DECEMBER
No. 117, 1987

POLICIES AND GUIDELINES FOR SPECIAL EDUCATION

To: Bureau Directors
Regional Directors
Chief of Service and Heads of Units/centers
Schools Superintendents
Presidents, State Colleges and Universities
Heads of Private Schools, Colleges and Universities

1. The Handbook on Policies and Guidelines for Special Education discussed and distributed during the 1987 Orientation Conferences in SPED in the different regions of the country embodies the general principles of Special Education in the Philippines. These policies were developed in a series of consultative conferences participated in by school administrators, teachers, concerned parents, the gifted and handicapped individuals themselves, professionals and community leaders.

2. Compliance with these policies and guidelines by all concerned is deemed necessary towards providing equitable access to educational opportunities and achieving quality education. Likewise, reinforcement of efforts of both government and non-government sectors in the implementation of these is hereby enjoined.

3. This Order supersedes all existing policies and guidelines concerning special education.

4. Wide dissemination of the contents of this Order is desired.

(SGD.) LOURDES R. QUISUMING
Secretary

Reference:

None

Allotment: 1-2-3-4--(M.O. 1-87)

To be indicated in the Perpetual Index under the following subjects:

CURRICULUM
SPECIAL EDUCATION