal values is a legitimate and increasingly important role for teachers and schools to play. This session is geared towards better understanding of how Values can be taught beyond the classroom ushering to borderless education.

Values Education and Philosophies of Education

This session aims to present how various philosophies of education can create meaningful impact in values education. It is a key tool for teachers and educators in the field of character and faith formation. It will respond to the specific needs and provide key knowledge, skills and tools for ethics and values education. It consists of theoretical background, conceptions and approaches to ethics and values education. It will provide key theories and insights from the moral development of children and some reflections on relationship and ethics management.

Integrating Values Education in all disciplines

In many schools character and faith formation is considered the core of the curriculum. Unfortunately, for some reason many teachers and school administrators tend to take this for granted. This session will equip the educators to bring into their awareness the significance of interdisciplinary integration. The goal is to encourage teachers in all disciplines to identify value(s) that they can integrate in their lessons. This calls for re-deconstruction and takes new perspectives especially in preparing the learning plan.

Positive Student Discipline: Turning classroom into home

When children fail to succeed, the whole community is harmed. Keeping students engaged in the classroom is fundamental to academic success. The use of punitive discipline practices that rely on suspension, expulsion, and other harsh consequences—often applied

National Seminar- Workshop in Values and Religious Education: Perspective, Challenges & Innovation

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About the Speakers:

Dr. Zosimo E. Lee is currently a professor of philosophy at the University of the Philippines and former dean of the U.P. College of Social Sciences and Philosophy, serving for two consecutive terms. Known as the "Walking Dean", Dr. Lee was a visiting fellow at Harvard University. He is an alumnus of Philippine Science High School Main Campus in Diliman, Quezon City.

Dr. Gerardo L. Guiuan is currently the Chair of the Master of Arts in Religious Education of St. Paul University Manila Graduate School and the Area Coordinator for Philosophy in the Undergraduate Program. He is a faculty under the College of Arts, Sciences, and Education and the Graduate School. At present, he is a WCCI Philippine Chapter Board Member from January 2014 to December 2016, an Associate Member of the National Research Council of the Philippines (NRCP), and a Member of the Philippine Association for Graduate Education (PAGE).

Dr. Jose C. Macatangay serves as the chairperson of Education department under the College of Education, Arts and Sciences and former Publications Officer of the Office of Research and Publications (ORP) at De La Salle Lipa. He teaches Professional and Major courses. He has served the institution in his capacity as research coordinator, and student publication adviser. At present, he finished recently his Ph.D. in Education major in English at the University of Batangas. Recently, he presented a paper in Kuala Lumpur, Malaysia and participated in an international conference on quality assurance in Bali, Indonesia. He has given various seminars on English teaching, test construction, campus journalism, functional grammar, academic writing and research writing.

Mrs. Marisa Verona is currently the Basic Education Principal of Villa Cecilia Academy of Arts and Technology in Bacoor, Cavite. She held various positions in her 20 years of service in St. Paul University Quezon City. She was the former program chairperson of Education and College Languages department under the College of Arts and Sciences in the said University. A graduate of Bachelor of Science in Education major in English at Philippine Normal University- Manila.

Mr. Carl Remnan Maranan, Rpm is currently a faculty member under the College of Arts and Sciences and assistant guidance counselor in college department in University of Batangas. He graduated as Cum Laude with the degree in Bachelor of Science in Psychology in the same university. He is currently finishing his Master of Arts in Education Major in Guidance and Counseling in Philippine Normal University- Manila.

Mr. Josh Iban is currently in his second year as a teacher fellow of The Teach for the Philippines program. He is a graduate of Bachelor of Secondary Education Major in English at Our Lady of Fatima University (OLFU). He is currently assigned at Commonwealth Elementary School, Quezon City.

Mr. Jeffrey M. Mayor is a Values Education teacher in Philippine Science High School-CALABARZON Region Campus. He is a former Campus Minister in Ateneo de Manila High School. An active youth leader, recently he was one of the delegates in the first Leave Your Mark Conference organized by Teach for the Philippines. He is member of Kabataan