Handbook for ALS-EST

14-15 November 2018

ALS-EST Coordination Meeting Cluster 3

Outline

- ❑ **The Handbook Development Process, in Brief**

- ❑ **Proposed Chapters of the Handbook**

- ❑ **Proposed Coverage of 15 Chapters**

The **ALS-EST** is a program- in- development….

The **ALS-EST Handbook** is a work in progress …

The Handbook Development Process, in Brief
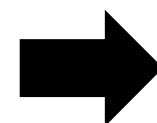
2018

1. Forum for ALS and ALS EST

- Issues and concerns
- Need for a guide on how to implement ALS-EST

2. Planning workshop on the Handbook development project

- Content mapping and outline development
- Assignment of writers
- First draft

3. Consultation

2019

- Finalization
- Printing
- Distribution

Coverage of the Handbook for ALS-EST

Prelims
- ✓ The Handbook: What it is; For whom; Brief of each chapter; How to use
- ✓ Definition of Terms
- ✓ Abbreviations and acronyms
- ✓ List of tables and charts

Contents
- 15 chapters
- Index, References
- Contact Information

15 Chapters of the Handbook for ALS EST

Chapter	Title
1	The Challenge of Reaching the OSY and Adults who failed to finish basic education
2	The ALS-EST Program
3	The Learners
4	The Curriculum
5	Learning Materials
6	Learning Delivery
7	Assessment, Certification & Recognition

Chapter	Title
8	Post-Program Options
9	ALS-EST Instruction Providers & Facilitators
10	Capacity Building
11	Partnership for ALS-EST
12	Governance
13	Financial Management
14	Monitoring and Evaluation
15	Closing Chapter

Proposed Content of each Chapter

1. The Challenge of Reaching the OSY and Adults who failed to finish basic education

- Data on OSY and adults who failed to finish basic education
- Constitutional obligation of the state (legal basis)
- 10-point agenda for quality, accessible and liberating basic education for all

2. The ALS-EST Program

- ALS-EST vis a vis ALS
- Who implements
- Policies/Issuances
- Pilot implementation/experiences

3. Learners

- Qualifications, procedure for enrolment and mobilization of learners
- Requirement for BLT (those without will be referred to do it before getting skills training)
- ALS-EST LIS registration

4. Curriculum

- Integration and contextualization of basic literacy and skills training EST components across learning strands
- Revised ALS curriculum/learning strands vis a vis skills training
- Skills training: general coverage (available offerings, others)
- Work-readiness skills (e.g. work ethics, taking care of

5. Learning Resources

- Where to get resources; policies; access
- Contextualization for the EST part; bridging aspect, e.g. teacher-generated materials
- Types of resources; distribution; care, storage and maintenance
- Practical additions: two approaches to the dual training program; mapping competencies learned

6. Learning Delivery

- ALS-EST approach (Project based Learning/Team teaching; immersion)
- Various learning environments.
- Medium of Instruction: see new ALS language policy
- Integration of ALS and EST teachers (co-design/delivery; regular meetings and review; common assessment)

7. Assessment, Certification & Recognition

- Contextualize for the EST component
- Alignment DO 55 s2015; PBL as part of certification
- Assessment approach as competency-based
- DepEd counterpart, e.g., payment for NC (cite DO)
- Tips for preparing a portfolio (for certification)
- Standard assessment (process and tools) for ALS-EST
- Alignment of G12 NAT with ALS EST assessment
- For TESDA Certification, need to pass NATCAC

8. Post-program Options

- **Multiple exits**
  - On employment: info on job fairs, links to DOLE, etc.
  - On entrepreneurship: how this links to DTI programs, and others that have entrepreneurship-related programs (DSWD)
- **On career guidance and counselling:**
  - Who, when, how
  - Post-program support
  - Program design flow
  - Career portfolio

9. ALS-EST Instruction Providers & Facilitators

- How to contextualize content.
- Functions, roles and accountabilities of learning facilitators.
- Interface among instruction facilitators (ALS and EST teachers, etc.)
- Supervision of providers and facilitators.
- How ALS-EST can access school-based subject teachers
- Planning with schools
- ALS-EST vis a vis school-based components

10. Capacity Building for ALS EST Implementers

- Nature of capacity-building
- Refresher Course
- Specific topics on curriculum integration, assessment and delivery
- Contextualized local training by specialization using Learning Action Cells (LAC) as a venue for sharing

11. Partnership for ALS-EST

- Partnership framework
- Contextualized/inclusive partnership
- Public/private/LGUs/SUCs/NGOs
- Areas of partnership
- How to be partner and how to sustain

12. Governance

- Project Management Team (PMT)
- Structures, roles, designations/functions

13. Financial Management

- Sources / classifications of funds
- Budget allocation
- Procurement
- Funds utilization

14. Monitoring & Evaluation

- Framework, objectives and indicators
- M&E for the EST component
- ALS-EST performance indicators
- M and E tools

Thank you!!!