

LEARNER'S CHECKLIST OF COMPETENCIES

Name of Learner: _____

Community Learning Center: _____

Level: Lower Elementary

Name of Learning Facilitator: _____

Directions: Here is a checklist of competencies. Please tick (✓) the column (A, B, C, or D) that best matches your learning goals.

Competencies (Kakayahan)	Learning Goals (Layunin sa Pagkatuto)				Learning Facilitator's Remarks (Puna)
	A	B	C	D	
	I can do this well <i>(Maaari ko itong gawin)</i>	I can do this but want to learn more <i>(Maaari ko itong gawin ngunit nais na malaman ang higit pa)</i>	I want to learn how to do this <i>(Gusto kong mapag-aralan ito)</i>	I want to learn this but not now <i>(Gusto kong mapag-aralan ito ngunit hindi pa muna sa ngayon)</i>	
LS 1: Communication Skills-English					
Read aloud the sound of each letter					
Recognize common sight words / DOLCH					
Write letters of the alphabet and numbers correctly in writing information about <ul style="list-style-type: none"> • oneself • names of other family members • one's and other people's address • birth dates and other dates important to the family • numbers 1 to 99 (See Learning Strand 2 –Numeracy skills) 					
Speak with clarity, accuracy, and appropriateness					
Pronounce words properly					
Write simple words legibly, accurately, and neatly					
Recognize common action words in stories read					
Recognize describing words for people, objects, things, and places (color, shape, size, height, weight, length, distance, etc.)					
Infer the character, feelings, and traits					
Use written language to express one's ideas and feelings clearly and					

appropriately					
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(Learner's Signature over Printed Name)

Date: _____

(Learning Facilitator's Signature over Printed Name)

Date: _____

Note: This RPL Form 4 for Lower Elementary is consisted of 40 pages.