

LEARNER'S CHECKLIST OF COMPETENCIES

This form is used to assess the learner's competencies in Communication Skills (English and Filipino), Scientific Literacy and Critical Thinking Skills, Mathematical and Problem Solving Skills, Career and Life Skills, Understanding the Self and Society, and Digital Literacy. The results serve as the basis for the development and completion of the Individual Learning Agreement (ILA).

This form can be accomplished in Filipino or in English.

The learning facilitator may assist the learner or complete this form if the latter is not confident to do so at the start of the learning sessions.

The learner with the assistance of the learning facilitator should read through the list of competencies and discuss those he or she already possesses and wants to learn.

The learner should also tick the column (A, B, C or D) that best matches his or her Learning Goal.

- | | | |
|---|---|--------------------------------------|
| A | - | I can do this well |
| B | - | I can do this but want to learn more |
| C | - | I want to learn how to do this |
| D | - | I want to learn this but not now |

Each month, the learning facilitator should review this form to determine the progress that has been made by the learner.

The final column of the form should be used to record any Remarks or Comments by the learning facilitator regarding the status of the learner's competencies.

The learner and the learning facilitator should also identify any problems and obstacles encountered while accomplishing the individual learning goals and actions taken to address these problems.

This form should be included in the learner's working portfolio (work folder).

It should also be included as one of the selected items for the presentation portfolio if/when the learner decides to have the portfolio assessed as part of the expanded A&E certification system.

The learner and the learning facilitator shall affix their signatures at the bottom of the form with the specific date the form was accomplished.

How to Use this Form

In this form, the learning facilitator assesses the learner's competencies in the Six (6) Learning Strands of the ALS K to 12 Curriculum. The results serve as basis for the completion of the Individual Learning Agreement (ILA). This form may be accomplished in Filipino or in English.

- a. The learner with the assistance of the learning facilitator will read through the list of competencies and discuss those he or she already possesses and wants to learn.
- b. The learner should tick the column (A, B, C or D) that best matches his or her learning goal.

A	-	I can do this well
B	-	I can do this but want to learn more
C	-	I want to learn how to do this
D	-	I want to learn this but not now
- c. Each month, the learning facilitator should review this form to determine the progress that has been made by the learner.
- d. The Individual Learning Agreement (ALS Assessment Form 1) should be updated if the learning goals have been successfully accomplished by the learner.
- e. If the learner changes his or her learning goal, a new Individual Learning Agreement should be prepared.
- f. In the final column of the form, the learning facilitator should write his or her remarks or comments regarding the status of the competencies of the learner and what needs to be done.
- g. The learner and the learning facilitator should affix their signatures at the bottom of the form with the specific date the form was accomplished.